READING FLUENCY DATA TRACKER

Class Roster Score Sheet · 8 Weeks per Page

EDITABLE





Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name, a week, a date or a score cell, type, and Save As.
- Every student name, goal, weekly score, date and summary cell is a type-in field. You can also print a page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. Every line is black or gray, so the pages still read when photocopied in black and white.

Student names stay private

These pages hold your students' names and reading scores. Keep the file and any printouts with your own records, and follow your school's rules for who may see them. The students in the example are invented.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Use the Tracker

Six steps, how the columns work, and three tips.

Six steps

1. Pick the roster sheet for your class size: 20, 25 or 30 students. Use the next size up if you are between two.
2. Type the class, teacher and term. Type each student's name once.
3. Type a week number and a date at the top of each of the 8 week columns.
4. After each reading, type the student's score in that week's cell. Leave the cell empty if the student was absent or you did not hear a reading.
5. At midyear, type each student's midyear score and the change, using the rule you wrote on page 5.
6. Save As with a new file name for each term so you keep every year.

How the columns work

- **Weeks 1 to 8:** one sheet holds 8 weekly scores for the whole class.
- **Weeks 9 and on:** print or copy a fresh sheet and type the new week numbers.
- **Midyear:** the midyear column is for one score per student, found by your rule. The change column is the midyear score minus the first score.
- You choose how often to read and which passages to use. The sheet only gives you the columns.

Scoring tips

- Empty is better than a guess. A missing week stays empty and is left out of the counts.
- Keep one passage rule all term, so scores mean the same each week.
- Write what you saw in the "What helps this student" box on page 13 if a score needs a reason.

Typing and printing

- Open the file in a PDF reader, click a cell and type. Save As to keep your names, or print a blank copy before you type.

PREVIEW

Passage Log

Keep track of what the class read each week, so you can see which passage went with which score.

Class _____ Teacher _____ Term _____

Week	Date	Passage title or page	Where it is from	Words in passage	Notes

Before the next passage

- Is it a passage the students have not read before?
- Is it the length my rule says?
- Do I have a copy for each reader and one for me?

My notes

_____

_____

_____

_____

_____

PREVIEW

Reading Fluency Roster: 25 Students

Class _____ Teacher _____ Term _____

Student		Goal	Week ____	Week ____	Week ____	Week ____	Week ____	Week ____	Week ____	Week ____	Midyear score	Change
Date											after the rule	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												
23												
24												
25												

Score means (my rule, page 5)

PREVIEW

Midyear Summary

Class _____ Teacher _____ Term _____

	Student	First score	Midyear score	Change	Goal	Next step
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						

Change means (midyear score minus first score)

PREVIEW

Class Average Graph

Type your scale down the left side (for example, each row is 10 words), then mark the class average for each week from the roll-up on page 11. Color the cell or type a dot.

Class _____ Teacher _____ Term _____

Score	Week	Week	Week	Week	Week	Week	Week	Week

PREVIEW

What I notice

_____

_____

_____

_____

Reading Group Planner

Look down the latest week on the roster sheet. Write the groups you choose and what each will practice.

Reading Group 1

What we will practice

Students (chosen by my own rule)

Text or passage we will use

Days we meet

Look at scores again on

Reading Group 2

What we will practice

Students (chosen by my own rule)

Text or passage we will use

Days we meet

Look at scores again on

Reading Group 3

What we will practice

Students (chosen by my own rule)

Text or passage we will use

Days we meet

Look at scores again on

Reading Group 4

What we will practice

Students (chosen by my own rule)

Text or passage we will use

Days we meet

Look at scores again on

PREVIEW

A Filled-In Roster (Invented Students)

These 10 students are invented and the scores are made up. This is the sheet from page 7. In this example the midyear score is the average of weeks 6 to 8, rounded to a whole number, and "abs" means absent. Your rule goes on page 5.

	Student	Goal	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Midyear score	Change
Date			Sep 8	Sep 15	Sep 22	Sep 29	Oct 6	Oct 13	Oct 20	Oct 27	weeks 6 to 8	
1	Ava	65	58	61	60	64	63	67	66	70	68	+10
2	Ben	90	82	85	84	88	90	89	93	95	92	+10
3	Cora	125	104	106	109	108	112	115	114	118	116	+12
4	Dev	55	36	38	41	abs	42	45	47	46	46	+10
5	Eli	55	47	50	49	53	55	54	58	60	57	+10
6	Fay	90	71	70	74	76	75	79	81	80	80	+9
7	Gus	40	29	31	30	34	33	36	38	37	37	+8
8	Hana	100	90	93	95	94	98	101	100	104	102	+12
9	Ivan	70	52	55	57	56	60	62	61	65	63	+11
10	Jo	75	65	68	66	71	73	72	76	78	75	+10
Students read			10	10	10	9	10	10	10	10		
Class average			63	66	67	72	70	72	73	75	74	

PREVIEW

Read one row

Ava read 58 words correctly in week 1 and 70 in week 8. Weeks 6 to 8 were 67, 66, 70, which average 68. Midyear 68 minus first score 58 is a change of +10.

Read one column

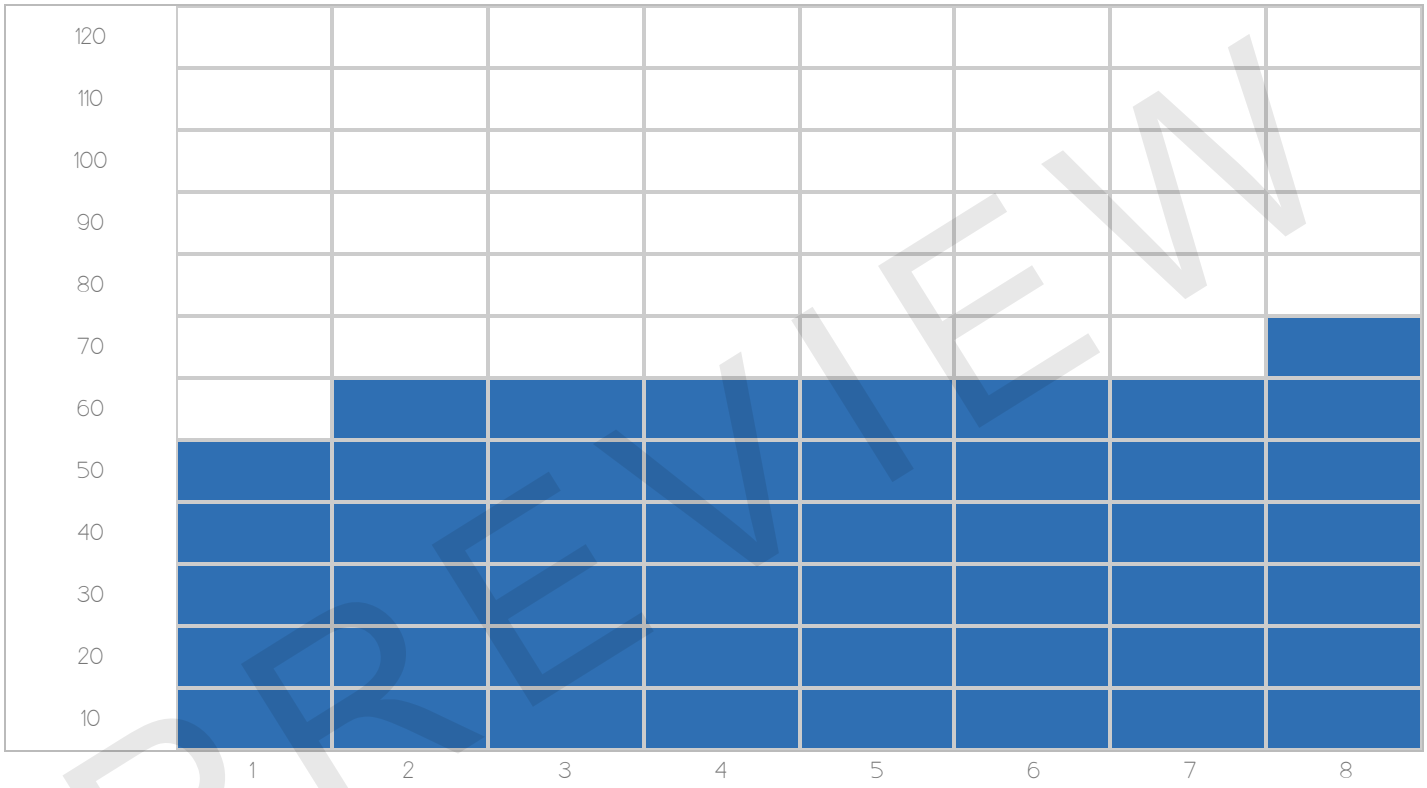
In week 4, 9 of 10 students were heard (one was absent). Their scores add up to 644, and 644 divided by 9 is 72 to the nearest whole number. The week 4 average looks higher partly because one lower score is missing. That goes on the roll-up on page 16.

A Filled-In Student Page (Invented Student)

Ava is invented and the scores are made up. Each blue bar rises to the row at or just below the score.

Name: Ava Goal (written by the team in this example): 65 Midyear score: 68 (average of weeks 6 to 8)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Date	Sep 8	Sep 15	Sep 22	Sep 29	Oct 6	Oct 13	Oct 20	Oct 27
Score	58	61	60	64	63	67	66	70



PREVIEW

What helps this student

Rereads a passage once before the timed reading. Works well with a short warm-up. (Invented note.)

Next step

Keep reading weekly and look at the graph again in four weeks. Change since week 1: +10 (58 to 68).

Data Meeting Notes

For a grade-level team, a PLC or a talk with your principal or coach.

Date _____ Team _____ Notes by _____

Group or students	What the scores show	What we will try	Who	By when

8 sentence starters for the notes

This week ____ students read, and the class average was ____.

Since week 1, the class average moved from ____ to ____.

Most of the class is reading ____ at this point.

A small group meets ____ days a week to practice ____.

We will read the next passage on ____.

One thing that helped the class was ____.

I want to ask the team about ____.

Next we will try ____.

Follow-up I owe the team

PREVIEW

Binder Cover and Spine

Type your class on it, print, and slide it into a clear binder pocket. The spine strip fits a one-inch binder.



READING FLUENCY DATA TRACKER

Class

Teacher

School year

PREVIEW

SPINE

Class and year