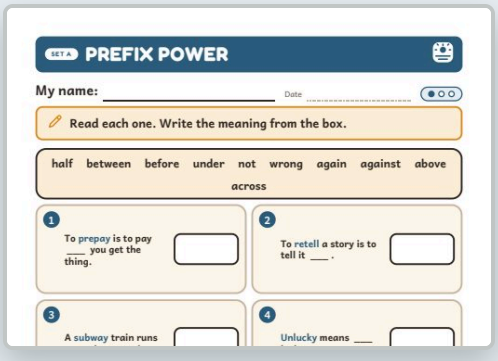
3RD–5TH · WORD STUDY

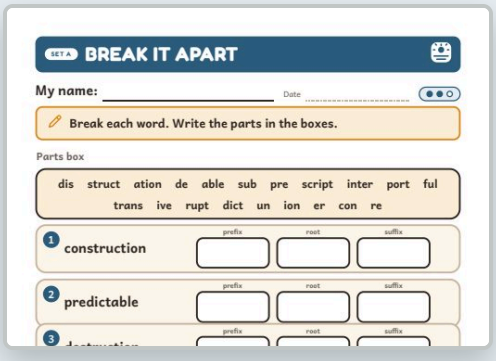
ROOTS + AFFIXES

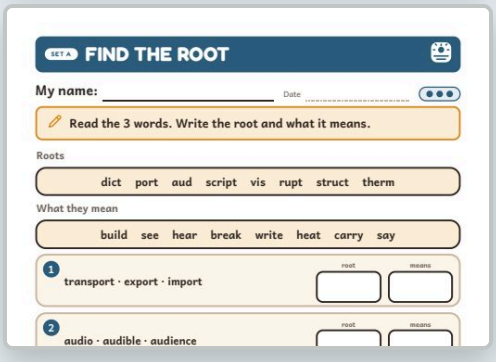
PREFIX SUFFIX ROOT WORD

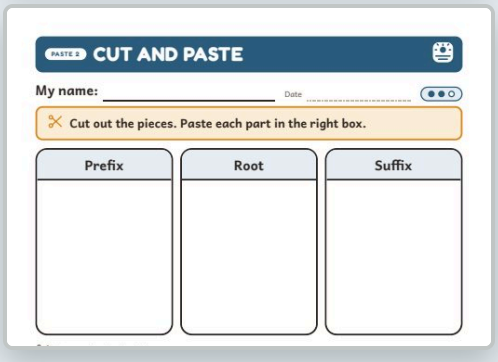
Greek and Latin roots for grades 3-5. Break long words into prefix, root and suffix, build words, find the shared root, fill in sentences, cut and paste. A tracker and a family page. Print, or type the answers. PDF.

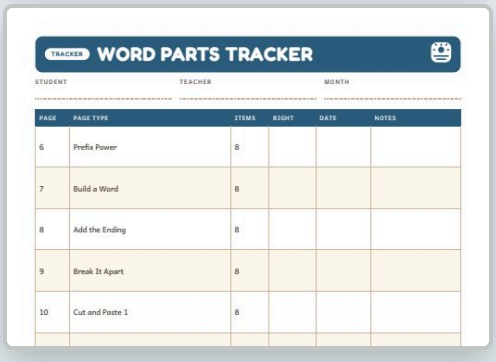












25 Pages | **8 Roots** | **72 Items** | **Cut and Paste**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for prefixes, suffixes and root words in the upper grades. Children see how a long word is built, break words apart, build them back, find a shared root, cut and paste, and use the words — on pages with room to work, untimed.

THREE STEPS

1 Teach the three parts first

Page 5 shows how one long word is built from a prefix, a root and a suffix, with the meanings of 8 prefixes, 8 roots and 5 endings. Read it together before a child works alone.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the answer boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 15 and 16. Date each page on the tracker (page 17), roll a group up on page 18, and send the home page (20). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN…	USE…
New to prefixes and roots	Meet the Word Parts, page 5 · Prefix Power, page 6
Needs the parts handed to them	Build a Word, page 7 · Add the Ending, page 8
Ready to split long words	Break It Apart, page 9
Ready to find a shared root	Find the Root, page 12 · Fill It In, page 13
Needs to cut, paste and place	Cut and Paste, pages 10 and 11
Ready to write with the words	Word Detective, page 14
Ready to practice at home	Home page, page 20 · notes: page 19, phrase bank 22

Everything inside (25 pages)

- **10 student pages** in 9 page types: Meet the Word Parts, Prefix Power, Build a Word, Add the Ending, Break It Apart, Find the Root, Fill It In, Cut and Paste (two) and Word Detective
- **46 different words** to build, split, match or use in a sentence, and 8 Greek and Latin roots
- **72 scored items** on 8 pages
- **20 cut-and-paste pieces** on 2 mats
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

Every page prints clean in black and white. The word parts sit in boxes with their meaning beside them, so no color is needed to read them. Add your own grade-level word list if you like.

LOOK MEET THE WORD PARTS

My name: _____ Date .....

Read about word parts. Then write.

Many long words are built from small parts. Look at how one word is built.

pre + **dict** + **able** = **predictable**

prefix: before | root: say | suffix: can be | can be said before

Prefix: first	
re-	again
un-	not
pre-	before
sub-	under
inter-	between
trans-	across
mis-	wrong
semi-	half

Root: the middle	
port	carry
rupt	break
struct	build
dict	say
script	write
aud	hear
vis	see
therm	heat

Suffix: last	
-ful	full of
-less	without
-er	one who
-able	can be
-ment	the act or result

Your turn. Write what you think.

A prefix I know is _____

A root I know is _____

A word with an ending is _____

SET A PREFIX POWER

My name: _____ Date .....

Read each one. Write the meaning from the box.

half between before under not wrong again against above across

1

To prepay is to pay ____ you get the thing.

2

To retell a story is to tell it ____ .

3

A subway train runs ____ the ground.

4

Unlucky means ____ lucky.

5

To misspell a word is to spell it ____ .

6

An intermission is a break ____ two parts of a show.

7

A transatlantic flight goes ____ the Atlantic Ocean.

8

A semicircle is a ____ circle.

SET A BREAK IT APART

My name: _____ Date .....

Break each word. Write the parts in the boxes.

Parts box

dis	struct	ation	de	able	sub	pre	script	inter	port	ful
trans	ive	rupt	dict	un	ion	er	con	re		

		prefix	root	suffix
1	construction			
2	predictable			
3	destruction			
4	interruption			
5	transportation			
6	disruptive			
7	subscription			
8	reporter			

SET A FIND THE ROOT

My name: _____ Date .....

Read the 3 words. Write the root and what it means.

Roots

dict port aud script vis rupt struct therm

What they mean

build see hear break write heat carry say

1. transport · export · import — root: ____ means: ____
2. audio · audible · audience — root: ____ means: ____
3. construct · instruct · structure — root: ____ means: ____
4. postscript · manuscript · inscription — root: ____ means: ____
5. predict · dictate · contradict — root: ____ means: ____
6. interrupt · erupt · disrupt — root: ____ means: ____

SET A

FILL IT IN

My name: _____ Date .....

Read each one. Write the word from the box.

invisible export audible interrupt destruction describe
construct reporter predict transport audience

1. Use words to ___ how your dog looks. ____

2. Dark clouds help me ___ that it will rain. ____

3. In the story, the magic cloak made Ana ___ . Nobody could see her. ____

4. Please do not ___ me while I am talking. ____

5. Workers will ___ a new school, one brick at a time. ____

6. Nobody in the back row could hear her. Her voice was not ___ . ____

7. To ___ goods means to send them out of a country to sell. ____

8. A bus can ___ children from home to school. ____

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each part in the right box.

Prefix	Root	Suffix

Cut on the dashed lines.

er	rupt	dict	able
sub	struct	ment	re
ion	port	pre	dis

TRACKER

WORD PARTS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE	ITEMS	RIGHT	DATE	NOTES
6	Prefix Power	8			
7	Build a Word	8			
8	Add the Ending	8			
9	Break It Apart	8			
10	Cut and Paste 1	8			
11	Cut and Paste 2	12			
12	Find the Root	12			
13	Fill It In	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 72 items on the 8 pages above; Meet the Word Parts and Word Detective (pages 5 and 14) are not scored. Answer keys: pages 15 and 16. Filled example: page 21.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE MAYA'S TRACKER

Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 17.

STUDENT **Maya T. (an invented student)**

TEACHER **Mr. Dunn (invented)**

MONTH **November**

PAGE	PAGE TYPE	ITEMS	RIGHT	DATE	NOTES
6	Prefix Power	8	8	11/2	–
7	Build a Word	8	8	11/3	–
8	Add the Ending	8	–	–	–
9	Break It Apart	8	7	11/4	Needed a prompt on one item
10	Cut and Paste 1	8	–	–	–
11	Cut and Paste 2	12	12	11/9	–
12	Find the Root	12	12	11/5	–
13	Fill It In	8	7	11/6	Needed a prompt on one item

How to read it

Maya T. has done **6 of 8** scored pages and got **54 of 56** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 54 of 56 items right. Maya needed a little help on one item on each of 2 pages; saying the whole word slowly before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and writing about what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **10 student pages** in 9 page types, 72 scored items, every answer worked out in code from the word parts.
- **8 roots**, **20 cut-and-paste pieces** on 2 mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 21 names "Maya T.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 17, 18 and 19) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More word work for the same table.



Morphology Morning Work K-2

Prefixes and suffixes practice for the primary grades.



Prefix Worksheets Un and Re

Build, match, write, cut and glue: a first look at two prefixes.



Root Words Probes

Greek and Latin roots progress monitoring probes, grades 3-6.

Click **Follow** on the store page and TPT will email you when new products go up.

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