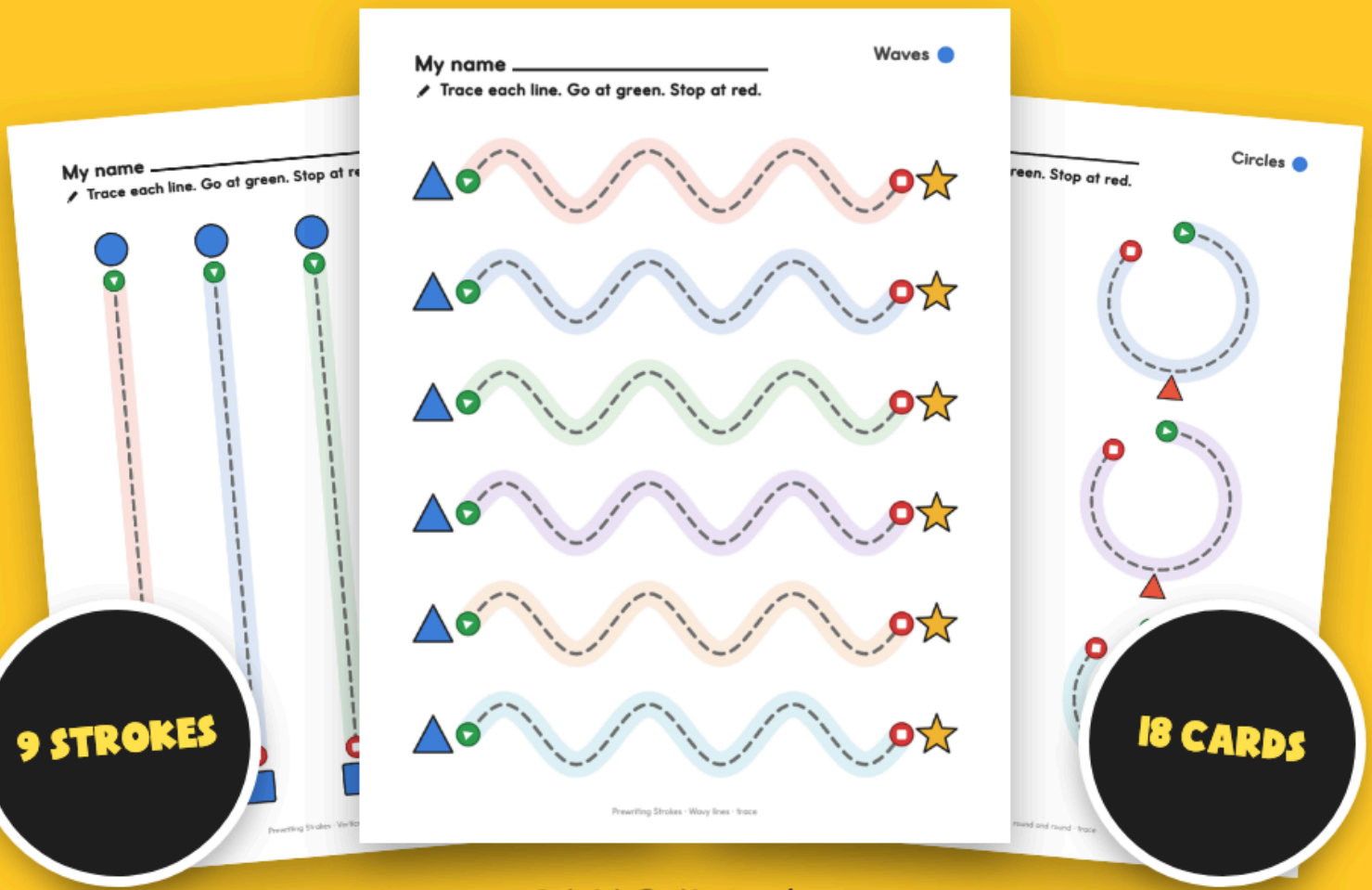
PREWRITING STROKES

Task Box Trace the Lines Cards



Bright Path Sped

Preview : Bright Path Sped

Prewriting Strokes

Task box trace the lines cards. Trace it. Copy it. Draw it.

Start here

1. Print the pages you need. For a task box, print the 3 card sheets, laminate them and trim on the dashed lines.
2. Give a student a card or a page and a dry-erase marker, crayon or pencil. They start at the green dot and stop at the red dot.
3. Wipe the card clean and use it again. Check the step off on the data sheet.



Green is go. Red is stop.

What's inside

- 9 strokes: vertical lines, horizontal lines, circles, crosses, diagonal lines (two directions), zigzags, waves and curves
- 27 student pages, 3 for every stroke, with a name line and one short instruction on each
- Every trace page has 5 to 6 lanes to trace, each with a green go dot, a red stop dot and a plain shape marker at both ends
- 18 task cards, 6 to a sheet, 3 sheets, to trim and laminate for a task box
- Binder cover, 5 spine labels, 9 divider tabs
- 3 finished pages to show what "done" looks like, and a worked example
- A supplies page with a page finder, a note for home, a data sheet with a check-off grid, and a what's next page

Three steps for every stroke

- ● Trace. Dotted lanes with a model in front of the student.
- ■ Copy. A model on the left to trace, then an empty box beside it with only the two dots.
- ▲ Draw. A faint model line in the first box, then the two dots. The student draws the stroke between them.

Steps are marked with a shape, not a number. Start where the student is and move on when you decide to. The pace, the tool and any help you give are yours to choose.

PREVIEW

Preview : Bright Path Sped

Worked Example

Mo is an invented example student, not a real child.

What Mo does on a page

1. Touches the green dot and says "go".
2. Traces the dotted line with a dry-erase marker until the red dot.
3. Stops. Wipes the lane and goes to the next one.
4. On a copy page, traces the model, then draws one in the empty box beside it.

What Mo's teacher writes down (invented numbers)

Day	Stroke	Step	Lanes on page	Done well	Notes
Day 1	Vertical lines	trace	5	5	Stayed on the dotted line in every lane
Day 2	Vertical lines	copy	3	2	One copy started at the wrong dot
Day 3	Circles	draw	6	4	Two circles left open at the top
Day 4	Zigzags	trace	6	5	Needed a reminder to stop at red

Across the four sessions Mo finished 16 of 20 lanes the way the teacher wanted. "Lanes on page" counts the lanes the student works in: every lane on a trace page, every empty box on a copy page, and every box on a draw page. What counts as done well is the teacher's call.

Where the numbers come from

Vertical lines have 5 lanes to trace and 3 pairs on the copy page. Circles have 6 boxes on the draw page. Zigzags have 6 lanes to trace. Each count is the same grid the page is drawn from.

Why a finished page helps

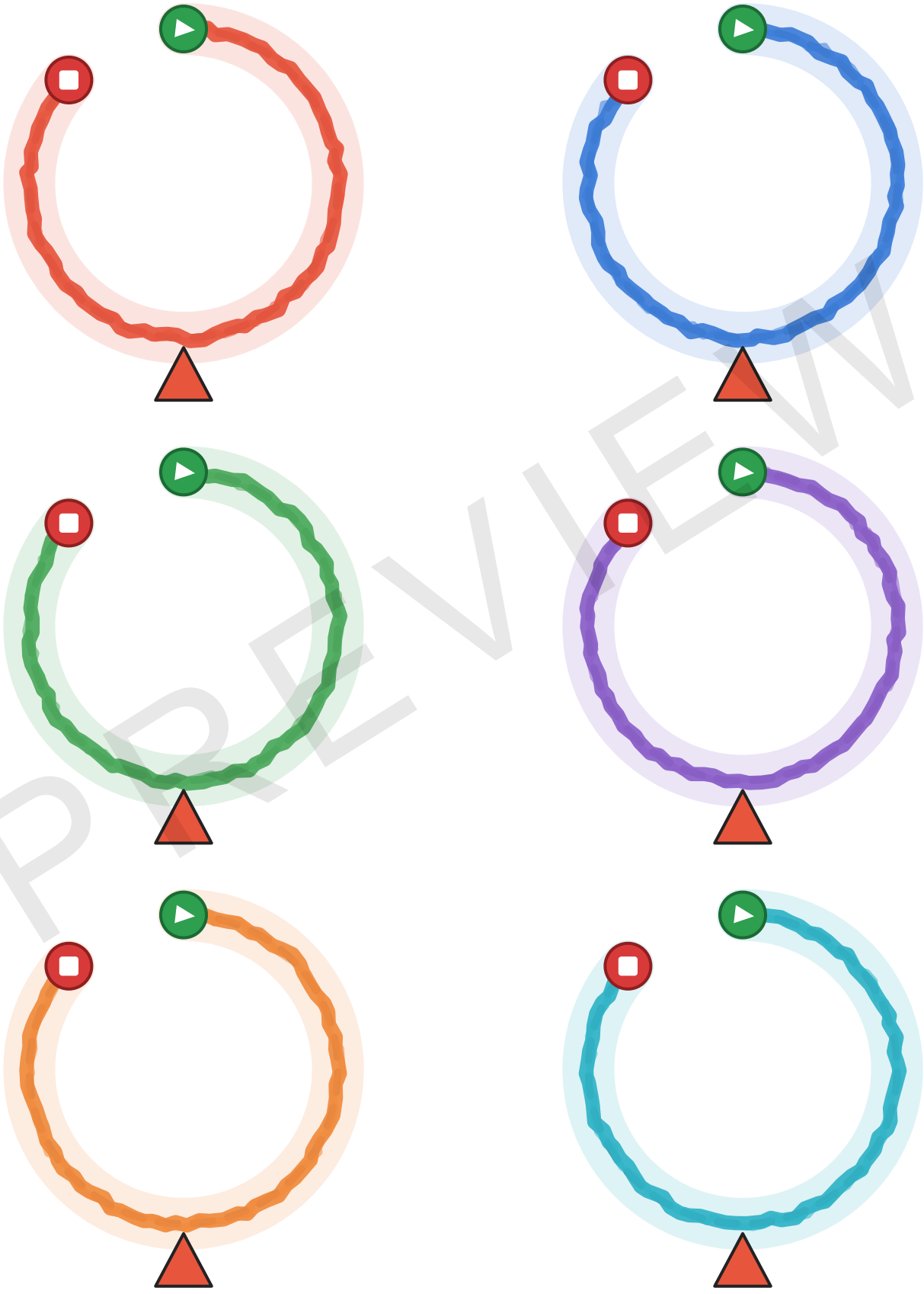
The next 3 pages show a trace page after it has been done: color on the dotted line from the green dot to the red dot.

PREVIEW

Circles

My name _____

Look! Traced from green to red.

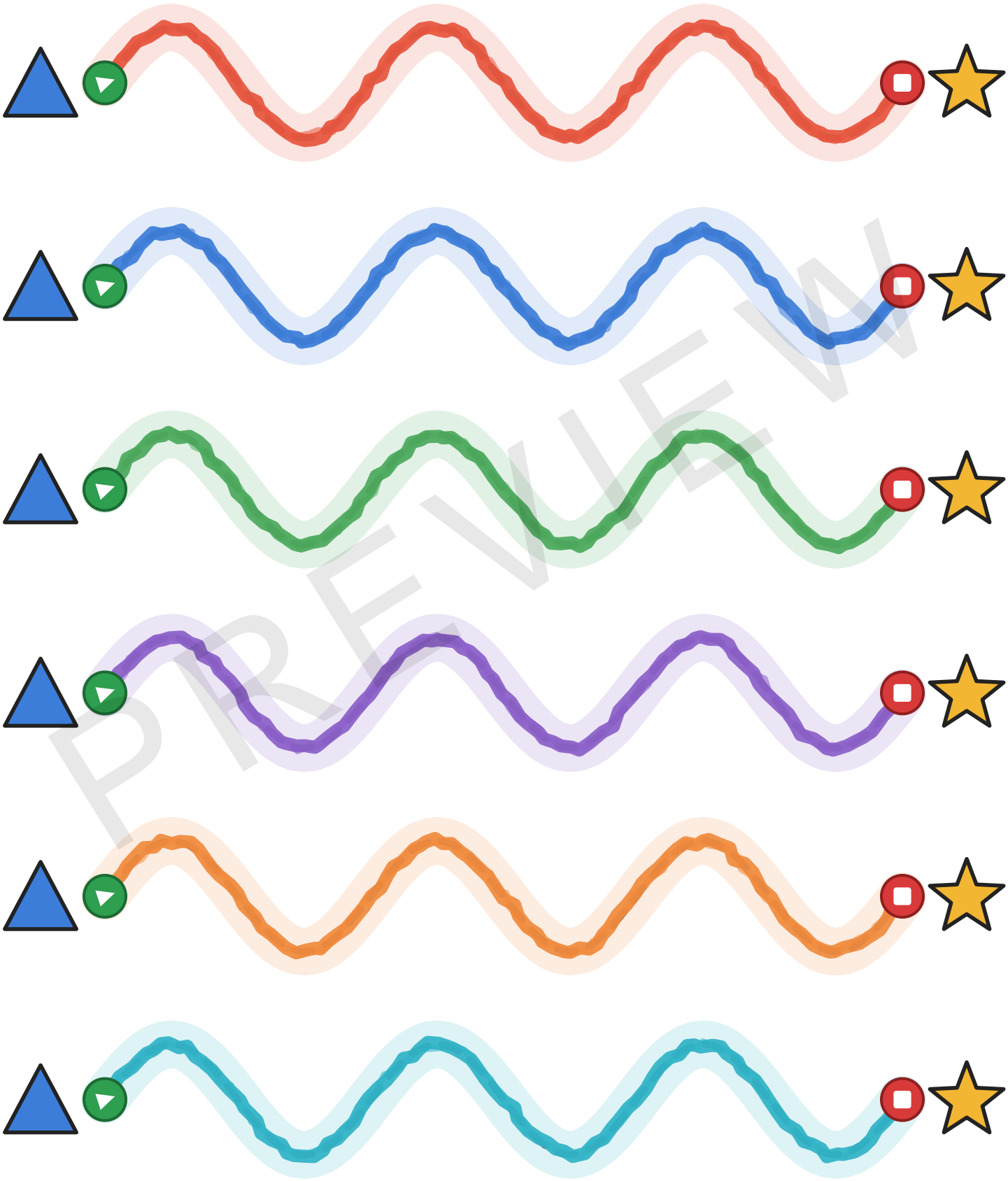


PREVIEW

Waves

My name _____

Look! Traced from green to red.

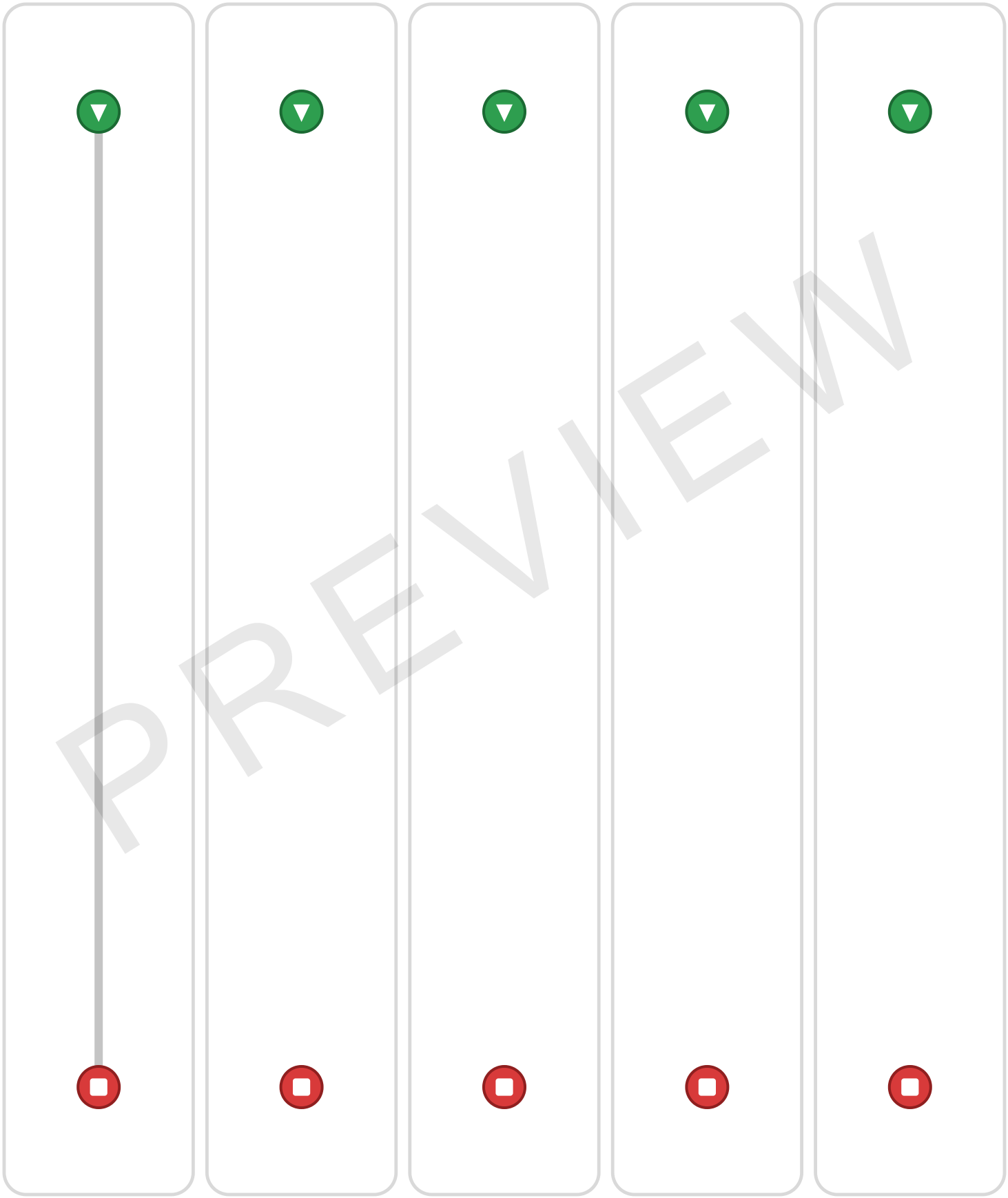


PREVIEW

Vertical lines

My name _____

Look at the first line. Now draw it.

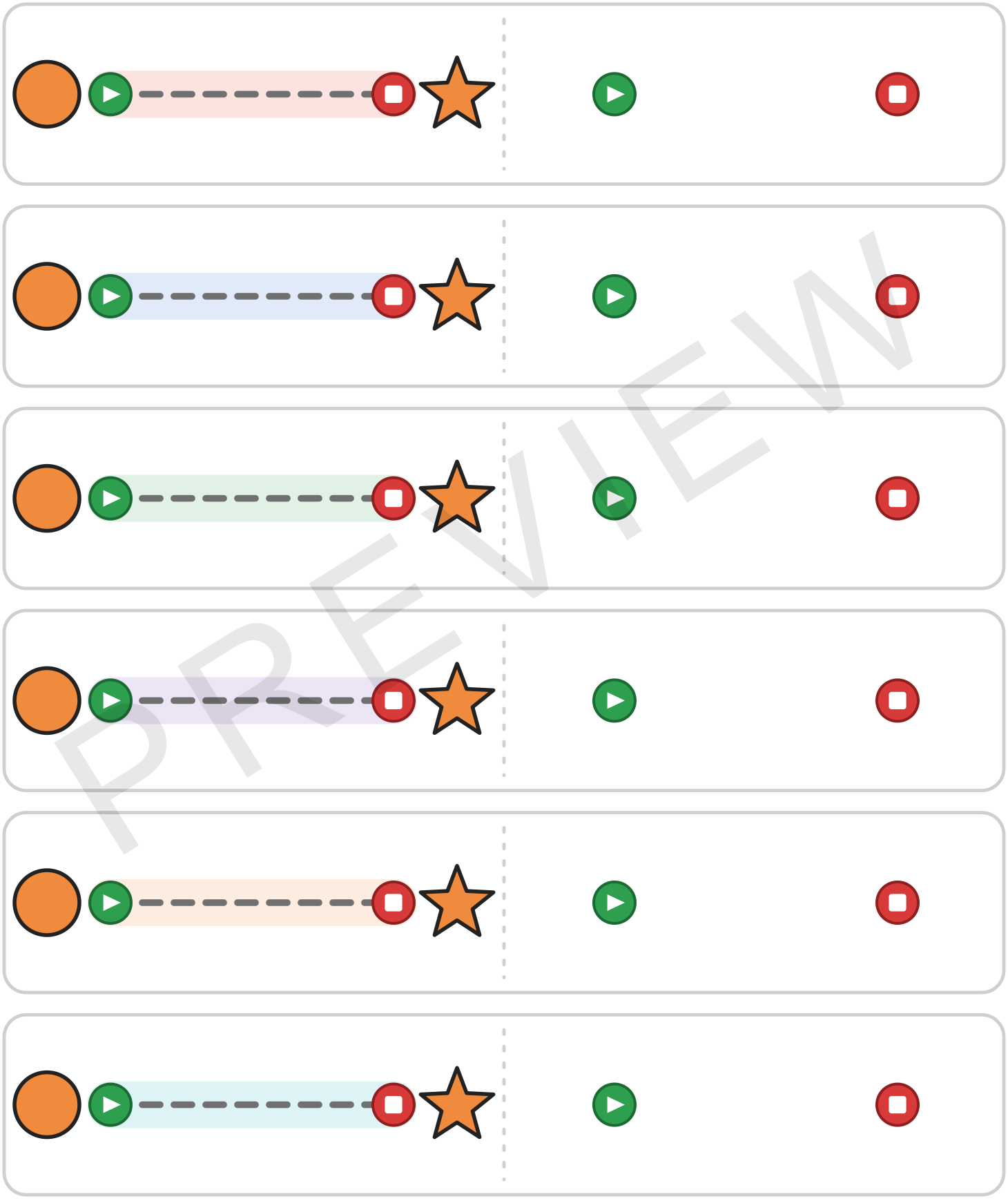


PREVIEW

Horizontal lines

My name _____

Trace the line. Then draw one just like it.

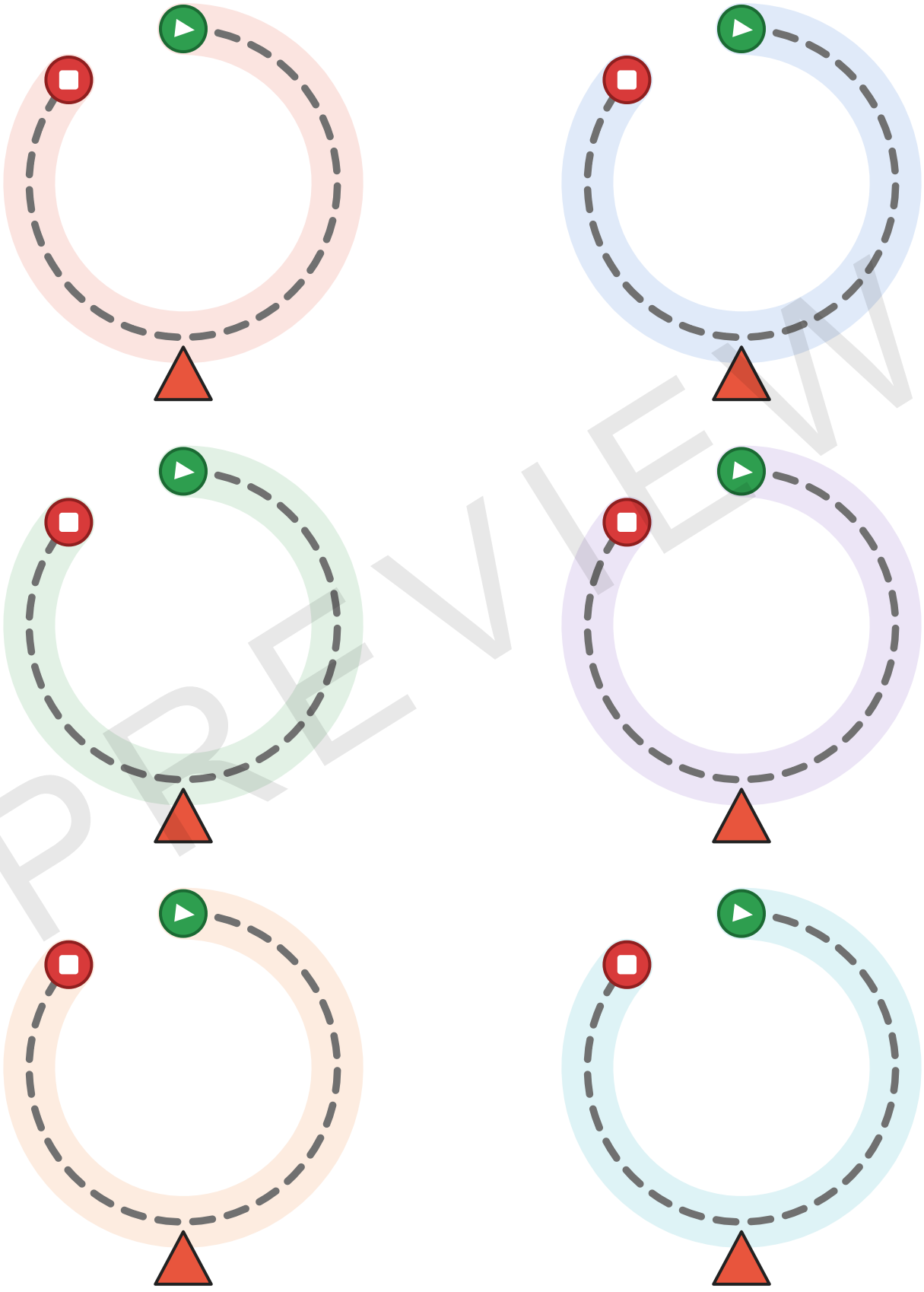


PREVIEW

Circles

My name _____

Trace each line. Go at green. Stop at red.

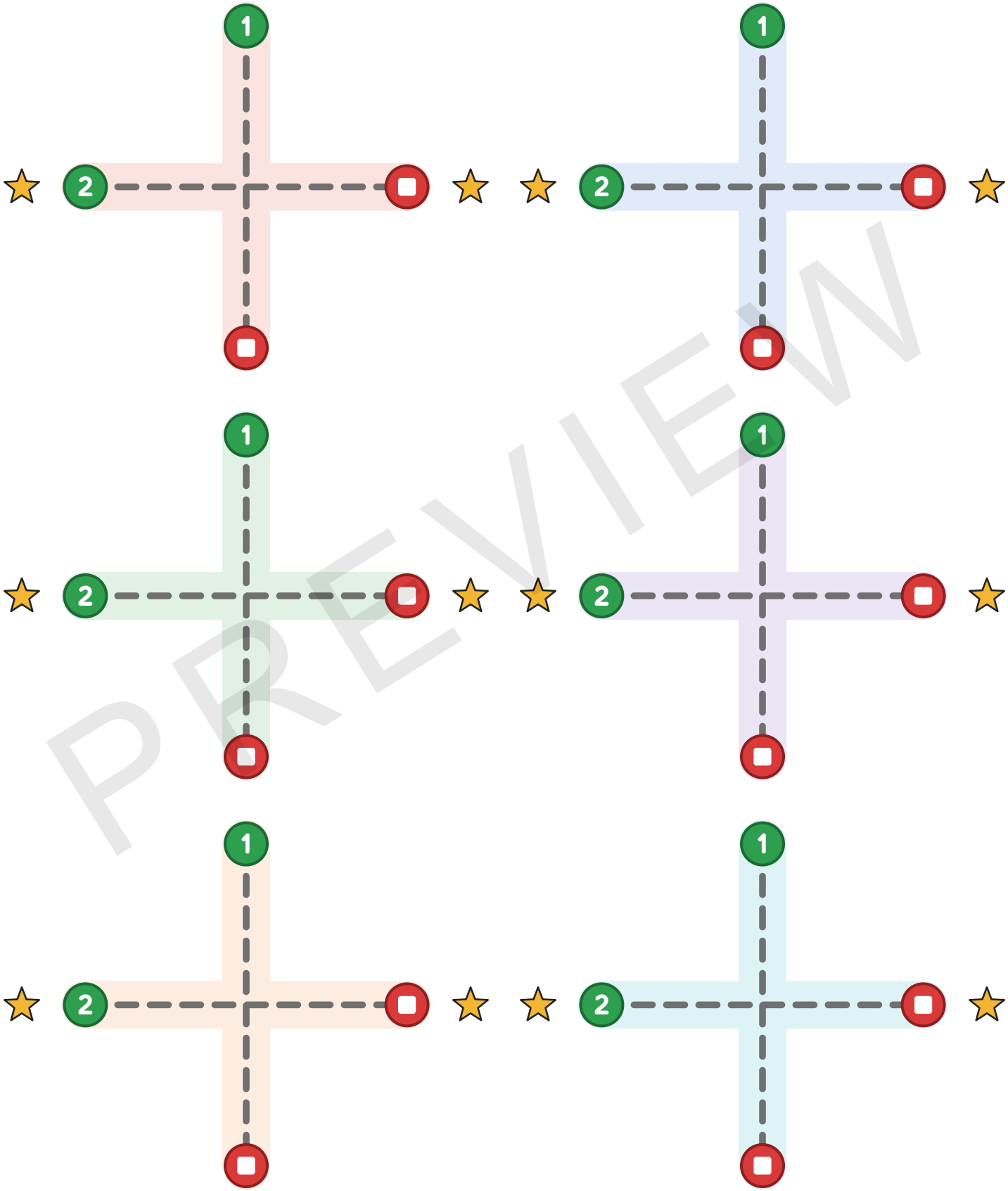


PREVIEW

Crosses

My name _____

Trace each line. Go at green. Stop at red.

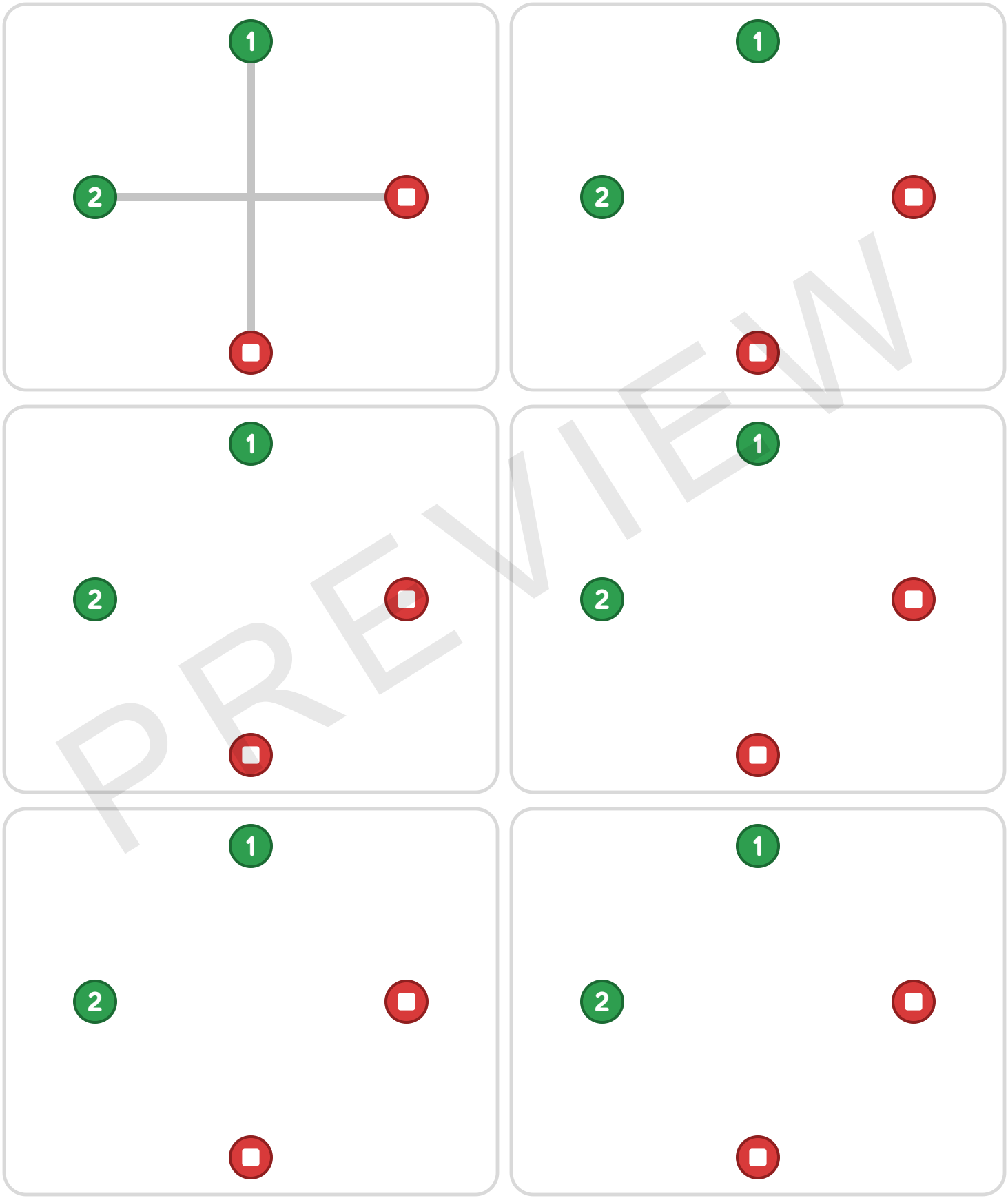


PREVIEW

Crosses

My name _____

Look at the first line. Now draw it.

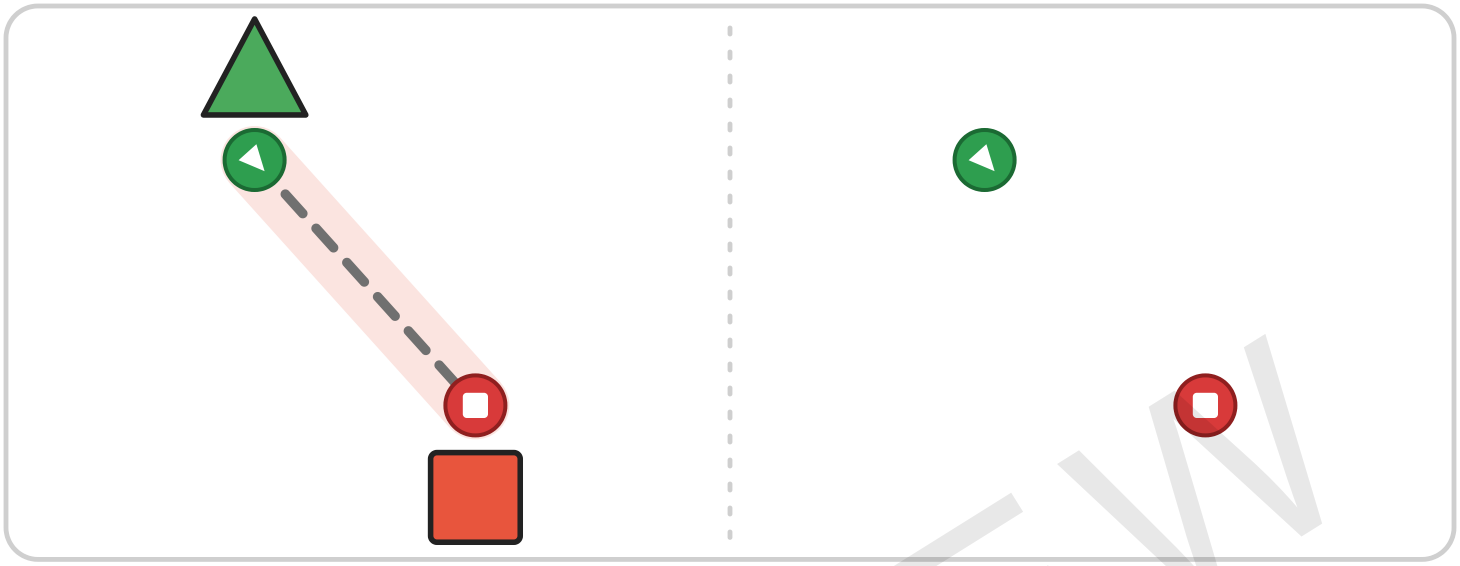


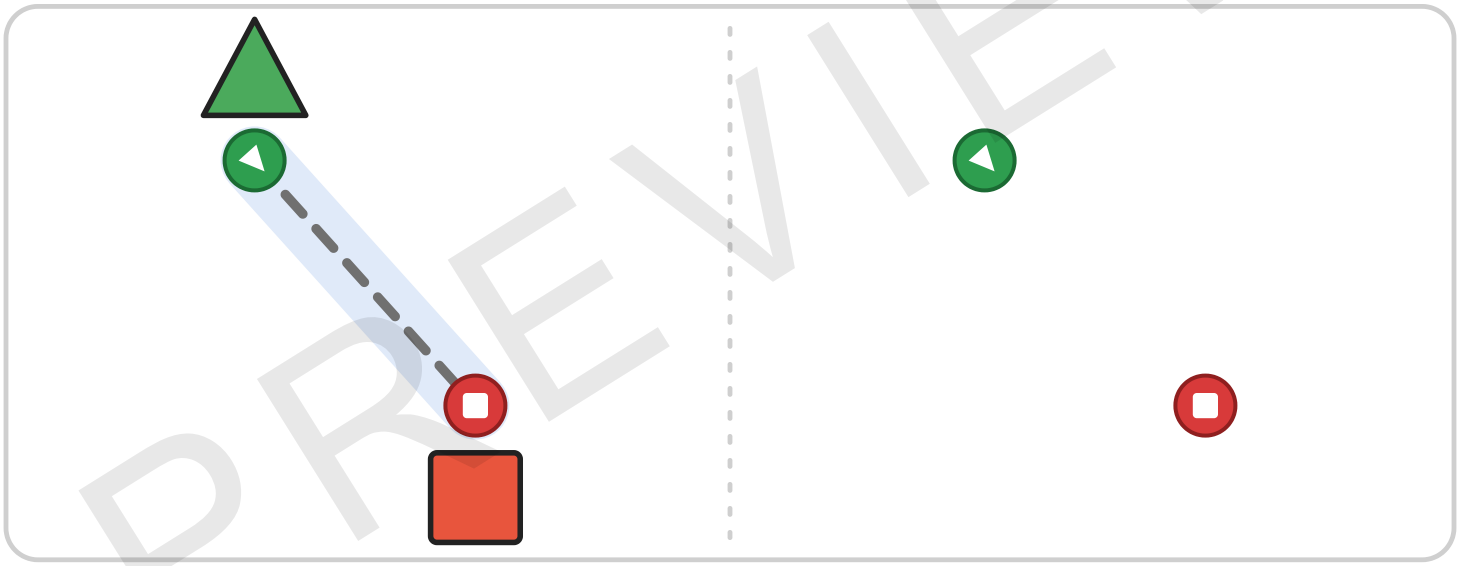
PREVIEW

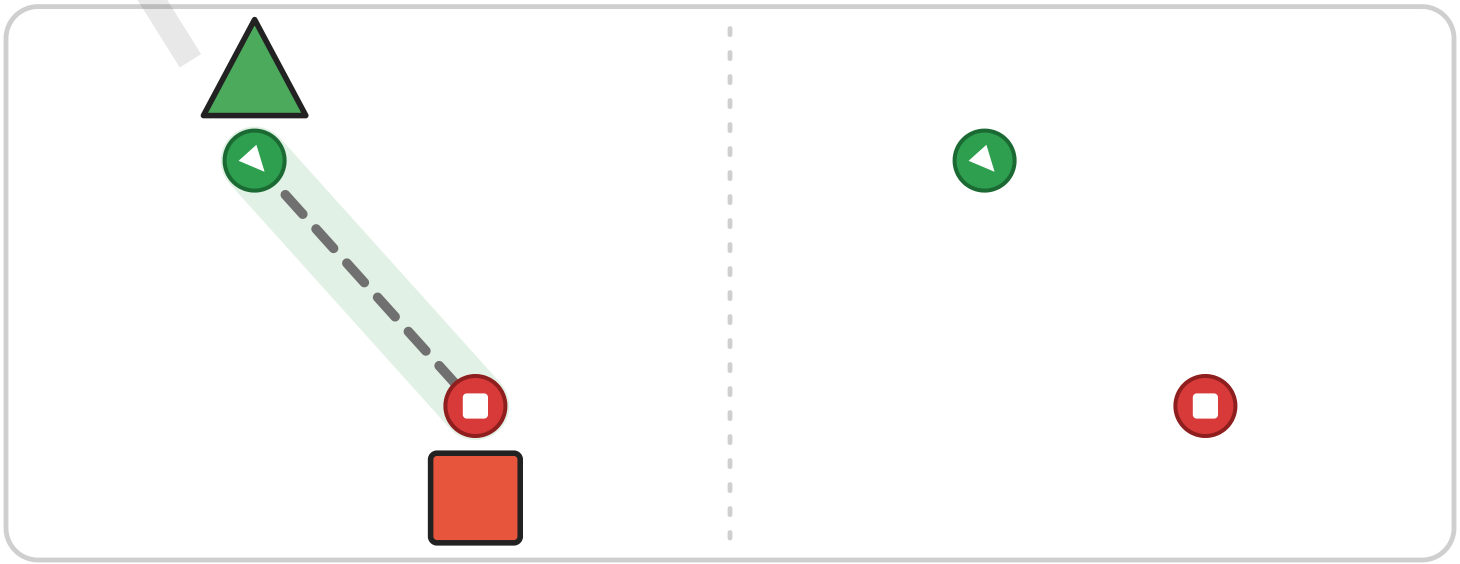
Diagonal lines

My name _____

Trace the line. Then draw one just like it.





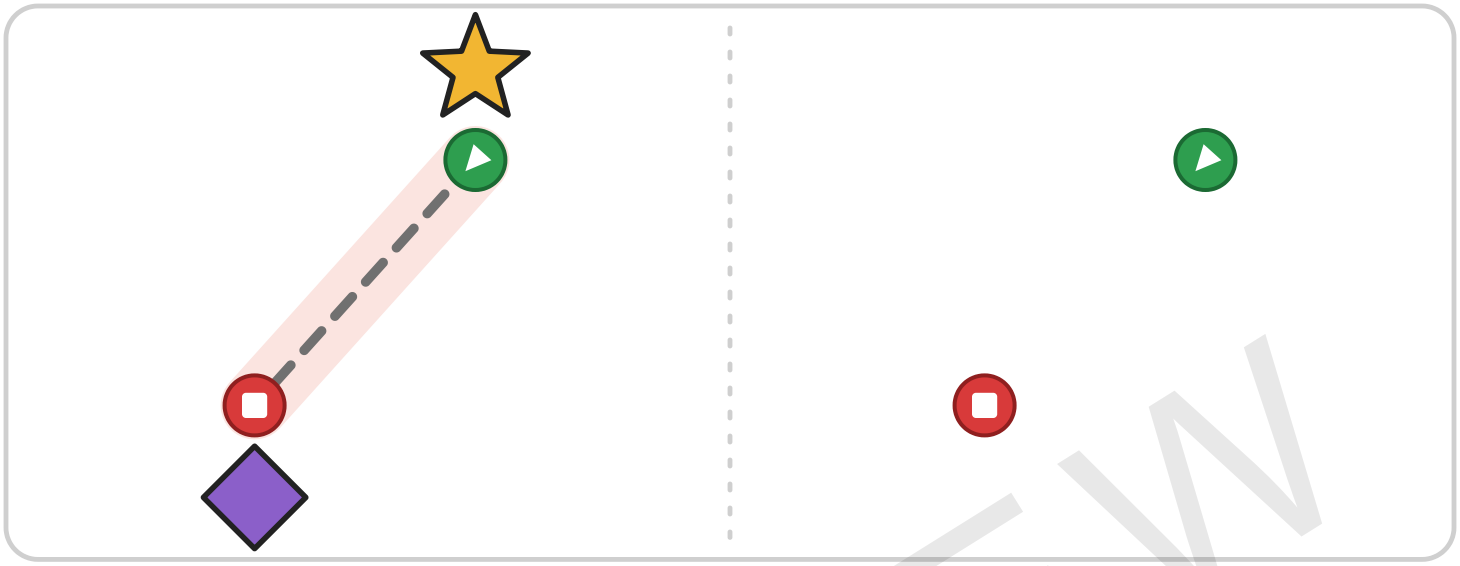


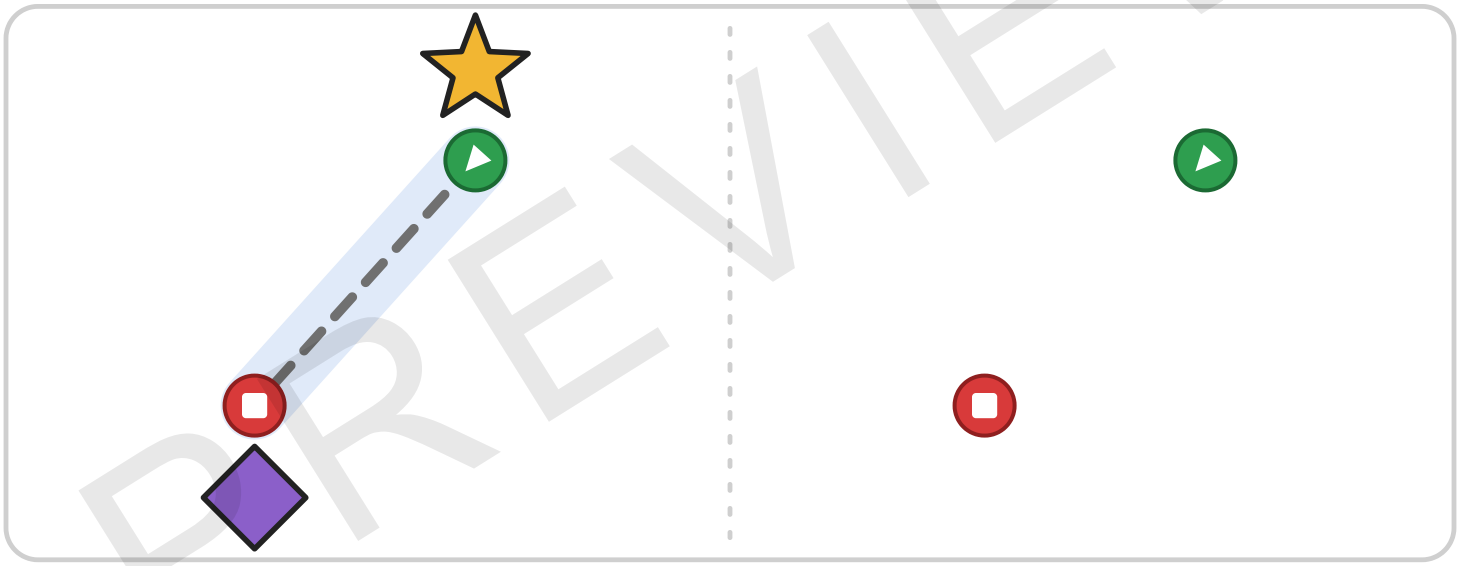
PREVIEW

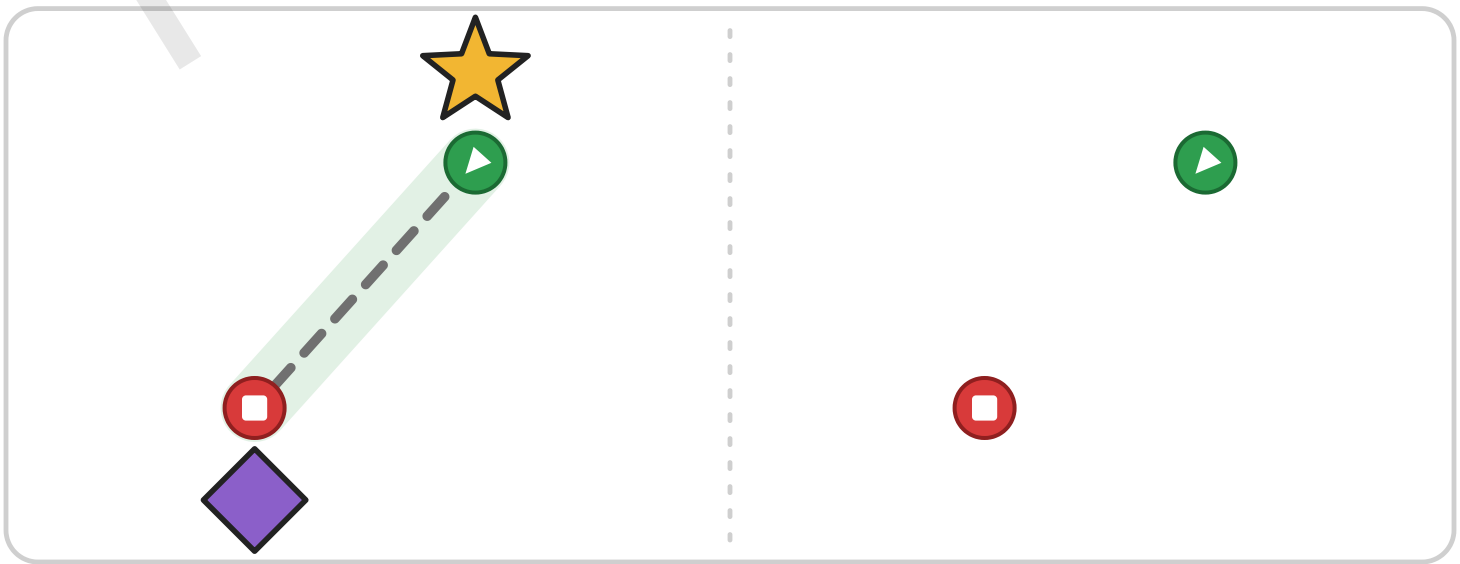
Diagonal lines

My name _____

Trace the line. Then draw one just like it.





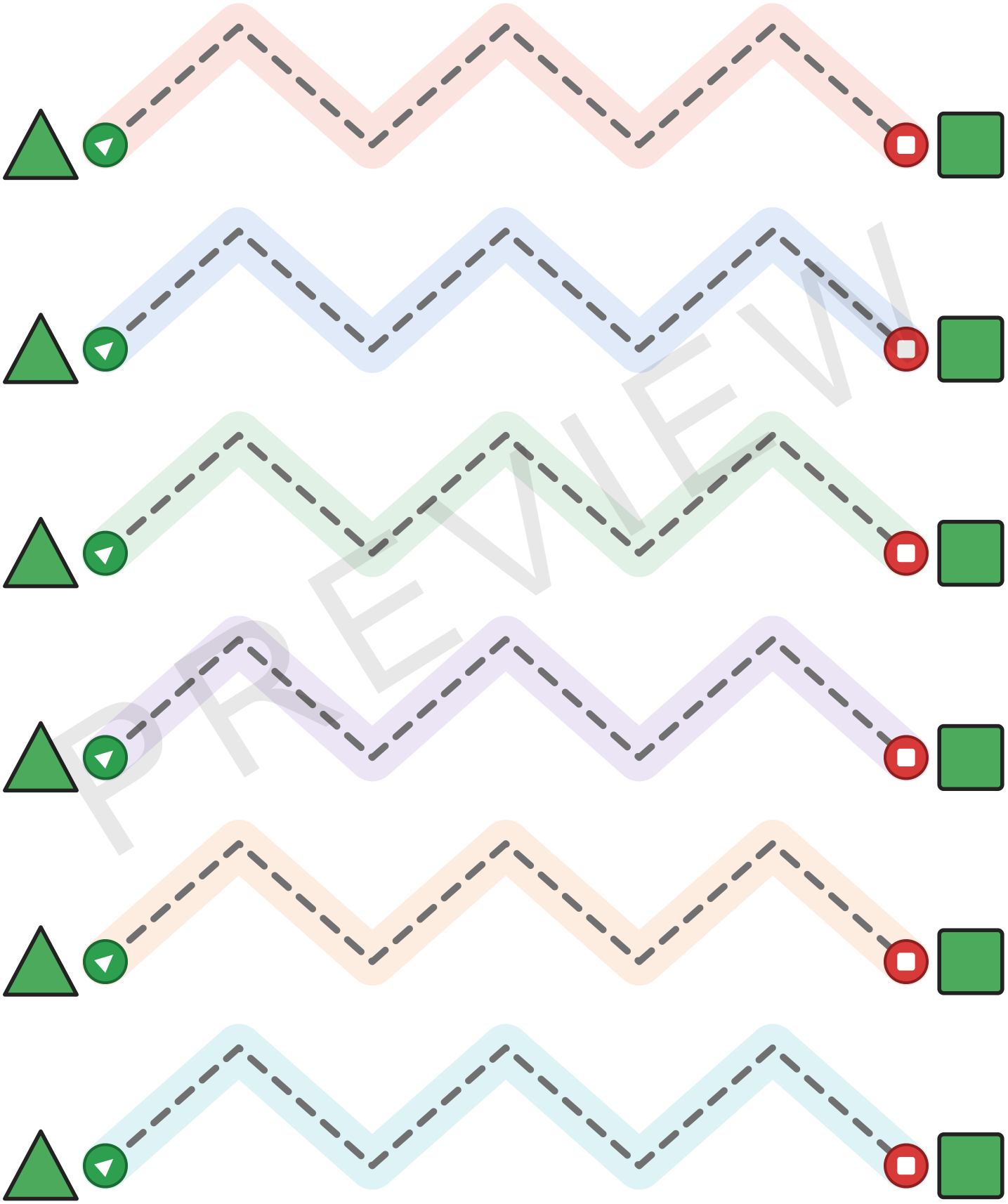


PREVIEW

Zigzags

My name _____

Trace each line. Go at green. Stop at red.

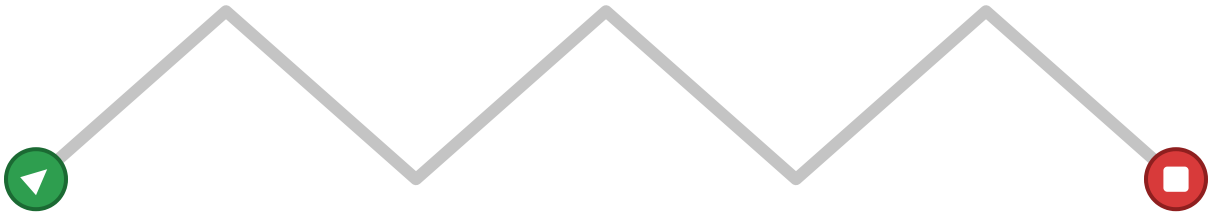


PREVIEW

Zigzags

My name _____

Look at the first line. Now draw it.









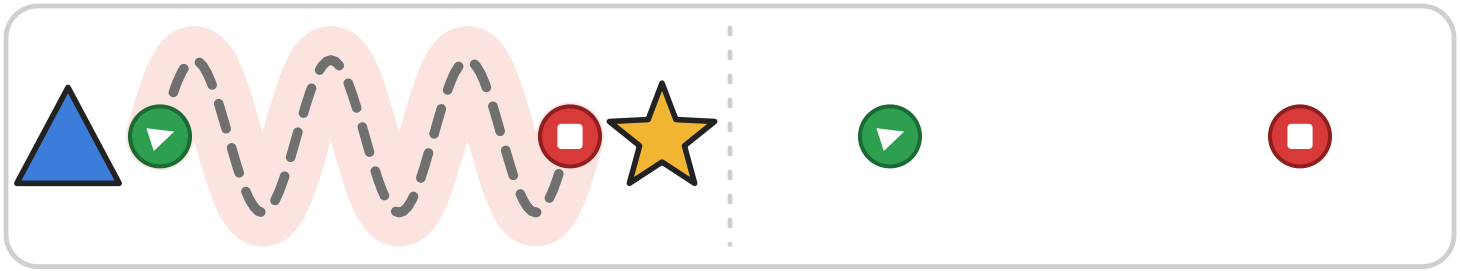


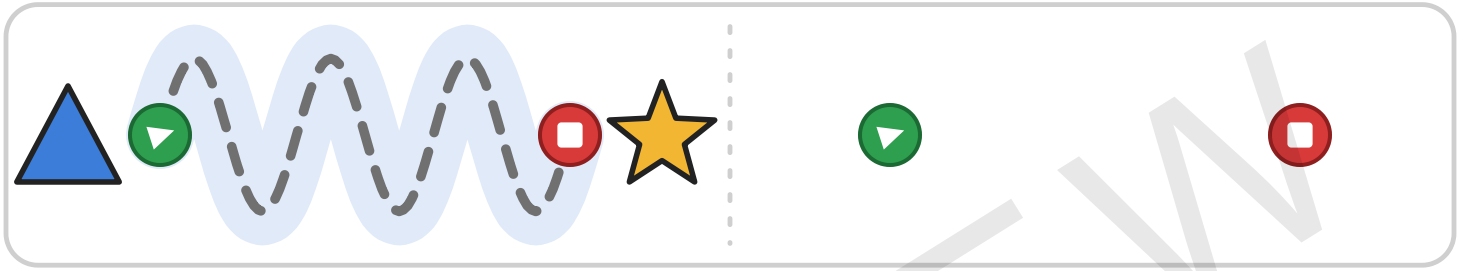
PREVIEW

Waves

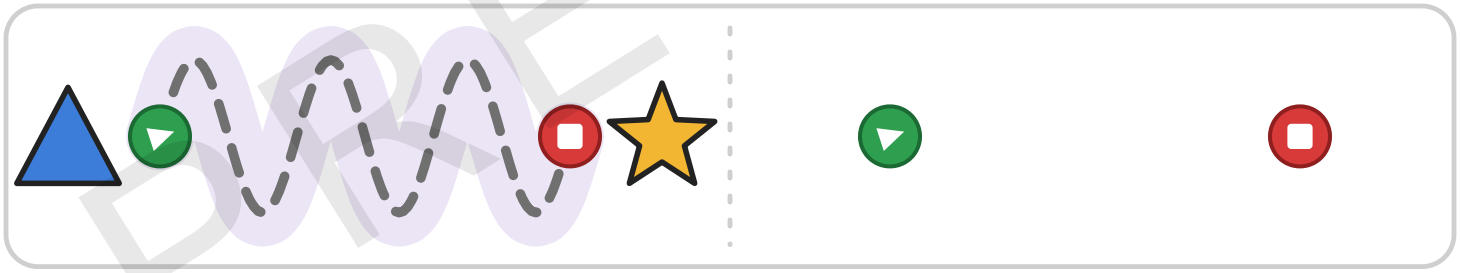
My name _____

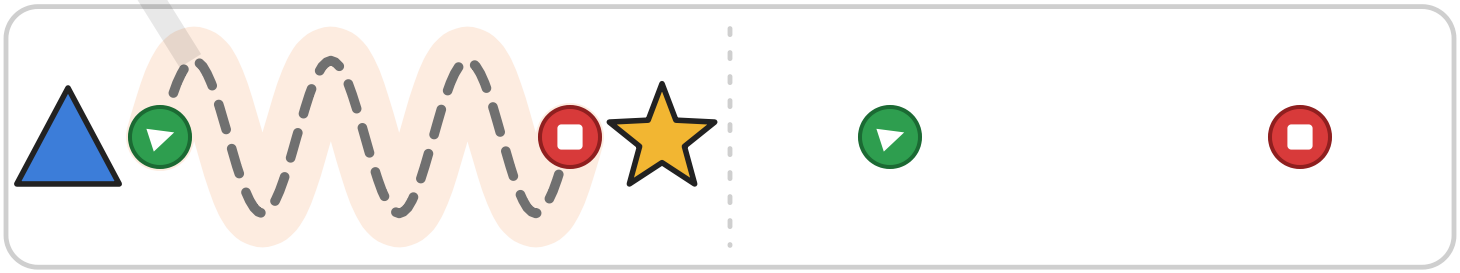
Trace the line. Then draw one just like it.











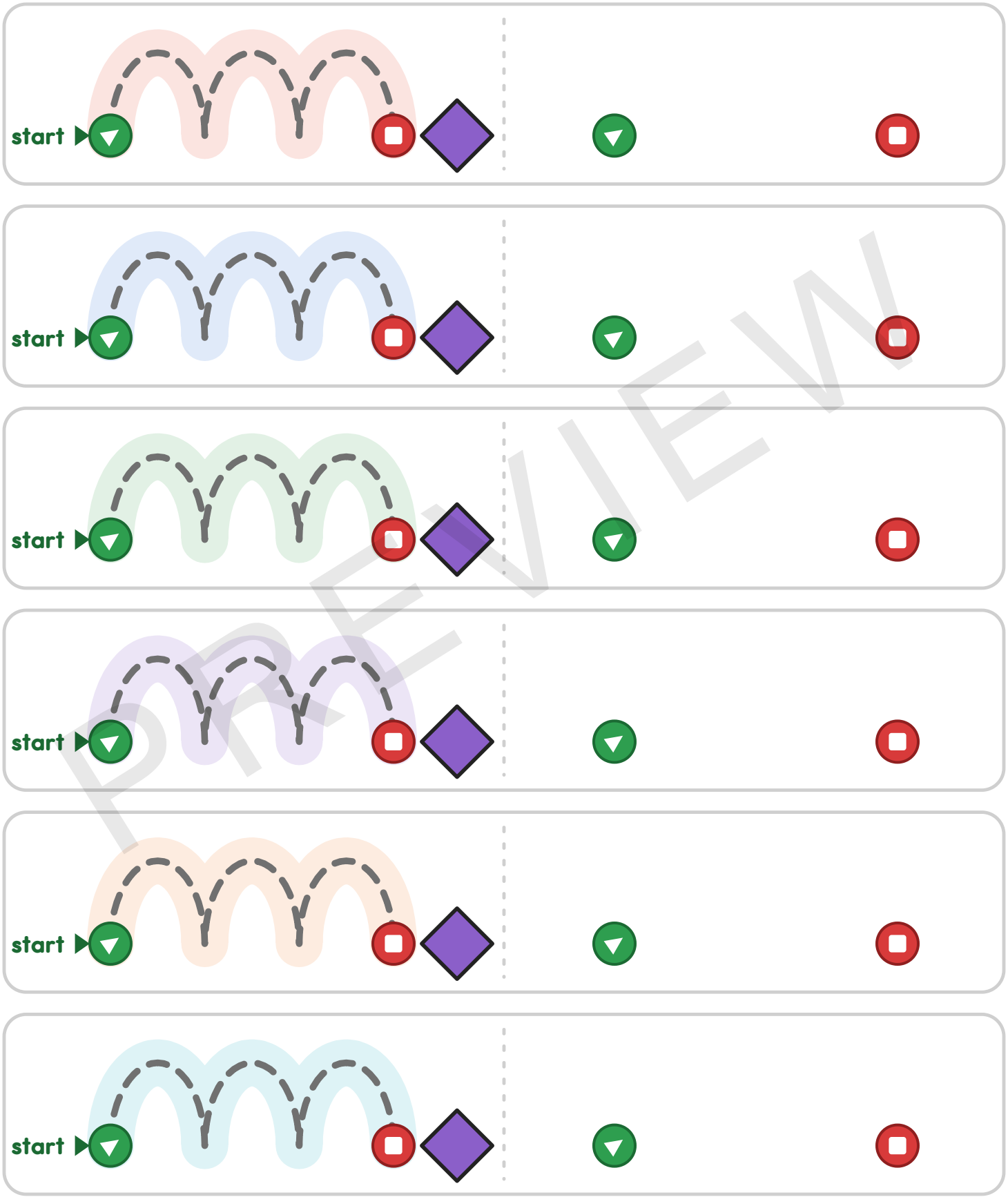


PREVIEW

Curves

My name _____

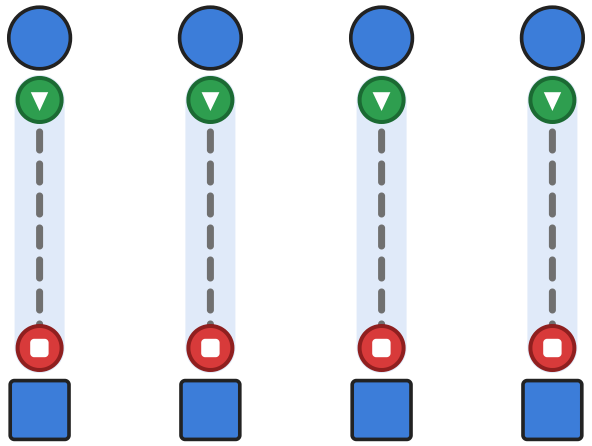
Trace the line. Then draw one just like it.



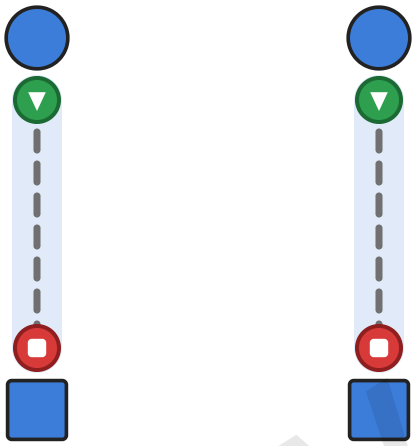
PREVIEW

For the teacher: print, laminate, then trim on the dashed lines. Use with a dry-erase marker.

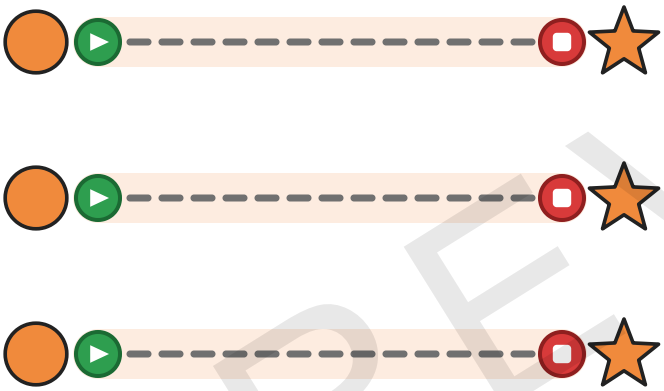
Vertical lines



Vertical lines



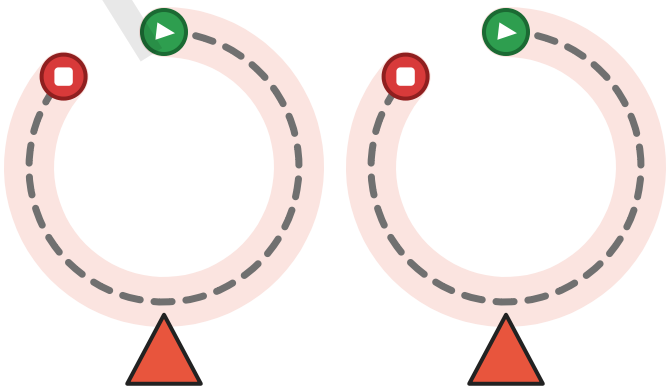
Horizontal lines



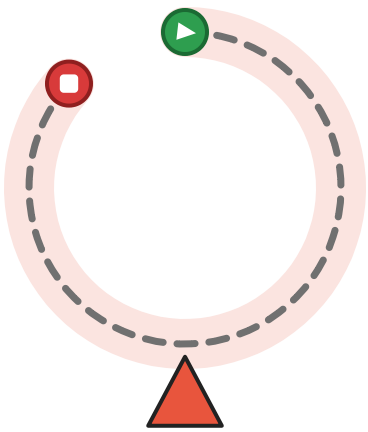
Horizontal lines



Circles



Circles



PREVIEW

Preview : Bright Path Sped

Prewriting Strokes

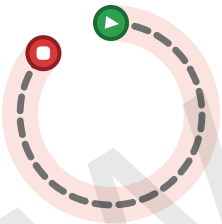
My Task Box Binder



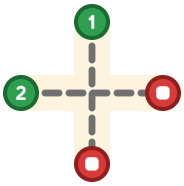
Vertical lines



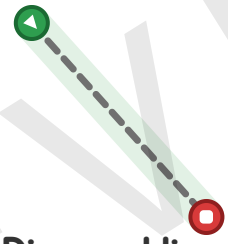
Horizontal lines



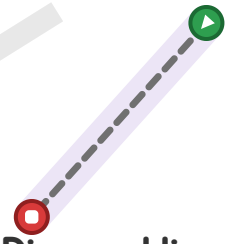
Circles



Crosses



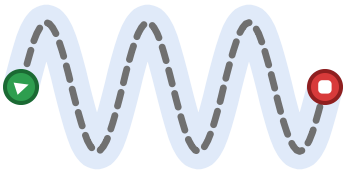
Diagonal lines



Diagonal lines



Zigzags



Waves



Curves

PREVIEW

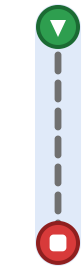
My name

_____

Preview · Bright Path Sped

For the teacher: print, trim on the dashed lines and use the 9 tabs as dividers (one for every stroke) in the binder.

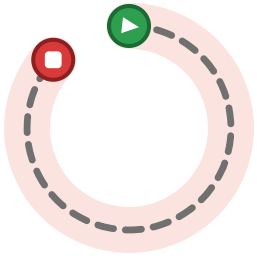
Vertical lines



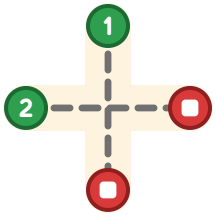
Horizontal lines



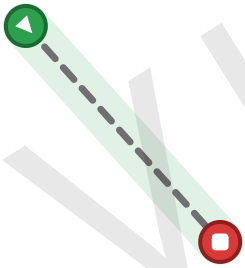
Circles



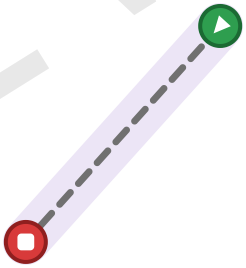
Crosses



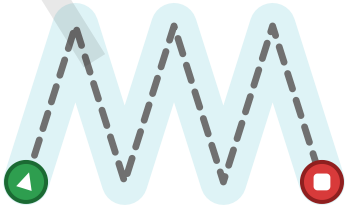
Diagonal lines



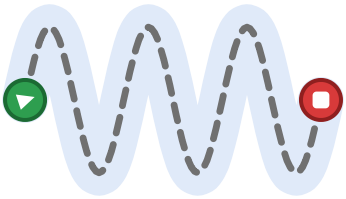
Diagonal lines



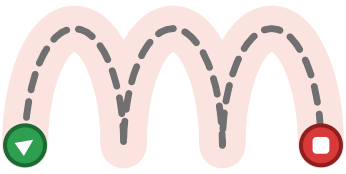
Zigzags



Waves



Curves



PREVIEW

Preview : Bright Path Sped

Data Sheet

Student: _____ Goal: _____

Date	Stroke	Step	Lanes done well and notes

Color in a box when the student finishes that step

Stroke	Trace ●	Copy ■	Draw ▲
Vertical lines, top to bottom			
Horizontal lines, left to right			
Circles, round and round			
Crosses, down then across			
Diagonal lines, down to the right			
Diagonal lines, down to the left			
Zigzag lines			
Wavy lines			
Curved lines, hill after hill			

Steps finished: _____ of 27

PREVIEW