

The goal tracker, a percent-correct sheet, a frequency-count sheet, a duration-and-latency sheet, and a twelve-week progress graph with the aim line drawn first. Print and go.

PROGRESS MONITORING

How to Use These Five Pages

Ninety seconds. Which sheet fits which goal, the weekly habit, and the one rule that turns the graph into a decision.

#### Which sheet fits which goal

| THE GOAL SAYS                                             | USE                  | PAGE |
|-----------------------------------------------------------|----------------------|------|
| "with...% accuracy," "... of ... trials"                  | Percent Correct      | 5    |
| "will decrease to ... per ...," "will initiate ... times" | Frequency Count      | 6    |
| "for... minutes," "within ... seconds of the direction"   | Duration and Latency | 7    |

- Set the goal up** on the Goal Tracker (page 4): the goal verbatim from the IEP, the baseline, the criterion for mastery, and the benchmark dates from the IEP's reporting schedule.
- Pick the data sheet** whose wording matches the goal (table above). One goal, one sheet: two percent goals for one student can share a page with the goal named at the top.
- Collect on the schedule the tracker says.** Write the conditions (who, when, what, activity) on the sheet: a number without a criterion cannot be compared to last week's.
- Plot one point a week** on the Progress Graph (page 8). Draw the aim line first, from the baseline to the criterion on the review date.
- Decide by the rule, not the feeling:** three points in a row under the aim line means change something the teaching, the prompt level, the schedule) and write the change and the date on the tracker.

#### Marks on the sheets

no correct or independent – incorrect or prompted – 0 no response – P prompted, then correct. Percent – correct – trials given, frequency: same-length window every day, or divide to a rate. Duration or latency: the one the goal names, never. Both.

#### This is the free version

The full **IEP Goal Tracking Editable** in this store is a 24-page IEP Goal Pack. These five pages with type-in is a 24-page, plus a cascaded goal roster, a chooser for all six ways a goal can be measured, rubric, task-analysis and work-sample sheets, a weekly data summary, written data decision rules, a progress report writer with sentence frames, a progress note for the family, a mastery and generalization log, a cascaded data calendar, a filled-in example and a year-end goal review for early reading and math

## BRIGHT PATH SPEED

# SETUP Goal Tracker

One page per goal. Print one per goal and file it behind the student’s tab.

STUDENT

GOAL AREA

IEP DATES

THE GOAL, VERBATIM FROM THE IEP

BASELINE (NUMBER, DATE, SOURCE)

CRITERION FOR MASTERY

MEASURED AS / SHEET USED

DATA COLLECTED HOW OFTEN

SETTING / WHO COLLECTS

REPORTING SCHEDULE (FROM THE IEP)

| BENCHMARK / OBJECTIVE | TARGET | DUE | DATA ON THAT DATE | MET? |
|-----------------------|--------|-----|-------------------|------|
|                       |        |     |                   |      |
|                       |        |     |                   |      |
|                       |        |     |                   |      |
|                       |        |     |                   |      |
|                       |        |     |                   |      |
|                       |        |     |                   |      |
|                       |        |     |                   |      |

Notes, changes to the plan, dates

STUDENT

**CRITERION**[illegible]

# Progress Graph

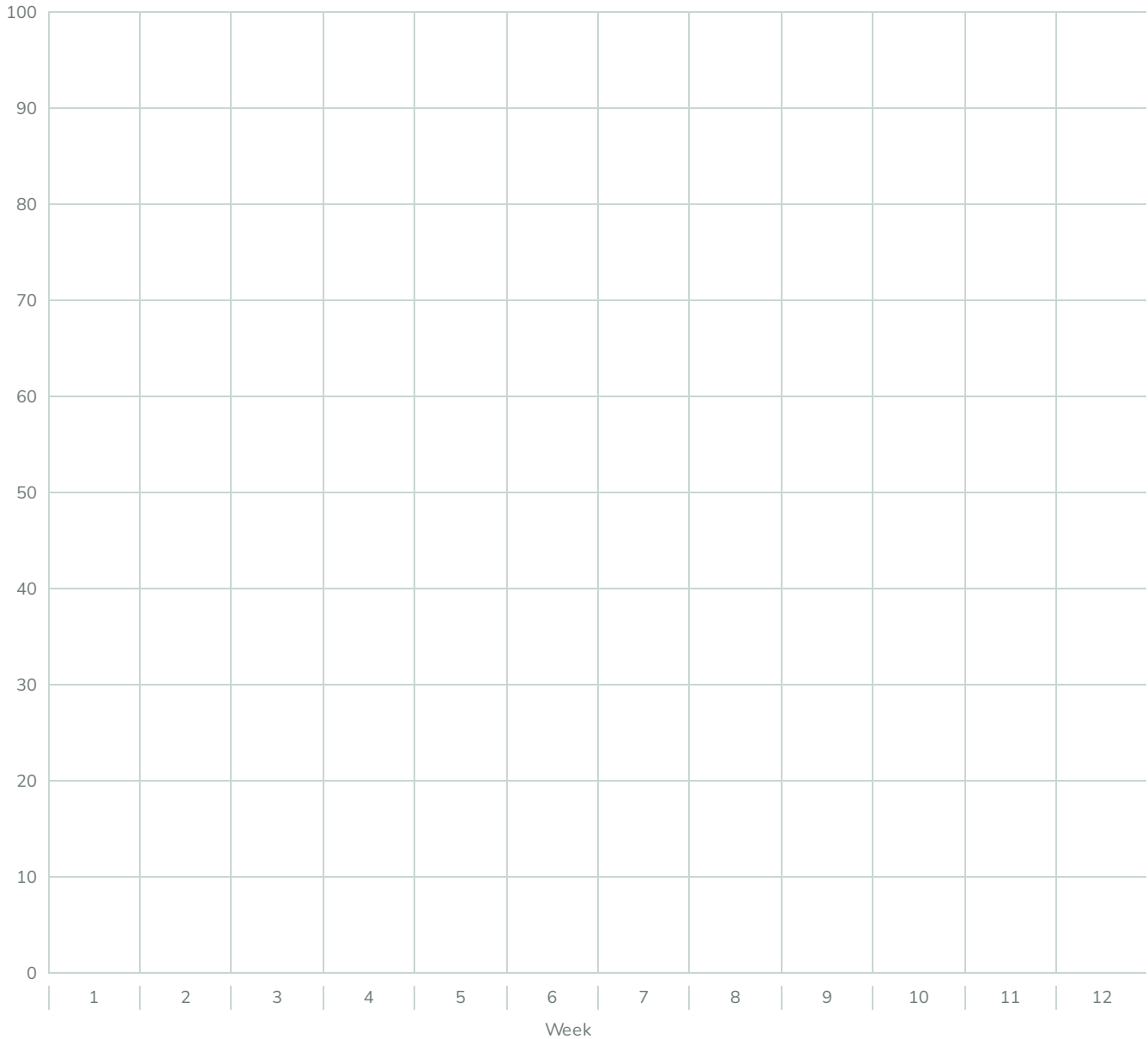
Plot one point per week. Draw the aim line from the baseline to the criterion on the review date. Three points in a row under it is a decision (page 3).

STUDENT

GOAL (SHORT)

CRITERION / AIM

SCORE (PERCENT, COUNT, MINUTES, STEPS — LABEL IT)



| WEEK     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----------|---|---|---|---|---|---|---|---|---|----|----|----|
| Date     |   |   |   |   |   |   |   |   |   |    |    |    |
| Score    |   |   |   |   |   |   |   |   |   |    |    |    |
| Aim line |   |   |   |   |   |   |   |   |   |    |    |    |