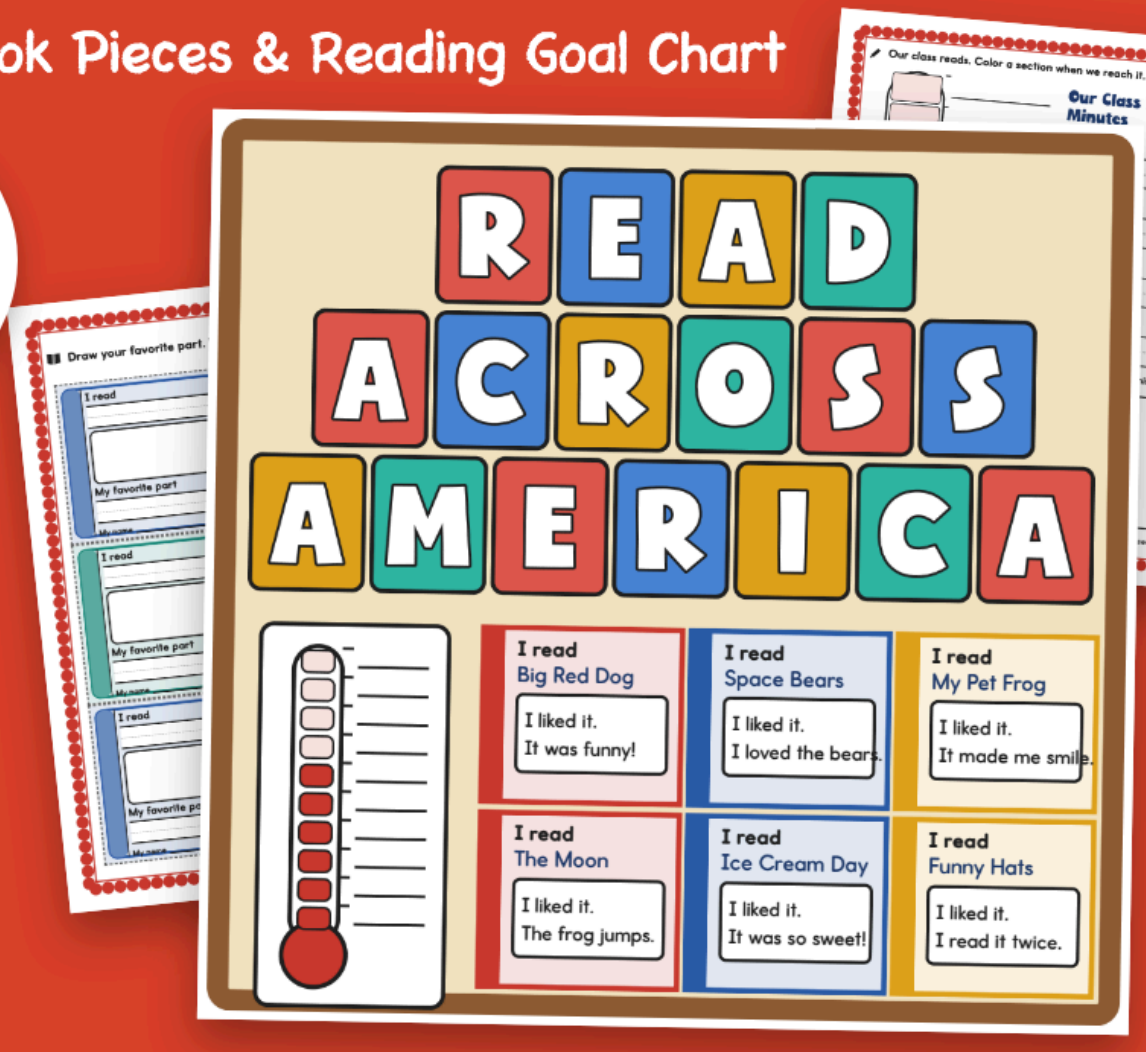
READ ACROSS AMERICA BULLETIN BOARD

Letters, Book Pieces & Reading Goal Chart

83 PIECES





Bright Path Sped

Read Across America Bulletin Board: Start Here

What's inside (29 pages)



- **18 letter tiles** (pages 5-6): 17 big letters to color that spell READ ACROSS AMERICA, plus 1 star tile
- **18 "I read" book pieces** (7-9) at three levels, each with a name line
- **10 reading-challenge cards** (13-14) and a challenge tracker (15)
- A **class reading-minutes thermometer** (10) with **12 minutes pieces** (11)



- Student pages with no cutting: my week of reading (12), book hunt (16), partner reading (17), book review (18), my reading goal (19), word bank (24)
- **20 pre-colored letter tiles** (25): the same letters in full color, small, ready to cut, for a quick board or a desk strip
- **5 bookmarks** (20), a **three-page collaborative poster** (21-23) and a **certificate** (26)
- For you: how to hang it (3), run it (4), a class roll-up (27), a family letter (28)

Print, color, cut, glue, hang

- **Print** every page at full size (100 percent) on letter paper. Plain paper or light card stock both work.
- **Hand out one letter tile each** and let children color and cut them. Glue the strip at the foot under the row below, so the letters in a word touch.
- **Cut** the tiles, book pieces, cards, minutes pieces and bookmarks on the dashed lines. Pieces touch edge to edge, so every cut is one straight line across the page.
- **Hang it.** Letters across the top, the thermometer on one side, book pieces and challenge cards below. Page 3 shows where each piece goes, with sizes.

Who does what

- **Younger children**: color a letter tile, write a name on a book piece, make the draw it level, and add to the poster.
- **Older children**: make the draw it and label it or write why book pieces, try the challenge cards, and write a book review.
- **Three levels**, marked with a shape and not a number: ● draw it (7), ■ draw it and label it (8), ▲ write why (9).

You need scissors, glue sticks, crayons or markers and tape. You do not need every piece: for a small board use the letters, the thermometer and one page of book pieces. The pieces are plain shapes; clip-art kids and one clip-art book are the only pictures, and there are no photographs or logos. It is an independent product and is not made by, affiliated with or endorsed by the National Education Association, Read Across America or any author.

PREVIEW

Run It: A Plan for Your Reading Celebration

For the teacher. Not a student page. Use as much or as little as you like.

Before you start

- Print and cut the letter tiles. Hang READ ACROSS AMERICA first, uncolored, so children can watch it fill with color.
- Hang the class thermometer (10). Write the class goal on its line, and choose how many minutes each section is worth. Your numbers, your class.

A plan for the weeks

- **Kickoff**: hand out the letter tiles (5-6). Each child colors one and glues it up. Read the board aloud together.
- **Each day**: children read, then add up the class minutes. Color a section of the thermometer when you reach it, and add a minutes piece (11) beside it.
- **Each week**: every child makes an "I read" book piece (7-9) about one book and hangs it on the board. Pick the level that fits the child.
- **Challenges**: post the 10 challenge cards (13-14). Children pick one a day and color it off on the tracker (15).
- **Finish**: give the certificate (26), send home the bookmarks (20), and let each child choose a favorite book piece to take home.

Ways to use the pieces

- **Partner reading** (17): pair a younger reader with an older one, or two classmates, and let them fill in the page together.
- **Book hunt** (16): take it to the classroom library or the school library and let children search the shelves.
- **Book review** (18) and **my reading goal** (19): each child sets a goal at the start and writes a review at the end.
- **Poster** (21-23): one page for each word. Children draw on it as a group.

About the thermometer

- The thermometer page has 10 sections to color and a line beside each one. Write the minutes each section stands for, or leave the lines blank and count sections only.
- A minutes piece (11) is a small card to write on and hang. Make one each time the class reaches a section, or one each day.

Keep it kind

- Every child's piece goes up, whatever the level. A drawing counts as much as a sentence.
- Count minutes as a class so no child is compared with another. Follow your school's guidance on reading logs and rewards.

PREVIEW

Color your letter. Cut out your tile.



PREVIEW

Draw your favorite part. Write a word. Cut out your piece.



I read

My favorite part

My name

I read

My favorite part

My name

I read

My favorite part

My name

I read

My favorite part

My name

I read

My favorite part

My name

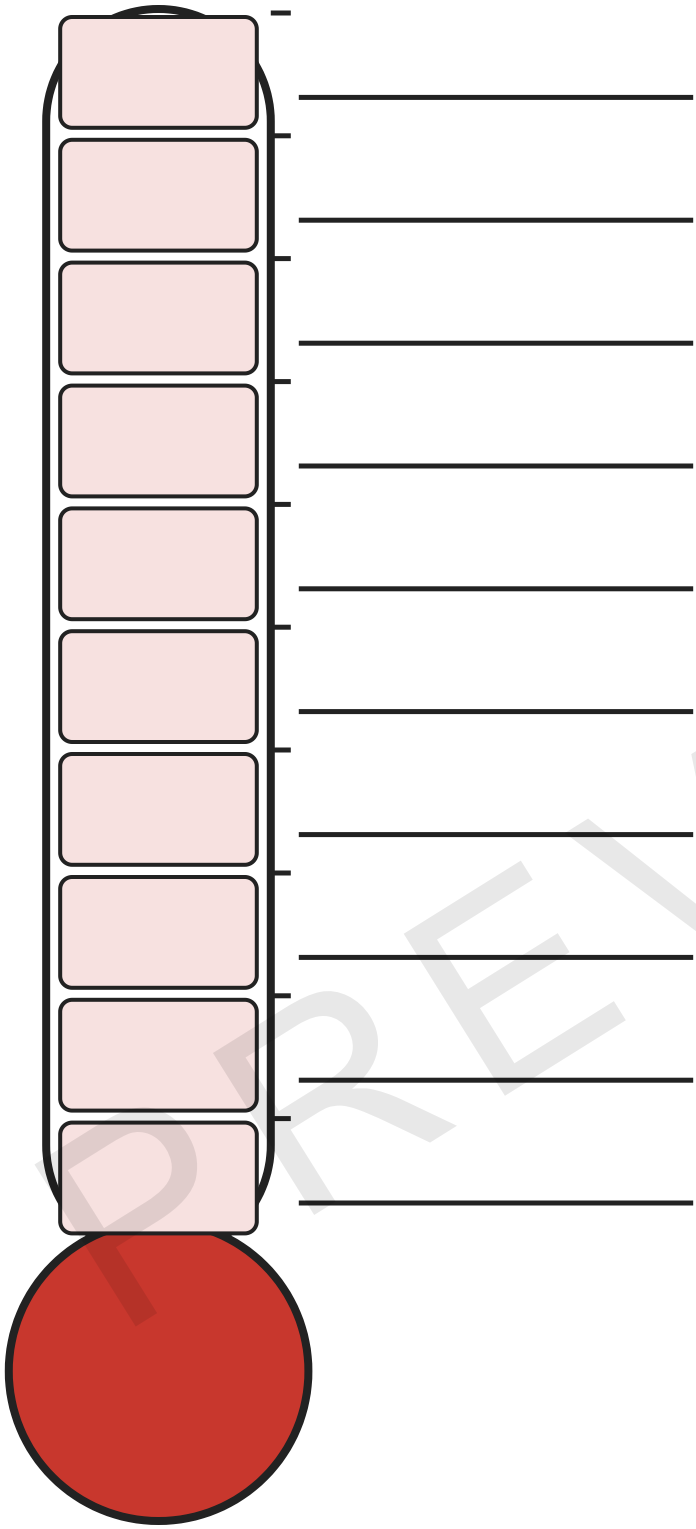
I read

My favorite part

My name

PREVIEW

Our class reads. Color a section when we reach it.



Our Class Reading Minutes

Our goal

Each section is

We started on

We reached it on

Our favorite book this week

Write the minutes for each section on its line.

PREVIEW

Preview Not for Sale

My name _____

Color a box each time you read.

Monday I read _____ minutes

Tuesday I read _____ minutes

Wednesday I read _____ minutes

Thursday I read _____ minutes

Friday I read _____ minutes

Saturday I read _____ minutes

Sunday I read _____ minutes

This week I read _____ books.

PREVIEW

Read it. Check it off. Cut out the card.

1

Read a book outside.

Book _____



☐ Done

2

Read to a pet or a stuffed animal.

Book _____



☐ Done

3

Read a book with a flashlight.

Book _____



☐ Done

4

Read a book about a place you have never been.

Book _____



☐ Done

5

Read with someone in your family.

Book _____



☐ Done

PREVIEW

My name _____

Check a box for each challenge you finish.

1	Read a book outside.	Book _____	☐
2	Read to a pet or a stuffed animal.	Book _____	☐
3	Read a book with a flashlight.	Book _____	☐
4	Read a book about a place you have never been.	Book _____	☐
5	Read with someone in your family.	Book _____	☐
6	Read a funny book.	Book _____	☐
7	Read a book a friend picked for you.	Book _____	☐
8	Read a book with a color in the title.	Book _____	☐
9	Read a poem out loud.	Book _____	☐
10	Read a book, then draw your favorite part.	Book _____	☐

PREVIEW

My name _____

My partner _____

Read with a partner. Take turns.

1. One of us reads a page.
2. The other one reads the next page.
3. Stop and talk about the story.

Our book

Draw our favorite part.

We liked it because

PREVIEW

My name _____

Set a reading goal.

My goal is to read

_____ minutes each day.

I will read in

- [ ] a cozy spot
- [ ] my room
- [ ] outside
- [ ] with my family

A book I want to read

_____

_____

Draw yourself reading.

Signed _____

PREVIEW

Preview - Bright Path Shed

Color the big word. Then draw.

R E A D

Draw what you love to read.

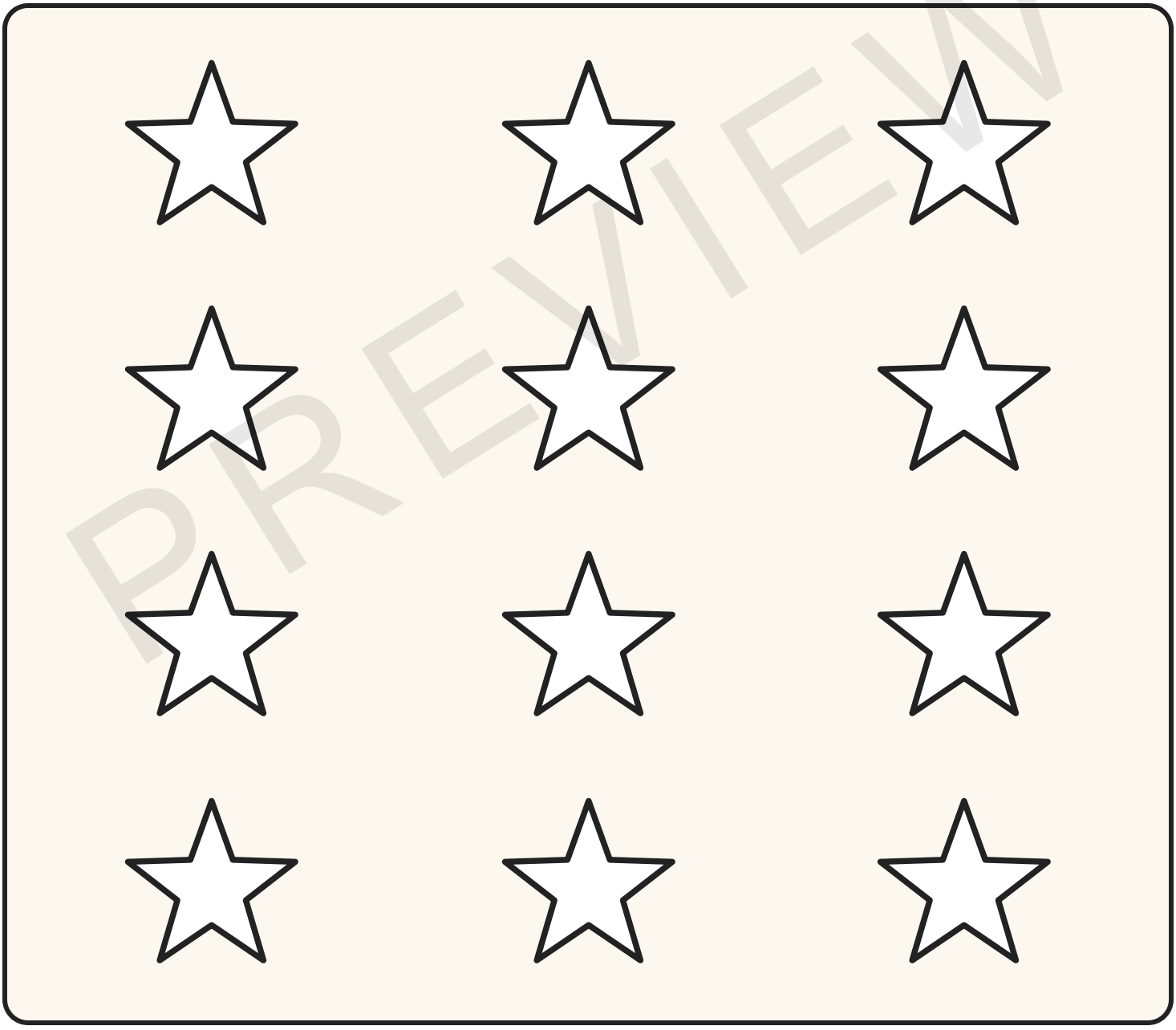
PREVIEW

by _____

Color the big word. Then sign.

AMERICA

Write your name on a star. Add stars.

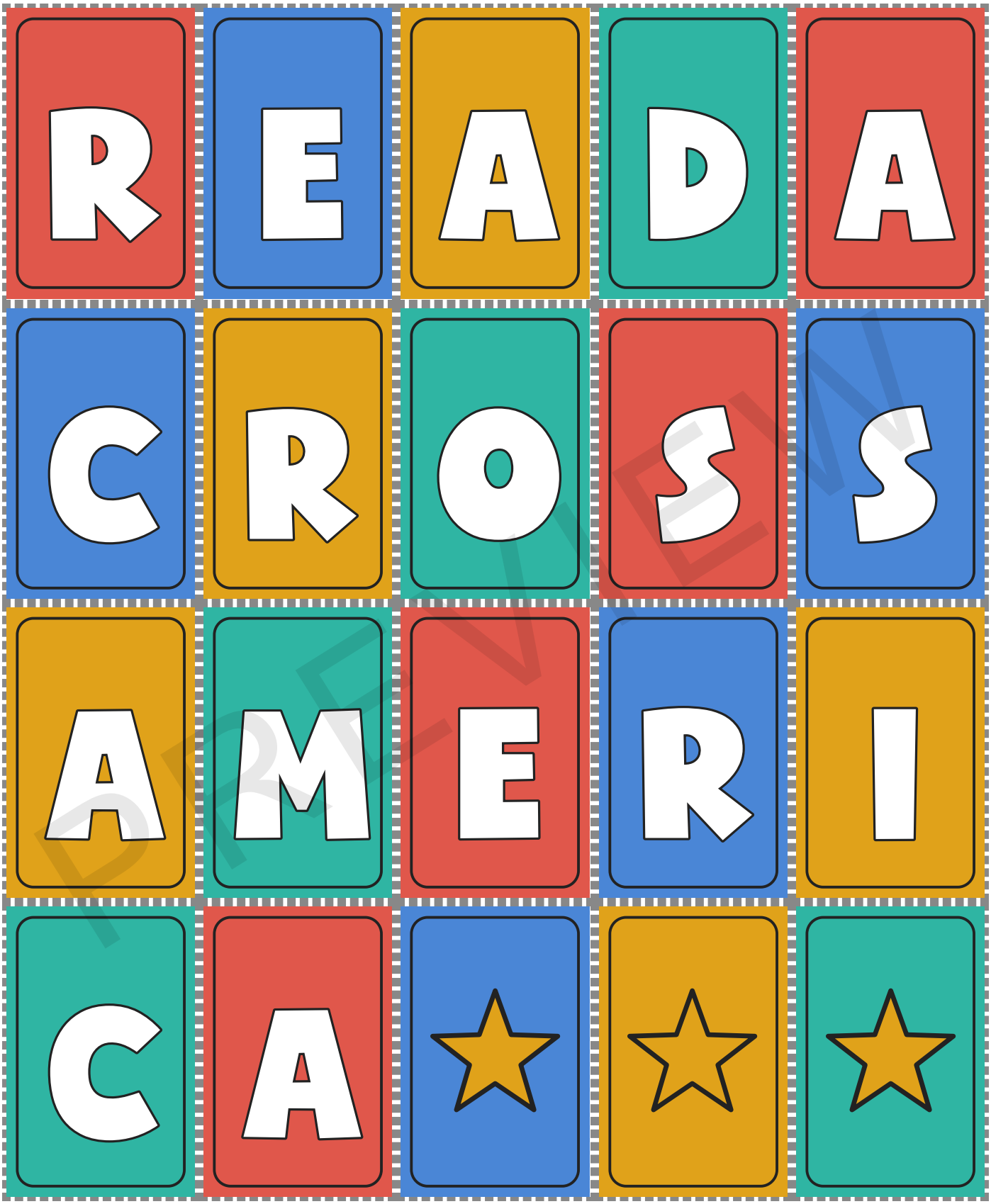


PREVIEW

by _____

Preview - Bright Path Shop

Cut out the colored letters. Hang them up.



PREVIEW

Who Made What

One row per child, up to 20. Mark each child's book piece, the challenges done and the minutes, and check off the certificate.

Class: _____ Teacher: _____ Week of: _____

Student	Book piece	Challenges done	Minutes this week	Bookmark	Cert.

Book pieces: ● draw it (7) ■ draw it and label it (8) ▲ write why (9)

PREVIEW