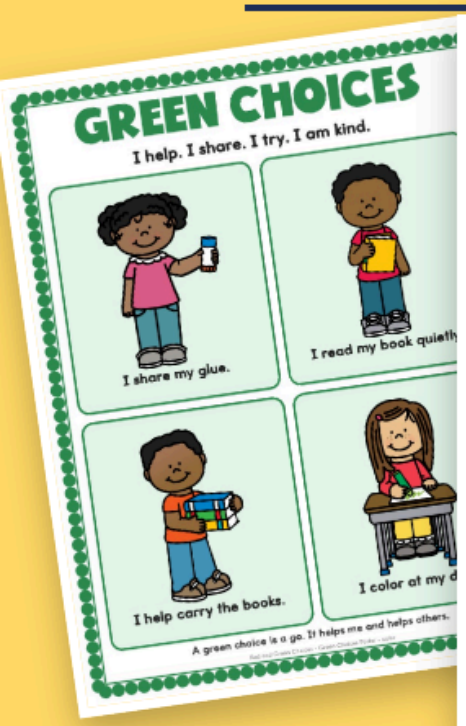
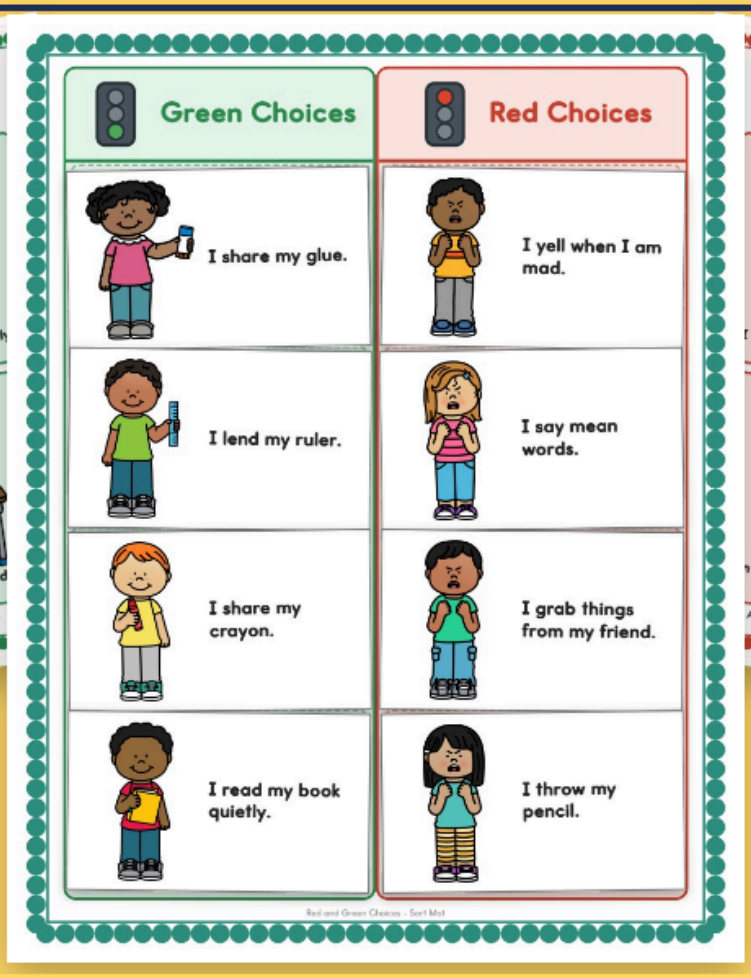
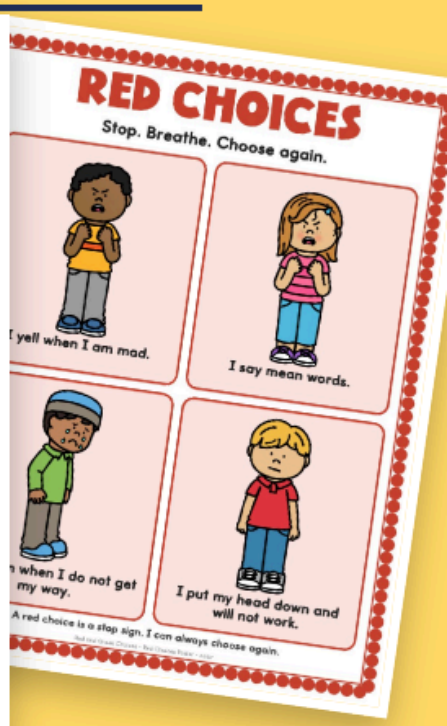
RED AND GREEN CHOICES PRINTABLES



2 POSTERS | 24 PICTURE CARDS | 2 SORT MATS







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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the make-it-green mat, the three-step page, the week page, the desk strip names, the class sort check, the home note and every notes area are type-in fields. The posters, card sheets and the sort mat are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size and fit the sort mat. Every page is readable in black and white, and the posters and card sheets come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use It: Five Short Routines

Each one takes a few minutes. Teach them when everyone is calm.

1. Meet the posters

- Show the Green Choices poster (page 5). Read it together, then the Red Choices poster (page 6).
- Say it plainly: a green choice is a go. A red choice is a stop sign. We can always stop and choose again.

2. Sort one sheet

- Cut one card sheet (pages 9 to 11). Lay the sort mat (page 15) in front of the child.
- Read a card aloud. The child says what the kid is doing and places it: green on the left, red on the right. Check with the key (page 20).

3. Fix a red choice

- Pick a red card and put it on the make-it-green mat (page 16). Together, say a green choice the kid could make instead.
- The child draws it or writes it. Their words are the right words.

4. Stop, breathe, choose green

- Practice the three steps (page 17) when everyone is calm. Keep a desk strip (page 18) at each desk.
- Say the steps out loud with the child when a red choice happens. Then help them start fresh.

5. Look back at the week

- On Friday, each child draws one green choice a day on the week page (page 19).
- Mark who needs more practice on the class sort check (page 21) and send the note home (page 23).

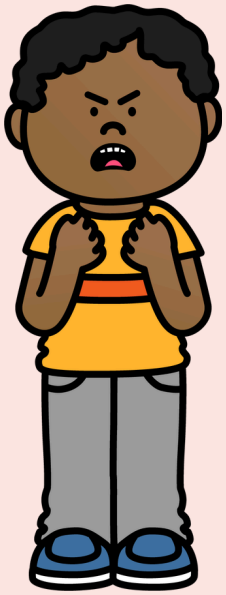
Notes on your day

PREVIEW

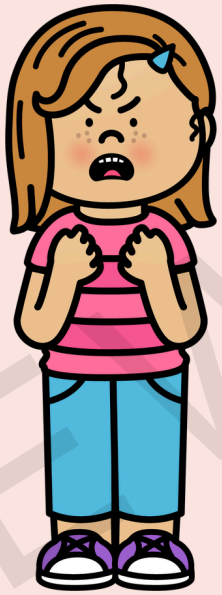
Preview - Bright Path Sped

RED CHOICES

Stop. Breathe. Choose again.



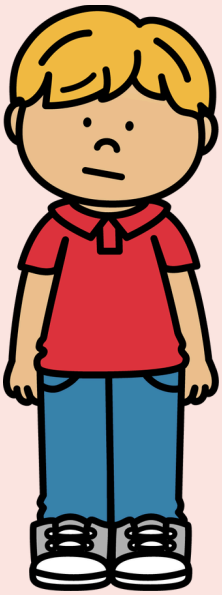
I yell when I am mad.



I say mean words.



I scream when I do not get my way.



I put my head down and will not work.

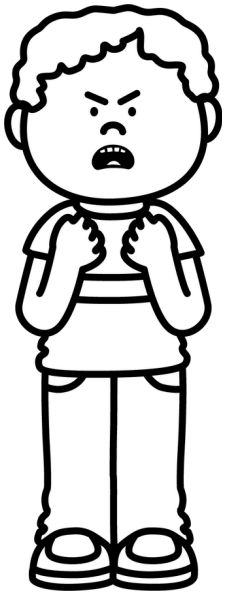
A red choice is a stop sign. I can always choose again.

PREVIEW

Preview - Bright Path Shed

RED CHOICES

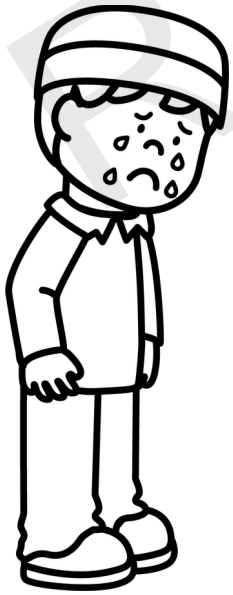
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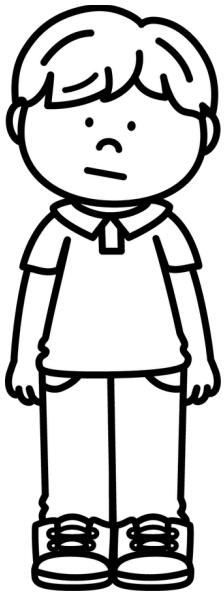
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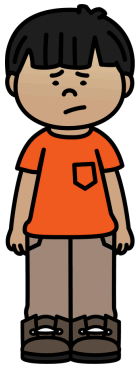
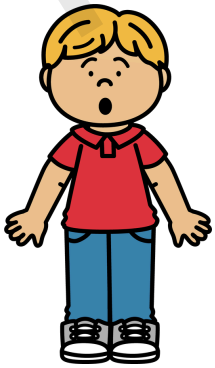
I put my head down and will not work.

A red choice is a stop sign. I can always choose again.

PREVIEW

Preview - Bright Path Shed

Cut the cards. Is it green or red?

 I bring my books to my table.	 I rip my paper when it is hard.
 I say please and thank you.	 I break the crayons.
 I give up and will not try.	 I try again and feel proud.
 I call out and talk over my teacher.	 I cheer for my friend.

PREVIEW

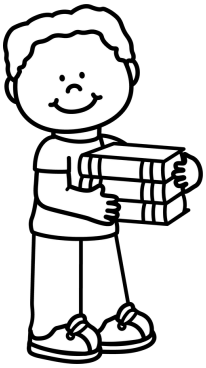
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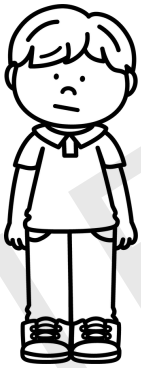
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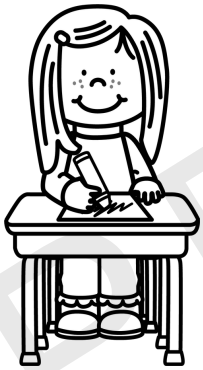
I turn in my paper.



I help carry the books.



I put my head down and will not work.



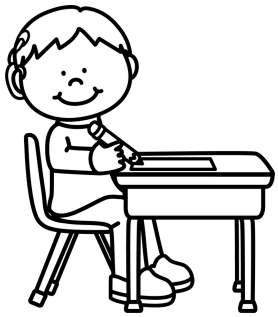
I color at my desk.



I leave my mess for someone else.



I laugh at my friend's mistake.



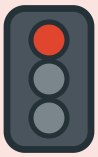
I sit and do my work.

PREVIEW

Preview - Bright Path Sped



Green Choices



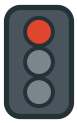
Red Choices

PREVIEW

Preview - Bright Path Sped

My name _____

Make it green. Write or draw a new choice.



Red choice



Green choice

Red choice	Green choice
Put a red card here	A green choice instead _____ _____ _____
Put a red card here	A green choice instead _____ _____ _____
Put a red card here	A green choice instead _____ _____ _____

PREVIEW

Preview - Print Page Sized

My name _____

Draw a green choice for each day.

Mon

I made a green choice:

_____

_____

Tue

I made a green choice:

_____

_____

Wed

I made a green choice:

_____

_____

Thu

I made a green choice:

_____

_____

Fri

I made a green choice:

_____

_____

PREVIEW

Class Sort Check

Write how many cards each child sorted right, out of 8 on each sheet.

Class _____ Teacher _____ Week of _____

Child	Cards 1-8	Cards 9-16	Cards 17-24	Total of 24
Children with 8 of 8				

PREVIEW

How to use it

After a child sorts a sheet, write how many of the 8 cards landed on the right side. Add the three sheets for the total.

A choice to practice again

_____

_____

A Note Home: Red and Green Choices

One page to send home when you start the choices.

Date _____ Class _____ Teacher _____

Dear families,

In our room we talk about green choices and red choices. A green choice is a go: sharing, helping, trying. A red choice is a stop sign. When one happens, we stop, take a breath and choose again. Your child has been sorting picture cards of kids making each kind of choice.

This week we are practicing

_____

_____

_____

You can try this at home

Pick one choice with your child: sharing a toy, saying please and thank you, or one slow breath. Notice it when you see it, and say what you saw: "I saw you ____."

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Noticing a green choice

- "I saw you ____ (what the child did). That is a green choice."
- "You chose ____ (sharing, helping, trying). Thank you."
- "Tell me what you did that helped."
- "Look at the green choice you made today."

Naming a red choice, calmly

- "That was a red choice. Stop and take a breath with me."
- "What could a green choice be?"
- "Pick a green card to show me: ____."
- "Our school's next step is ____ (your school's own words)."

Sentence starters for children

- A green choice I made today was ____.
- A red choice I made was ____.
- Next time I can ____.
- I need help with ____.

While you sort the cards together

- "Show me what this kid is doing. Green or red?"
- "Why is that a ____ choice?"
- "What could this kid do instead?"
- "Tell me about a time you made this choice."

For the note home

- This week we are practicing green choices: ____ (sharing, helping, trying).
- Your child made a green choice when ____.
- At home you can try ____ together (one slow breath, a kind word, helping).
- Thank you for ____ (what the family did to help).

PREVIEW