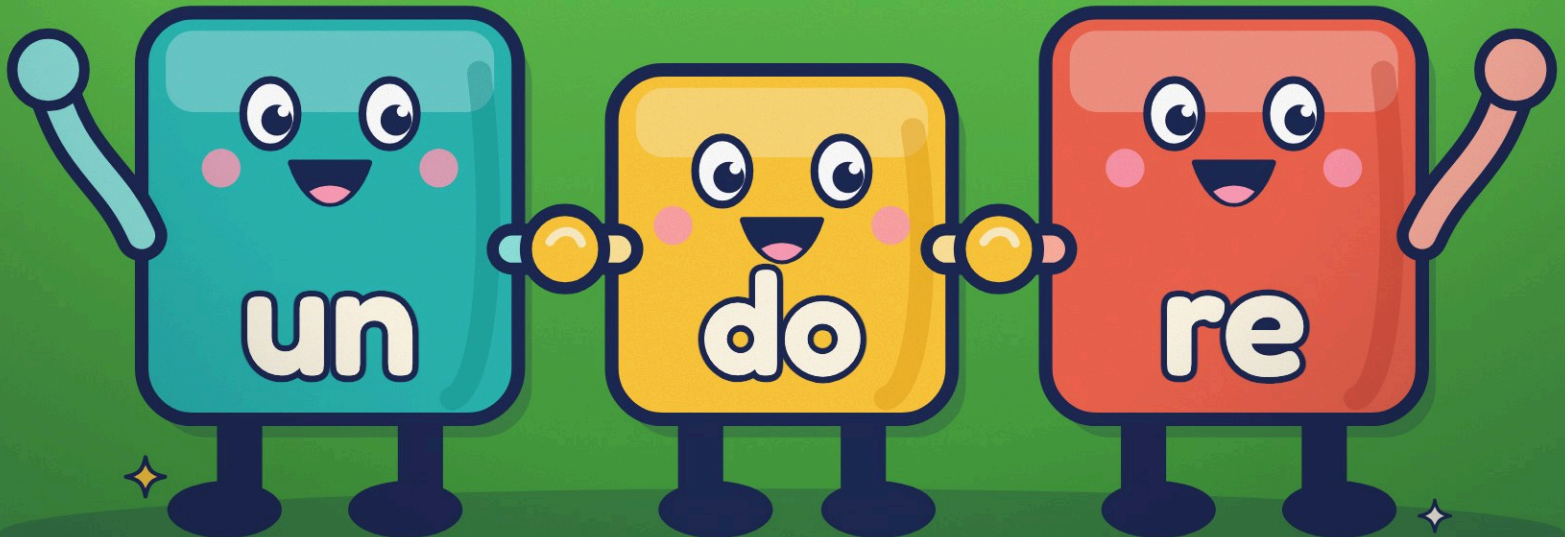


# Prefix Worksheets

BUILD IT · MATCH IT · GLUE IT



36 pages · 8 page types · 47 words





## THREE STEPS

## 1 Read the Helper together

Page 6 is the one student page with the idea on it: **un** means not or the opposite, **re** means again, and the small word goes at the front. It shows un + happy, re + read and the same base, do, with each prefix. Read it aloud with the child before the first page.

## 2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Words come in sets (A, B, C) of six, and no two pages have the same six words.

## 3 Check it, record it, send it home

The answer keys are pages 25, 26 and 27. Date each page on the tracker (page 28), roll the group up on page 29, and send the home page (31). A filled example is on page 32.

## WHICH PAGE, WHEN

| WHEN...                                        | USE...                                       |
|------------------------------------------------|----------------------------------------------|
| Meeting the idea of a prefix                   | Helper, page 6 · Build It, pages 7, 8, 9     |
| Can put the parts together, needs the meanings | Match the Meaning, pages 10, 11, 12          |
| Ready to pick un or re for a word              | Which Prefix?, pages 13, 14, 15              |
| Ready to find the two parts in a word          | Split It, pages 16, 17, 18                   |
| Ready to cut and glue by the clue              | Glue It (cut and glue), pages 19, 20         |
| Ready to choose the word that fits             | Use It, pages 21, 22, 23 · My Words, page 24 |
| Writing a progress note or a note home         | Team note, page 30 · phrase bank, page 33    |

## Everything inside (36 pages)

- **19 student pages** in 8 page types: Helper, Build It, Match the Meaning, Which Prefix?, Split It, Glue It, Use It and My Words
- **47 words**, each one un or re plus a base a child can read; **102 items** on the practice pages
- **18 different sentences** (Use It), all invented and short
- **12 cut-and-glue words**, six a page, in a block that takes 3 straight cuts
- **1 word list, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

## What makes it different

Word tiles, not pictures: a child builds, matches, splits and glues the words themselves, with primary handwriting lines and room to work. Where a child has to choose between un and re (pages 13, 14, 15 and 19, 20) every word takes only one of them, so there is one right answer. Page 5 lists every word and where it splits.



My name: \_\_\_\_\_

Date \_\_\_\_\_



un means not or the opposite. re means again.

un

+

happy

=

unhappy

not happy

re

+

read

=

reread

read again

un

+

do

=

undo

the opposite of do

re

+

do

=

redo

do again

Look for the small word at the front.





My name: \_\_\_\_\_

Date \_\_\_\_\_



Put the two parts together. Trace the new word.

1

re

+

heat

=

reheat

2

un

+

safe

=

unsafe

3

re

+

draw

=

redraw

4

un

+

able

=

unable

5

re

+

build

=

rebuild

6

un

+

screw

=

unscrew





My name: \_\_\_\_\_

Date \_\_\_\_\_



Draw a line to join each meaning to its word.

fill again

revisit

not clear

refill

heat again

unlucky

visit again

unfriendly

not friendly

reheat

not lucky

unclear



My name: \_\_\_\_\_

Date \_\_\_\_\_



☐ Circle un or re to make a real word. Write it.

1

un

re

+

wash

=

2

un

re

+

happy

=

3

un

re

+

play

=

4

un

re

+

screw

=

5

un

re

+

plug

=

6

un

re

+

count

=




My name: \_\_\_\_\_ Date \_\_\_\_\_



Find the two parts. Write them in the boxes.

1

**redraw**

=

+

2

**uneven**

=

+

3

**reread**

=

+

4

**untangle**

=

+

5

**unkind**

=

+

6

**reopen**

=

+





My name: \_\_\_\_\_

Date \_\_\_\_\_



Cut out the words. Glue the one that fits each clue.

re



count again

un



not friendly

un



not able

re



match again

re



appear again

un



not even



Cut on the dashed lines.

able

match

friendly

even

count

appear





My name: \_\_\_\_\_

Date \_\_\_\_\_



Pick a word from the box. Write it in the sentence.

reread

repaint

unpack

unlock

unkind

refill

1

The wall is dull, so we will \_\_\_\_\_ it blue.

2

It is \_\_\_\_\_ to laugh when a friend falls.

3

I love this book, so I will \_\_\_\_\_ it.

4

My cup is empty. Please \_\_\_\_\_ it with milk.

5

Dad has a key to \_\_\_\_\_ the front door.

6

At the hotel, I will \_\_\_\_\_ my clothes.





STUDENT

TEACHER

MONTH

| PAGE TYPE AND SET         | PG | DATE | RIGHT (OF 6) | NOTES |
|---------------------------|----|------|--------------|-------|
| Build It · Set A          | 7  |      |              |       |
| Build It · Set B          | 8  |      |              |       |
| Build It · Set C          | 9  |      |              |       |
| Match the Meaning · Set A | 10 |      |              |       |
| Match the Meaning · Set B | 11 |      |              |       |
| Match the Meaning · Set C | 12 |      |              |       |
| Which Prefix? · Set A     | 13 |      |              |       |
| Which Prefix? · Set B     | 14 |      |              |       |
| Which Prefix? · Set C     | 15 |      |              |       |
| Split It · Set A          | 16 |      |              |       |
| Split It · Set B          | 17 |      |              |       |
| Split It · Set C          | 18 |      |              |       |
| Glue It · Set A           | 19 |      |              |       |
| Glue It · Set B           | 20 |      |              |       |
| Use It · Set A            | 21 |      |              |       |
| Use It · Set B            | 22 |      |              |       |
| Use It · Set C            | 23 |      |              |       |

### How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 25, 26 and 27. Filled example: page 32.

### THIS MONTH WE ARE WORKING ON



Lena K. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT

TEACHER

MONTH

Lena K. (an invented student)

Mr. Okafor (invented)

November

| PAGE TYPE AND SET         | PG | DATE  | RIGHT (OF 6) | NOTES                                           |
|---------------------------|----|-------|--------------|-------------------------------------------------|
| Build It · Set A          | 7  | 11/3  | 6 of 6       | –                                               |
| Build It · Set B          | 8  | 11/5  | 5 of 6       | Traced the word but skipped the prefix once     |
| Build It · Set C          | 9  | 11/10 | 6 of 6       | –                                               |
| Match the Meaning · Set A | 10 | 11/4  | 6 of 6       | –                                               |
| Match the Meaning · Set B | 11 | 11/12 | 5 of 6       | –                                               |
| Match the Meaning · Set C | 12 | –     | –            | –                                               |
| Which Prefix? · Set A     | 13 | 11/6  | 4 of 6       | Guessed the prefix twice; read both words aloud |
| Which Prefix? · Set B     | 14 | –     | –            | –                                               |
| Which Prefix? · Set C     | 15 | –     | –            | –                                               |
| Split It · Set A          | 16 | 11/13 | 4 of 6       | Wrote the whole word in one box                 |
| Split It · Set B          | 17 | –     | –            | –                                               |
| Split It · Set C          | 18 | –     | –            | –                                               |
| Glue It · Set A           | 19 | 11/17 | 6 of 6       | Read each clue aloud before gluing              |
| Glue It · Set B           | 20 | –     | –            | –                                               |
| Use It · Set A            | 21 | –     | –            | –                                               |
| Use It · Set B            | 22 | –     | –            | –                                               |
| Use It · Set C            | 23 | –     | –            | –                                               |

### How to read it

Lena K. has finished **3 of 3** Build It pages (**17 of 18** items right), **2 of 3** Match pages (**11 of 12**), **1 of 3** Which Prefix? page (**4 of 6**), **1 of 3** Split It page (**4 of 6**) and **1 of 2** Glue It page (**6 of 6**). Use It is not started. Every number comes from the table above.

### The family note this tracker would produce

“This month Lena K. put a prefix and a word together on 17 of 18 items and matched 11 of 12 meanings. She is still working on choosing un or re: she got 4 of 6 on the Which Prefix? page, and once she wrote the whole word in one box on Split It.” — every fact in it is a row of the table above.





# THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support seeing the small word at the front of a bigger one. If this helped, leaving feedback on TPT helps other teachers find it.

## Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

## WHAT'S NEXT FROM THIS STORE

A quick check on this same skill, the next word-building skill, writing a whole sentence from a picture, and the short-word fill-in that comes before it.

**PREFIXES AND SUFFIXES  
PROGRESS MONITORING**

One skill, start to finish: the IEP goal, six probe forms, the graph, Untimed, Filable PDF.

**EDITABLE**

Filable PDF 14 Pages Six Probe Forms Goal + Graph

**Prefixes and Suffixes Progress Monitoring Probes**

The same skill as a quick check, with a data log and graph for the goal side.

**COMPOUND WORDS  
PROGRESS MONITORING**

One skill, start to finish: the IEP goal, six probe forms, the graph, Untimed, Filable PDF.

**EDITABLE**

Filable PDF 14 Pages Six Probe Forms Goal + Graph

**Compound Words Progress Monitoring Probes**

The next word-building skill: two small words make one, as a quick check.

**SENTENCE  
WRITING PRACTICE**

Picture to Sentence · 3 Levels

52 PAGES

BRIGHT PATH SPED PreK-2nd · Special Education

**Sentence Writing Practice, Picture to Sentence, 3 Levels**

The next step: write a whole sentence from a picture, at three levels.

**MISSING LETTER SOUND  
FILL-IN-THE-BLANK CVC**

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

**4 FORMATS**

23 Pages 12 CVC Words 4 Formats Answer Key

**Missing Letter Sound Fill-in-the-Blank CVC Worksheets**

Fill in the missing letter in a short word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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