

Bossy R Worksheets



FILL IT · CIRCLE IT · WRITE IT



• 32 pages · 5 formats · 18 pictured words

Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped



One complete kit for the r-controlled vowel step (ar, or, er, ir, ur): pictures to say, words to read and the vowel and r to write — every student answer is circled or written in pencil, so no student page needs scissors or glue.

THREE STEPS

- 1 **Look at Bossy R together**
Page 7 is the one student page with the rule on it: an r after a vowel bosses it into a new sound. Read the five cards aloud, then let the child find the vowel and its r in each word.
- 2 **Pick a format and a set**
Five ways to practice, easiest to hardest. The chart below says which page for which child. Each picture format comes in three sets of six words (A, B, C), so a child never sees the same word twice in one format.
- 3 **Check it, record it, send it home**
The answer keys are pages 22 and 23. Date each word on the tracker (page 24), roll the group up on page 25, and send the home page (27). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting bossy R for the first time	Add the Vowel, pages 8, 9, 10
Can add the vowel, needs to spot the r	Which Word Has Bossy R?, pages 11, 12
Reading the word from a picture	Circle the Word, pages 13, 14, 15
Ready to spell the vowel and the r	Vowel + R, pages 16, 17, 18
Ready to spell the whole word	Write the Word, pages 19, 20, 21
Writing a progress note or a note home	Team note, page 26 · phrase bank, page 29

Everything inside (32 pages)

- **14 student pages** in 5 formats: 3 sets of 6 words in each picture format, plus 12 word pairs on 2 pages
- **18 pictured words** (12 Noto, 6 drawn for this pack), a picture key and a Bossy R Helper page
- **2 answer keys** generated from the same data as the pages, **1 tracker** (18 words) and **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

Three teams, five spellings

ar (car), **or** (corn) and **er, ir, ur** (fern, bird, purse), which all say the same sound. Every set has two words from each team. Page 4 shows what each format asks, and page 7 lays the five spellings out with a picture each.



My name: _____

Date _____



 R is bossy. It changes what the vowel says.

ar



car

or



corn

er



fern

ir



bird

ur



purse

The r changes the vowel

cat → cart

1 Find the vowel.

2 Find the **r** next to it.

3 Read the two letters together.





My name: _____

Date _____



Say the word. Write the vowel.

ar car

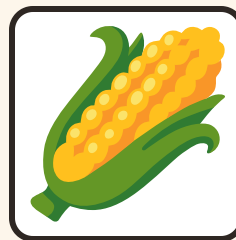
or corn

er · ir · ur bird

1

c r

2

c r n

3

b r d

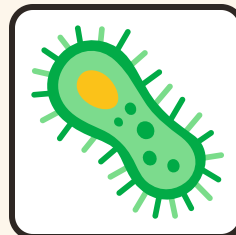
4

s t r

5

f r k

6

g r m



My name: _____

Date _____



☐ Circle the word with bossy R.

1

cat

cart

2

spot

sport

3

hurt

hut

4

gem

germ

5

bird

bid

6

hard

had





My name: _____

Date _____



 Look at the picture. Circle its word.

1

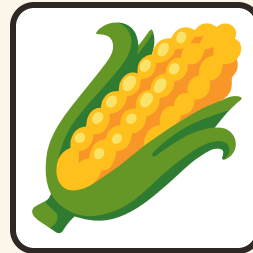


far

cart

car

2



cart

corn

horn

3



bid

bird

burn

4

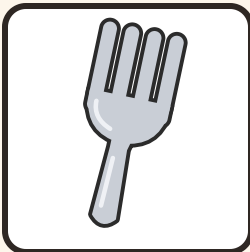


star

start

stir

5

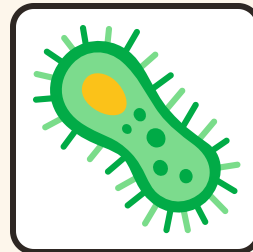


fork

stork

farm

6



arm

gem

germ



My name: _____

Date _____

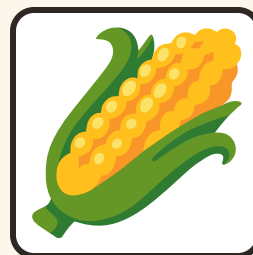


Say the word. Write the vowel and the R.

1

c

2

c n

3

b d

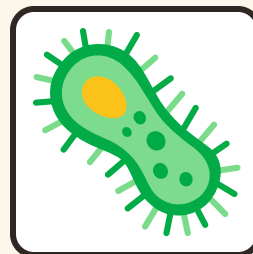
4

s t

5

f k

6

g m



My name: _____

Date _____



Look at the picture. Write the word.

Word bank

bird

car

corn

fork

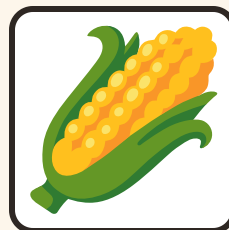
germ

star

1



2



3



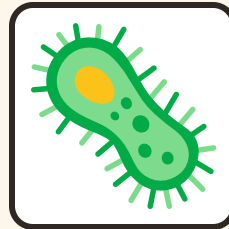
4



5



6





STUDENT

TEACHER

MONTH

SET	WORD	ADD VOWEL	CIRCLE	VOWEL + R	WRITE	NOTES
A	car					
A	corn					
A	bird					
A	star					
A	fork					
A	germ					
B	shark					
B	storm					
B	church					
B	jar					
B	horn					
B	fern					
C	barn					
C	stork					
C	purse					
C	cart					
C	torch					
C	girl					

WHICH WORD HAS BOSSY R? (PAGES 11, 12): RIGHT OUT OF 12, AND THE DATE

How to fill this in

Date each column the day the child gets that word right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 22 and 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON





Lena K. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

MONTH

Lena K. (an invented student)

Mr. Okafor (invented)

September

SET	WORD	ADD VOWEL	CIRCLE	VOWEL + R	WRITE	NOTES
A	car	9/2	9/9	9/16	9/23	–
A	corn	9/2	9/9	9/16	9/23	–
A	bird	9/2	9/9	9/16	–	–
A	star	9/2	9/9	9/16	9/23	–
A	fork	9/3	9/10	9/17	–	Needed the picture named once
A	germ	9/3	9/10	–	–	–
B	shark	9/16	9/23	–	–	–
B	storm	9/16	9/23	–	–	–
B	church	9/16	–	–	–	–
B	jar	9/17	–	–	–	–
B	horn	9/17	9/24	–	–	Said “trumpet” for the picture
B	fern	9/17	–	–	–	–
C	barn	9/24	–	–	–	Said “farm” for the picture
C	stork	–	–	–	–	–
C	purse	–	–	–	–	–
C	cart	–	–	–	–	–
C	torch	–	–	–	–	–
C	girl	–	–	–	–	–

Which Word Has Bossy R?, page 11: 5 of 6 right, dated 9/11.

How to read it

Lena K. has done Add the Vowel for **13 of 18** words, Circle the Word for **9**, Vowel + R for **5** and Write the Word for **3**. Ready for Circle the Word next: church, jar, fern, barn. Ready for Vowel + R: germ, shark, storm, horn. Ready for Write the Word: bird, fork. Every number comes from the table above.

The family note this tracker would produce

“This month Lena wrote the vowel for 13 words and has written whole words from a picture for 3 of them. Three pictures needed help with their names: the fork had its name said aloud, the barn was called ‘farm’ and the horn ‘trumpet’.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with bossy R. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same skill as data for an IEP goal and as spelling dictation, plus two other phonics steps.

SPECIAL EDUCATION **EDITABLE**

R-CONTROLLED VOWELS PROGRESS MONITORING

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Filable PDF.

R-Controlled Vowels Progress Monitoring Probes

The data side: ten r-controlled words a form, for a goal on the IEP.

SPECIAL EDUCATION **EDITABLE**

R-CONTROLLED VOWELS SPELLING DICTATION

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Filable PDF.

R-Controlled Vowels Spelling Dictation Probes

The teacher says an r-controlled word and the child writes it.

VOWEL TEAMS

Cut and Paste, 3 Levels - ai ee oo ea

26 PAGES

Vowel Teams Cut and Paste, 3 Levels

Another phonics pattern, as a sort: cut a piece, glue it in, at three levels.

K-1ST PHONICS - MISSING LETTER **4 FORMATS**

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

Missing Letter Sound Fill-in-the-Blank CVC Worksheets

The step before this one: fill in a missing letter in a short-vowel word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, each checked against Microsoft Fluent Emoji High Contrast, MIT License; 6 of the 18 pictures (barn, fork, horn, torch, stork, fern) are drawn by Bright Path Sped because neither set has a picture that reads as that word.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

