Bright Path Sped


My name _____ Date _____

Cut and Paste 1: Push or Pull?

Cut out the six pieces. Paste each one under push factor or pull factor.

These students are invented. Read each card. Paste it under push factor or pull factor.

Push factor	Pull factor
Tomas's farm dried up, and his family had no food.	Mei heard there were good jobs in the city factories.
A war broke out near Amara's home, so it was not safe.	Luis wanted his children to go to a free school.
Nina lost her job when the only mill in town closed.	Omar's cousin had a house with a room for him.

Push and Pull Factors - Cut and Paste 1: Push or Pull?

CUT AND PASTE





PUSH AND PULL FACTORS

Immigration Sort, Reading and Quiz - Grades 6-8

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Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

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How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The answer box.** A bordered box for a letter or a number. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart. Short answers, the main idea and why-it-mattered boxes and the letter page all type and print.
- **The check box.** True or false: click or mark one.
- **The reading.** A short passage with the time at the top, a main idea box, a why-it-mattered box and two checks.
- **The source page.** A short source written for this file, in a box. A note says it is invented. It is never a real letter or diary.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: one cut across and two down.

Page type	What it looks like	What the student does
Check, Before You Read, Words to Know	3 pages, 17 items	A five-question check for before and after; true or false on the big idea; match eight words to their meanings.
Six readings	12 checks	Read, write the main idea and why it mattered, answer the checks with a letter.
Source analysis, pages A and B	2 pages, 6 questions	Read an invented letter and an invented diary page, then answer questions in ruled boxes.
Timeline, arrows, T-chart, cause and effect	4 pages, 6 dates	Write the date for each event; fill in push and pull boxes beside a drawn graphic and in a T-chart, write the effect of each cause.
Think It Through, three voices, letter home	6 questions	Short answers in full sentences; write as a person who moved; write a letter home.
Quiz, Cut and Paste, Exit Tickets	12 items, 18 pieces, 4 tickets	A quiz in two parts, three cut-and-paste mats (two push-or-pull sorts and one match to a move) and four exit tickets.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 30 to 33.

A short account, not a full textbook

Each reading is a summary in plain words. It is not a complete history, and it is not tied to any particular standard. Add your own textbook, map or source for more depth.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Open answers

Sources, the arrows page, the T-chart, cause and effect, short answers, the exit tickets and the writing pages are open. The keys give a sample and what to look for. Accept any answer that is true to the readings and explains its reason.

PREVIEW

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My name _____ Date _____



Before and After Check

Write a letter in the Before box now and the After box when you finish.

Write the letter of the best answer. Guess if you are not sure. Fill in **Before** now, and **After** when you finish the unit.

1. What does a pull factor do?
   - **A** It makes people want to leave home.
   - **B** It draws people to a new place.
   - **C** It stops people from moving.

   Before ☐ After ☐

2. Which of these is a push factor?
   - **A** A famine, when there is not enough food
   - **B** A job in a new city
   - **C** A relative who lives far away

   Before ☐ After ☐

3. What is an immigrant?
   - **A** A person who sells goods at a port
   - **B** A person who moves to a new country to live
   - **C** A person who builds ships

   Before ☐ After ☐

4. Which harbor was home to Ellis Island?
   - **A** San Francisco Bay
   - **B** New Orleans
   - **C** New York Harbor

   Before ☐ After ☐

5. What was found in California in 1848 that began the Gold Rush?
   - **A** Gold
   - **B** Oil
   - **C** Coal

   Before ☐ After ☐

One thing I already know about why people move is ____

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Words to Know



Write the letter of each meaning.

1	famine		A	a reason that draws people to a new place
2	push factor		B	to move from one place to live in another
3	discrimination		C	unfair treatment of people because of who they are
4	migrate		D	a reason that makes people want to leave their home
5	port		E	a harbor where ships load and unload
6	pull factor		F	a person who moves to a new country to live
7	opportunity		G	a time when there is not enough food for many people
8	immigrant		H	a chance to do something good for your life, such as getting a job

Use two of the words in one sentence about why people move.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Reading 2: Ireland and the Famine, 1840s



Read the story. Then write the main idea and why it mattered.

1845 to the 1850s

In the 1840s, many families in Ireland were poor. They rented small plots of land and ate mostly potatoes. In 1845, a disease ruined the potato crop. It came back year after year. The result was a famine, a time when there is not enough food for many people. About a million people died, and about a million more left Ireland over the next years. Hunger and unpaid rent were strong push factors. Many Irish immigrants sailed to the United States, landing in port cities such as Boston and New York. Letters from relatives told of work building canals and railroads, and in factories. Those jobs were pull factors. The trip was crowded and hard, but families hoped for a new start.

Main idea: What is this reading mostly about?

Why it mattered: What pushed people out, and what pulled them in?

Check what you read. Write the letter in the box.

1. What caused the famine in Ireland? ☐
   - **A** A war with the United States
   - **B** A disease that ruined the potato crop
   - **C** A law that closed the ports

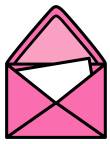
2. Which of these was a pull factor for Irish immigrants? ☐
   - **A** Jobs on canals, railroads, and in factories
   - **B** Unpaid rent
   - **C** Hunger at home

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Reading 4: Ellis Island, 1890s to 1910s



Read the story. Then write the main idea and why it mattered.

1892 to 1954

Ellis Island opened in New York Harbor in 1892. It was the main place where immigrants arriving by ship were checked before they entered the United States. From the 1890s to the 1910s, millions of immigrants came from Eastern and Southern Europe, including Italy, Poland, Greece, and Russia. Many were pushed out by poverty, crowded farmland, and unfair treatment because of their religion. They were pulled in by factory jobs, family already in America, and the hope of freedom. Many had saved for years to pay for the ship. At Ellis Island, doctors checked their health and officers asked them questions. Most people were allowed in after a few hours. More than twelve million people passed through before it closed in 1954.

Main idea: What is this reading mostly about?

Why it mattered: What pushed people out, and what pulled them in?

Check what you read. Write the letter in the box.

1. Where did Ellis Island open in 1892? ☐
   - **A** San Francisco Bay
   - **B** New York Harbor
   - **C** Boston Harbor

2. Which group of countries did many immigrants come from in the 1890s to the 1910s? ☐
   - **A** Eastern and Southern Europe
   - **B** Northern Africa
   - **C** Central America

PREVIEW

My name _____ Date _____

Source A: A Letter from Ireland (invented)



Read the letter. Then answer the questions.

Source A

Dear Cousin: The potatoes failed again this year. We have no food and we cannot pay the rent. Your letter says there is work in Boston and that the pay is good. Father says we must go while we still can. We will sail in the spring. Please write to us at the port.

Read this first: This is not a real letter. It was written for this file, in plain words, to show what many Irish families faced in the 1840s.

1. Why does the writer want to leave?

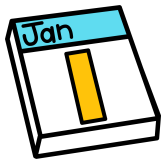
2. What does the cousin's letter say about Boston?

3. Which words show a push factor? Which show a pull factor?

PREVIEW

Preview - Bright Ezee Shop

My name _____ Date _____



Timeline: Dates

Write the date for each event.

1910	1845	1954	1892	1916	1848

Pick each date from the bank. Use the readings to help you.

1. Angel Island Opens _____
2. Irish Famine Begins _____
3. Ellis Island Closes _____
4. Great Migration Begins _____
5. Gold Found in California _____
6. Ellis Island Opens _____

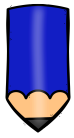
Which event happened because of an earlier one? Explain.

PREVIEW

Preview - Bright Ezee Shed

My name _____ Date _____

Push and Pull T-Chart



Write push factors on the left and pull factors on the right.

Write a few words in each box. The readings on pages 9 to 13 have the facts.

The move	Push factors (out)	Pull factors (in)
Ireland, 1840s		
China to California, 1850s		
Europe to Ellis Island, 1890s to 1910s		
Asia to Angel Island, 1910s		
The Great Migration, 1916 on		

Which kind of factor do you think was strongest overall? Why?

PREVIEW

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My name _____ Date _____

Think It Through A

Answer each question in full sentences.

Use facts from the readings to answer.

1. What is the difference between a push factor and a pull factor?

2. Why did so many people leave Ireland in the 1840s?

3. Why did many Chinese immigrants come to California during the Gold Rush?

PREVIEW

My name _____ Date _____

Three Voices



Pick a voice for each row. Write what that person thinks and why.

Question: Why might different people have left home?
Use facts from the readings, pages 9 to 13, and the sources.

A farmer in Ireland, 1847 Start with: I am leaving home because ____.

A miner in California, 1850 Start with: I came to California because ____.

A child at Ellis Island, 1905 Start with: I hope my new home will ____.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Quiz, Part B

Read each one. Write the letter of the best answer.

Write the letter of the best answer in the box.

7 In which city was Ellis Island?

A San Francisco
B Boston
C New York

8 Which law stopped most Chinese workers from coming to the United States?

A The Chinese Exclusion Act
B The Gold Rush Act
C The Port Act

9 Angel Island Immigration Station stood in which bay?

A Chesapeake Bay
B San Francisco Bay
C Massachusetts Bay

10 Which of these was a pull factor for many people at Ellis Island?

A Poverty at home
B Factory jobs in American cities
C Unfair treatment for religion

11 In the Great Migration, where did millions of Black Americans move?

A From the rural South to cities in the North, Midwest, and West
B From Europe to Ellis Island
C From California back to China

12 Why do historians ask about both push and pull factors?

A Because people moved for only one reason
B Because most moves had both reasons to leave and reasons to go
C Because every move was a mistake

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut and Paste 2: Push or Pull?

Cut out the six pieces. Paste each one under push factor or pull factor.

These students are invented too. Paste each card under push factor or pull factor.

Push factor	Pull factor

PREVIEW

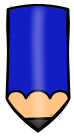
Cut on the dashed lines: six pieces, one straight cut across and two down.

Piotr's family was treated unfairly for their religion.	Sofia learned that new land was cheap and open to farmers.	A flood washed away Lena's village and its crops.
Hana wanted the freedom to speak and vote.	Ravi could not find any work, and wages were very low.	Carlos was offered a job with higher pay by an uncle.

Write your own push factor and pull factor for a move.

My name _____ Date _____

Exit Tickets



Answer the exit tickets before you leave.

Each ticket takes about two minutes. Your teacher may collect them at the door.

1. One thing I learned about why people move is ____.

2. Name one push factor and one pull factor from the readings.

3. One question I still have about immigration is ____.

4. The move that surprised me most was ____ because ____.

PREVIEW

Answer Key: Timeline, Quiz, Sorts

The timeline page, the quiz and the three cut-and-paste mats.

Timeline: Dates page 16

#	Event	Date
1	Angel Island Opens	1910
2	Irish Famine Begins	1845
3	Ellis Island Closes	1954
4	Great Migration Begins	1916
5	Gold Found in California	1848
6	Ellis Island Opens	1892

Quiz pages 24, 25

#	Starts with	Answer
1	What is a pull factor?	B. A reason that draws people
2	Which one is a reason	A. A famine
3	Which person is an immigrant?	A. A person who moves to
4	What caused the famine in	C. A disease that ruined the
5	What began the Gold Rush	B. The discovery of gold in
6	Which of these happened first?	B. The Irish famine began.
7	In which city was Ellis	C. New York
8	Which law stopped most Chinese	A. The Chinese Exclusion Act
9	Angel Island Immigration Station stood	B. San Francisco Bay
10	Which of these was a	B. Factory jobs in American cities
11	In the Great Migration, where	A. From the rural South to
12	Why do historians ask about	B. Because most moves had both

Cut and Paste 1: Push or Pull? page 26

Piece (row, column)	Box
r1 c1: Tomas's farm dried up, and	Push factor
r1 c2: Mei heard there were good	Pull factor
r1 c3: A war broke out near	Push factor
r2 c1: Luis wanted his children to	Pull factor
r2 c2: Nina lost her job when	Push factor
r2 c3: Omar's cousin had a house	Pull factor

Cut and Paste 2: Push or Pull? page 27

Piece (row, column)	Box
r1 c1: Piotr's family was treated unfairly	Push factor
r1 c2: Sofia learned that new land	Pull factor
r1 c3: A flood washed away Lena's	Push factor
r2 c1: Hana wanted the freedom to	Pull factor
r2 c2: Ravi could not find any	Push factor
r2 c3: Carlos was offered a job	Pull factor

Cut and Paste 3: Which Move? page 28

Piece (row, column)	Box
r1 c1: A disease ruined the potato	Ireland, 1840s
r1 c2: News of gold made people	California Gold Rush
r1 c3: Factories in American cities were	Ellis Island years
r2 c1: Families could not pay rent	Ireland, 1840s
r2 c2: Many miners hoped to earn	California Gold Rush
r2 c3: Many families left Europe for	Ellis Island years

Reading the sort keys

Read each strip left to right, top row first. Cut and Paste 1 and 2 use invented students: each page has three push factors and three pull factors. Cut and Paste 3 has two pieces for each move.

PREVIEW

Push and Pull Tracker

One student, every scored page. Filled example: page 38.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5			
6	Before You Read	4			
7	Words to Know	8			
8	Reading 1: What Are Push and Pull Factors?	2			
9	Reading 2: Ireland and the Famine, 1840s	2			
10	Reading 3: Chinese Immigrants and the Gold Rush	2			
11	Reading 4: Ellis Island, 1890s to 1910s	2			
12	Reading 5: Angel Island	2			
13	Reading 6: The Great Migration and Reasons Today	2			
16	Timeline: Dates	6			
24	Quiz, Part A	6			
25	Quiz, Part B	6			
26	Cut and Paste 1: Push or Pull?	6			
27	Cut and Paste 2: Push or Pull?	6			
28	Cut and Paste 3: Which Move?	6			

PREVIEW

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 65 items on the 15 scored pages. Answer keys: pages 30 to 33. Filled example: page 38.

This month we are working on (your own standard or wording)

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Before and After Check			
Readings			
Words to Know			
Timeline			
Quiz			
Cut and paste			

What I saw (observable, not a conclusion)

- Named the main idea of ___ of ___ readings without a prompt.
- Sorted ___ of ___ cards correctly as push or pull (pages 26, 27, 28).
- Used a fact from a reading or a source in the writing pages (22, 23): yes / no / with a reminder.
- Explained what a push factor and a pull factor are in their own words: yes / no.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Matched 6 of 8 words on Words to Know with no prompt on 10/3. Next step: act out famine and discrimination with an example from the readings." That is the level of detail this page is built for. It matches the filled example on page 38.

PREVIEW

Devon's Tracker (Invented Student)

Devon R. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

Student	Teacher	Month
Devon R. (an invented student)	Ms. Parker (invented)	September to October

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5	3	9/22	Guessed the first answer
6	Before You Read	4	4	9/23	-
7	Words to Know	8	6	10/3	Mixed up famine and discrimination
8	Reading 1: What Are Push and Pull Factors?	2	2	9/24	-
9	Reading 2: Ireland and the Famine, 1840s	2	2	9/25	-
10	Reading 3: Chinese Immigrants and the Gold Rush	2	1	9/29	Mixed up push and pull
11	Reading 4: Ellis Island, 1890s to 1910s	2	2	10/1	-
12	Reading 5: Angel Island	2	-	-	-
13	Reading 6: The Great Migration and Reasons Today	2	-	-	-
16	Timeline: Dates	6	5	10/6	Swapped two dates
24	Quiz, Part A	6	-	-	-
25	Quiz, Part B	6	-	-	-
26	Cut and Paste 1: Push or Pull?	6	-	-	-
27	Cut and Paste 2: Push or Pull?	6	-	-	-
28	Cut and Paste 3: Which Move?	6	-	-	-

PREVIEW

How to read it

Devon R. has done **8 of 15** scored pages and got **25 of 31** items right with no prompt. **4** pages were all right and **4** carry a note. Every number comes from the table.

What the table points to

The lowest page is Reading 3: Chinese Immigrants and the Gold Rush (1 of 2). That is where the next practice goes. The 7 pages left blank are not tried yet, never wrong.

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 41).

Social Studies - U.S. History

PUSH AND PULL FACTORS

Readings, Sorts and a Letter Home

Irish Famine | **Gold Rush** | **Ellis Island**

Angel Island | **Great Migration**

Teacher _____

Class or student _____

PREVIEW