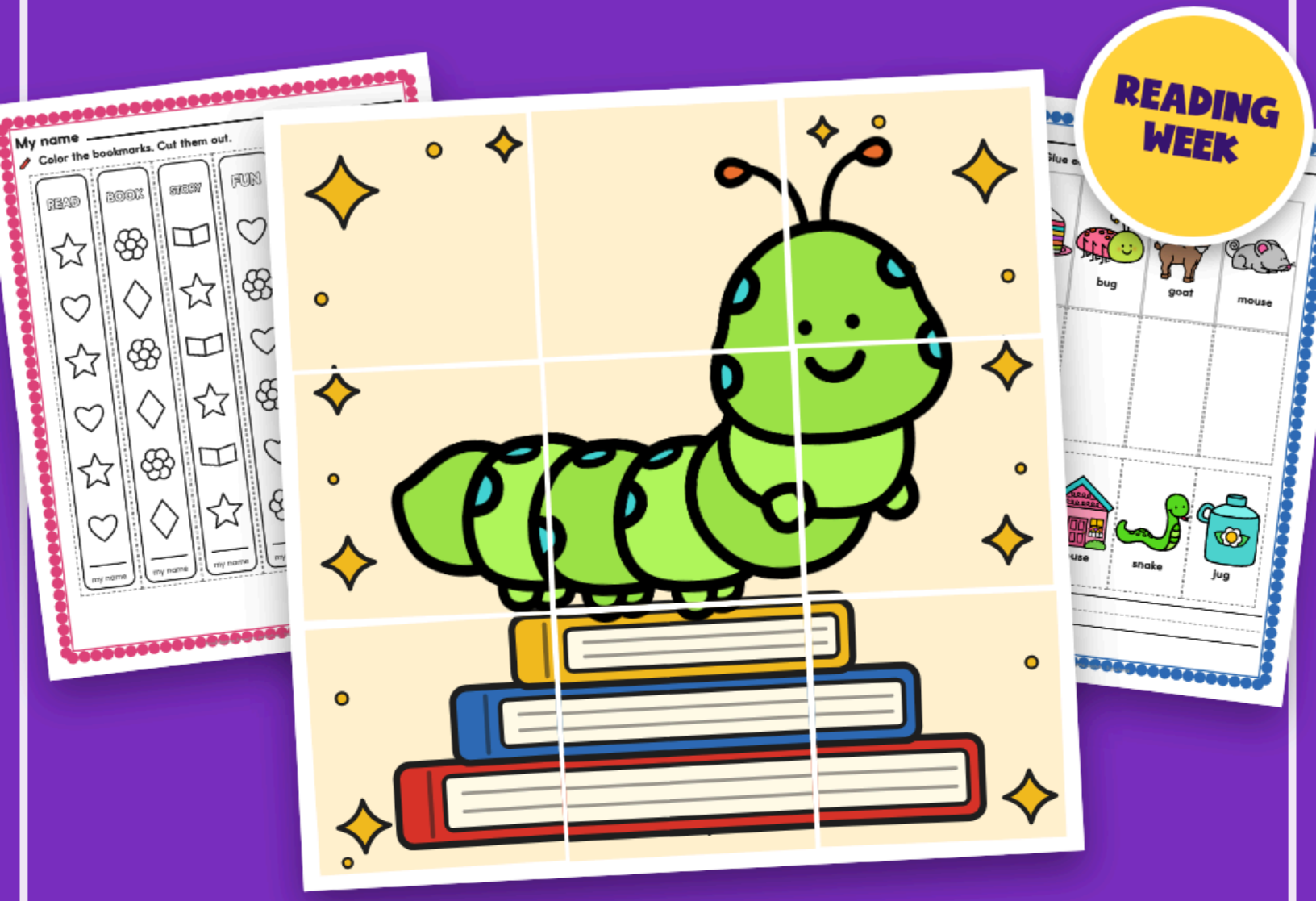
READ ACROSS AMERICA

ACTIVITIES

Bookworm Cut & Glue Craft

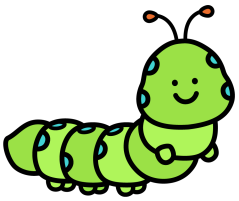


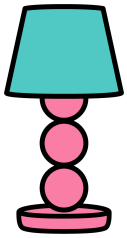
READING WEEK

16 STUDENT PAGES · PREK-2

Bright Path Sped

Read Across America Activities: Start Here



What's inside

- Meet the bookworm (page 3), a word bank with trace-and-write lines for 6 words (page 4) and a short picture-supported page about reading week (page 5)
- The bookworm craft: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- A reading log with 8 rows (page 10), 6 bookmarks to color and cut (page 11) and a book talk page: I read, my favorite part, I rate it (page 12)
- Rhyme match (page 13): cut 5 pictures and glue each one under the picture it rhymes with. A dress-up days planner for 5 days (page 14)
- Writing on three levels (pages 15-17): trace and draw, fill in, or write a reading adventure, plus a first, next, last retell page (page 18)
- A class data page with the rhyme answers (page 19), a family letter (page 20) and credits (page 21)

How the craft works

One big bookworm, a smiling green worm sitting on a stack of three books, on a cream background with gold sparkles, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

Use it for any reading week

This is an unbranded reading week unit that works during Read Across America week or any reading celebration, with no book, character or author named. Your students choose their own books. The log, the bookmarks and the book talk page work with any book. On the dress-up days planner (page 14) each child circles one of four pictures for each day and draws the outfit; you decide the theme for each day. The page has no brands. This resource is not affiliated with or endorsed by the National Education Association.

About the rhymes

On page 13 the printed pictures are dog, cake, bug, goat and mouse. The child cuts log, snake, jug, boat and house. Say each picture's name out loud before gluing. The answers are on the class data page (page 19).

Three levels (the small shape beside the name line on pages 15-17)

- Circle: trace the sentence, then draw (page 15). Square: fill in the blanks with the word bank (page 16). Triangle: write a reading adventure freely (page 17).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the first, next, last retell page (page 18).

A five-day plan

- Day 1: meet the bookworm, trace the word bank, read the picture page (pages 3-5). Day 2: color and cut the bookworm (pages 6-7).
- Day 3: glue the bookworm (page 9), then start the reading log (page 10). Day 4: bookmarks, book talk and rhyme match (pages 11-13).
- Day 5: the writing page for each child's level (pages 15-18) and send home the family letter. You need crayons, scissors, glue sticks, card stock.

PREVIEW

Preview - Bright Path Shed

My name _____

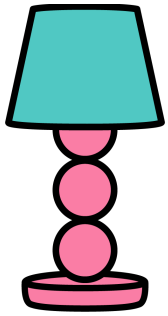
Look at the bookworm. Point to the smile.



Words for our reading week.


book


library


lamp


backpack

Trace the word. Write it.

bookworm

PREVIEW

My name _____

Read. Look at the pictures.



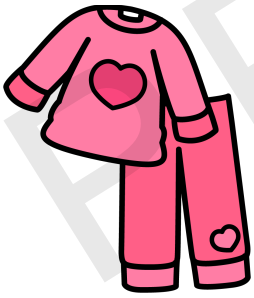
We read books.



We visit the library.



We read a story together.



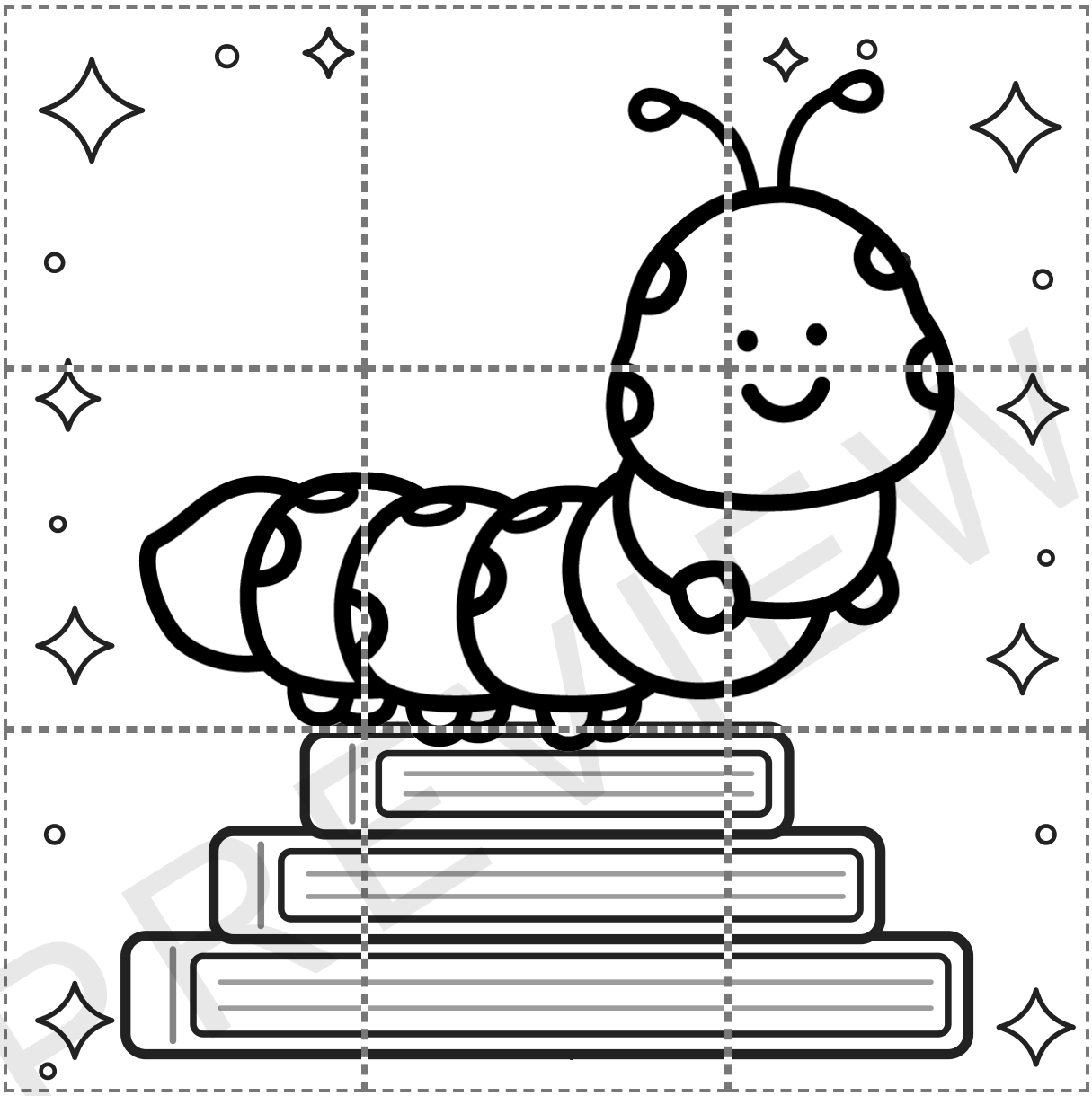
On dress-up days we wear fun clothes.

My favorite book is _____

PREVIEW

My name _____

Color the pieces. Cut them out.

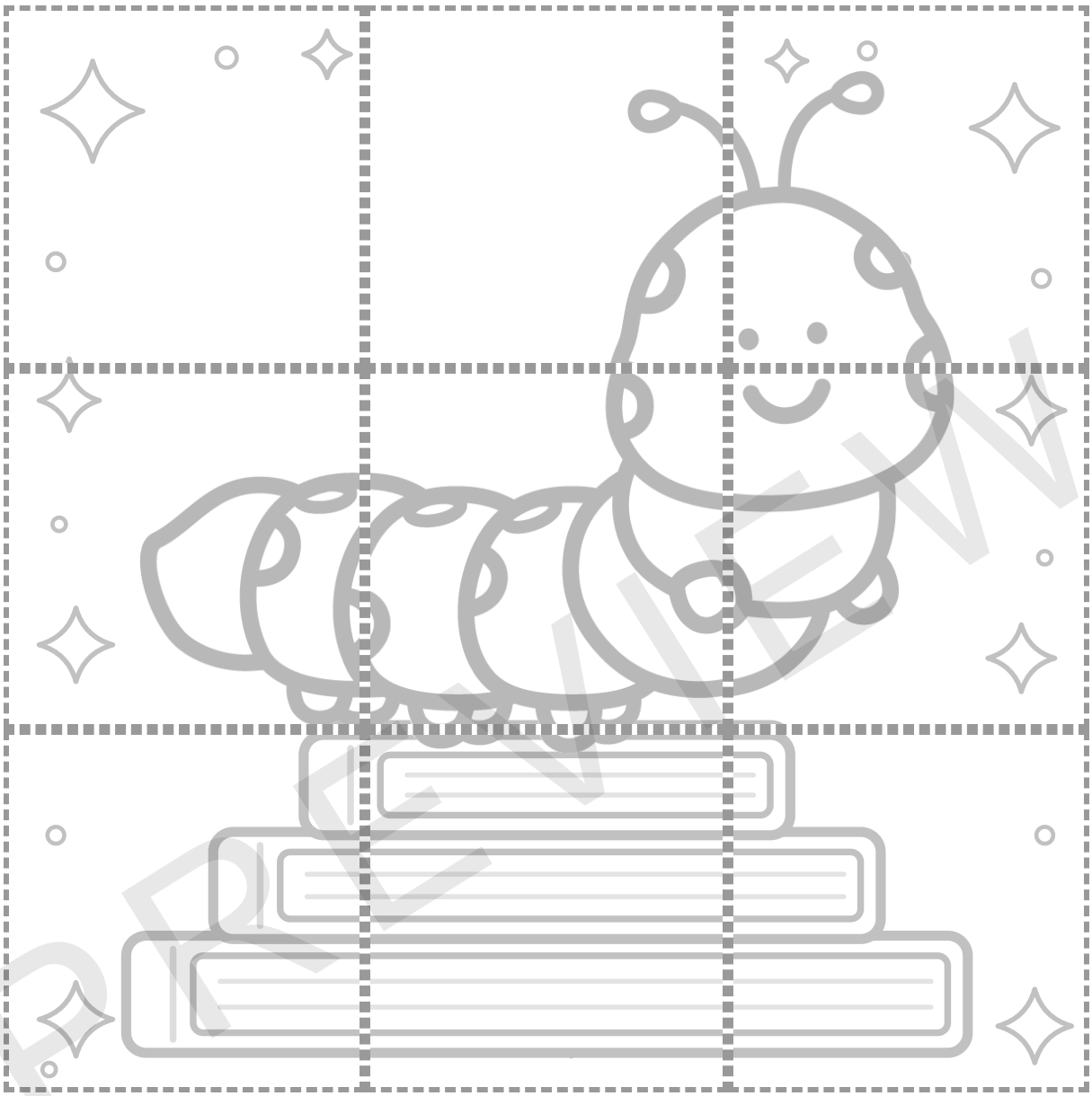


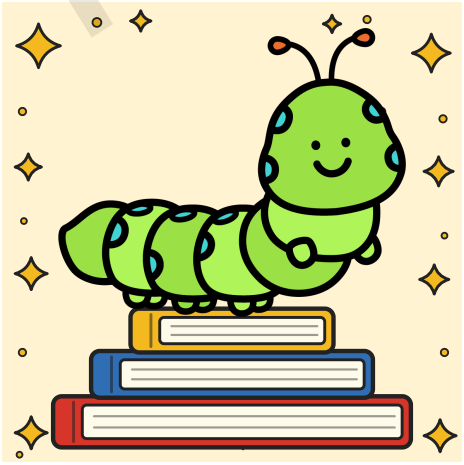
PREVIEW

Draw a book for your bookworm.

My name _____

Glue each piece on its twin.





My bookworm will look like this.
Pieces on pages 7 and 8.

My name _____

Color the bookmarks. Cut them out.

READ



_____

my name

BOOK



_____

my name

STORY



_____

my name

FUN



_____

my name

WOW



_____

my name

YAY



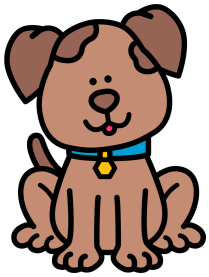
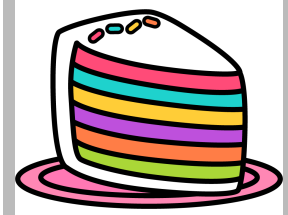
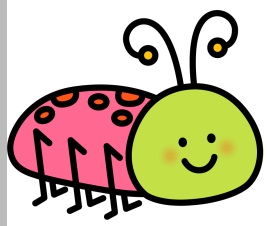
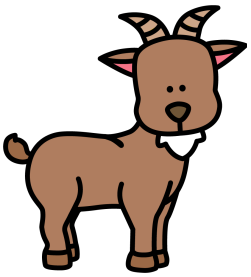
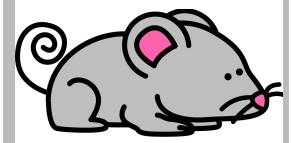
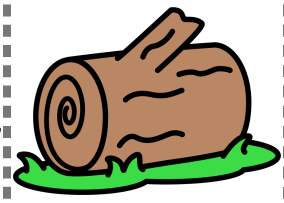
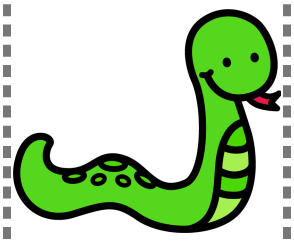
_____

my name

PREVIEW

My name _____

Cut the pictures. Glue each one under its rhyme.

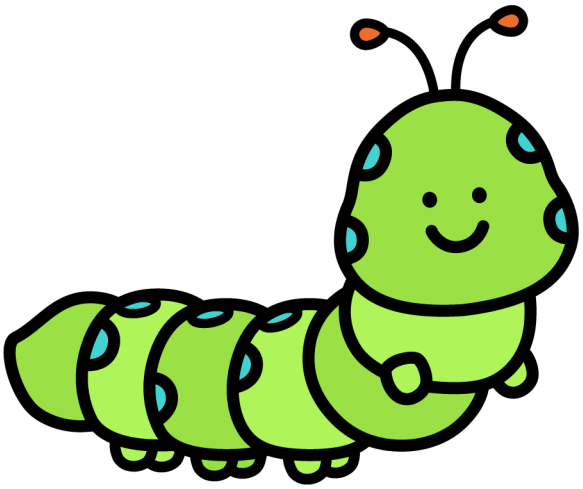
 dog	 cake	 bug	 goat	 mouse
 boat	 log	 house	 snake	 jug

A rhyme I know: _____

PREVIEW

My name _____

Trace. Then draw.





I like to read.

I read a book.

Draw your book.

PREVIEW

My name _____

Go on a reading adventure. Draw it. Write it.

If I could go inside a book...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Log	Book talk	Rhyme	Writing

PREVIEW

Answers. Rhyme match: the printed pictures are, left to right, dog, cake, bug, goat, mouse. The cut pictures come in this order: boat, log, house, snake, jug. The rhyming pairs are dog and log; cake and snake; bug and jug; goat and boat; mouse and house. In the Writing column note the level the child used (page 15 trace, page 16 fill in, page 17 reading adventure).

Next week we will: _____