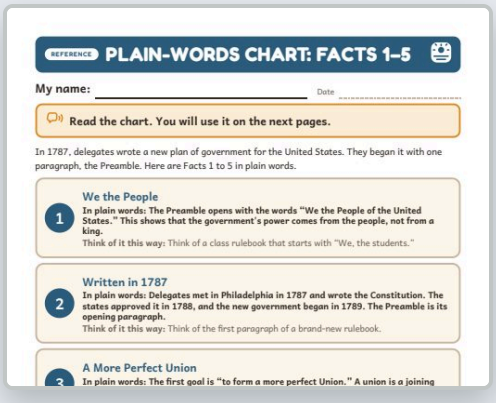
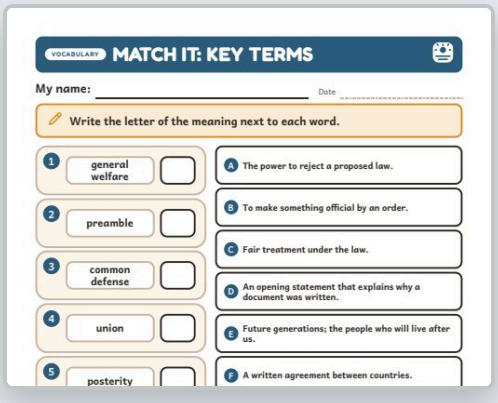
6TH–8TH · SOCIAL STUDIES

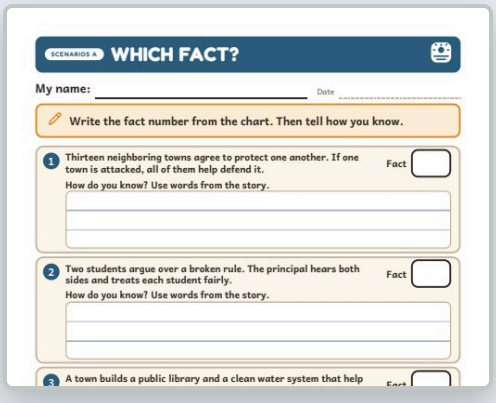
6 GOALS

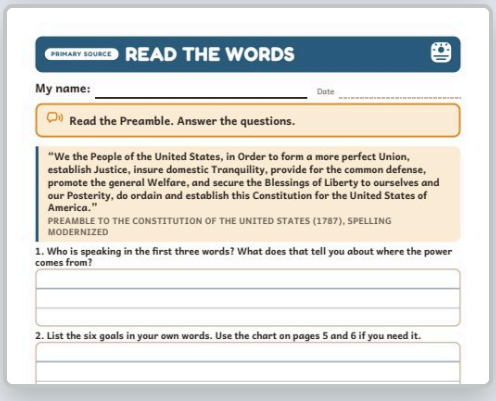
PREAMBLE WORKSHEETS

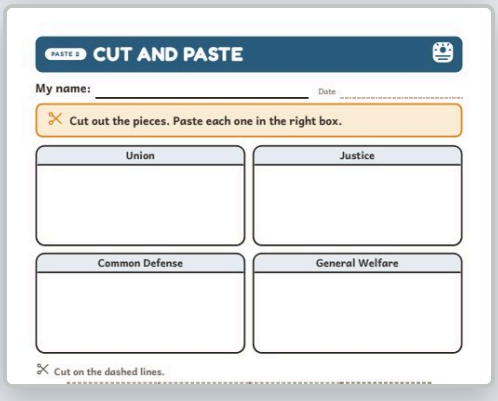
A plain-words chart, key-terms match, in the Preamble or not, scenarios, the whole Preamble to read, a timeline, a case study and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

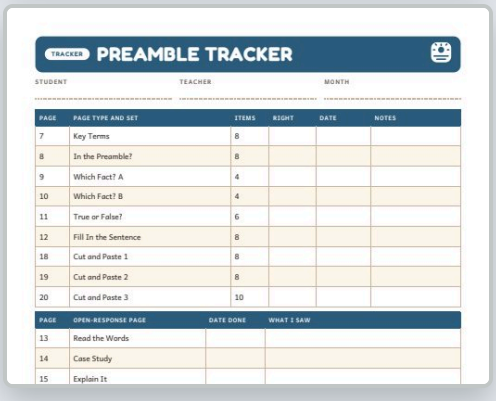












32 Pages

12 Page Types

64 Items

16 Scenarios

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten facts about the Preamble in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	In the Preamble?, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Fact?, Case Study	9, 10, 14
Read and write	Read the Words, Explain It, Build a Paragraph, Timeline	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 64 scored items
- **16 scenarios and statements** to sort by fact or by what is in the Preamble, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: FACTS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

In 1787, delegates wrote a new plan of government for the United States. They began it with one paragraph, the Preamble. Here are Facts 1 to 5 in plain words.

1 We the People

In plain words: The Preamble opens with the words "We the People of the United States." This shows that the government's power comes from the people, not from a king.

Think of it this way: Think of a class rulebook that starts with "We, the students."

2 Written in 1787

In plain words: Delegates met in Philadelphia in 1787 and wrote the Constitution. The states approved it in 1788, and the new government began in 1789. The Preamble is its opening paragraph.

Think of it this way: Think of the first paragraph of a brand-new rulebook.

3 A More Perfect Union

In plain words: The first goal is "to form a more perfect Union." A union is a joining together. The states would work together as one country.

Think of it this way: Think of thirteen separate teams becoming one team.

4 Establish Justice

In plain words: The second goal is to "establish Justice." Justice means fair treatment under the law, for everyone.

Think of it this way: Think of a referee who calls the game the same way for every team.

5 Domestic Tranquility

In plain words: The third goal is to "insure domestic Tranquility." Domestic means at home, inside the country. Tranquility means peace and calm. The goal is peace inside the country.

Think of it this way: Think of keeping the hallways at school calm.

VOCABULARY

MATCH IT: KEY TERMS

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	general welfare	
2	preamble	
3	common defense	
4	union	
5	posterity	
6	justice	
7	tranquility	
8	ordain	

A	The power to reject a proposed law.
B	To make something official by an order.
C	Fair treatment under the law.
D	An opening statement that explains why a document was written.
E	Future generations; the people who will live after us.
F	A written agreement between countries.
G	Protection shared by everyone against an attack.
H	The well-being and good of all the people.
I	A state of peace and calm.
J	A joining together of separate parts, such as states, into one whole.

Two of the meanings are not used.

SCENARIOS A

WHICH FACT?

My name: _____ Date .....

Write the fact number from the chart. Then tell how you know.

1 Thirteen neighboring towns agree to protect one another. If one town is attacked, all of them help defend it.

Fact ☐

How do you know? Use words from the story.

2 Two students argue over a broken rule. The principal hears both sides and treats each student fairly.

Fact ☐

How do you know? Use words from the story.

3 A town builds a public library and a clean water system that help everyone who lives there.

Fact ☐

How do you know? Use words from the story.

4 Neighbors set calm rules for settling disagreements so that fights do not break out at home.

Fact ☐

How do you know? Use words from the story.

PRIMARY SOURCE

READ THE WORDS

My name: _____ Date .....

Read the Preamble. Answer the questions.

> **"We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."**
>
> PREAMBLE TO THE CONSTITUTION OF THE UNITED STATES (1787), SPELLING MODERNIZED

1. Who is speaking in the first three words? What does that tell you about where the power comes from?

2. List the six goals in your own words. Use the chart on pages 5 and 6 if you need it.

3. Fill in the two blanks with words from the Preamble.

a more perfect _____ the Blessings of _____

4. Which of the six goals do you think matters most in your school or town today? Give a reason.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

✂ **Cut out the pieces. Paste each one in the right box.**

Union	Justice

Common Defense	General Welfare

✂ Cut on the dashed lines.

States work as a team.	Help for the good of all.	Good for everyone, not a few.	Many states act as one country.
Soldiers protect the country.	A judge hears both sides.	Everyone is treated fairly.	Safe from attack.

TRACKER

PREAMBLE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Key Terms	8			
8	In the Preamble?	8			
9	Which Fact? A	4			
10	Which Fact? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Words		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Timeline		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 64 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Marcus T. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Key Terms	8	7	10/1	Mixed up two meanings
8	In the Preamble?	8	8	10/2	–
9	Which Fact? A	4	3	10/6	Needed a prompt on one item
10	Which Fact? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on In the Preamble? and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a fact." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 64 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a civics-adjacent K-2 set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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