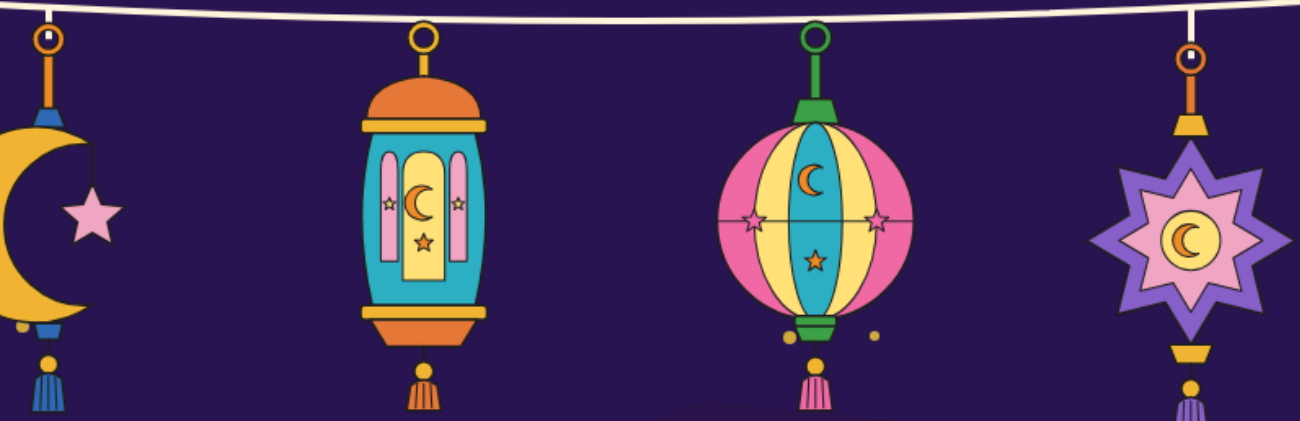
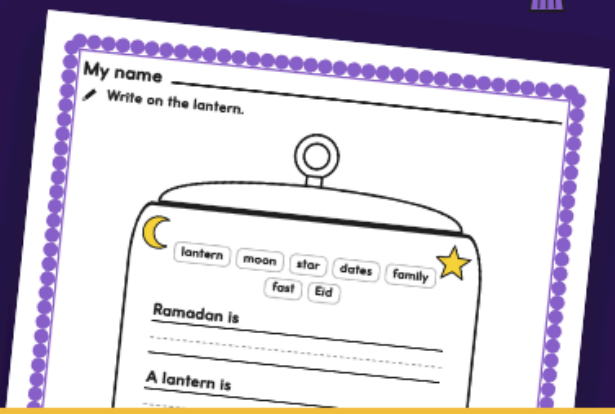
RAMADAN LANTERN CRAFT

Color, cut, glue and write, PreK-2



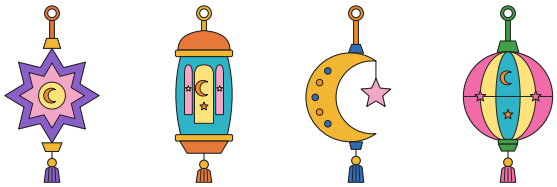




7 LANTERNS · 34 PAGES

Bright Path Sped

Ramadan Craft: Start Here



What's inside

- **Meet the six lanterns** (page 3) and a **word bank** with trace-and-write lines for 7 words (page 4)
- **A paper lantern that hangs** (3D): how to build it (page 5), strips to color (page 6), ready-colored strips (page 7)
- **Tall lantern**: pieces to color (page 8), ready-colored pieces (page 9), glue page (10)
- **Star lantern**: pieces to color (page 11), ready-colored pieces (page 12), glue page (13)
- **Moon lantern**: pieces to color (page 14), ready-colored pieces (page 15), glue page (16)
- **Diamond lantern**: pieces to color (page 17), ready-colored pieces (page 18), glue page (19)
- **Round lantern**: pieces to color (page 20), ready-colored pieces (page 21), glue page (22)
- **Arch lantern**: pieces to color (page 23), ready-colored pieces (page 24), glue page (25)
- **Ramadan is...** lantern writing: sentence starters (page 26) and 5 open lines (page 27)
- **Banner** flags: RAMADAN (page 28), KAREEM (page 29), MUBARAK (page 30)
- **My family** draw and write (page 31), a class data page (32), a family letter (33), credits (34)

How the crafts work

The hanging lantern: print the strips on card stock or paper, color them (or use the ready-colored page), cut the 6 strips and the handle. Stack the strips, glue the glue ends together at the top and at the bottom, spread the middles into a ball, then glue the handle inside the top. Hang it from a string. An adult can staple the ends for younger children.

The flat lanterns: each lantern is cut into 6 equal pieces in two columns and three rows. Color the outline pieces (or use the ready-colored page), cut straight lines, and glue each piece on its faint twin on the glue page, which works best on card stock. The glue boxes are the same size as the pieces. To hang it, cut around the whole lantern, punch a hole in its ring and tie a string.

About the topic

Ramadan is a month that many Muslim families observe each year, and lanterns are one decoration many families and communities use. This unit names the topic and its lantern, moon and star shapes. It does not teach beliefs or practices, and it has no people, faces or religious text. Practices differ from family to family: do not ask a child to speak for their family, and invite families to share only if they wish. A child whose family does not observe it can write about a special time at home. The word bank names *fast* and *Eid* without defining them; explain them the way your school prefers.

A five-day plan

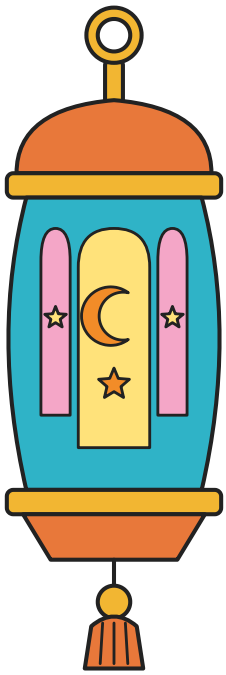
- **Day 1**: meet the lanterns and trace the word bank (pages 3, 4). **Days 2-3**: build the hanging lantern (pages 5-7), then glue a flat lantern.
- **Day 4**: write on a lantern (pages 26-27). **Day 5**: color and cut the banner flags, then tape them in order on a string.

Easier: sentence starters and a partner who holds the glue stick. Harder: the open lines. Card stock suits the lanterns. You need crayons, scissors, glue sticks, string and a hole punch.

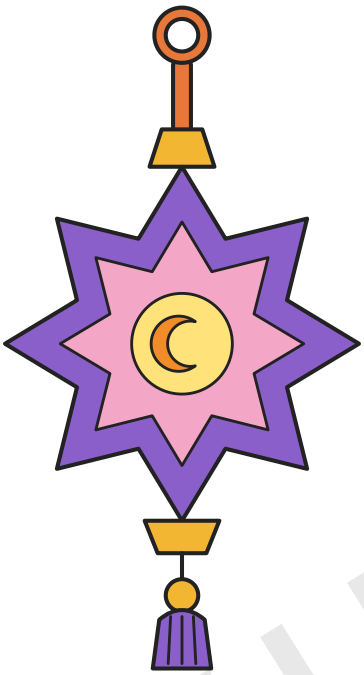
PREVIEW

My name _____

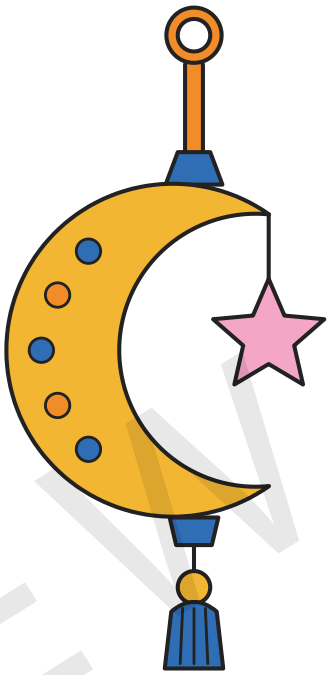
Look at the lanterns. Pick one to make.



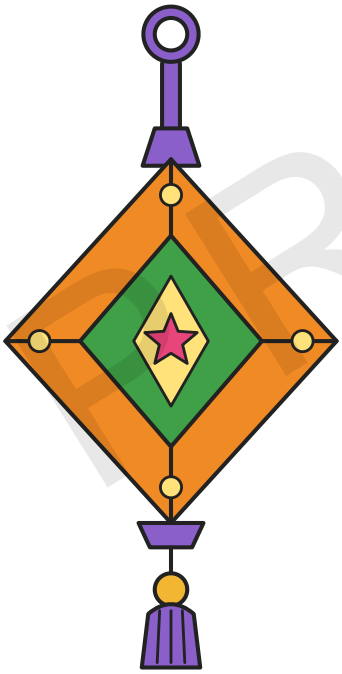
1. Tall



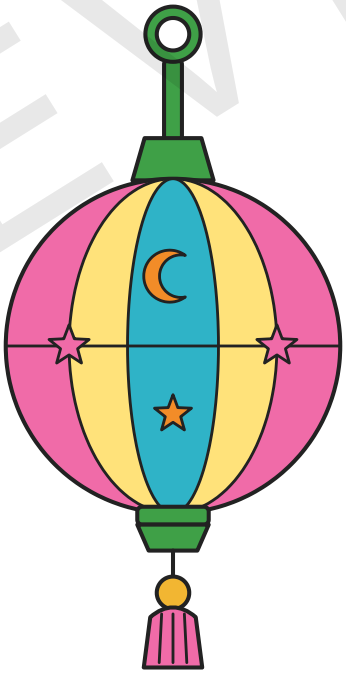
2. Star



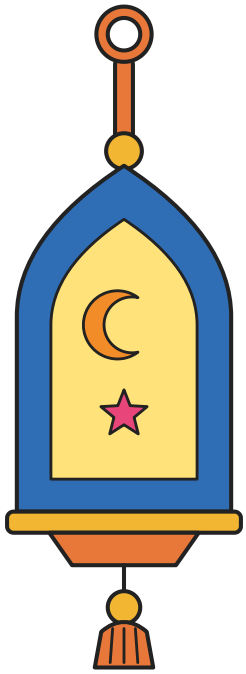
3. Moon



4. Diamond



5. Round



6. Arch

PREVIEW

My name _____

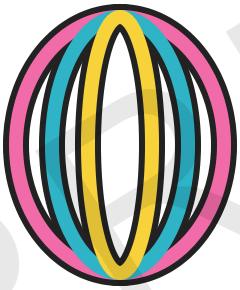
Make a lantern you can hang.

1 

Color the strips. Cut them out.

2 

Stack the strips. Glue the ends.

3 

Spread the strips out. It is a ball!

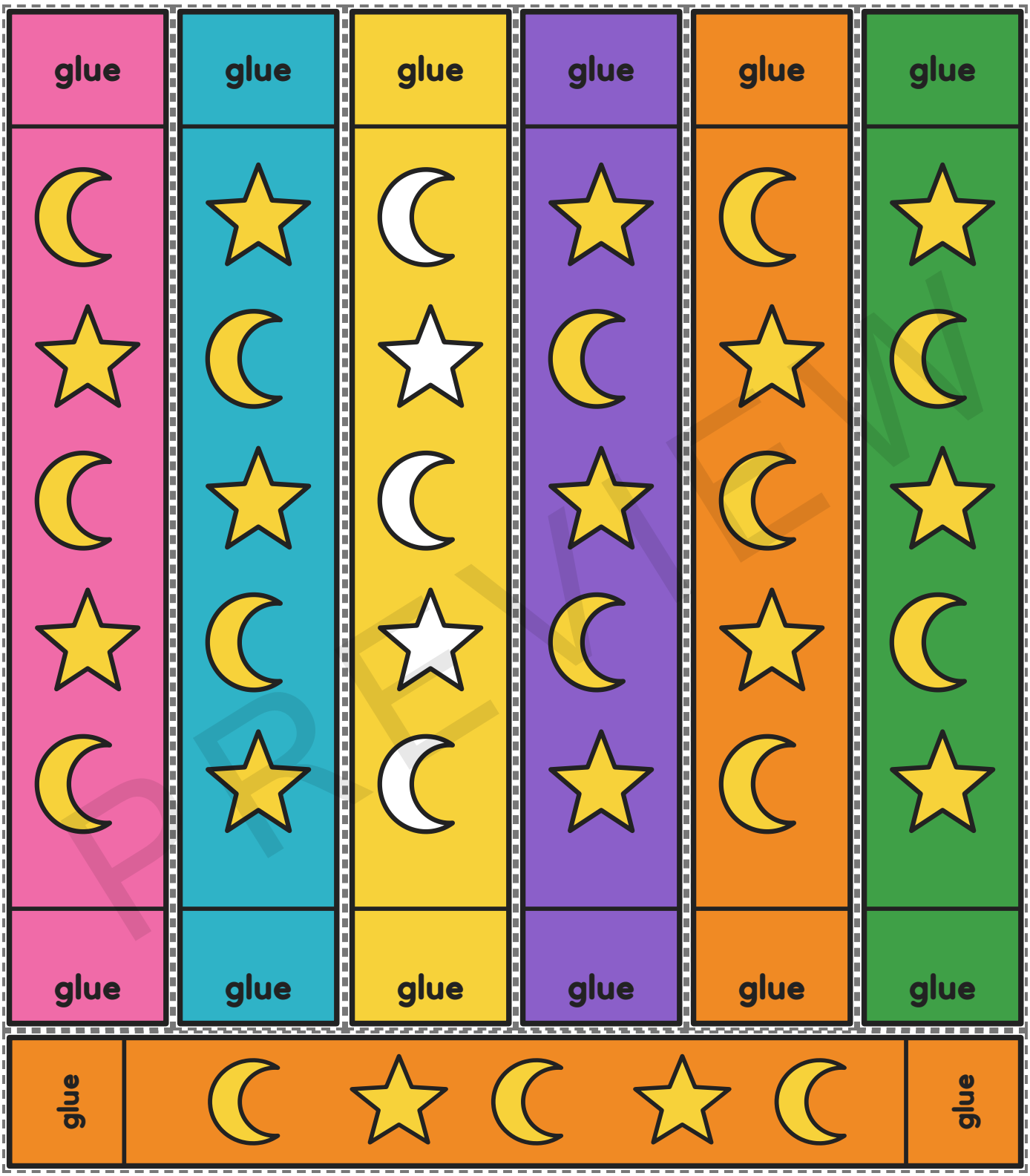
4 

Glue on the handle. Hang it up!

PREVIEW

My name _____

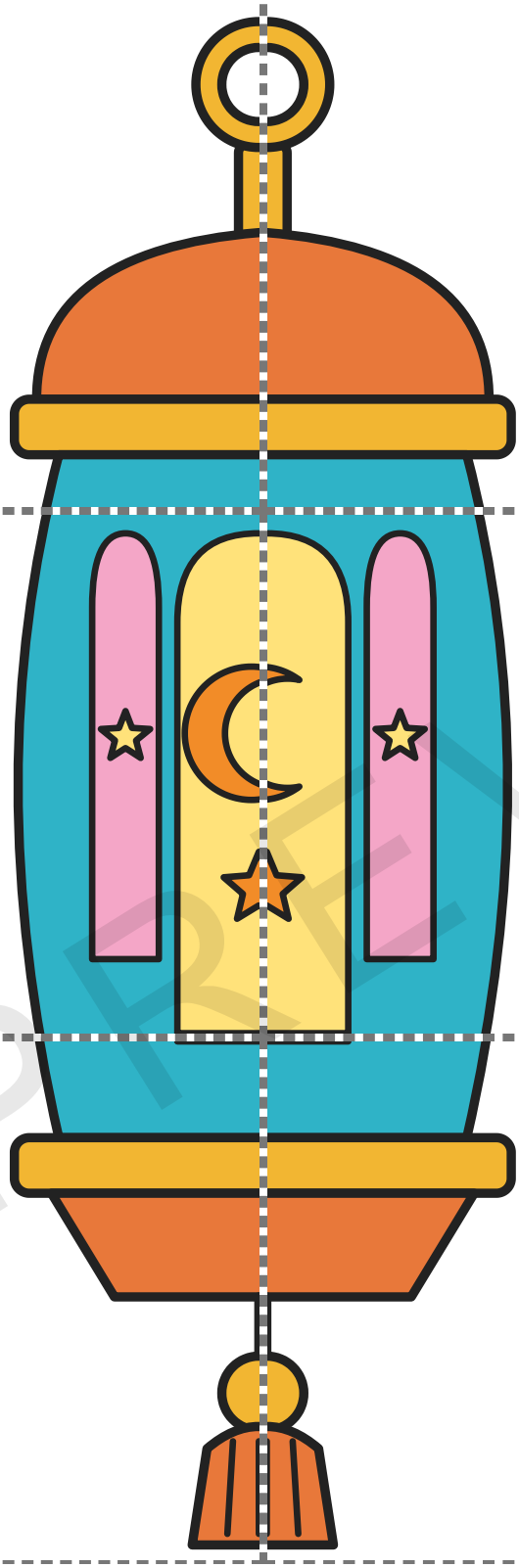
Cut out the strips.



PREVIEW

My name _____

Cut out the pieces.





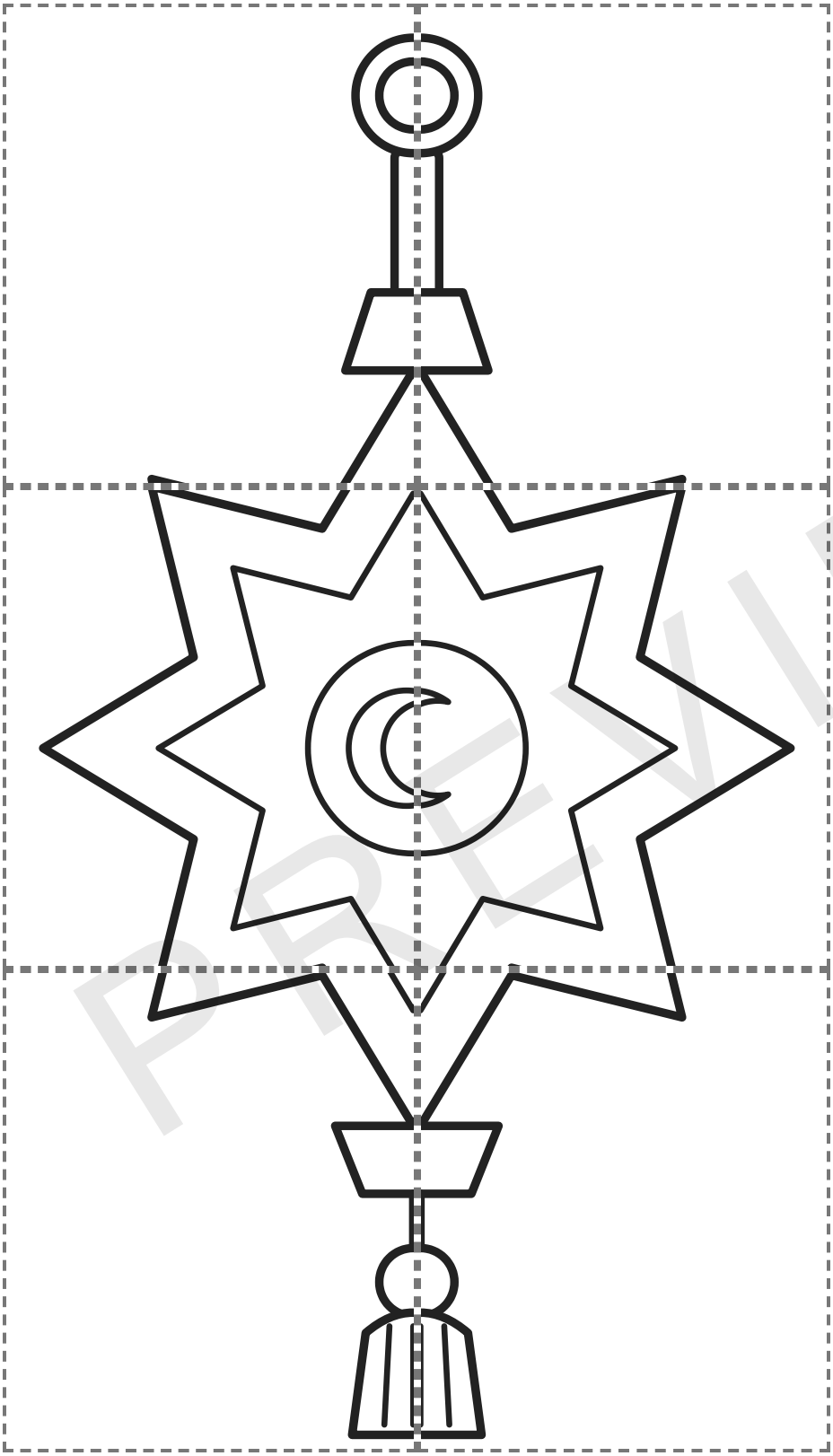
Lantern 1

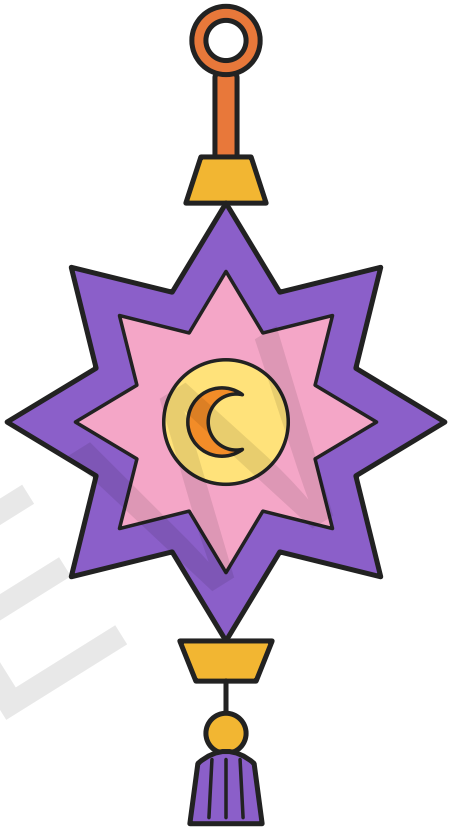
Glue on page 10.

PREVIEW

My name _____

Color the pieces. Cut them out.





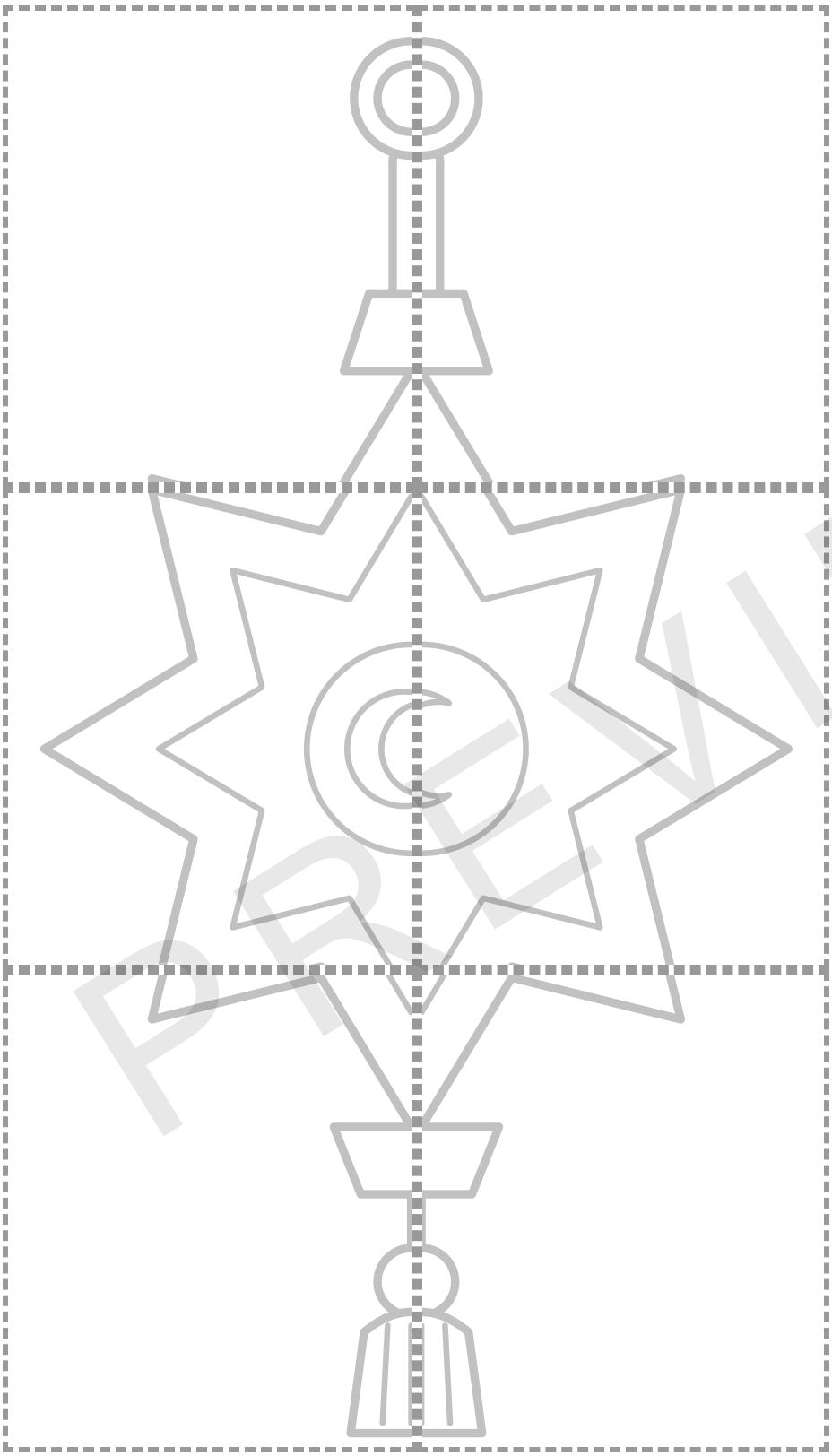
Lantern 2

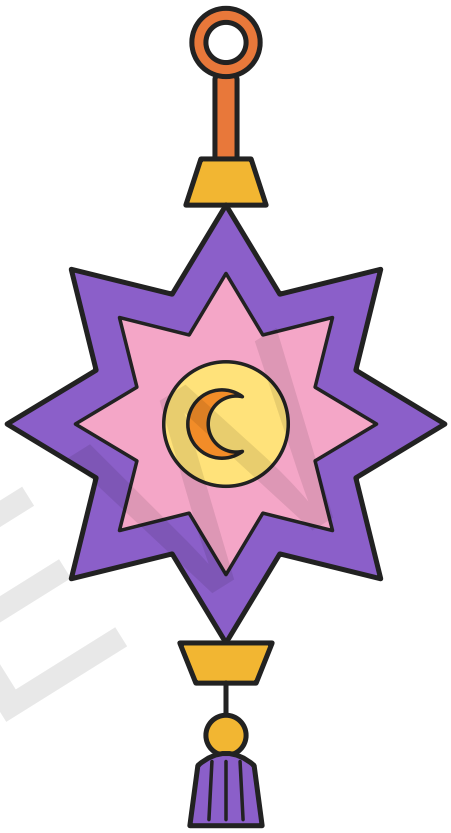
Glue on page 13.

PREVIEW

My name _____

Glue each piece on its twin.





My lantern will look like this.

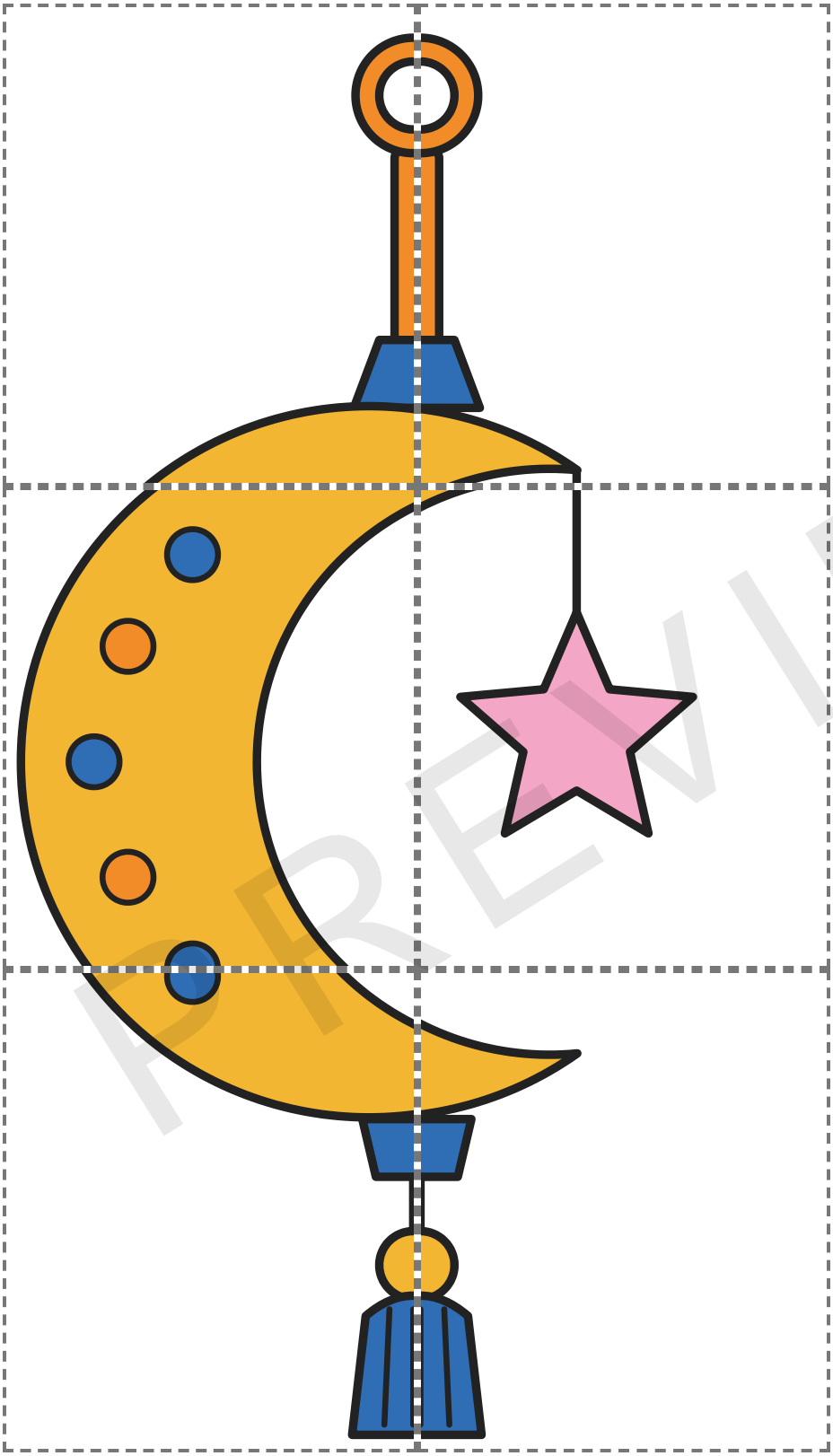
Pieces on pages 11 and 12.

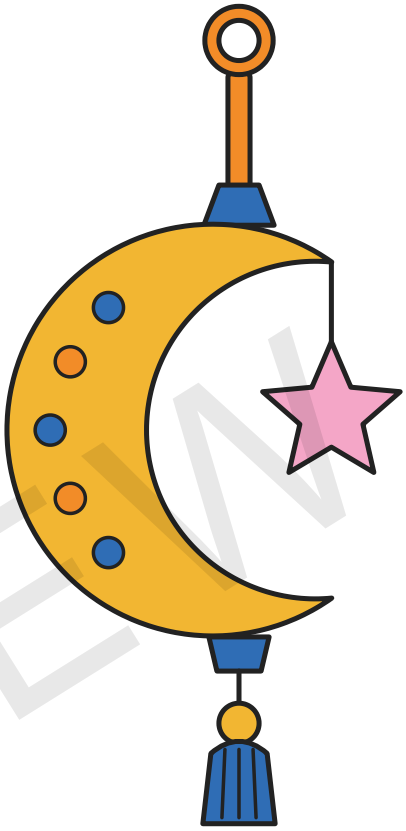
Glue on card. Cut around the lantern. Punch the ring. Tie a string to hang it.

PREVIEW

My name _____

Cut out the pieces.





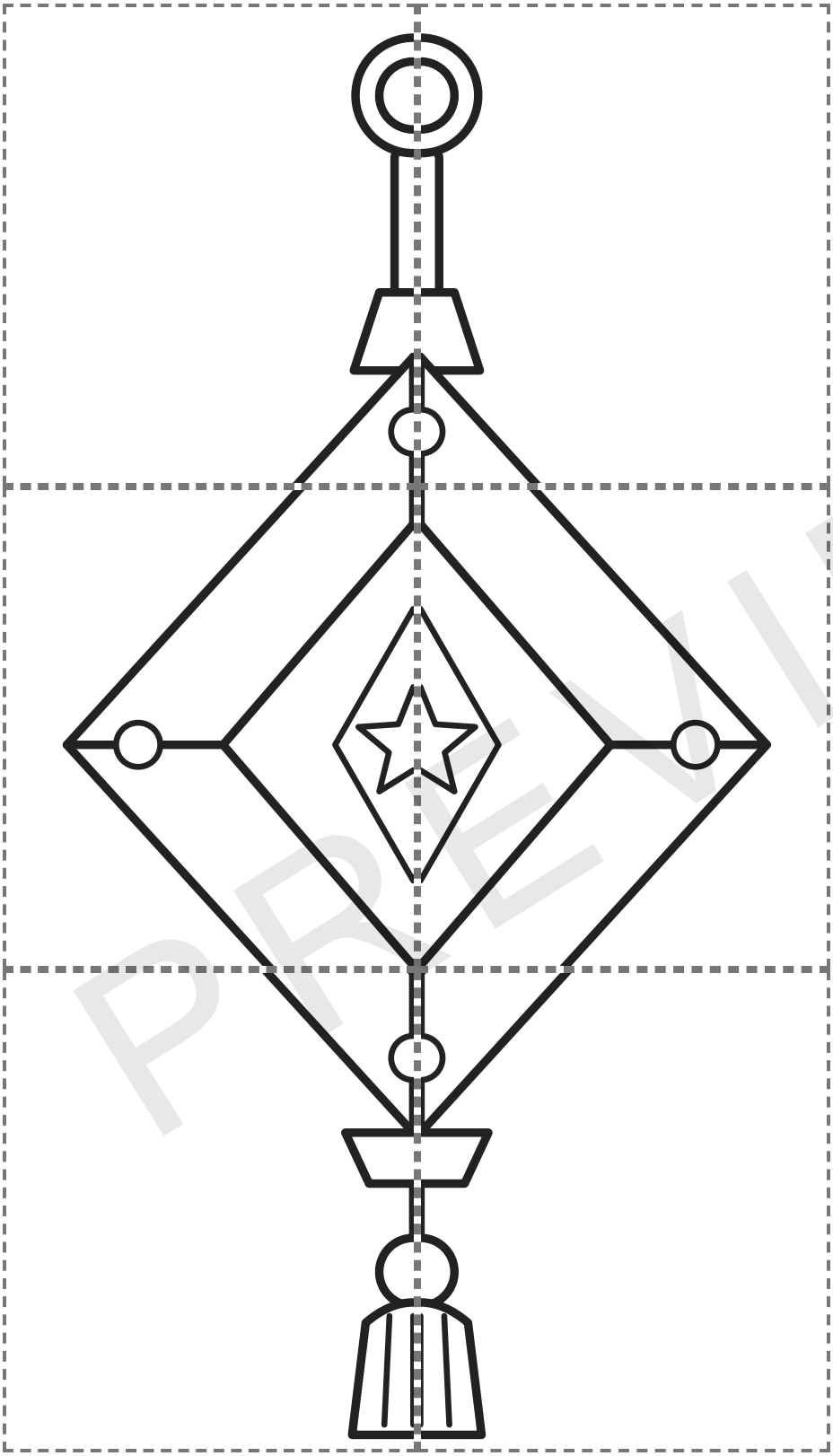
Lantern 3

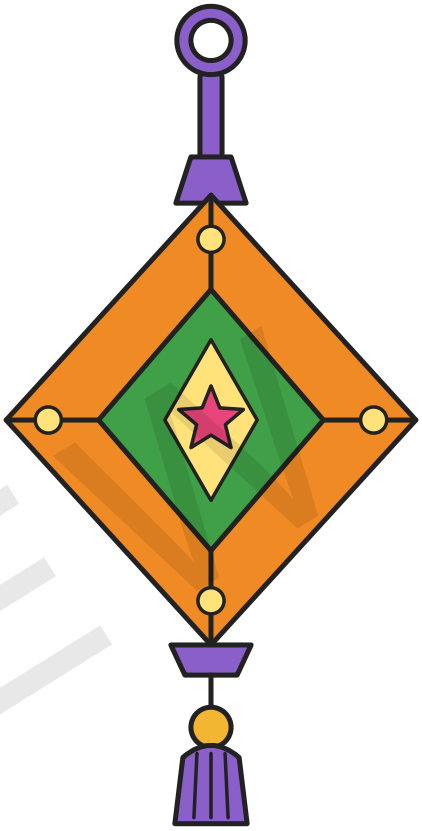
Glue on page 16.

PREVIEW

My name _____

Color the pieces. Cut them out.





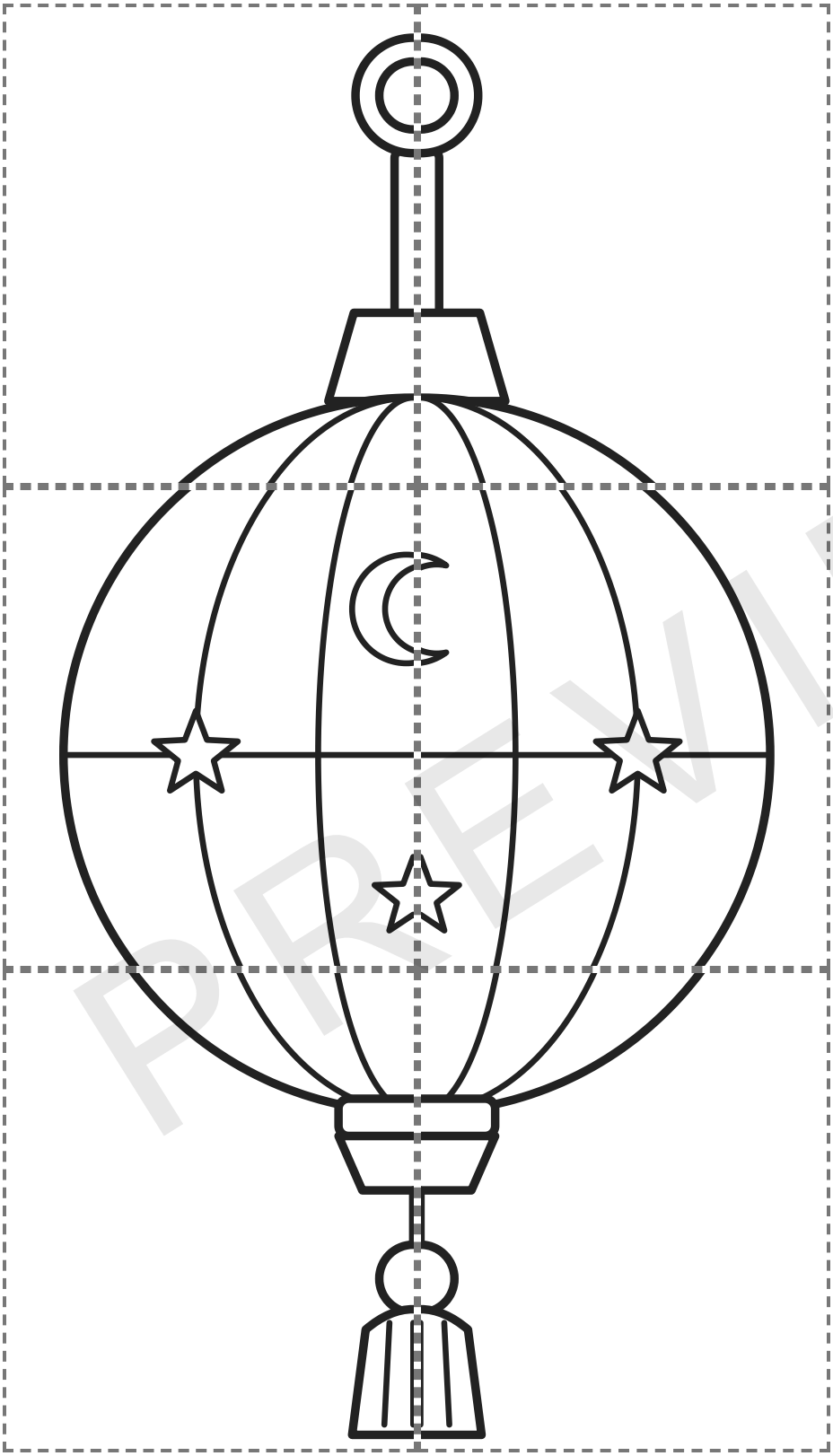
Lantern 4

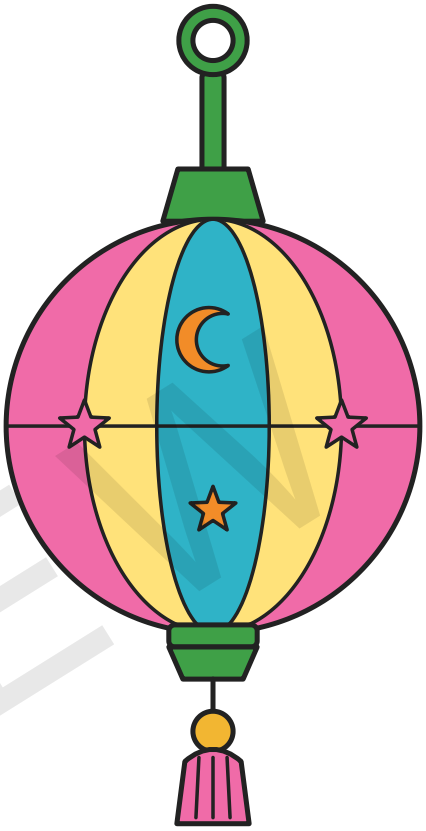
Glue on page 19.

PREVIEW

My name _____

Color the pieces. Cut them out.





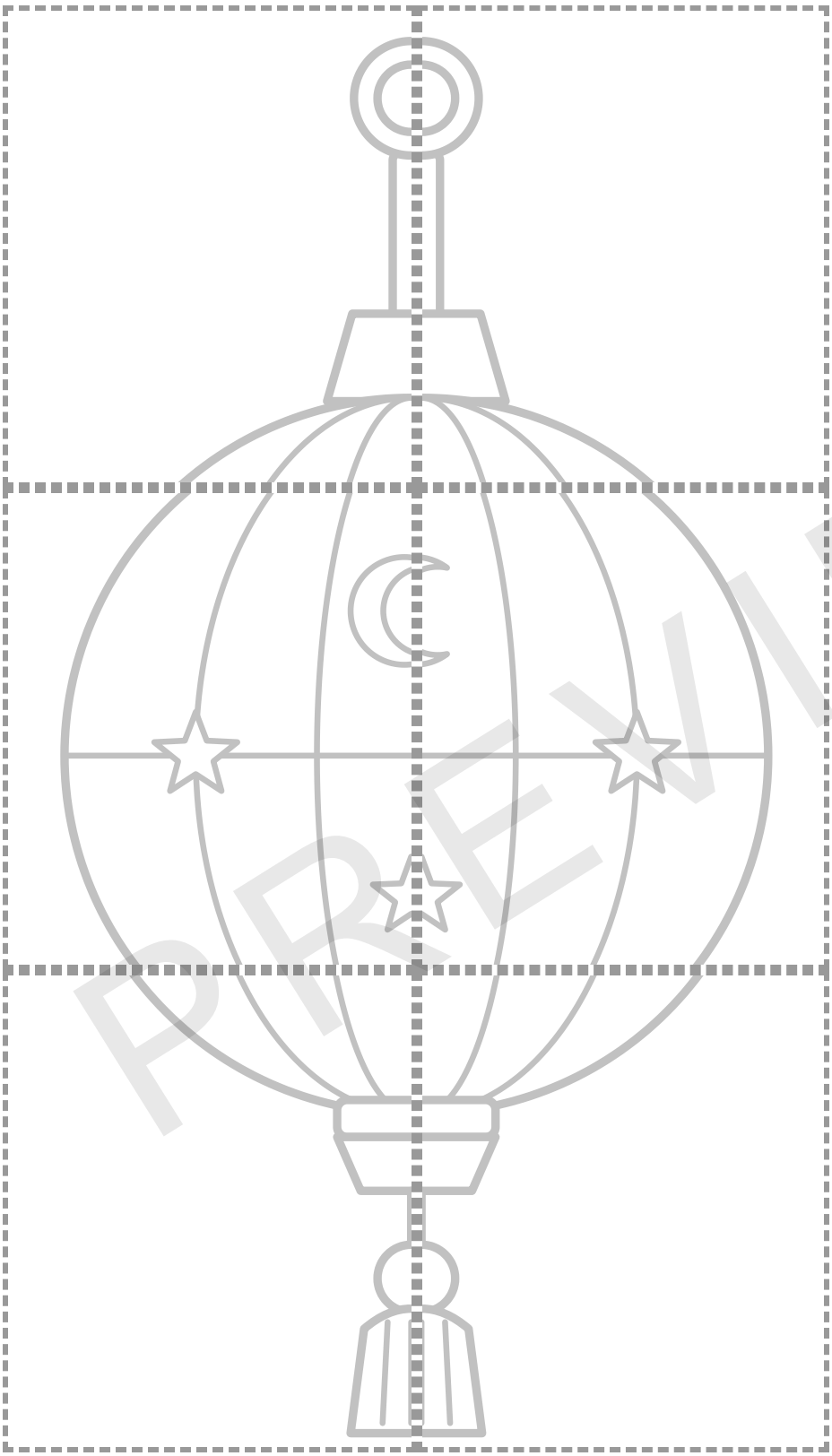
Lantern 5

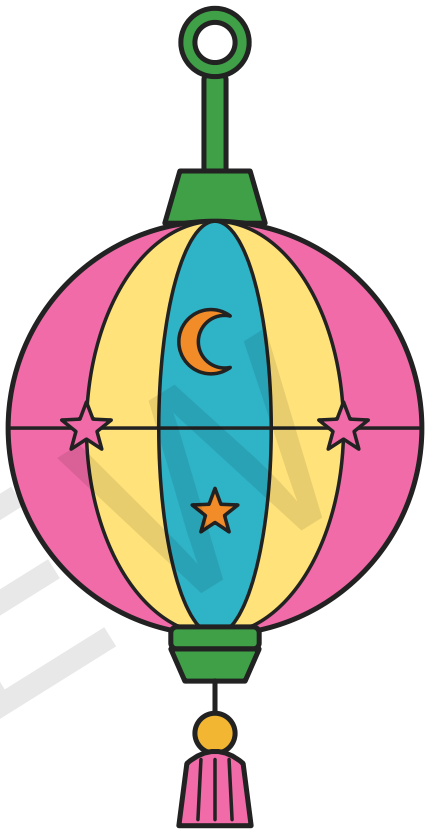
Glue on page 22.

PREVIEW

My name _____

Glue each piece on its twin.





My lantern will look like this.

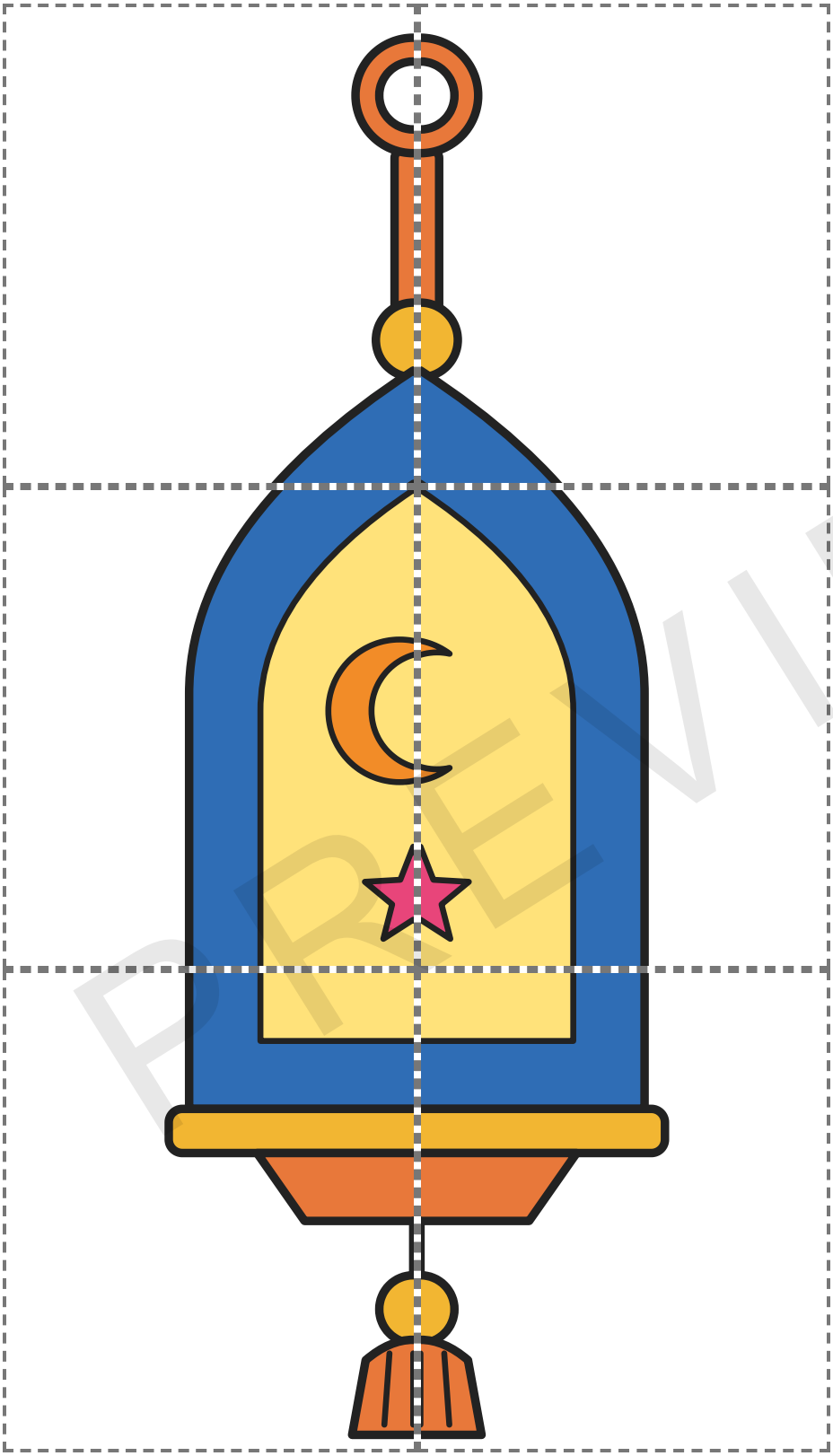
Pieces on pages 20 and 21.

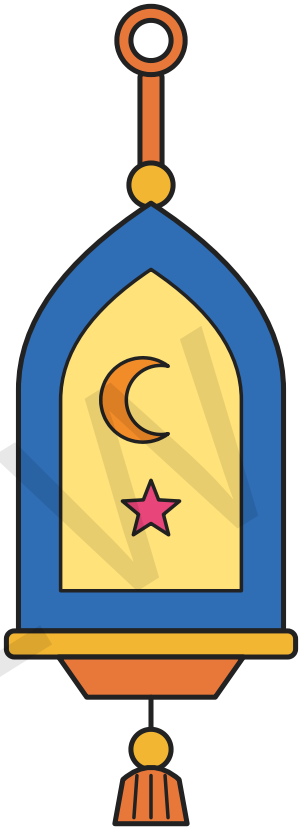
Glue on card. Cut around the lantern. Punch the ring. Tie a string to hang it.

PREVIEW

My name _____

Cut out the pieces.





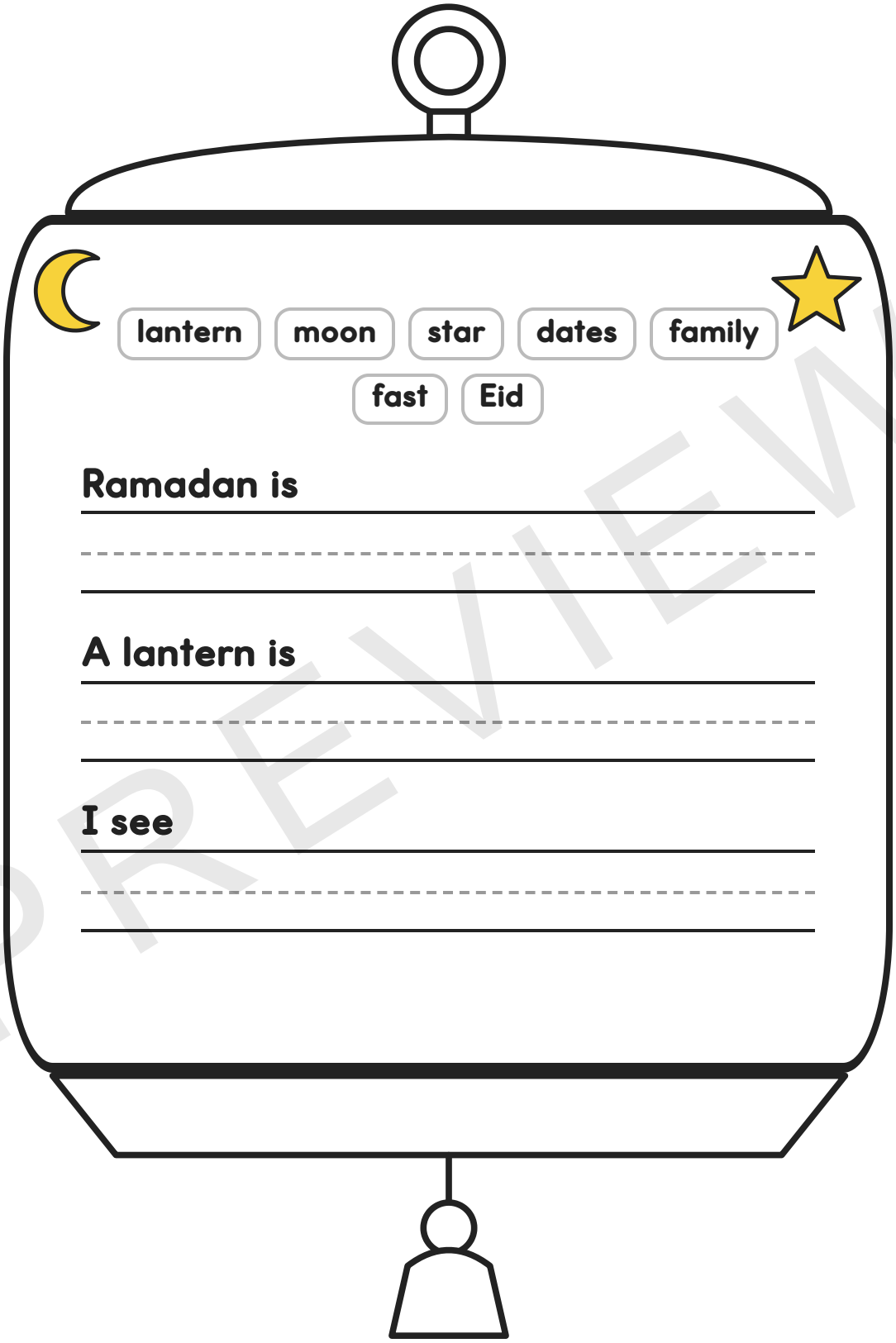
Lantern 6

Glue on page 25.

PREVIEW

My name _____

Write on the lantern.



lantern moon star dates family

fast Eid

Ramadan is _____

_____

A lantern is _____

_____

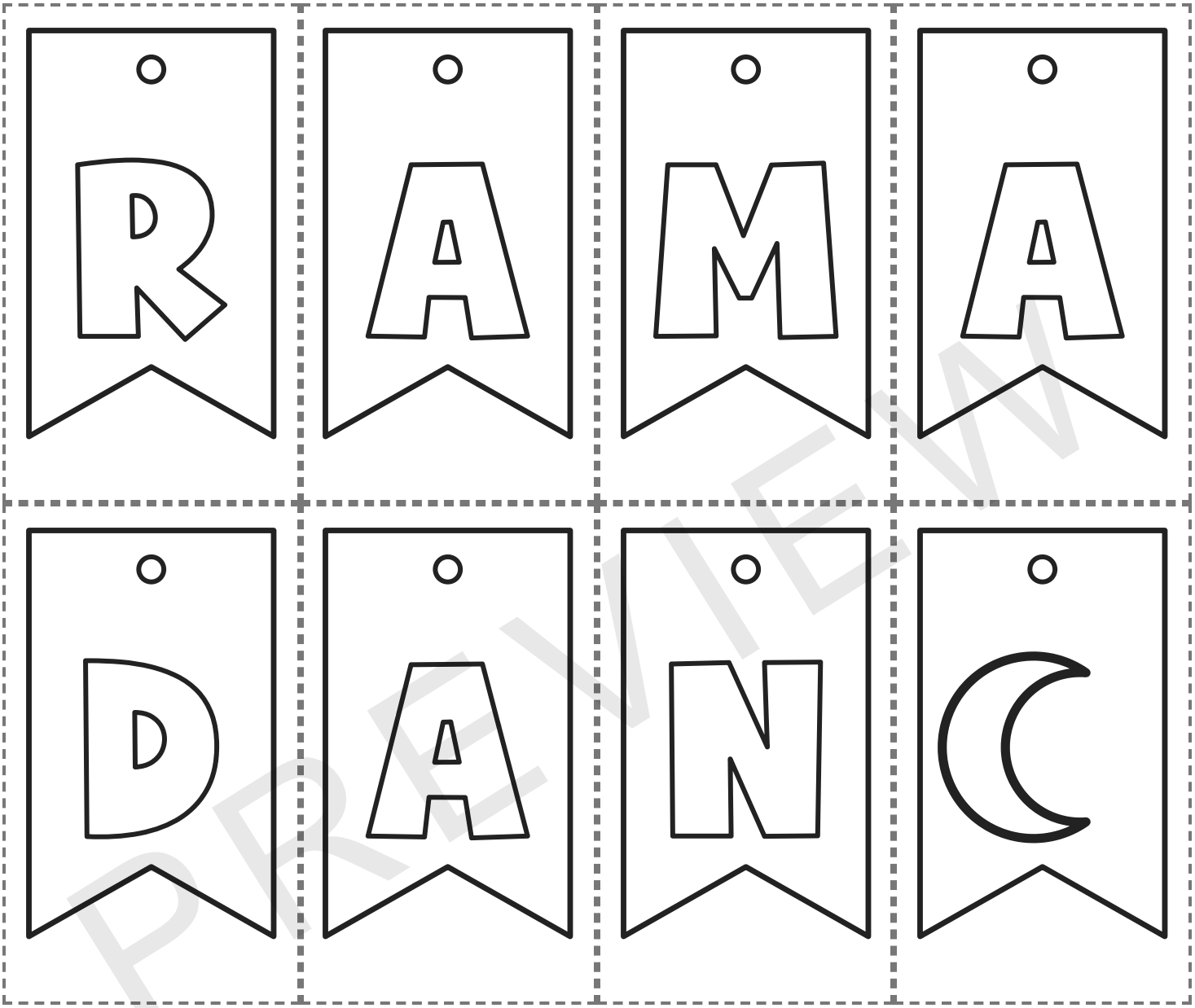
I see _____

_____

PREVIEW

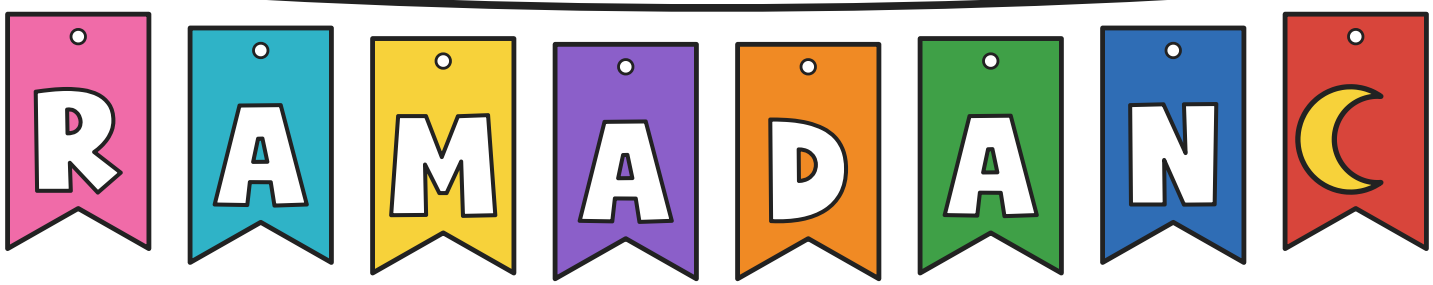
My name _____

Color the flags. Cut them out.



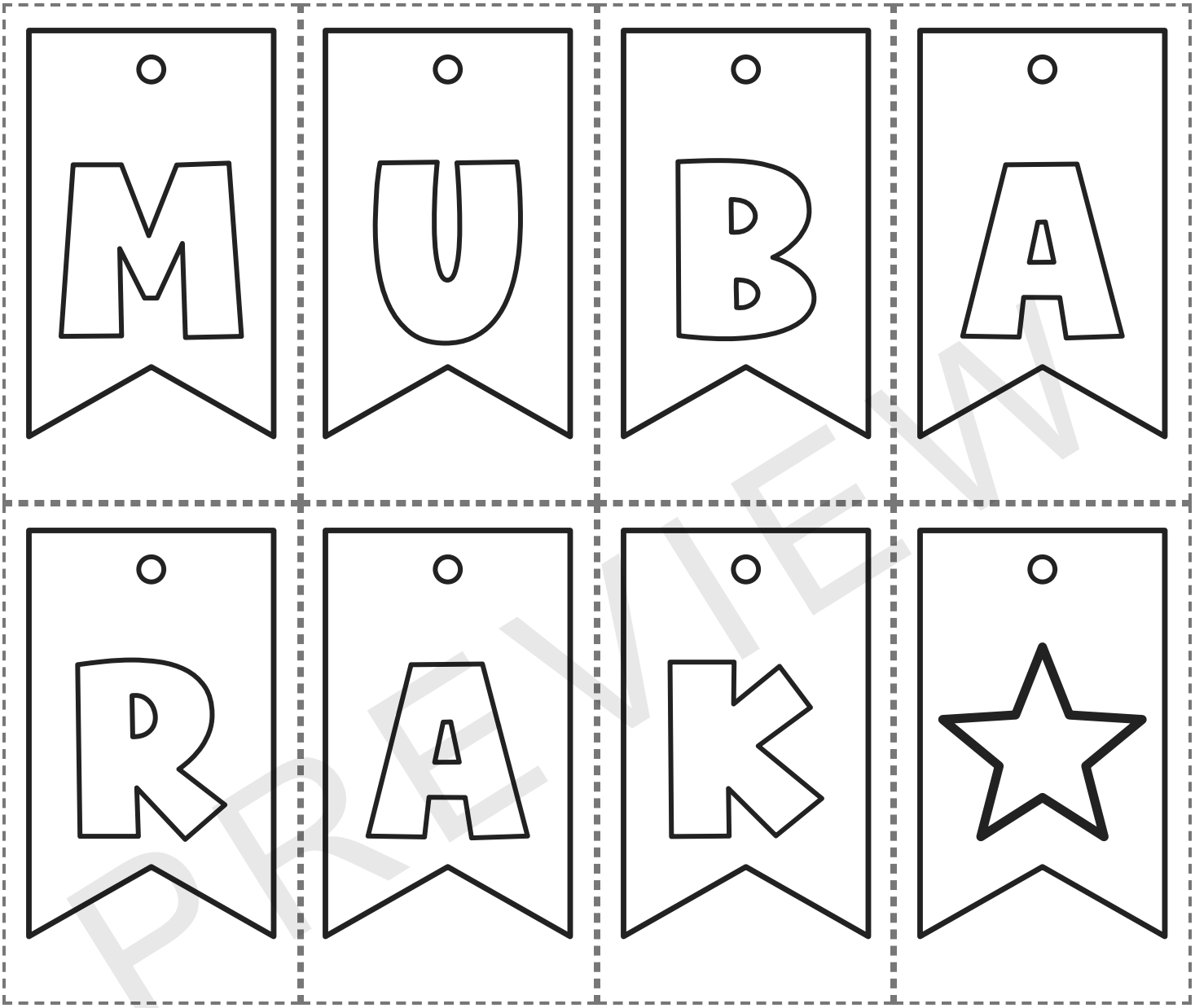
PREVIEW

Tape the flags in order on a string.



My name _____

Color the flags. Cut them out.



Tape the flags in order on a string.



PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Words	Lantern 1	Lantern 2	Lantern 3	Banner	Writing

PREVIEW

There is no single right answer on the writing pages. Write the lantern number a child chose in its column (six shapes in all: tall, star, moon, diamond, round and arch), and note whether the child used the black-and-white or the ready-colored pieces.

Next week we will: _____