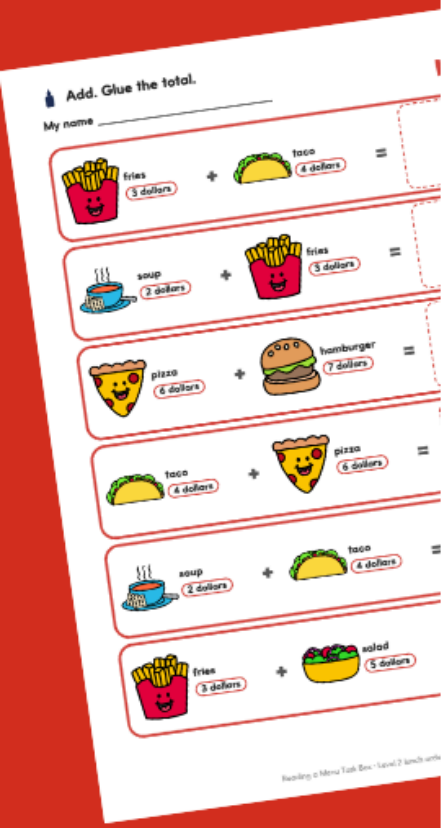
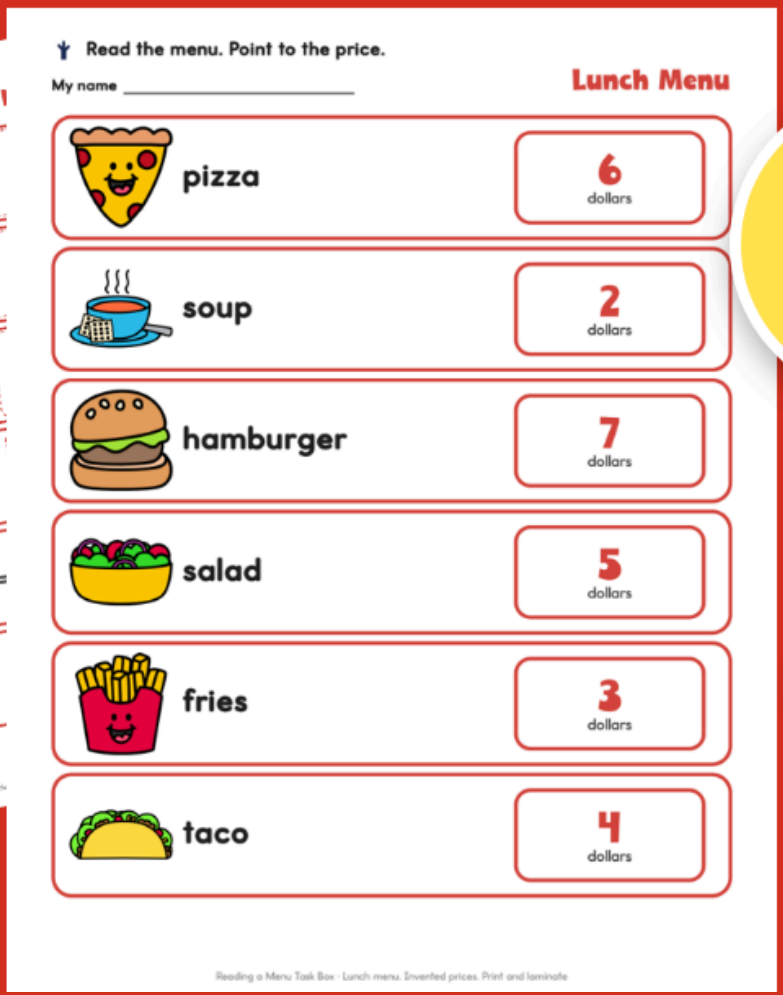
READING A MENU

Order, Price and Total





44 PAGES



Bright Path Sped

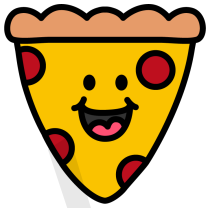
Preview - Bright Path Sped

Reading a Menu

A task box about the order, the price and the total. Start here.

What's inside

- 3 menus: breakfast, lunch and snack, 6 foods and 6 prices each
- 3 levels, each with its own mat for each menu (27 cut price tags, 27 cut totals and 12 written orders)
- Menu words poster, two circle pages, a Pay the Cashier page and a My Order record sheet
- A box set to laminate: 18 item cards, 18 price cards, 12 order cards and 6 enough-money cards
- Answer key, data sheet, filled example, roll-up, helper card, note for home and a binder set



The three levels

- **Level 1, circle.** Match each food to its price. Every price box shows a faint twin of the right price.
- **Level 2, square.** "I want two things. How much?" Add two prices and glue the total.
- **Level 3, triangle.** Words only. Write the total of a 2 or 3 item order, count the dollar bills and circle YES or NO for enough money.

Three steps

- 1. Print one menu's mat and cut page for each student. Print the box set once and laminate it.
- 2. The student reads, cuts, glues or writes. Say: "What do you want? How much is it?"
- 3. Check with the answer key, mark the data sheet, and move up or back a level when you decide.

Restaurant words: customer, server, kids' meal, side dish, special, combo, receipt, cashier, beverage, dessert, entree, appetizer. The customer orders, the server brings it, and the cashier gives the receipt.

Every price in this box is invented for practice and is a whole number of dollars. Real menus differ. Your program may want a different price range or a different way to count money, so there is a blank line for your rule.

Our rule: _____

_____

PREVIEW

Preview : Bright Path Sped

Menu Words

Words to say at the table

menu	**item**	**price**
order	**total**	**cost**
dollar	**money**	**pay**
enough	**more**	**less**
breakfast	**lunch**	**snack**
server	**cashier**	**please**
customer	**entree**	**appetizer**
dessert	**beverage**	**combo**
special	**receipt**	**waiter**
booth	**tray**	**refill**
takeout	**napkin**	**hostess**
utensil	**carton**	**straw**
cook	**menu board**	

Sentence frames

- "I would like _____, please."
- "How much is the _____?" / "The _____ costs ____ dollars."
- "My total is ____ dollars." / "I have ____ dollars."
- "I have enough." / "I do not have enough."

Questions to ask at the table

- Do you have enough? How do you know?

Prices in this box run from 1 to 7 dollars, and the largest total is 13. Your own rule for how much a student should add or spend goes here:

Our rule: _____

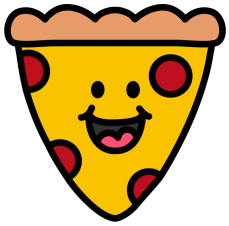
_____

PREVIEW

Read the menu. Point to the price.

My name _____

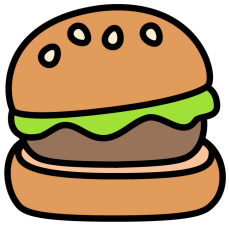
Lunch Menu



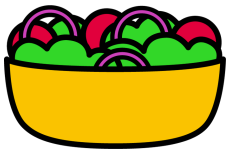
pizza — 6 dollars



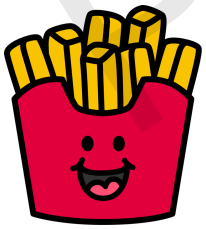
soup — 2 dollars



hamburger — 7 dollars



salad — 5 dollars



fries — 3 dollars



taco — 4 dollars

PREVIEW

Glue each price on its food.

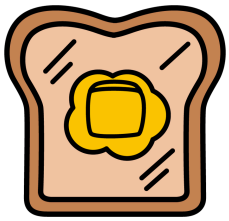
My name _____

Breakfast Menu



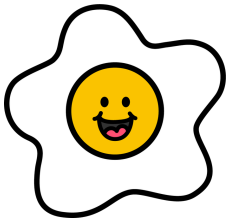
pancakes

6 dollars



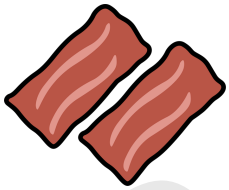
toast

1 dollar



egg

3 dollars



bacon

5 dollars



milk

2 dollars



muffin

4 dollars

PREVIEW

Cut out each price.

My name _____

Lunch Menu

1 **3** dollars	2 **7** dollars	3 **1** dollar
4 **6** dollars	5 **8** dollars	6 **2** dollars
7 **9** dollars	8 **4** dollars	9 **5** dollars

Say it. Then write it.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

PREVIEW

Cut out each price.

My name _____

Snack Menu

1 **2** dollars	2 **7** dollars	3 **5** dollars
4 **3** dollars	5 **10** dollars	6 **1** dollar
7 **6** dollars	8 **4** dollars	9 **8** dollars

Say it. Then write it.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

The _____ costs _____ dollars.

PREVIEW

Cut out each total.

My name _____

Breakfast Menu

1 **11** dollars	2 **5** dollars	3 **7** dollars
4 **3** dollars	5 **8** dollars	6 **9** dollars
7 **4** dollars	8 **10** dollars	9 **6** dollars

Say it. Then write it.

I want _____ and _____

My total is _____ dollars.

I want _____ and _____

My total is _____ dollars.

PREVIEW

Cut out each total.

My name _____

Lunch Menu

1 **9** dollars	2 **7** dollars	3 **10** dollars
4 **5** dollars	5 **13** dollars	6 **12** dollars
7 **8** dollars	8 **6** dollars	9 **11** dollars

Say it. Then write it.

I want _____ and _____

My total is _____ dollars.

I want _____ and _____

My total is _____ dollars.

PREVIEW

Preview · Bright Path Sped

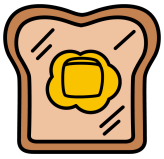
Add. Count the money. Circle yes or no.

My name _____

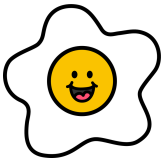
Breakfast Menu



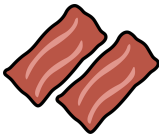
pancakes
6 dollars



toast
1 dollar



egg
3 dollars



bacon
5 dollars



milk
2 dollars



muffin
4 dollars

Order 1
toast + milk + egg

Total
dollars

I have



Enough? YES NO

Order 2
pancakes + bacon

Total
dollars

I have



Enough? YES NO

Order 3
egg + muffin + toast

Total
dollars

I have



Enough? YES NO

Order 4
bacon + muffin

Total
dollars

I have



Enough? YES NO

PREVIEW

The number on a bill tells how many dollars it is. 1 = one dollar. 5 = five dollars.

Preview · Bright Path Sped

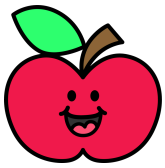
Add. Count the money. Circle yes or no.

My name _____

Snack Menu



banana
3 dollars



apple
1 dollar



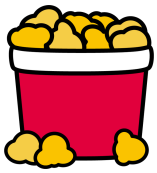
ice cream
6 dollars



juice
2 dollars



pretzel
5 dollars



popcorn
4 dollars

Order 1
apple + juice + banana

Total
dollars

I have


Enough? YES NO

Order 2
popcorn + pretzel

Total
dollars

I have


Enough? YES NO

Order 3
ice cream + popcorn

Total
dollars

I have


Enough? YES NO

Order 4
juice + pretzel + ice cream

Total
dollars

I have

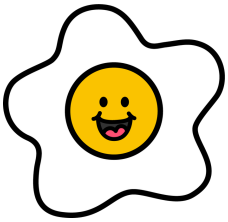

Enough? YES NO

The number on a bill tells how many dollars it is. 1 = one dollar. 5 = five dollars.

PREVIEW

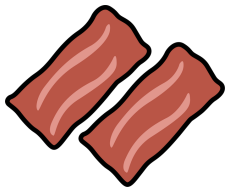
Circle the one that costs less.

My name _____



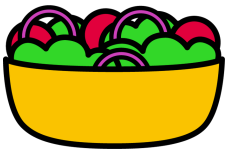
egg

3 dollars



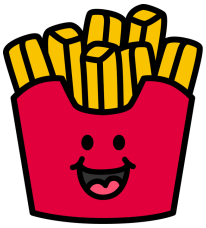
bacon

5 dollars



salad

5 dollars



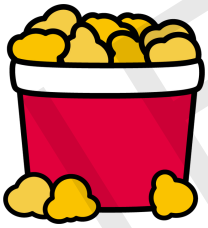
fries

3 dollars



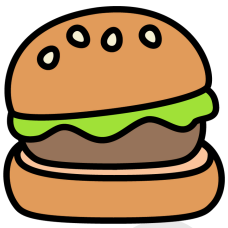
juice

2 dollars



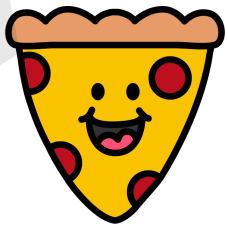
popcorn

4 dollars



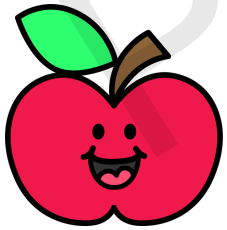
hamburger

7 dollars



pizza

6 dollars



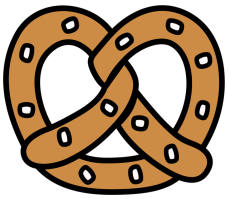
apple

1 dollar



muffin

4 dollars



pretzel

5 dollars



banana

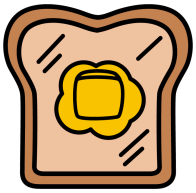
3 dollars

PREVIEW

Add. Circle the money that pays.

My name _____

1



toast

1 dollar

+



banana

3 dollars

Total

dollars

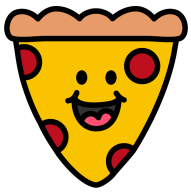
A



B



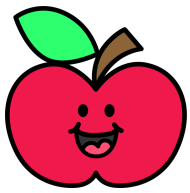
2



pizza

6 dollars

+



apple

1 dollar

Total

dollars

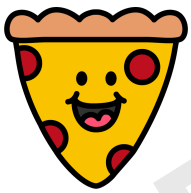
A



B



3



pizza

6 dollars

+



juice

2 dollars

Total

dollars

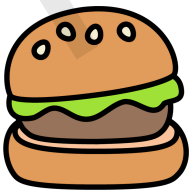
A



B



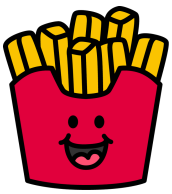
4



hamburger

7 dollars

+



fries

3 dollars

Total

dollars

A



B



PREVIEW

The number on a bill tells how many dollars it is. 1 = one dollar. 5 = five dollars.

Preview · Bright Path Sped

Teacher prep: print, cut, laminate.

Breakfast 1 dollar	Breakfast 2 dollars	Breakfast 3 dollars
Breakfast 4 dollars	Breakfast 5 dollars	Breakfast 6 dollars
Lunch 2 dollars	Lunch 3 dollars	Lunch 4 dollars
Lunch 5 dollars	Lunch 6 dollars	Lunch 7 dollars
Snack 1 dollar	Snack 2 dollars	Snack 3 dollars
Snack 4 dollars	Snack 5 dollars	Snack 6 dollars

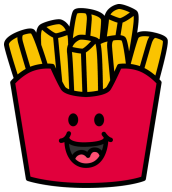
PREVIEW

Preview · Bright Path Sped

Teacher prep: print, cut, laminate.

Lunch

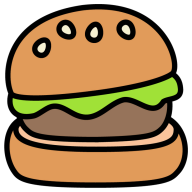
I want...



fries

3 dollars

+



hamburger

7 dollars

How much? _____ dollars

Lunch

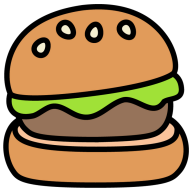
I want...



taco

4 dollars

+



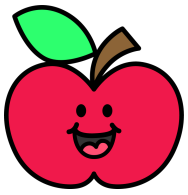
hamburger

7 dollars

How much? _____ dollars

Snack

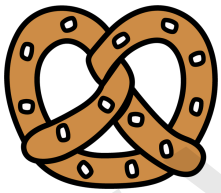
I want...



apple

1 dollar

+



pretzel

5 dollars

How much? _____ dollars

Snack

I want...



juice

2 dollars

+



ice cream

6 dollars

How much? _____ dollars

Snack

I want...



banana

3 dollars

+



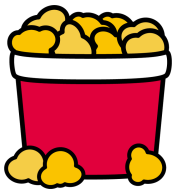
ice cream

6 dollars

How much? _____ dollars

Snack

I want...



popcorn

4 dollars

+



ice cream

6 dollars

How much? _____ dollars

PREVIEW

Preview : Bright Path Sped

Answer Key 1

Levels 1, 2 and 3, one column for each menu. Rows are counted from the top of the mat. Spare pieces are the ones left over.

Breakfast

Level 1, top to bottom

pancakes: 6 dollars
toast: 1 dollar
egg: 3 dollars
bacon: 5 dollars
milk: 2 dollars
muffin: 4 dollars

Level 2, top to bottom (totals)

1. milk + bacon = 7
2. toast + milk = 3
3. bacon + pancakes = 11
4. toast + egg = 4
5. muffin + bacon = 9
6. egg + bacon = 8

Level 3 (total, money, enough)

1. toast + milk + egg = 6; has 6; YES
2. pancakes + bacon = 11; has 10; NO
3. egg + muffin + toast = 8; has 8; YES
4. bacon + muffin = 9; has 7; NO

Lunch

Level 1, top to bottom

pizza: 6 dollars
soup: 2 dollars
hamburger: 7 dollars
salad: 5 dollars
fries: 3 dollars
taco: 4 dollars

Level 2, top to bottom (totals)

1. fries + taco = 7
2. soup + fries = 5
3. pizza + hamburger = 13
4. taco + pizza = 10
5. soup + taco = 6
6. fries + salad = 8

Level 3 (total, money, enough)

1. soup + fries = 5; has 5; YES
2. hamburger + fries = 10; has 8; NO
3. pizza + soup + fries = 11; has 11; YES
4. pizza + hamburger = 13; has 12; NO

Snack

Level 1, top to bottom

banana: 3 dollars
apple: 1 dollar
ice cream: 6 dollars
juice: 2 dollars
pretzel: 5 dollars
popcorn: 4 dollars

Level 2, top to bottom (totals)

1. juice + popcorn = 6
2. apple + juice = 3
3. pretzel + ice cream = 11
4. banana + pretzel = 8
5. apple + banana = 4
6. popcorn + pretzel = 9

Level 3 (total, money, enough)

1. apple + juice + banana = 6; has 5; NO
2. popcorn + pretzel = 9; has 10; YES
3. ice cream + popcorn = 10; has 10; YES
4. juice + pretzel + ice cream = 13; has 12; NO

Level 1 spares: breakfast 7, 8, 9; lunch 1, 8, 9; snack 7, 8, 10. Level 2 spares: breakfast 5, 6, 10; lunch 9, 11, 12; snack 5, 7, 10.

On Level 3 the five-dollar bill counts as 5 and each dollar bill as 1. "Enough" means the money is the same as the total or more.

PREVIEW

Preview : Bright Path Sped

Data Sheet

Student: _____ Goal: _____

Date	Menu	Level	Correct / 6, 6 or 4	Notes

PREVIEW

Each menu has 6 prices on Level 1, 6 totals on Level 2 and 4 orders on Level 3. Move up when the student is ready, and back when the task is too hard. Write your own rule here:

_____

Preview : Bright Path Sped

Helper Card

For a paraprofessional, a sub or a volunteer running this task box

Before you start

- Student has a mat, the matching cut page, scissors and a glue stick, or a laminated menu and a dry-erase marker.
- The level (circle, square or triangle) is the small shape at the top right of each page. Use the level the teacher wrote below.
- Answer key: next to this card. Keep it out of the student's sight.

Run it

- Say: "Look at the menu. What do you want? How much is it?"
- Let the student read, cut, glue or write. Wait before you help.
- When the page is done, check with the key. Point to any that are not right, and let the student fix it.
- Mark the data sheet: date, menu, level, number correct.

Write in

Menu and level for today: _____ Prompts to use if the student is stuck (the teacher fills this in):

_____

Our rule: _____

If something is not working, tell the teacher. Who to tell:

_____

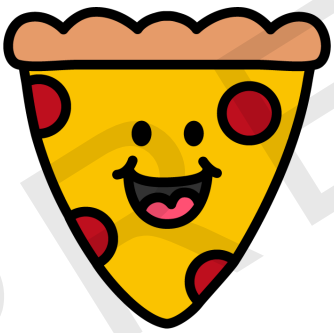
PREVIEW

Preview · Bright Path Sped

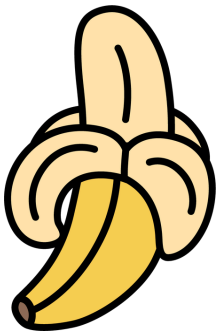
Teacher prep: slide into the binder cover.

Reading a Menu

Task Box







PREVIEW

Name _____ Room _____ Year _____

Teacher prep: cut out the divider tabs.

Start Here	Menus	Level 1
Level 2	Level 3	Circle pages
My Order	Box cards	Answer key
Data and roll-up	Home note	My own tab _____

PREVIEW