

Prevocalic R Picture Cards

SECTION 1 · THE PICTURE CARDS

PREVOCALIC R PICTURE CARDS

REFERENCE Picture Cards — Color

6 pictures with /r/ at the start of the word, in the full-color set. The same 6 pictures in the ink-saver black-and-white set are on page 7.



rabbit



rose



rooster



roller skate



racing car



razor

CUTTING THESE APART

Print on cardstock. Cut straight along each row, then down the dashed line between each pair, and store the set in an envelope or a ring. Every picture is drawn to hold its shape in full color and stay readable at 1 inch.

SHOWING A CARD

Hold up one card at a time, in any order. The child names the picture; you listen for the /r/ sound at the start of the word they say. No cueing script is included — that call belongs to the clinician. The razor card is a shaving razor; name it that way.

TRACK

e Forms

PREVOCALIC R PICTURE CARDS

h, drawn from the 6-picture prevocalic bank — the bank has exactly 6 words, so each form is in a different order; no picture repeats twice inside one form.

DATE

FORM GIVEN (A, B OR C)

RE

he picture on this form. Mark + if the /r/ sound at the start of the word is produced correctly, - for an error, and ≈ for an approximation — what counts as written once and reused every session.



rooster



roller skate



rabbit



razor

☐ ☐ ☐
☐ ☐ ☐
☐ ☐ ☐
☐ ☐ ☐


racing car



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What Is Inside, and Where

17 pages: 6 pictures, in color and ink-saver black and white, three probe forms and a worked example.

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

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01 The Picture Cards

PAGES 6–7



Picture Cards —
Color
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Picture Cards —
Ink-Saver
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PREVOCALIC /R/ ONLY

This module covers only the /r/ sound at the start of a word. If a student is also working on medial or final /r/, each gets its own product with its own probes, data log, and graph.

PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read. They do not replace a scoring rule, a cueing decision, or a criterion — those stay the clinician's call throughout this file.

SIX DIFFERENT CARDS IN THREE DIFFERENT ORDERS

Forms A, B and C each show all 6 words, but in a different order, so a student cannot simply memorize yesterday's sequence.

ONE SMALL DECK, REUSED THREE WAYS

All six prevocalic words appear in the full-color cards, in the ink-saver black-and-white cards, and across all three probe forms — the same words a child sees in session go home on the family page as well, so nothing on this shelf introduces a word a student has not already practiced.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print or load the cards

Print the two picture-card pages on cardstock and cut them apart, or open the file on a tablet and show a card from the screen.

The pictures show /r/ at the start of the word — prevocalic position.



2

Show a card, mark the response

Hold up a picture. The child names it; listen for the /r/ sound at the start of the word they say.

Mark +, – or ≈ on the probe form as you go.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 10) the same day.

Plot the percent on the graph (page 11); update the caseload page (page 12) on whatever schedule your team reviews data.

Send the family page (page 14) home the same week — it uses the same pictures, so a child recognizes the practice set at home.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or stimulability script; it describes how to mark and total the pictures already printed.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct production, a criterion, or a typical age for prevocalic /r/. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this set does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update.

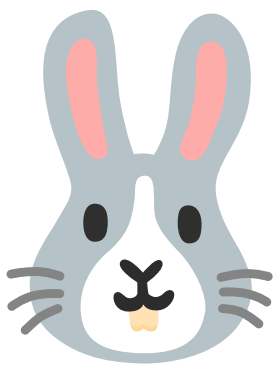
CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log and graph stay in the student's data folder so the trend is the first thing anyone finds.

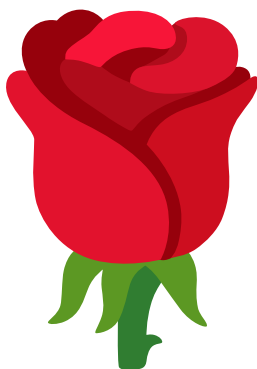
REFERENCE

Picture Cards — Color

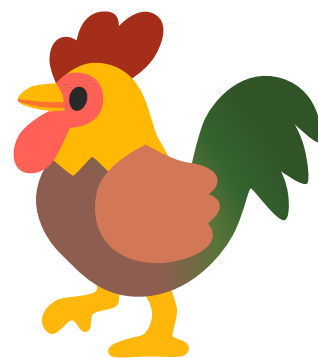
6 pictures with /r/ at the start of the word, in the full-color set. The same 6 pictures in the ink-saver black-and-white set are on page 7.



rabbit



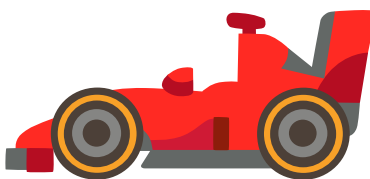
rose



rooster



roller skate



racing car



razor

CUTTING THESE APART

Print on cardstock. Cut straight along each row, then down the dashed line between each pair, and store the set in an envelope or a ring. Every picture is drawn to hold its shape in full color and stay readable at 1 inch.

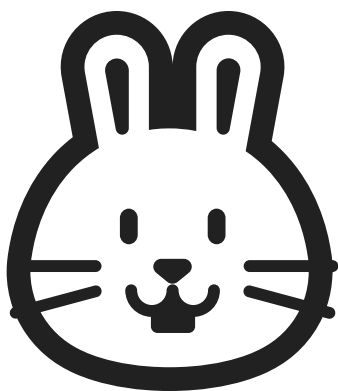
SHOWING A CARD

Hold up one card at a time, in any order. The child names the picture; you listen for the /r/ sound at the start of the word they say. No cueing script is included — that call belongs to the clinician. The razor card is a shaving razor; name it that way.

REFERENCE

Picture Cards — Ink-Saver

6 pictures with /r/ at the start of the word, in the ink-saver black-and-white set. The same 6 pictures in the full-color set are on page 6.



rabbit



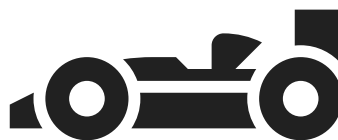
rose



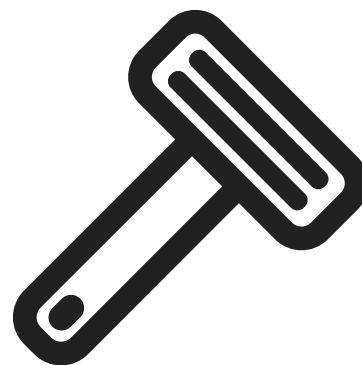
rooster



roller skate



racing car



razor

CUTTING THESE APART

Print on cardstock. Cut straight along each row, then down the dashed line between each pair, and store the set in an envelope or a ring. Every picture is drawn as pure black outlines, so it costs the least ink a photocopier can spend.

SHOWING A CARD

Hold up one card at a time, in any order. The child names the picture; you listen for the /r/ sound at the start of the word they say. No cueing script is included — that call belongs to the clinician. The razor card is a shaving razor; name it that way.



CHECKLIST

Probe Forms

Three forms, 6 pictures each, drawn from the 6-picture prevocalic bank — the bank has exactly 6 words, so each form uses all 6 words in a different order; no picture repeats twice inside one form.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Show the card, or point to the picture on this form. Mark + if the /r/ sound at the start of the word is produced the way your own scoring rule counts as correct, – for an error, and ≈ for an approximation — what counts as which is this clinician's call, written once and reused every session.

Form A 6 pictures · untimed



rose

☐ ☐ ☐
 + - ≈


racing car

☐ ☐ ☐
 + - ≈


rooster

☐ ☐ ☐
 + - ≈


roller skate

☐ ☐ ☐
 + - ≈


rabbit

☐ ☐ ☐
 + - ≈


razor

☐ ☐ ☐
 + - ≈

SCORE (CORRECT OUT OF 6)

Form B 6 pictures · untimed



roller skate

☐ ☐ ☐
 + - ≈


rabbit

☐ ☐ ☐
 + - ≈


racing car

☐ ☐ ☐
 + - ≈


rose

☐ ☐ ☐
 + - ≈


razor

☐ ☐ ☐
 + - ≈


rooster

☐ ☐ ☐
 + - ≈

SCORE (CORRECT OUT OF 6)

Form C 6 pictures · untimed



rooster

☐ ☐ ☐
 + - ≈


rose

☐ ☐ ☐
 + - ≈


rabbit

☐ ☐ ☐
 + - ≈


racing car

☐ ☐ ☐
 + - ≈


razor

☐ ☐ ☐
 + - ≈


roller skate

☐ ☐ ☐
 + - ≈

SCORE (CORRECT OUT OF 6)



TRACKER

Percent Graph

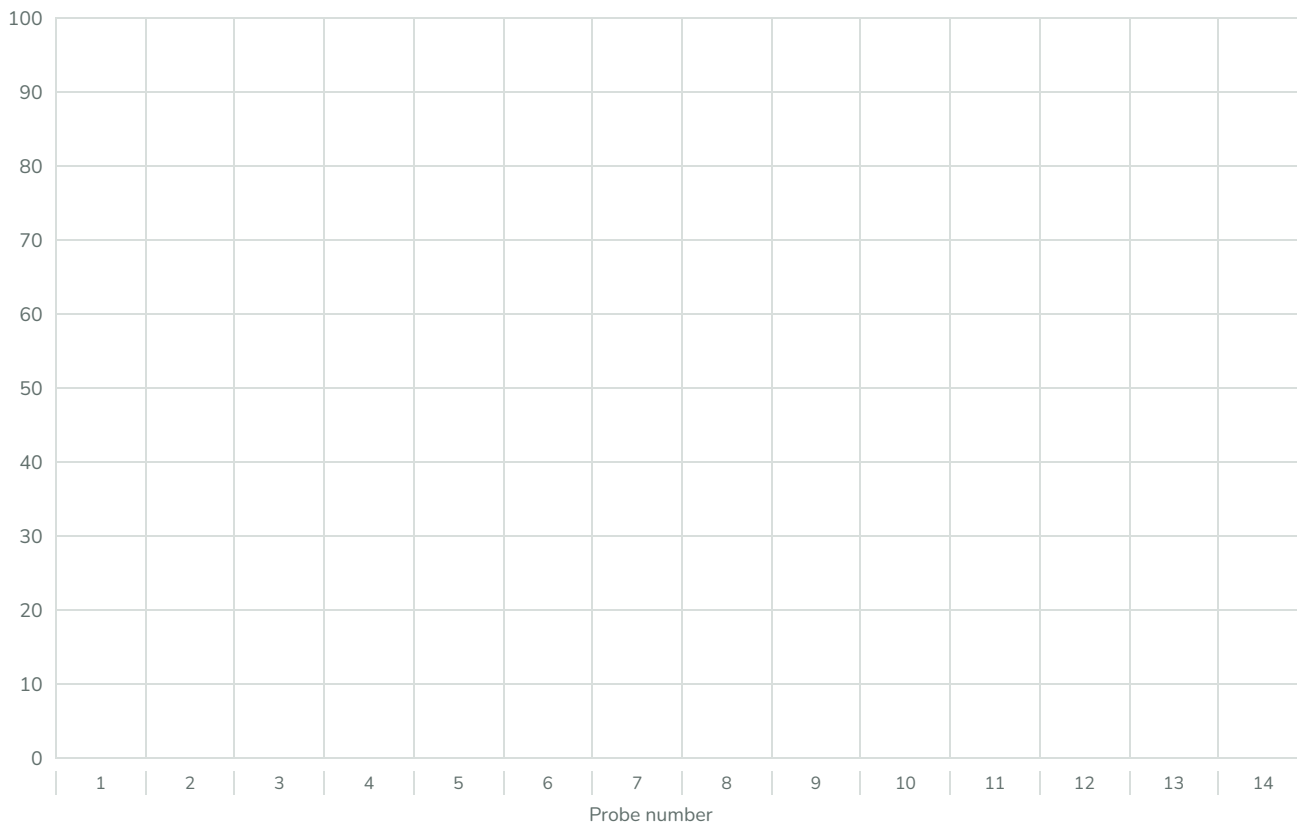
Fourteen probes across. Copy this page once per student.

STUDENT

POSITION GRAPHED HERE

CRITERION (YOUR TEAM SETS IT)

PERCENT CORRECT • PLOT ONE DOT PER PROBE, THEN DRAW THE TREND



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per student. If a student is also working on medial or final position, each position gets its own copy of this page from its own product or position deck.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for the prevocalic /r/ sound. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 10) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

✎ NOTES

Practice at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM (SLP)

THIS WEEK'S PICTURES (CIRCLE THE ONES WE PRACTICED)


rabbit


rose


rooster


roller skate


racing car


razor

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME (SAY THE WORD, THEN THE PICTURE)

Point to a card; your child says the word. No correcting mid-word — just try again on the next card.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

WORDS WE NOTICED OUTSIDE OF PRACTICE TIME

Anywhere the sound showed up on its own — at the restaurant, a toy, racing by on a bike.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Riley is invented, and so is every mark on this page. Eight probes on prevocalic /r/, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	1	6	17%	baseline
2	9/15	B	2	6	33%	baseline
3	9/22	C	2	6	33%	baseline
4	9/29	A	3	6	50%	–
5	10/6	B	3	6	50%	–
6	10/13	C	4	6	67%	3 probes above the last low point—team kept the plan
7	10/20	A	5	6	83%	–
8	10/27	B	5	6	83%	criterion range reached twice

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 1, 2 and 2 of 6: baseline sits at 2 of 6, 33 percent, the higher two of the three. By session 8, Riley scored 5 of 6, 83 percent — a 50 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 6, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture probes of prevocalic /r/ (6 pictures, untimed), Riley produced the target sound correctly in 2 of 6 pictures at baseline in September and 5 of 6 on the most recent probe in October."

WHERE RILEY WOULD SIT ON THE CASELOAD PAGE

One row: baseline 33 percent, current 83 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 12 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for prevocalic /r/ — it exists only to show how the log, the table and the graph read once numbers are actually on them.

IF RILEY WERE ALSO WORKING ON MEDIAL OR FINAL /R/

This example tracks only prevocalic (initial position) /r/. A student also working on the medial or final position would get a separate data log, graph and caseload row for each one — the positions are never averaged together into one score.