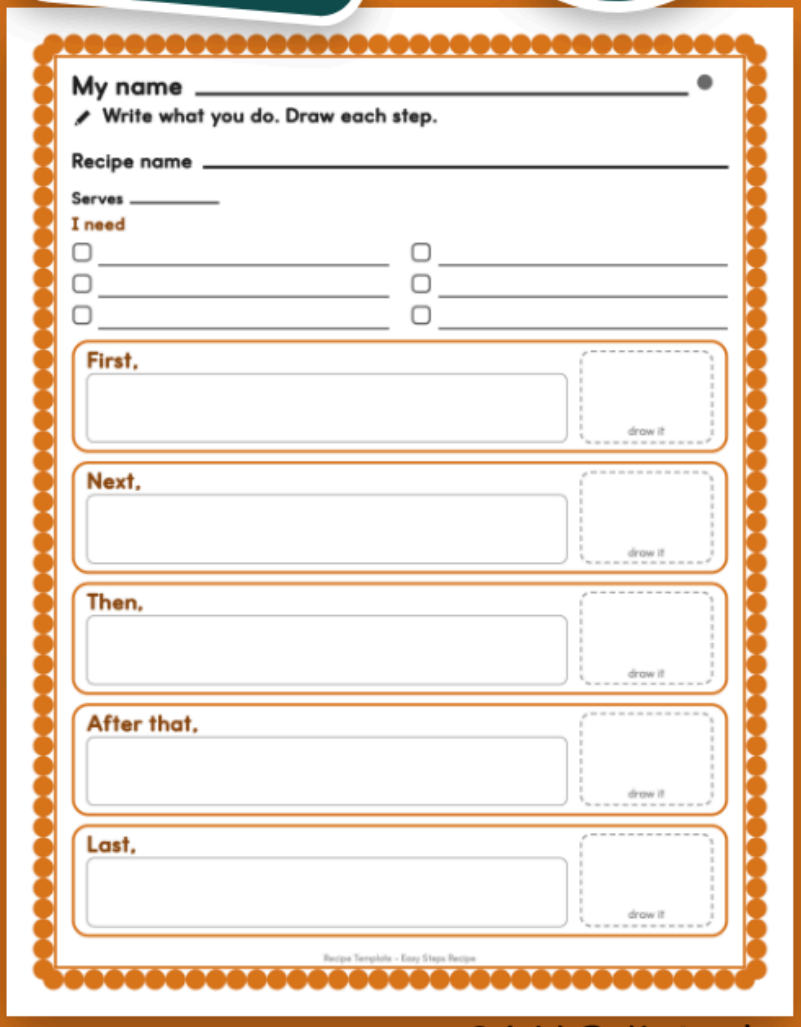
RECIPE TEMPLATE

Grades 3-12
Full Page, Half Page, 4x6 Cards

13 STUDENT PAGES

FILLABLE PDF





Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The recipe pages, cards, shopping lists, tables and family page are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the 4x6 cards stay 4 by 6 inches. Every page is readable in black and white. Print the cards on card stock if you want them to last; everything else is fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use It: Five Short Routines

Each one takes a few minutes. Pick the ones that fit your day.

1. Read a recipe first

- Show the filled example (page 13). Point to the name, the ingredients, then the numbered steps.
- Ask: what do you need? What do you do first? How do you know it is done?

2. Pick the version that fits the writer

- Circle shape: the easy-steps page (page 9). First, next, then, after that and last, with a drawing box beside each step.
- Square shape: the full page (page 5), half page or card. Square marks the standard recipe.
- Triangle shape: the scaling page (page 17), where a child doubles or halves each amount.

3. Write it in order

- Ingredients first, with an amount for each. Then steps, one action to a box. Use the word bank (page 15) and the measuring helper (page 16).
- Use the checkbox page (page 6) when a child will also plan what to buy.

4. Check it

- The child colors a ring on My Recipe Check (page 18) for each part that is there.
- A friend reads it out loud. If a step is missing, the friend says so, and the writer fixes it.

5. Keep it and share it

- Add it to the collection log (page 19), or print it on a card for a recipe box and put a tab from page 22 on the box.
- Send the family page home (page 21) so a family recipe can come back to class.
- A grown-up in the room decides what a child may do in a kitchen. Write it on the adult line of the page, in your own words.

Notes on your day

PREVIEW

My name _____

Write your recipe.

Recipe name _____

Serves _____ Prep time _____ Cook time _____

What I need

Amount	Ingredient

What I do

1.
2.
3.
4.
5.
6.

Tools I need

Adult helper (name)

PREVIEW

My name _____

Write it. Draw it.

Recipe name _____

Serves _____ **Prep time** _____ **Cook time** _____

Draw your finished dish here.

What I need

Amount	Ingredient

What I do

1.
2.
3.
4.
5.

PREVIEW

My name _____

Write what you do. Draw each step.

Recipe name _____

Serves _____

I need

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

First,

_____

draw it

Next,

_____

draw it

Then,

_____

draw it

After that,

_____

draw it

Last,

_____

draw it

PREVIEW

4x6 Recipe Cards With Checkboxes

Teacher prep: print on card stock at 100 percent, then trim on the dashed lines before children write. Tick a box when the ingredient is in the kitchen. The last line lists what to buy.

Recipe _____ **Serves** _____

What I need

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Need to buy _____

What I do

1. _____
2. _____
3. _____
4. _____
5. _____

Recipe _____ **Serves** _____

What I need

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Need to buy _____

What I do

1. _____
2. _____
3. _____
4. _____
5. _____

PREVIEW

My name Sam (example)

See how the checkboxes work.

Example recipe, invented for practice. Your children will write their own.

Recipe name Fruit and Yogurt Cups

What I need

Have it	Amount	Ingredient
☐	2 cups	plain yogurt
☐	1 cup	berries
☐	1	banana
☐	1/2 cup	granola
☑	4	small cups

Shopping list

- ☐ plain yogurt
- ☐ berries
- ☐ banana
- ☐ granola

I have 1 thing at home and need to buy 4.

What I do

1. Wash hands and fruit. Slice the banana.
2. Put 1/2 cup of yogurt in each cup.
3. Add 1/4 cup of berries and banana slices.
4. Sprinkle 2 tablespoons of granola on each cup.

How the page works

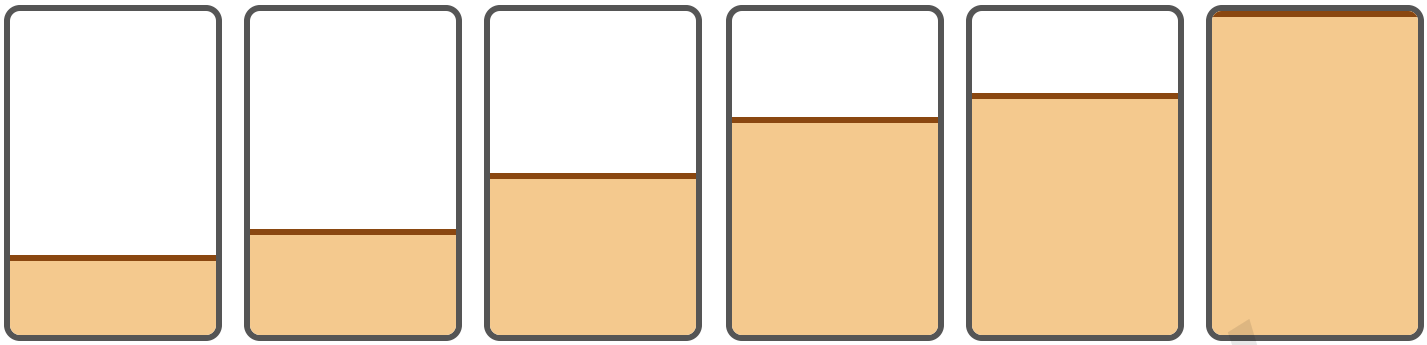
1. Write each ingredient in the table.
2. Tick the box if it is already in the kitchen.
3. Write every box that is not ticked on the shopping list.

PREVIEW

My name _____

Learn the measuring words.

How full is the cup?



1/4 cup | 1/3 cup | 1/2 cup | 2/3 cup | 3/4 cup | 1 cup

Same amounts

3 teaspoons = 1 tablespoon

4 tablespoons = 1/4 cup

16 tablespoons = 1 cup

8 fluid ounces = 1 cup

2 cups = 1 pint

2 pints = 1 quart

4 quarts = 1 gallon

Write the short way

Word	Short way
teaspoon	
tablespoon	
cup	
ounce	
pound	
minute	

Try it

1. I need 1/2 cup. My scoop holds 1/4 cup. How many scoops? _____

2. A recipe says 6 teaspoons. How many tablespoons? _____

3. 4 tablespoons is how much of a cup? _____

PREVIEW

My name _____

Color a ring for each one you did.

Recipe name _____

- My recipe has a name.
- I wrote how many it serves.
- Every ingredient has an amount.
- My steps have numbers.
- My steps are in the right order.
- I wrote the tools I need.
- I showed how it looks at the end.
- A friend read it and it made sense.

My friend who read it _____

PREVIEW

Preview - Bright Path Sped

My name _____

Plan a week of meals.

Day	Breakfast	Lunch	Dinner
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Recipes I picked _____

Shopping day _____

PREVIEW

A Note for Home

Send this home so a family recipe can come back to class.

Date _____ Child _____

What we are doing

We are learning to write a recipe: what you need, and what you do, in order. Please help your child tell you a recipe your family makes. Your child can write it on a card or a page.

Try it together

- Pick a simple recipe you both know.
- Say the ingredients out loud and let your child write each one with its amount.
- Say the steps one at a time. Your child writes them in order and numbers them.
- Read it back. Does it make sense to someone who has never made it?

The recipe we picked

_____

Who taught it to you?

_____

A note from the teacher

A note back to school

PREVIEW