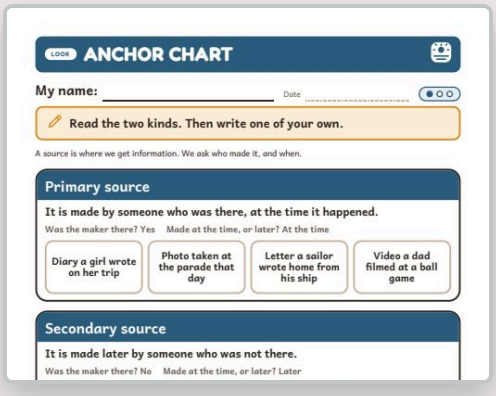
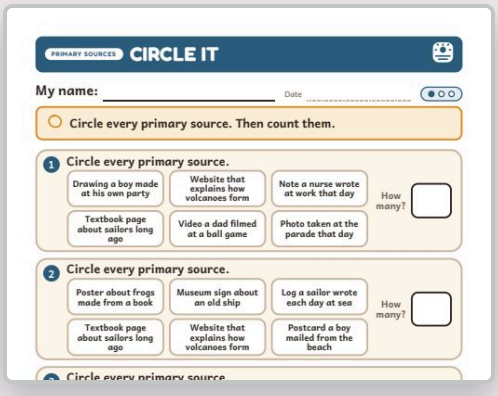
GRADES 2–3 LEVEL · SOCIAL STUDIES

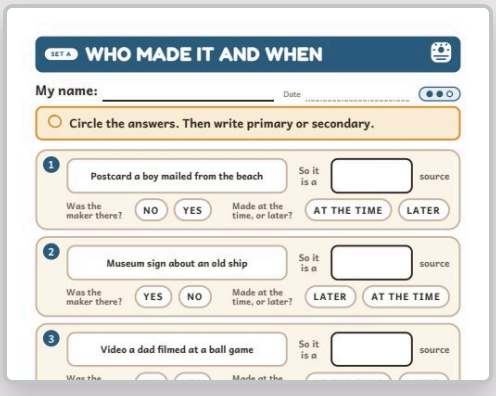
WHO MADE IT?

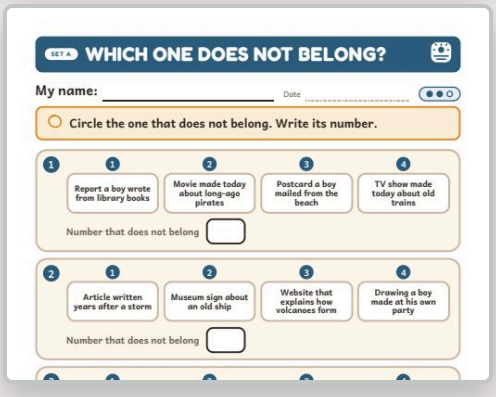
PRIMARY VS SECONDARY SOURCES

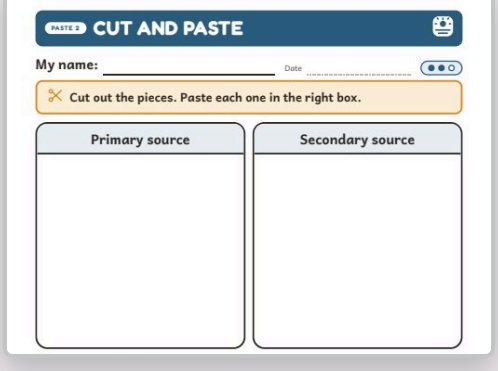
Read the anchor chart, ask two questions, then circle, decide who made it and when, find the one that does not belong, fill in the blank, write a question and cut and paste onto a sort mat. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

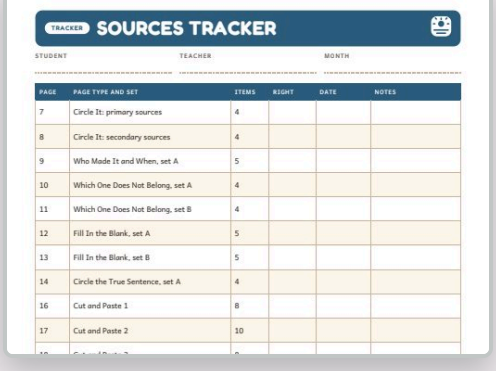












29 Pages | **9 Page Types** | **61 Items** | **20 Sort Items**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for primary and secondary sources. Children read an anchor chart, ask two questions, circle, decide who made it and when, find the odd one, fill in the blank, choose the true sentence, write a question of their own and cut and paste onto sort mats — on pages with room to work, untimed.

THREE STEPS

1. **Read the Anchor Chart together**
   Page 5 gives the two kinds, each with a short meaning and four examples. Page 6 teaches the two questions that sort any item: was the maker there, and was it made at the time or later? Read both aloud, then let the child write a source of their own for each kind.

2. **Hand over a page**
   Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 19 and 20. Date each page on the tracker (page 21), roll a group up on page 22, and send the home page (24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the idea for the first time	Anchor Chart, page 5 · Two Questions, page 6
Sorts one kind at a time	Circle It, pages 7, 8
Needs to cut, paste and place	Cut and Paste, pages 16, 17, 18
Rushes and does not check	Which One Does Not Belong?, pages 10, 11
Ready to ask the two questions alone	Who Made It and When, page 9 · Fill In the Blank, pages 12, 13
Ready to read before choosing	Circle the True Sentence, page 14 · Write Your Own Question, page 15
Ready to practice at home	Home page, page 24 · notes: page 23, phrase bank 26

Everything inside (29 pages)

- **14 student pages** in 9 page types: anchor chart, circle, who and when, odd one, fill in, true sentence, write a question, cut and paste
- **61 scored items** on 11 pages, every answer computed in code
- **26 cut-and-paste pieces** on 3 sort mats
- **20 different items** to sort, plus 8 clue sentences
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

Every page prints clean in black and white. The pages use words only, so nothing depends on color and there is no clip art. Items are short phrases at about a grades 2-3 reading level; read them aloud for children who are still learning to read. Add a real photo, letter or textbook from your own classroom if you like.

LOOK

ANCHOR CHART

My name: _____ Date .....

Read the two kinds. Then write one of your own.

A source is where we get information. We ask who made it, and when.

Primary source

It is made by someone who was there, at the time it happened.

Was the maker there? Yes Made at the time, or later? At the time

- Diary a girl wrote on her trip
- Photo taken at the parade that day
- Letter a sailor wrote home from his ship
- Video a dad filmed at a ball game

Secondary source

It is made later by someone who was not there.

Was the maker there? No Made at the time, or later? Later

- Textbook page about sailors long ago
- Encyclopedia page about parades
- Book written years later about a sailor
- Movie made today about long-ago pirates

Your turn. Write a source you know about.

A primary source

A secondary source

PRIMARY SOURCES

CIRCLE IT

My name: _____ Date .....

Circle every primary source. Then count them.

1 Circle every primary source.

- Drawing a boy made at his own party
- Website that explains how volcanoes form
- Note a nurse wrote at work that day
- Textbook page about sailors long ago
- Video a dad filmed at a ball game
- Photo taken at the parade that day

How many? ☐

2 Circle every primary source.

- Poster about frogs made from a book
- Museum sign about an old ship
- Log a sailor wrote each day at sea
- Textbook page about sailors long ago
- Website that explains how volcanoes form
- Postcard a boy mailed from the beach

How many? ☐

3 Circle every primary source.

- Article written years after a storm
- Photo taken at the parade that day
- Report a boy wrote from library books
- Map a hiker drew on her trip
- Movie made today about long-ago pirates
- Report a pilot wrote right after his flight

How many? ☐

4 Circle every primary source.

- Book written years later about a sailor
- Note a nurse wrote at work that day
- TV show made today about old trains
- Log a sailor wrote each day at sea
- Encyclopedia page about parades
- Report a pilot wrote right after his flight

How many? ☐

SET A

WHO MADE IT AND WHEN

My name: _____ Date .....

Circle the answers. Then write primary or secondary.

1 Postcard a boy mailed from the beach

So it is a [ ] source

Was the maker there? NO YES

Made at the time, or later? AT THE TIME LATER

2 Museum sign about an old ship

So it is a [ ] source

Was the maker there? YES NO

Made at the time, or later? LATER AT THE TIME

3 Video a dad filmed at a ball game

So it is a [ ] source

Was the maker there? NO YES

Made at the time, or later? AT THE TIME LATER

4 TV show made today about old trains

So it is a [ ] source

Was the maker there? YES NO

Made at the time, or later? LATER AT THE TIME

5 Letter a sailor wrote home from his ship

So it is a [ ] source

Was the maker there? YES NO

Made at the time, or later? AT THE TIME LATER

SET A WHICH ONE DOES NOT BELONG?

My name: _____ Date .....

Circle the one that does not belong. Write its number.

1

1	2	3	4
Report a boy wrote from library books	Movie made today about long-ago pirates	Postcard a boy mailed from the beach	TV show made today about old trains

Number that does not belong ☐

2

1	2	3	4
Article written years after a storm	Museum sign about an old ship	Website that explains how volcanoes form	Drawing a boy made at his own party

Number that does not belong ☐

3

1	2	3	4
Movie made today about long-ago pirates	Report a pilot wrote right after his flight	Note a nurse wrote at work that day	Log a sailor wrote each day at sea

Number that does not belong ☐

4

1	2	3	4
Movie made today about long-ago pirates	Postcard a boy mailed from the beach	Book written years later about a sailor	Textbook page about sailors long ago

Number that does not belong ☐

SET B FILL IN THE BLANK

My name: _____ Date .....

Pick a word from the box. Write it in the blank.

then	later	primary	there	question	secondary	source	maker

1. A _____ source is made by someone who was there.

2. A _____ source is made later by someone who was not there.

3. The person who makes a source is called the _____ .

4. A diary writer was _____ when it happened.

5. A book written years _____ is a secondary source.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Primary source	Secondary source

Cut on the dashed lines.

Drawing a boy made at his own party	Letter a sailor wrote home from his ship	Book written years later about a sailor	Note a nurse wrote at work that day	Photo taken at the parade that day
Museum sign about an old ship	Log a sailor wrote each day at sea	Poster about frogs made from a book	Map a hiker drew on her trip	Article written years after a storm

TRACKER

SOURCES TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle It: primary sources	4			
8	Circle It: secondary sources	4			
9	Who Made It and When, set A	5			
10	Which One Does Not Belong, set A	4			
11	Which One Does Not Belong, set B	4			
12	Fill In the Blank, set A	5			
13	Fill In the Blank, set B	5			
14	Circle the True Sentence, set A	4			
16	Cut and Paste 1	8			
17	Cut and Paste 2	10			
18	Cut and Paste 3	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 61 items on the 11 pages above; the Anchor Chart, Two Questions and Write Your Own Question (pages 5, 6 and 15) are not scored. Answer keys: pages 19 and 20. Filled example: page 25.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE MIA'S TRACKER

Mia K. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT	TEACHER	MONTH
Mia K. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle It: primary sources	4	4	10/1	–
8	Circle It: secondary sources	4	3	10/2	Needed a prompt on one item
9	Who Made It and When, set A	5	5	10/5	–
10	Which One Does Not Belong, set A	4	3	10/6	Needed a prompt on one item
11	Which One Does Not Belong, set B	4	–	–	–
12	Fill In the Blank, set A	5	5	10/7	–
13	Fill In the Blank, set B	5	–	–	–
14	Circle the True Sentence, set A	4	–	–	–
16	Cut and Paste 1	8	8	10/3	–
17	Cut and Paste 2	10	–	–	–
18	Cut and Paste 3	8	–	–	–

How to read it

Mia K. has done **6 of 11** scored pages and got **28 of 30** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Mia finished 6 pages and got 28 of 30 items right. Mia needed a little help on one item on each of 2 pages; asking was the maker there before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (5 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support asking where information comes from. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **14 student pages** in 9 page types, 61 scored items, every answer computed in code from the item lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **2 answer keys**, **1 Two Questions page**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 25 names "Mia K.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 21, 22 and 23) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More reading and social studies for the same table.



Text Features Worksheets
Title, heading, caption, bold word and glossary: find them, sort them, use them.



Community Helpers Worksheets
More social studies for the same table, with cut and paste.



Maps and Globes Worksheets
Map keys, grids and a map-versus-globe sort for K-2.

Click **Follow** on the store page and TPT will email you when new products go up.

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