PRESIDENTS DAY
CRAFT

Cut & Glue Hat Puzzle
+ If I Were President

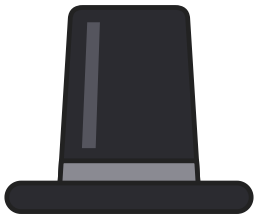




17 STUDENT PAGES · PREK-2

Bright Path Sped

Presidents Day Craft: Start Here


What's inside

- **Meet the hat** (page 3). Lincoln's tall hat. **Who is it?** (page 4), a **word bank** with trace-and-write lines for 6 words (page 5) and **our chant** (page 6)
- **The hat craft**: how to make it (page 7), 9 pieces to color and cut (page 8), the same 9 pieces ready-colored (page 9), and the glue page (page 10)
- **Color the badge** (page 11), **draw yourself as president** in a face window under a hat (page 12) and **color the flag by letter** with a finish-the-pattern row (page 13)
- **Make a sign and vote** (page 14). 5 step cards to put in order. **Lincoln or Washington sort** (page 15) with 6 cards. **Vote: tall hat or badge** (page 16). the class colors one brick for each vote
- **If I were president**, writing on three levels (pages 17-19). trace, fill in, or write freely
- A class data page (page 20), a family letter (page 21) and credits (page 22)

How the craft works

One big tall hat, an all-black stovepipe with one thin gray band, on a sky with stars, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

The two presidents and the facts used

The hat is a drawing of a hat, there are no portraits. Only these general facts appear, so check them against your own lesson: George Washington was the first president, Abraham Lincoln was the 16th president and is known for his tall black hat. Lincoln's picture is on the penny; Washington's picture is on the quarter and the dollar bill. The coins and the bill in the pack show only the amount, no faces. There are no quotes.

About the steps, the sort and the vote

On page 14 the child cuts 5 cards and glues them in order (make a sign, share your idea, vote, count the votes, cheer for the winner). On page 15 the child sorts 6 picture cards under Lincoln or Washington (answers on page 20). On page 16 the class picks the tall hat or the badge; each child colors one brick in the column they choose, then circles the one with more votes.

Three levels (the small shape beside the name line on pages 17 and 19)

- **Circle**: trace the sentences, then draw (page 17). **Fill in**: fill in the blanks with the word bank (page 18). **Triangle**: write freely (page 19).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: add a sentence on the last page about why.

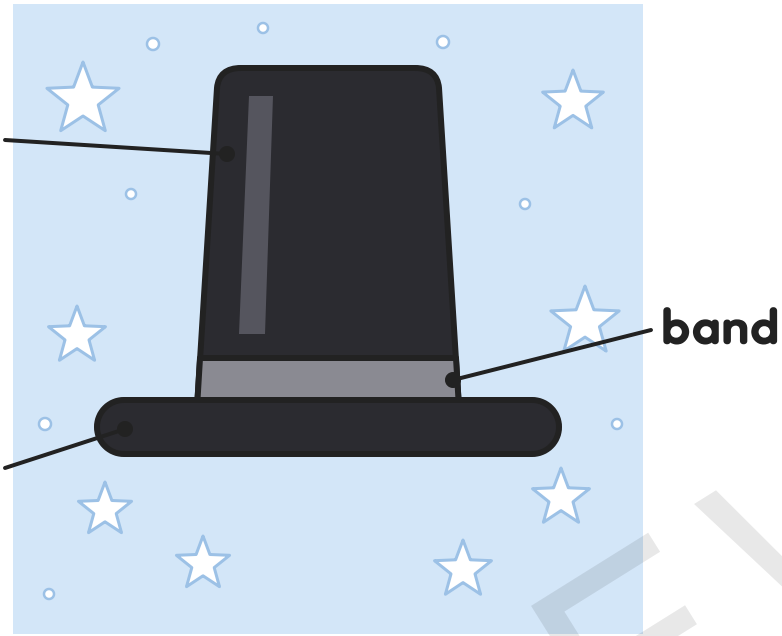
A five-day plan

- **Day 1**: meet the hat, who is it, trace the word bank, learn the chant (pages 3-6). **Day 2**: color and cut (pages 7-8).
- **Day 3**: glue the picture (page 10), then color the badge and the flag (pages 11-13). **Day 4**: draw yourself, the steps, the sort and the vote (pages 12, 14-16).
- **Day 5**: the writing page for each child's level (pages 17-19), share the chant, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

PREVIEW

My name _____

Look at the hat. Point to the band.



Lincoln's hat and a badge.



Lincoln's tall hat



Presidents Day badge

Trace the word. Write it.

hat

badge

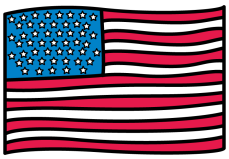
PREVIEW

My name _____

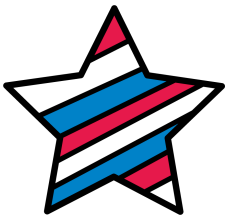
Trace the word. Write it.



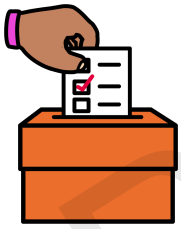
hat



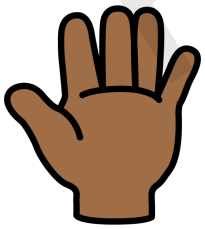
flag



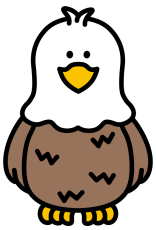
star



vote



hand



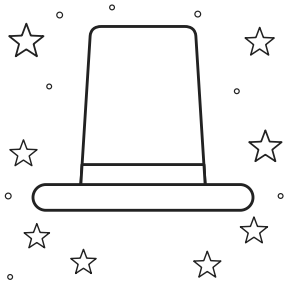
eagle

PREVIEW

My name _____

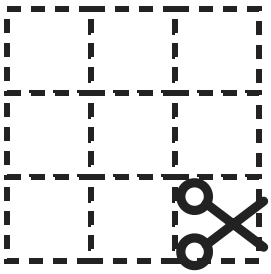
Make Lincoln's tall hat.

1



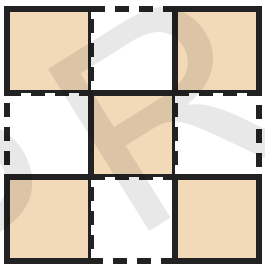
Color the pieces.

2



Snip the squares apart.

3



Glue each piece on its twin.

4

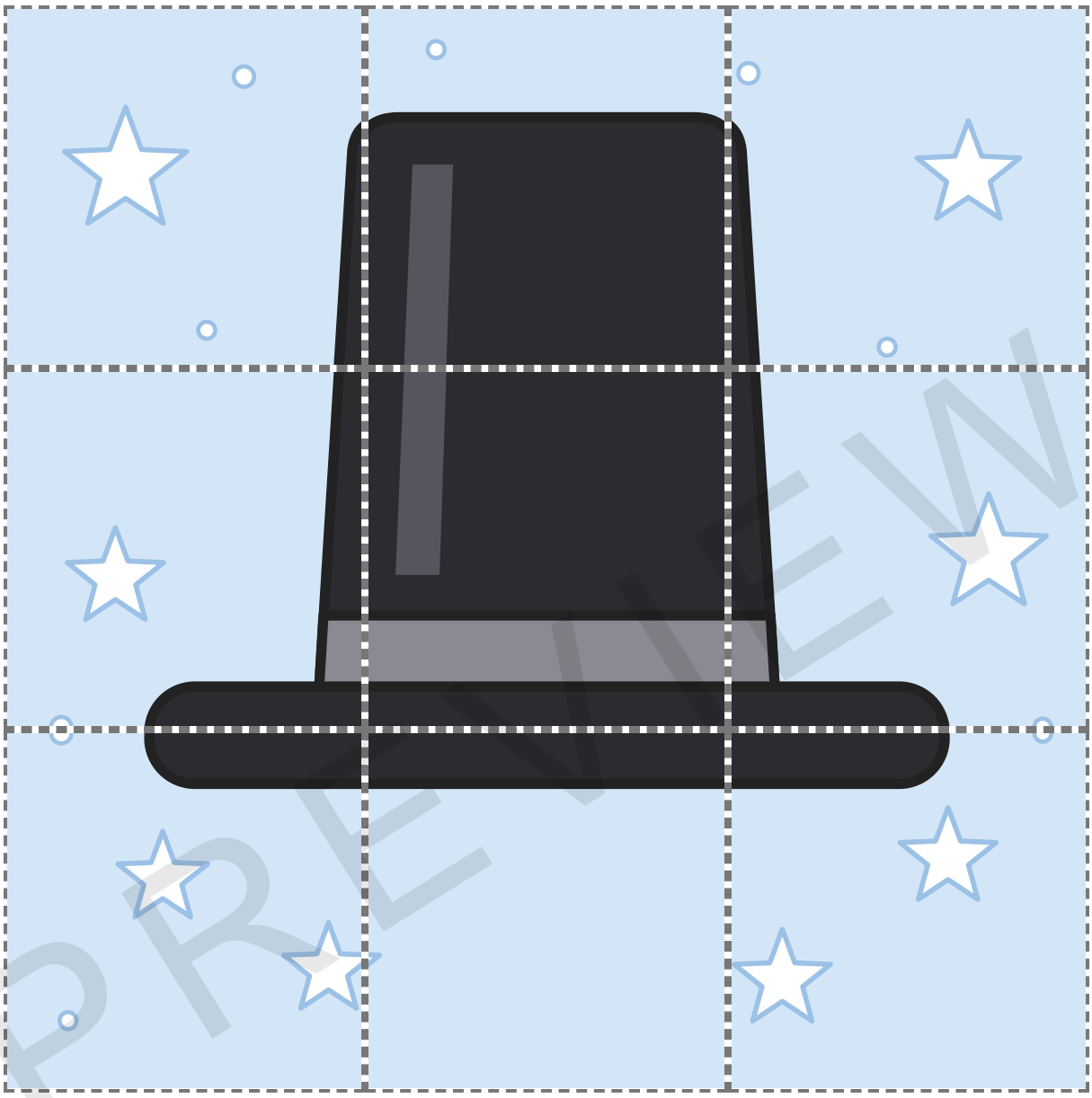


Lincoln's tall hat is done!

PREVIEW

My name _____

Cut out the pieces.





Lincoln's tall hat.
Glue on page 10.

PREVIEW

My name _____

Color the badge. Add stars and stripes.



PREVIEW

You can draw:



stars



stripes



rings



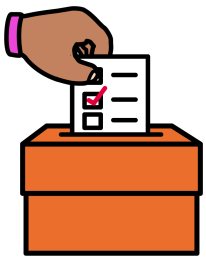
zigzags

My badge is for _____

I like my badge because _____

My name _____

Cut the cards. Put the steps in order, first to last.



Vote.



Make a sign.



Cheer for the winner.



Count the votes.



Share your idea.

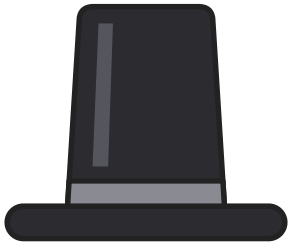
1 first	2 then	3 then	4 then	5 last

Draw your sign.

PREVIEW

My name _____

Vote. Color one brick.



Lincoln's tall hat



Presidents Day badge

10	
9	
8	
7	
6	
5	
4	
3	
2	
1	

10	
9	
8	
7	
6	
5	
4	
3	
2	
1	

PREVIEW

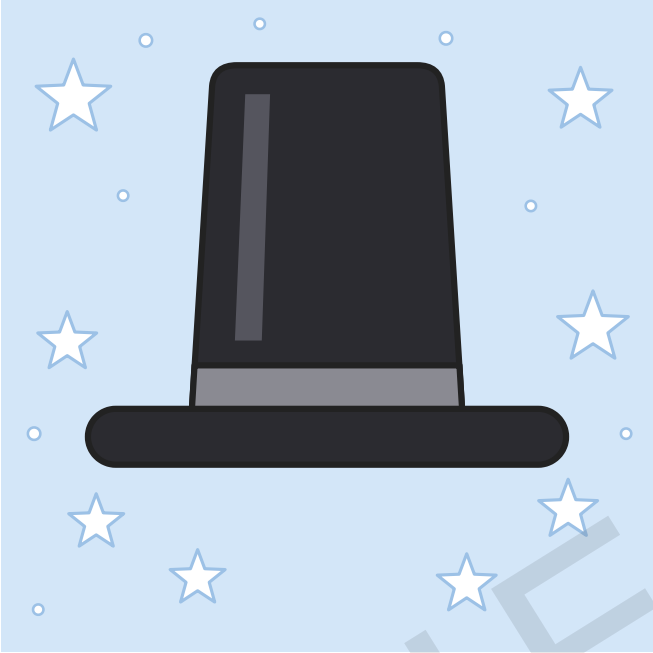
Which got more votes? Circle it.





My name _____

Finish the sentences.



kind brave fair hat friends

If I were president, I would be _____

I would wear a tall _____

I would help my _____

Draw your idea.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Flag	Steps	Sort	Writing

PREVIEW

Answers. Color the flag: the 7 stripes from the top are red, white, red, white, red, white, red, and the box with the stars is blue. Finish the pattern: the last four squares are red, white, red, white. Make a sign and vote: any order that makes sense (one order is 1 make a sign, 2 share your idea, 3 vote, 4 count the votes, 5 cheer for the winner). Who is it: the tall hat is Lincoln's, the 16th president was Lincoln, the quarter is Washington's and the first president was Washington. Lincoln or Washington sort: under Lincoln go the tall hat, penny, 16th president; under Washington go the quarter, dollar bill, first president. Vote: there is no right answer; the class counts the bricks and circles the one with more votes. In the Writing column note the level the child used (page 17 trace, page 18 fill in, page 19 write freely).

Next week we will: _____