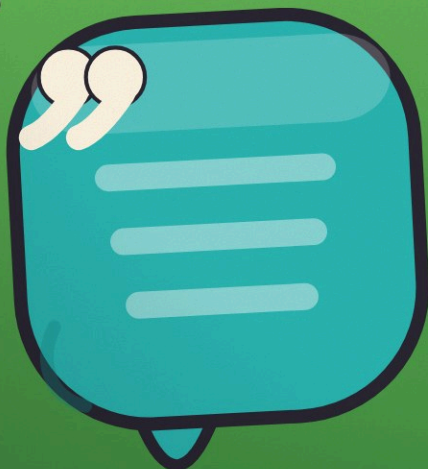


Quotation Marks and Dialogue

SAY IT • MARK IT • WRITE IT



36 pages • 8 page types • 98 sentences



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rule on it: quotation marks come in pairs, and the comma moves depending on whether the speaker's name comes before or after the words. Read the six cards aloud with the child before the first practice page.

2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Lines come in three sets of six (A, B, C), and no practice line repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 25, 26 and 27. Date each page on the tracker (page 28), roll the group up on page 29, and send the home page (31). A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
Knowing a mark comes in a pair	Helper, page 6 · Quoted or Not?, pages 7, 8, 9
Can spot it, needs to draw it	Add the Marks, pages 10, 11, 12
Reading where the speaker's name sits	Before or After?, pages 13, 14, 15 · Sort: Quoted or Not (cut and glue), pages 16, 17, 18
Ready to write the whole line right	Write It Right, pages 19, 20, 21
Ready to fix a short back-and-forth	Fix the Dialogue, pages 22, 23
Ready to write their own line	My Sentences, page 24
Writing a progress note or a note home	Team note, page 30 · phrase bank, page 33

Everything inside (36 pages)

- **19 student pages** in 8 page types: Helper, Quoted or Not?, Add the Marks, Before or After?, Sort: Quoted or Not, Write It Right, Fix the Dialogue and My Sentences
- **98 different dialogue lines**, all invented and short; the rule practiced is where the quotation marks and the comma go around a speech tag
- **18 cut-and-glue lines**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only quotation marks around dialogue, with primary handwriting lines and room to work. Page 5 says what is left out and leaves a line for your program's own wording.



My name: _____

Date _____



Every mark comes in a pair, and the end mark stays inside them.

Marks Come in Pairs**“I like cats.”**

One mark opens, one
mark closes.

Name First**Nora said,
“I like cats.”**

A comma, then the
mark opens.

Name Last**“I like cats,”
said Nora.**

The mark closes, then
a comma.

.**“I like cats.”**

A period stays inside.

?**“Do you like cats?”**

So does a question
mark.

!**“I love cats!”**

So does an
exclamation mark.



My name: _____

Date _____



☐ Read both. Circle the one with the marks in the right place.

1

Nora said, "I found a shiny rock."

Nora said I found a shiny rock.

2

Where is my backpack? wondered Gus.

"Where is my backpack?" wondered Gus.

3

Ivy yelled Look at that huge rainbow!

Ivy yelled, "Look at that huge rainbow!"

4

"We built a tall sandcastle," answered Max.

We built a tall sandcastle. answered Max.

5

Ruby asked Can we go outside now?

Ruby asked, "Can we go outside now?"

6

"We finally finished the puzzle!" cheered Finn.

We finally finished the puzzle! cheered Finn.





My name: _____

Date _____



Draw the quotation marks where they go.

1

Milo explained I lost my favorite mitten.

2

 Can we feed the fish? wondered Omar.

3

Nora shouted Our team won the race!

4

 We cleaned the whole classroom, whispered Gus.

5

Ivy asked What happened to my drawing?

6

 Watch out the floor is wet! exclaimed Max.



My name: _____

Date _____



☐ Read the line. Circle Before or After.

1 Beck replied, "I packed an extra snack today."

Before

After

2 "Can I sit by the window?" wondered Yara.

Before

After

3 Milo yelled, "I finally beat the high score!"

Before

After

4 "We folded all the paper airplanes," added Omar.

Before

After

5 Nora asked, "Who left this backpack here?"

Before

After

6 "That thunder was so loud!" cheered Gus.

Before

After





My name: _____

Date _____



Cut out the lines. Glue each one where it belongs.

Has Quotation Marks

Missing Quotation Marks



Cut on the dashed lines.

Dara said, "I found
my missing shoe."

I finally tied my
shoes alone!
exclaimed Omar.

Beck shouted, "The
dog jumped the
fence!"

Where does this
puzzle piece go?
wondered Priya.

Milo asked, "Is the
library open today?"

We walked the long
way home. answered
Yara.



My name: _____

Date _____



Read the words. Write the line right.

1

Ruby explained I saved a seat for my friend.

2

Where should I put my coat? wondered Finn.

3

Dara yelled The whole class cheered loudly!

4

We made a fort out of blankets. whispered Priya.

5

Beck asked Can we watch the ants again?

6

My sandcastle was taller than me! cheered Yara.

Check your
work☐Opening and closing
marks☐Comma and end
mark



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, DIALOGUE OF 4)	NOTES
Quoted or Not? · Set A	7			
Quoted or Not? · Set B	8			
Quoted or Not? · Set C	9			
Add the Marks · Set A	10			
Add the Marks · Set B	11			
Add the Marks · Set C	12			
Before or After? · Set A	13			
Before or After? · Set B	14			
Before or After? · Set C	15			
Sort: Quoted or Not · Set A	16			
Sort: Quoted or Not · Set B	17			
Sort: Quoted or Not · Set C	18			
Write It Right · Set A	19			
Write It Right · Set B	20			
Write It Right · Set C	21			
Fix the Dialogue · Story 1	22			
Fix the Dialogue · Story 2	23			

How to fill this in

Date each page the day it is finished, and write how many of its lines the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 25, 26 and 27. Filled example: page 32.

THIS MONTH WE ARE WORKING ON





Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT

Maya R. (an invented student)

TEACHER

Mr. Oyelaran (invented)

MONTH

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, DIALOGUE OF 4)	NOTES
Quoted or Not? · Set A	7	10/6	6 of 6	–
Quoted or Not? · Set B	8	10/8	5 of 6	Picked the version with no comma once
Quoted or Not? · Set C	9	10/13	6 of 6	–
Add the Marks · Set A	10	10/6	5 of 6	Drew only the opening mark once
Add the Marks · Set B	11	10/15	4 of 6	–
Add the Marks · Set C	12	–	–	–
Before or After? · Set A	13	10/9	5 of 6	Said After when the name came first
Before or After? · Set B	14	10/16	6 of 6	–
Before or After? · Set C	15	–	–	–
Sort: Quoted or Not · Set A	16	10/10	6 of 6	–
Sort: Quoted or Not · Set B	17	–	–	–
Sort: Quoted or Not · Set C	18	–	–	–
Write It Right · Set A	19	10/17	3 of 6	Left off the comma before the tag twice
Write It Right · Set B	20	–	–	–
Write It Right · Set C	21	–	–	–
Fix the Dialogue · Story 1	22	–	–	–
Fix the Dialogue · Story 2	23	–	–	–

How to read it

Maya R. has finished **3 of 3** Quoted or Not? pages (**17 of 18** lines right), **2 of 3** Add the Marks pages (**9 of 12**), **2 of 3** Before or After? pages (**11 of 12**), **1 of 3** Sort page (**6 of 6**) and **1 of 3** Write It Right page (**3 of 6**). Fix the Dialogue is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Maya R. circled the correctly-marked line on 17 of 18 pairs and read where the speaker's name sits on 11 of 12 lines. He is still remembering the comma before the tag when he writes a whole line: he left it off twice on his first Write It Right page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with quotation marks and dialogue.

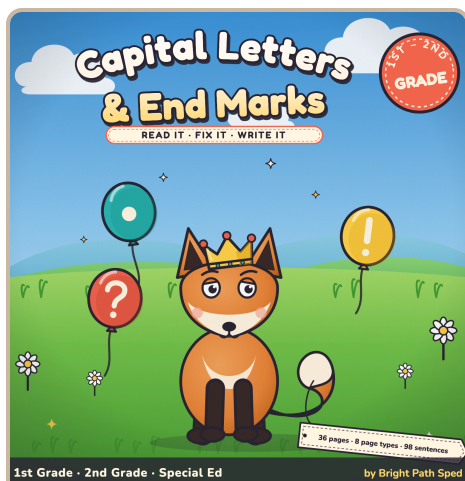
If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

ALSO IN THIS STORE

More K-2 grammar and sentence-skill practice, with the same sort, fix and write shape as this pack, so a classroom that uses one feels at home in the next.



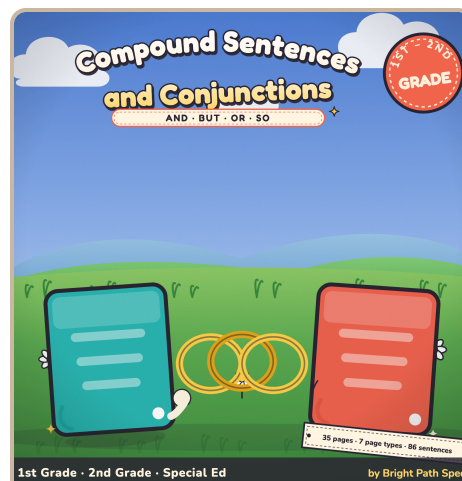
Capitalization and End Punctuation Worksheets | Capital Letters . ? ! 1st 2nd

The capital letters and end marks this pack's quoted sentences still need.



Complete Sentences and Fragments Worksheets | Sort, Fix, Write, 1st 2nd Grade

A who plus a does-what, before a line is ever worth quoting.



Compound Sentences and Conjunctions Worksheets | And But Or So 2nd

Joining two short sentences with and, but, or or so.

Part of the K-2 Grammar and Sentence Skills collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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