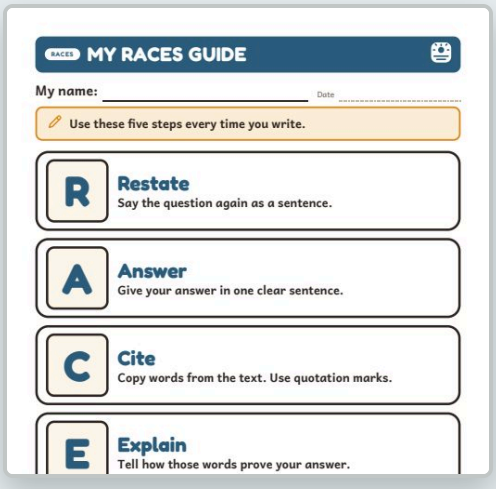
WRITING

5 STEPS

RACES WRITING STRATEGY

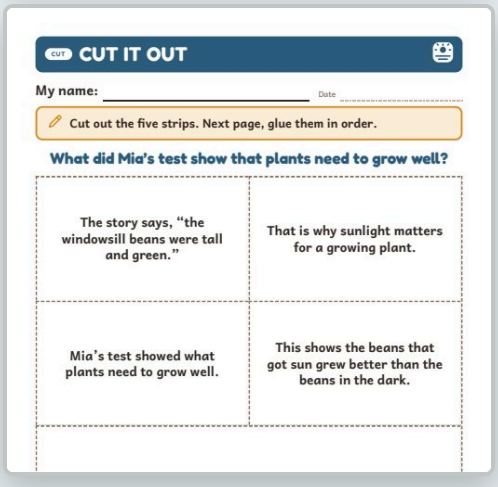
Restate, Answer, Cite, Explain, Sum up. Grades 3-5. Fillable PDF.

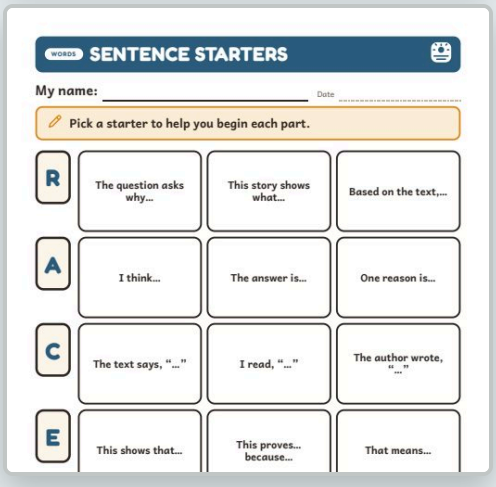












Fillable PDF | **23 Pages** | **3 Short Stories** | **Cut and Glue Sort**

BRIGHT PATH SPED

START HERE

QUICK START

One kit for writing a short constructed response with the RACES steps. The stories are invented, so you can copy nothing from a test. Every student page is pencil work except the sort, which takes five cuts.

THREE STEPS

1. **Teach the five parts**
   Page 4 is the RACES guide, one box for each part: Restate, Answer, Cite, Explain, Sum up. Page 6 has 15 sentence starters, three for each part.

2. **Build it, then write it**
   Page 5 is a blank organizer for any question. The cut-and-glue sort (pages 13 and 14) puts five strips in order. Then each of the 3 short stories has a planning page and a lined writing page.

3. **Check, log, send home**
   The child checks the five parts on page 15. You date the page on the log (page 16), roll the group up on page 18 and send the family note (page 19). A filled example is on page 17.

WHICH PAGE, WHEN

WHEN…	USE…
Learning what the five parts are	RACES guide, page 4 · starters, page 6
Planning an answer to any question	Organizer, page 5
Putting the parts in order by hand	Cut and glue, pages 13 and 14
Reading a short story, then writing	Passages, pages 7, 8, 9, 10, 11, 12
Checking a finished answer	My Check, page 15

Everything inside (23 pages)

- **12 student pages**: guide, organizer, starter bank, 3 stories (2 pages each), sort, glue page, self-check
- **3 short stories** of 3 to 5 sentences, each with one question
- **5 strips** to cut and glue in R-A-C-E-S order
- **1 log**, **1 class grid**, **1 filled example**, **1 family note**, **1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What is not in here

There is no scoring and no rubric. What counts as a complete answer, and how many parts to ask for, is your call and your district's: the log has a blank for it.

RACES MY RACES GUIDE

My name: _____ Date .....

Use these five steps every time you write.

R Restate

Say the question again as a sentence.

A Answer

Give your answer in one clear sentence.

C Cite

Copy words from the text. Use quotation marks.

E Explain

Tell how those words prove your answer.

S Sum up

Finish with one closing sentence.

READ MIA'S BEANS

My name: _____ Date _____

Read the story. Then plan each part.

Mia's Beans

Mia planted bean seeds in two pots. She put one pot on a sunny windowsill and the other in a dark closet. She gave both pots the same amount of water. After one week, the windowsill beans were tall and green. The closet beans were short and pale.

What did Mia's test show that plants need to grow well?

R Restate

A Answer

C Cite

E Explain

S Sum up

WRITE MIA'S BEANS

My name: _____ Date _____

Write your answer. Use your plan.

What did Mia's test show that plants need to grow well?

R A C E S Use all five parts.

CUT IT OUT

My name: _____ Date .....

Cut out the five strips. Next page, glue them in order.

What did Mia's test show that plants need to grow well?

The story says, "the windowsill beans were tall and green."	That is why sunlight matters for a growing plant.
Mia's test showed what plants need to grow well.	This shows the beans that got sun grew better than the beans in the dark.
Plants need sunlight to grow well.	

GLUE GLUE IT IN ORDER

My name: _____ Date .....

Glue each strip in the right box.

What did Mia's test show that plants need to grow well?

R	Restate: glue here
A	Answer: glue here
C	Cite: glue here
E	Explain: glue here
S	Sum up: glue here

EXAMPLE PRIYA'S LOG

Priya R. is invented; nothing on this page describes a real student. The blank log is on page 16.

STUDENT	TEACHER	MONTH
Priya R. (an invented student)	**Mr. Okafor (invented)**	**September**

ROW	PAGE	DATE	PARTS (OF 5)	NOTES
1	**Cut and glue sort**	9/8	5	Glued all five in order
2	**Story 1 · Mia's Beans**	9/10	5	Used the quote from the story
3	**Story 2 · Recess Rule**	9/17	4	Left off Sum up
4	**Story 3 · Owen's Stand**	–	–	–

How to read it

Priya R. has finished **3 of 4** rows. Her answers have **14** parts in all (5 + 5 + 4), and **2** of the 3 finished rows have all five parts. Next up is row 4, Story 3 · Owen's Stand. Every number comes from the table above.

Row 3 as the child wrote it (invented)

The question asks why Riverside changed its rule. They changed it because kids were getting bumped. The story says, "two students got sore knees." This shows the old rule was not safe. (4 parts: R, A, C, E. No Sum up.)

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

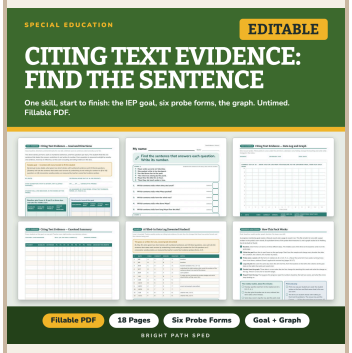
Everything here was built for the teacher who has a table of children who each need a different amount of support to put an answer in order. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

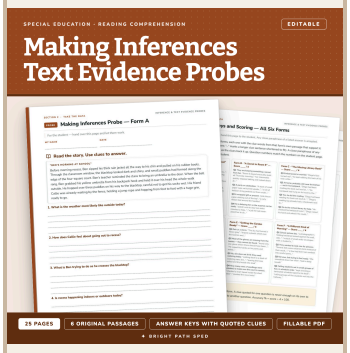
WHAT'S NEXT FROM THIS STORE

More reading and writing work from the same store.



Citing Text Evidence Probes

Find the proof in the text.



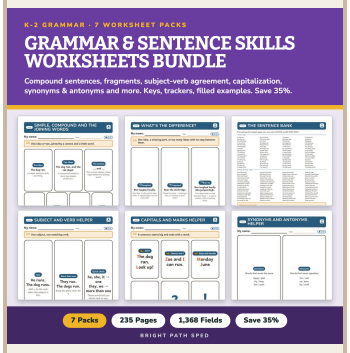
Inference and Text Evidence Probes

Read between the lines, with proof.



Main Idea and Supporting Details

Short passages and questions.



Grammar and Sentence Skills Worksheets

Sentences, step by step.

Click **Follow** on the store page and TPT will email you when new resources go up.

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