

POTTY LOG

EDITABLE

Track potty training attempts at home and school, daily log with accidents and successes, weekly summary with success rate, twelve-week progress graph, independence tracker, home-school communication page, phrase bank for common situations, and a filled example. Fillable PDF.

EXAMPLE One Child, One Week, Filled In

An invented preschooler. Every number is made up; every total is added on the page so the arithmetic can be checked.

Weekly log (page 8) — Zoe, age 3, learning potty training (invented)

Zoe's routine: Potty after breakfast at 8:00 (home), before snack at 10:00 (school), after lunch at 12:00 (school), before home at 3:00 (school). How started: Mon-Thu all C (used by parent or teacher). Notes: One refused on Mon., one partial on Tue.

DAY	SUCCESSES (S)	ACCIDENTS (A)	PARTIAL (P)	REFUSED (R)	TOTAL	SUCCESS RATE %
Monday	4	2	0	1	7	57%
Tuesday	3	1	1	0	5	60%
Wednesday	2	1	0	1	4	50%
Thursday	1	0	0	0	1	100%
Friday	0	0	0	0	0	—
Saturday						
Sunday						

Math check: Row totals: 7+3+4+1 = 15 ✓. Successes: 4+3+2+1 = 10 ✓. Accidents: 2+1+1 = 4 ✓. Partial: 1 ✓. Refused: 1+1 = 2 ✓. Success rate = 10 ÷ 15 = 66.6% ✓.

Monthly summary (page 9) — Four weeks of data

WEEK	ATTEMPTS	SUCCESSES	ACCIDENTS	SUCCESS RATE %	TREND	NOTES
Week 1	17	10	4	58%	1	Getting stronger
Week 2	16	13	2	81%	1	More successes
Week 3	14	13	1	93%	1	One accident on Friday
Week 4	12	12	0	100%	1	Full week dry!

Check: Total 59 attempts, 48 successes = 81% ✓. Each week improved ✓. Trend: rising ✓.

Independence check (page 12)

Week 1: C=100%, R=0%, I=0% (every attempt Mon-Thu was adult-cued; matching the weekly log above). Week 4: C=17%, R=33%, I=50%. Goal is more I, less C over time.

© Bright Path Sped - Single classroom license 15 Potty Log Editable

Fillable PDF

17 Pages

Type or Print

Filled Example

How the Potty Log Works

Six pages carry the data collection each day; the rest are summaries and progress reports. Set up the routine once and the log runs on five minutes a day.

WHEN	PAGE	WHAT GETS WRITTEN
After each potty attempt (home or school)	Daily log (6), tallies (7)	Time, location, how it started, outcome; a tally for success or accident
Every Friday	Weekly summary (8), tallies (7)	Total attempts, successes, accidents, success rate, independence count
Every month	Monthly summary (9), tracker (10)	Four weeks copied from the weeklies, month rate, trend
Every quarter	Graph (11), independence tracker (12)	Plot the month rates; notice if the child is becoming more independent

What this file is not

Not a potty-training method or behavior-change plan. This is the working paper that records what happened. Your family's approach and the school's routine go on page 3 (the blank lines). Every strategy stays yours.

The three habits the file assumes

- ☐ The daily routine (page 5) is filled from the child's schedule before the first attempt.
- ☐ Every attempt is written down the same day, within an hour.
- ☐ Successes and accidents are tallied immediately (faster than writing sentences).

Your family and school approach (write them here once)

OUR POTTY TRAINING APPROACH AT HOME

SCHOOL'S ROUTINE AND METHOD

WHAT COUNTS AS AN ACCIDENT (WET, SOILED, REFUSED)

GOAL FOR THIS CHILD (E.G. 80% DRY BY [DATE])

CODES USED THROUGHOUT THIS LOG

CODE	MEANING (USED ON PAGES 6, 7, 8, 12)
H	Home (parent/caregiver)
S	School (teacher report)
O	Other setting (daycare / activity)
C	Child cued (parent/teacher reminded or prompted)
R	Routine/Scheduled (regular time, child expected)
I	Independent (child initiated)
Y	Success (dry)
A	Accident
P	Partial success
R	Refused

DAILY Daily Potty Attempt Log

One row per attempt. Time, location (home or school), who started it (cued/routine/independent), outcome (success, accident, partial, or refused), and notes.

TIME DONE: (WRITE AT END OF DAY)

[illegible]

One row per attempt

Write immediately or within an hour. Y = success (dry), A = accident (wet/soiled), P = partial success, R = refused. Notes: what the child said, what you did, what helped or did not help.

Accident and Success Tally

Every day, tally accidents and successes from both home and school. A tally sheet to count by day and by week across four weeks.

CHILD'S NAME _____

MONTH _____

Week 1

MON	TUE	WED	THU	FRI	SAT	SUN
A:						

Total: S _____ A _____

Week 2

MON	TUE	WED	THU	FRI	SAT	SUN
A:						

Total: S _____ A _____

Week 3

MON	TUE	WED	THU	FRI	SAT	SUN
A:						

Total: S _____ A _____

Week 4

MON	TUE	WED	THU	FRI	SAT	SUN
A:						

Total: S _____ A _____

Month Total

Total successes: _____

Total accidents: _____

Month rate: _____%

Days with zero accidents: _____

Monthly Potty Training Progress

Four weeks of data. Each week's totals, month total, month success rate, and trend (improving, stable, declining).

CHILD'S NAME

MONTH / YEAR

COMPLETED BY

WEEK	ATTEMPTS	SUCCESSES	ACCIDENTS	SUCCESS RATE %	TREND (↑ / → / ↓)	NOTES

TOTAL ATTEMPTS THIS MONTH

TOTAL SUCCESSSES THIS MONTH

MONTH SUCCESS RATE %

Home and school working together

Did home and school both see progress? _____
(Y/N/Partially)

Next month's goal

New goal for next month: _____

Potty Progress Graph

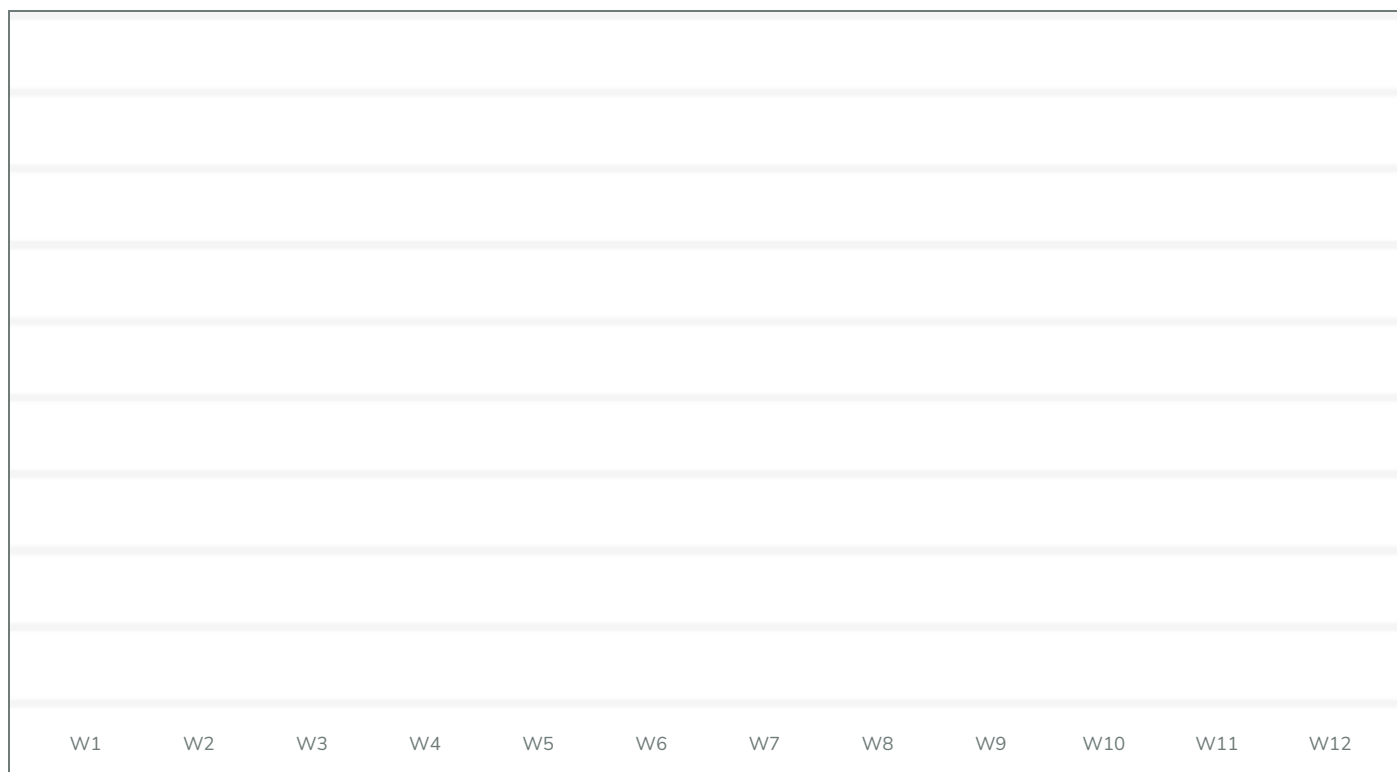
Twelve weeks, 0 to 100% labeled. Date and success-rate row; draw the goal line first. A picture the whole family understands.

CHILD'S NAME

MONTHS TRACKED

How to draw this graph: Before week 1, draw a line at the goal (e.g., 80%). After each week, plot a dot at that week's success rate (from page 10). Connect the dots to see progress.

GOAL RATE (WRITE THE GOAL % IN THE BOX AND DRAW A LINE ACROSS AT THAT % ON THE GRAPH)



Using this graph

A rising line = progress toward the goal. A flat line = stable (same rate each week). A dropping line = check what changed on page 6. Share with family and the school monthly. Post it where the child can see it.

Celebrating progress

Bring the filled-in graph to parent-teacher conferences and school meetings. A line that goes up is easier to discuss than a table of numbers. Note the date of any change in routine right on the graph.

EXAMPLE

One Child, One Week, Filled In

An invented preschooler. Every number is made up; every total is added on the page so the arithmetic can be checked.

Weekly log (page 8) — Zoe, age 3, learning potty training (invented)

Zoe's routine: Potty after breakfast at 8:00 (home), before snack at 10:00 (school), after lunch at 12:00 (school), before home at 3:00 (school). **How started:** Mon–Thu all C (cued by parent or teacher). **Notes:** One refused on Mon., one partial on Tue.

DAY	SUCCESSSES (Y)	ACCIDENTS (A)	PARTIAL (P)	REFUSED (R)	TOTAL	SUCCESS RATE %
Monday	4	2	0	1	7	57%
Tuesday	3	1	1	0	5	60%
Wednesday	2	1	0	1	4	50%
Thursday	1	0	0	0	1	100%
Friday	0	0	0	0	0	–
Saturday						
Sunday						

Math check: Row totals: $7+5+4+1 = 17$ ✓. Successes: $4+3+2+1 = 10$ ✓. Accidents: $2+1+1 = 4$ ✓. Partial: 1 ✓. Refused: $1+1 = 2$ ✓. Success rate = $10 \div 17 = 58.8\%$ ✓.

Monthly summary (page 9) — Four weeks of data

WEEK	ATTEMPTS	SUCCESSSES	ACCIDENTS	SUCCESS RATE %	TREND	NOTES
Week 1	17	10	4	59%	↑	Getting stronger
Week 2	16	13	2	81%	↑	More successes
Week 3	14	13	1	93%	↑	One accident on Friday
Week 4	12	12	0	100%	↑	Full week dry!

Check: Total 59 attempts, 48 successes = 81% ✓. Each week improved ✓. Trend: rising ✓.

Independence check (page 12)

Week 1: C=100%, R=0%, I=0 (every attempt Mon–Thu was adult-cued, matching the weekly log above). Week 4: C=17%, R=33%, I=50%. Goal is more I, less C over time.