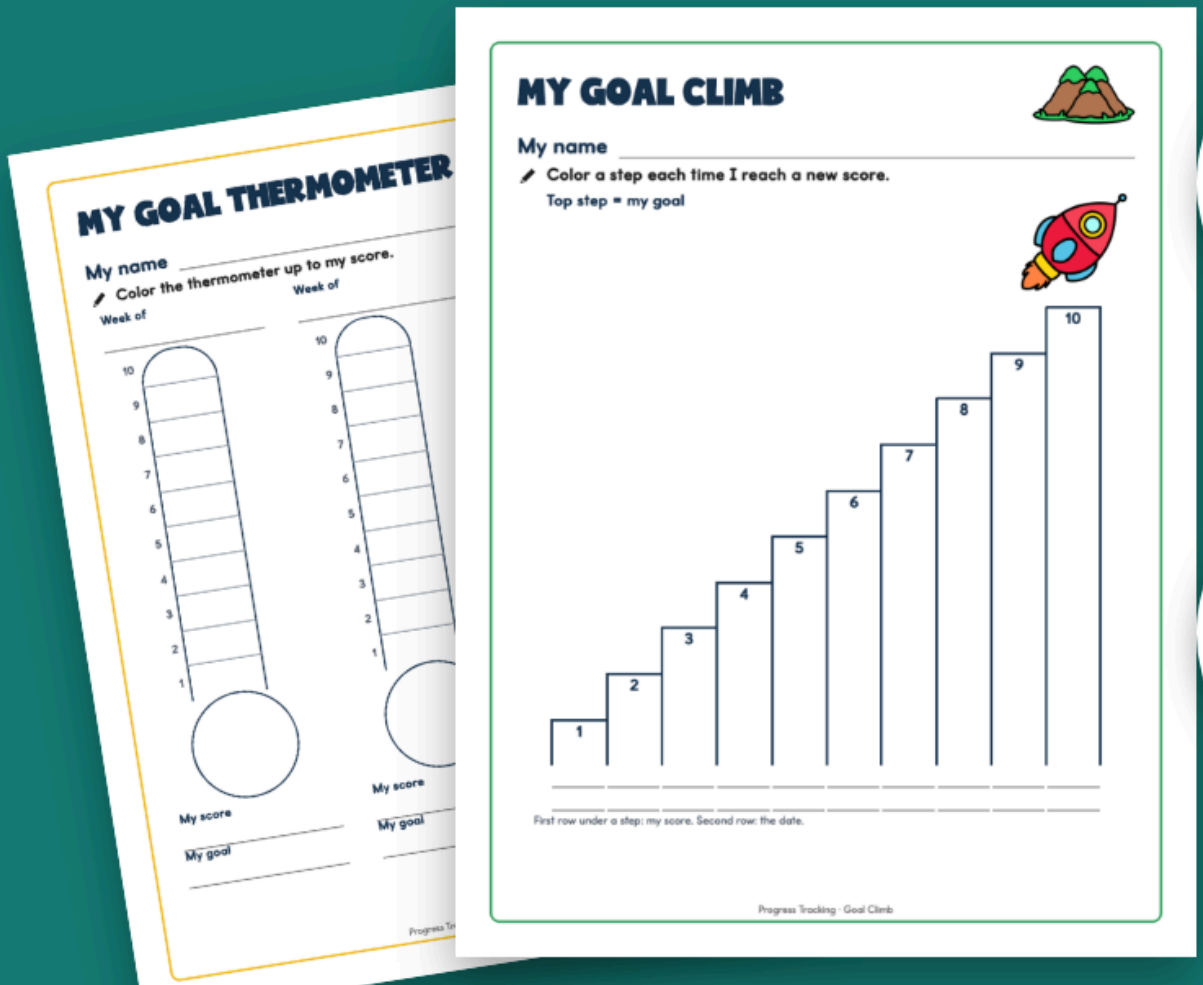
# PROGRESS MONITORING TRACKING SHEET




FILLABLE PDF

6 GRAPH PAGES

Bright Path Sped

# Terms of Use

Please read before you print your first page.

## One classroom license

- This file is for one classroom: one teacher and the students and families in that class.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- Every line and box is already a type-in field. There is nothing to unlock.
- It works offline. No account and no internet connection are needed after download.

## Print at 100 percent

Turn off fit to page and shrink to fit. The lines and boxes are dark, so the pages photocopy in black and white.

## Keep student names private

Logs and graphs hold a student's name and scores. Keep printed pages in a folder, and follow your school's own privacy rules.

## Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

## Goals are yours to set

Your team and your district decide the goal and how often to check. Write that rule on page 5, in your own words.

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PREVIEW

# What Is Inside

26 pages in all.



| Part | What it is | Page | Pages |
|---|---|---|---|
| Goal page | The student writes the goal and colors the start and the goal | 6 | 1 |
| Graphs to color | Bar graph (tries and weeks), line graph (tries and weeks), thermometer, goal climb | 7 to 12 | 6 |
| Reflection page | Check one box and finish three sentences | 13 | 1 |
| Teacher logs | 12-week caseload log, start plus 10 weeks, one student, helper score sheet | 14 to 17 | 4 |
| Filled example | An invented student: log, colored graph and summary | 18 to 20 | 3 |
| Meeting summary | Progress over time, with a place for the graph | 21 | 1 |
| Note home | A letter with a score table | 22 | 1 |
| Phrase bank | 12 starters in 4 groups | 23 | 1 |
| Binder set | A binder cover and spine, and 8 divider tabs | 24 to 25 | 2 |

PREVIEW

### The rest of the file

- The cover, the terms of use, Start Here, this page, How to Use, and a thank-you page: 6 pages.
- Type-in fields on every blank page. Print any page at 100 percent.

### A check

20 pages in the table plus 6 more is 26.

### Pages I use most (write the page numbers)

# MY GOAL



## My name _____

**Write my goal for progress monitoring. Then color the start and the goal.**

### My goal

**I will get _____ out of _____.**

My goal number _____ Out of _____

### My start

My first score _____ Date _____

### My number path

**Write the numbers. Color my start blue. Color my goal red.**

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____

### How I will practice

_____

_____

_____

_____

_____

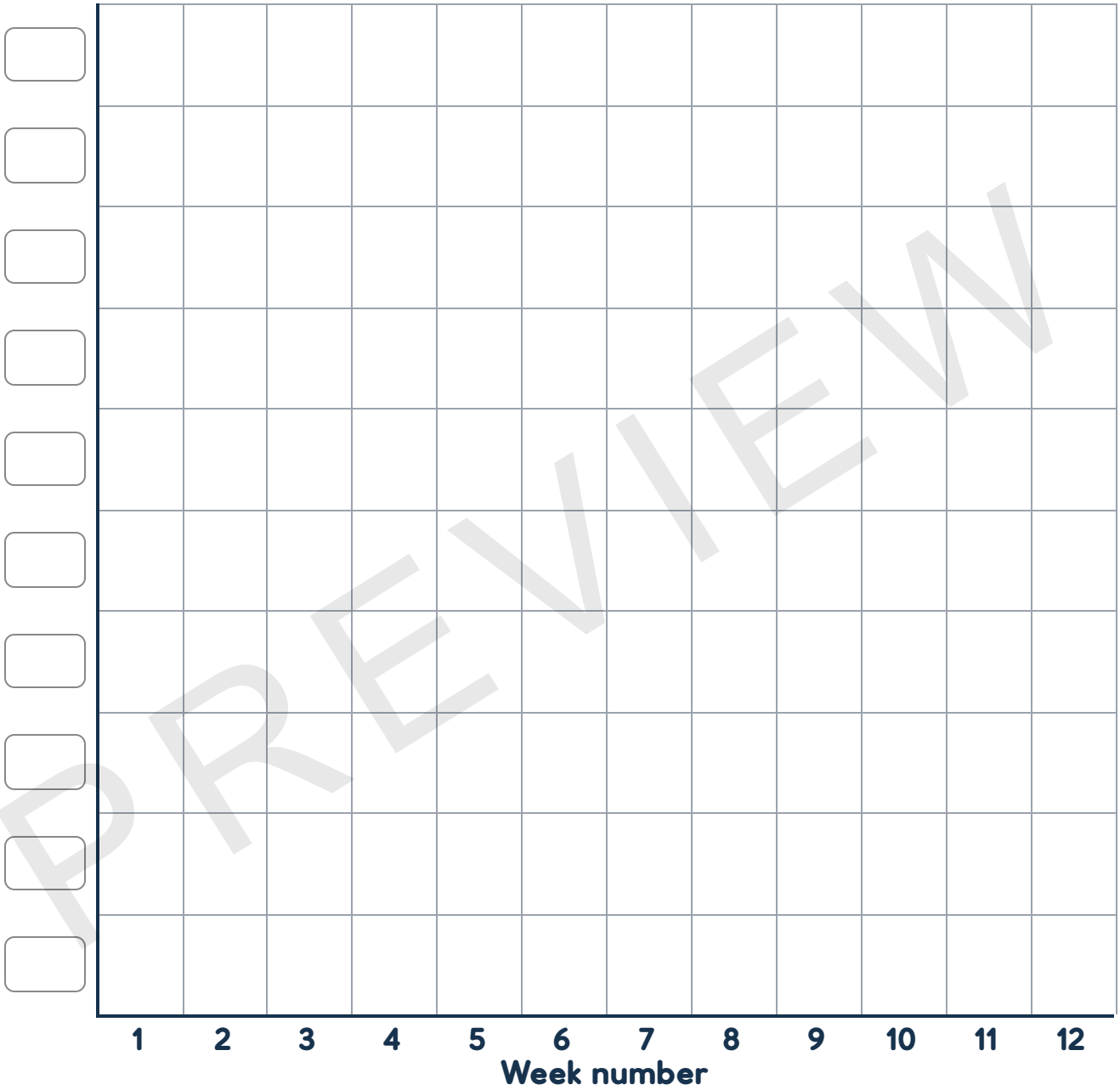
PREVIEW

# MY WEEKS BAR GRAPH



**My name** _____

**Color a bar each week.**




Date _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____

**My goal is**

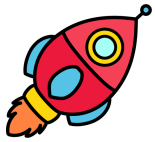
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**My best score is**

_____

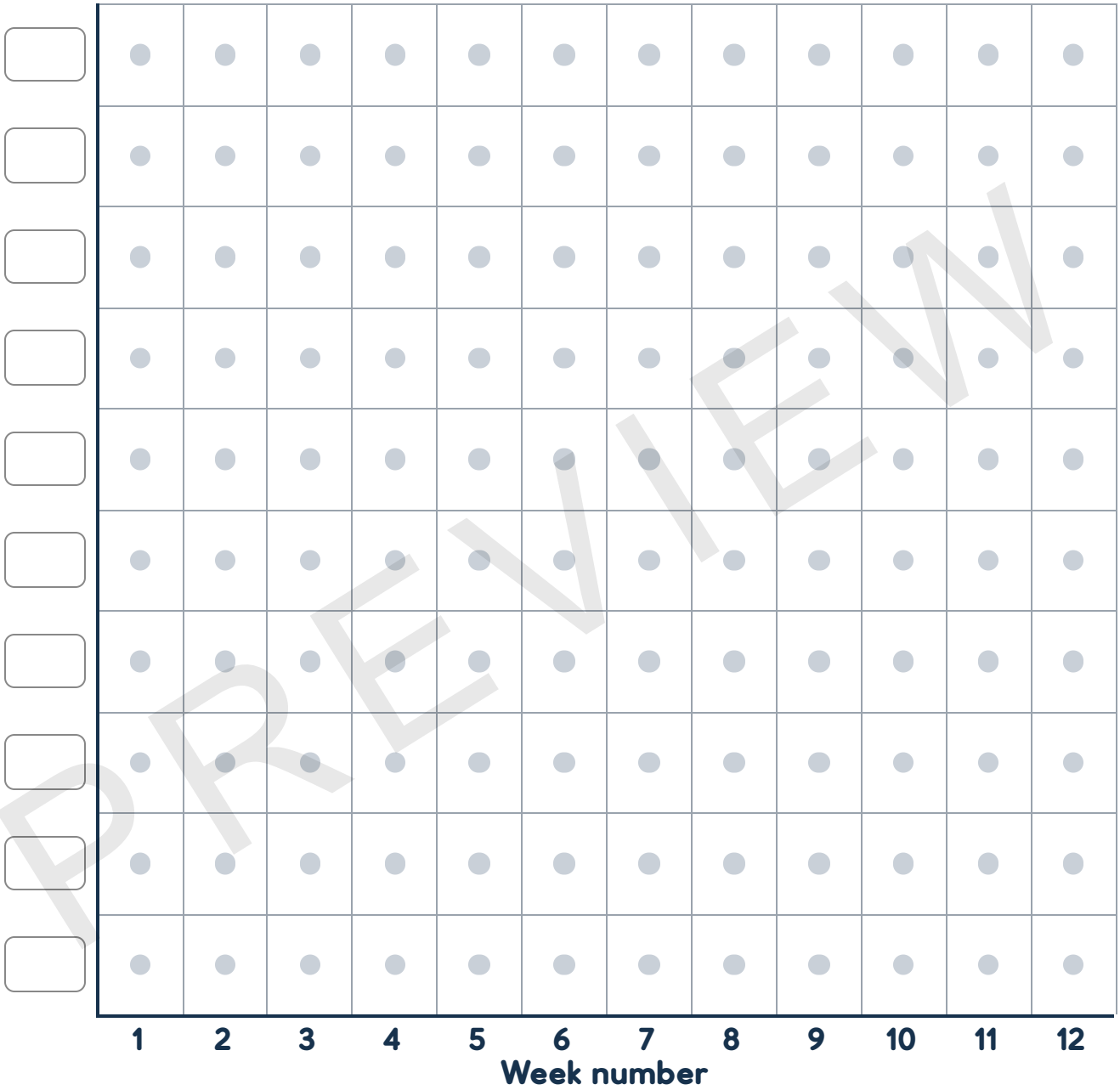
PREVIEW

# MY WEEKS LINE GRAPH



**My name** _____

**Color a dot each week. Connect the dots.**




Date _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____

**My goal is** _____

**My best score is** _____

PREVIEW

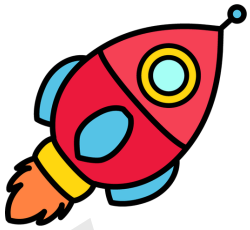
# MY GOAL CLIMB

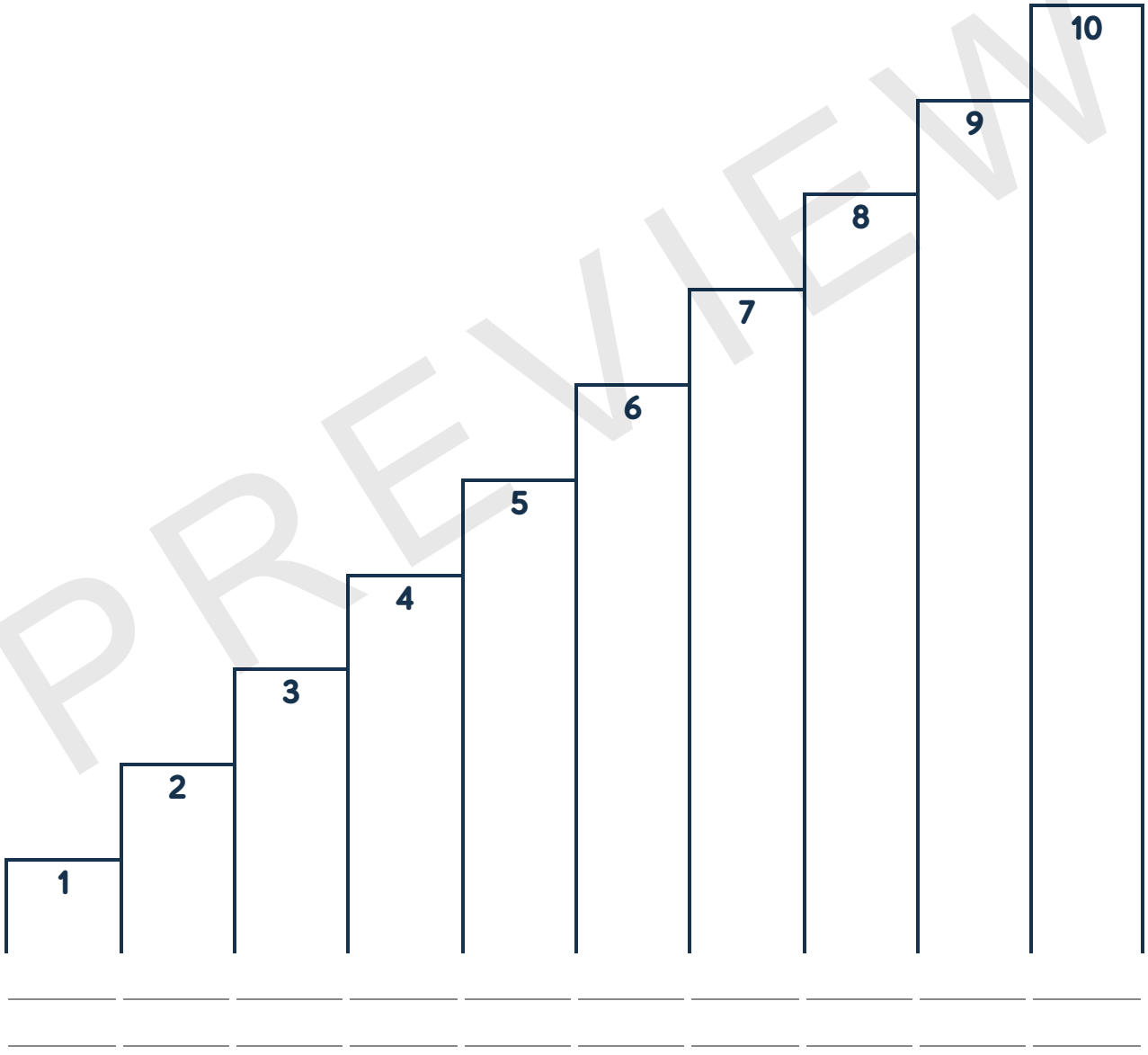


## My name _____

**Color a step each time I reach a new score.**

**Top step = my goal**






First row under a step: my score. Second row: the date.

PREVIEW

# Weekly Tracking Log: 12 Weeks

One skill, the whole caseload. Type each week's score.

Skill or goal _____ Scored out of _____ Teacher _____

| Student | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Goal |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Week of (date) | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
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PREVIEW

Notes

_____

_____

# One-Student Data Log

Every week for one student, in one place.



Student _____

Skill or goal _____

What the score means (for example, words right out of 10) _____

My goal number (from the team) _____

| Week | Date | Score | Goal | At or above goal | Notes |
|---|---|---|---|---|---|
| 1 | | | | ☐ | |
| 2 | | | | ☐ | |
| 3 | | | | ☐ | |
| 4 | | | | ☐ | |
| 5 | | | | ☐ | |
| 6 | | | | ☐ | |
| 7 | | | | ☐ | |
| 8 | | | | ☐ | |
| 9 | | | | ☐ | |
| 10 | | | | ☐ | |
| 11 | | | | ☐ | |
| 12 | | | | ☐ | |

PREVIEW

## What I see in the numbers

_____

_____

# One-Student Data Log (Filled In)



Maya B. is an invented student. Every score is made up.

Student: **Maya B.**

Skill or goal: **Sight words read right**

What the score means: **words right out of 10**

My goal number: **8 (invented)**

| Week | Date | Score | Goal | At or above goal | Notes |
|---|---|---|---|---|---|
| 1 | 9/14 | 3 | 8 | No | First try |
| 2 | 9/21 | 4 | 8 | No | – |
| 3 | 9/28 | 4 | 8 | No | Practiced list A |
| 4 | 10/5 | 5 | 8 | No | – |
| 5 | 10/12 | 6 | 8 | No | – |
| 6 | 10/19 | 5 | 8 | No | Short week |
| 7 | 10/26 | 7 | 8 | No | New list |
| 8 | 11/2 | 7 | 8 | No | – |
| 9 | 11/9 | 8 | 8 | Yes | Reached my goal |
| 10 | 11/16 | 9 | 8 | Yes | – |
| Latest | | 9 | 8 | 2 of 10 | tries at or above the goal |

## What I see in the numbers

- The first score was 3. The latest score is 9.
- 9 minus 3 is 6. The score went up 6.
- 2 of the 10 tries are at or above 8. The graph is on page 19.

PREVIEW

Preview · Bright Path Sped

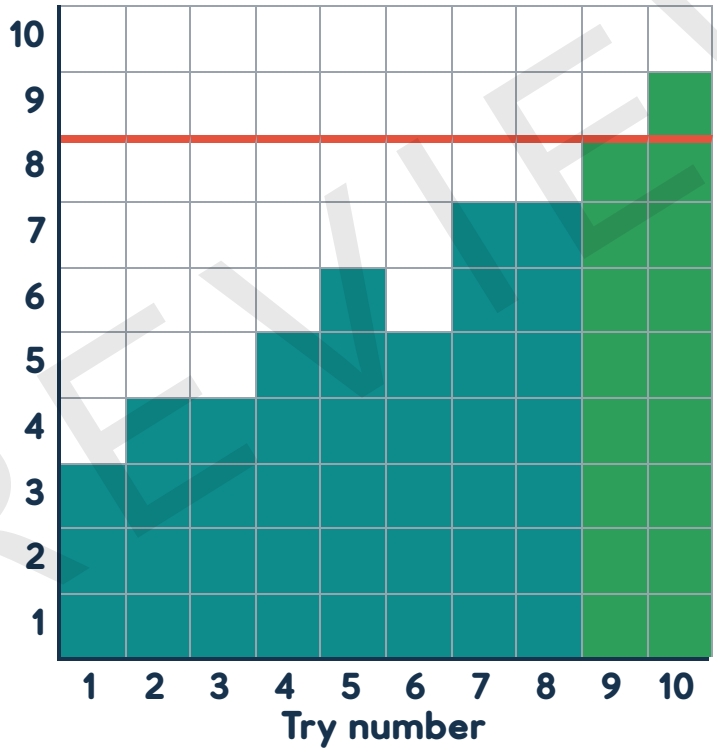
# Progress Over Time (Filled In)

Maya B. is an invented student. Every number is made up.

| Student | Skill | Weeks |
|---|---|---|
| **Maya B.** | **Sight words read right** | **10** |

| Starting score | Goal number | Latest score |
|---|---|---|
| **3** | **8** | **9** |

| Change (latest minus start) | Best score | Tries at or above the goal |
|---|---|---|
| **+6** | **9** | **2 of 10** |




PREVIEW

### What the numbers show

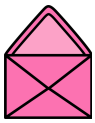
- The score went from 3 to 9 over 10 tries.
- The average of the last three tries is 8, which is at the goal of 8.
- The two tries at or above the goal are the last two. The goal came from the invented team.

### Next step the team chose (invented)

Keep the list the same for two more weeks. Then pick a new list and start a new graph.

# Progress Note for Home

A note to send home with the graph. Type the numbers, then print.



## Letter

Dear family,

We have been practicing ____ at school. Your child keeps a graph of the scores. The first score was ____. The latest score is ____. The goal number is ____.

| Week | Score | Goal | What we noticed |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

Student name _____ Teacher name _____

## How you can help at home

_____

_____

_____

## Questions for the teacher

_____

_____

How to reach me _____ Date sent _____

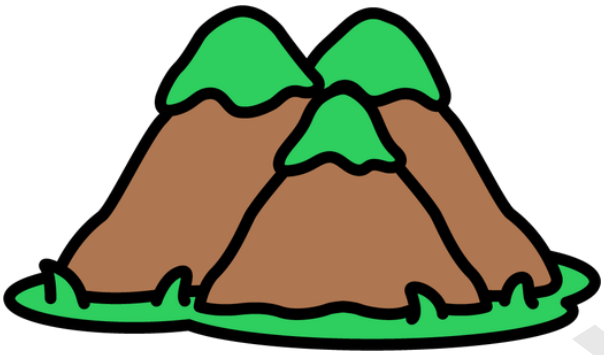
Parent or guardian signature _____

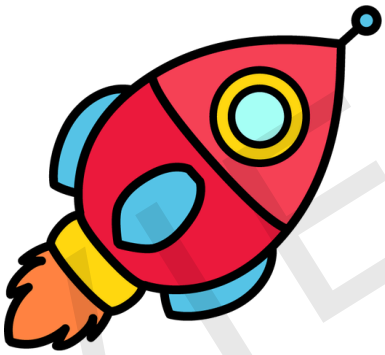
PREVIEW

**Teacher prep: print on cardstock. The wide panel goes into the front cover pocket, the tall strip into the spine pocket of a binder.**

# PROGRESS TRACKING

## Goal Charts and Data Log





Student

Teacher

School year

PREVIEW

PROGRESS TRACKING