RED YELLOW GREEN
BEHAVIOR CHARTS

Daily Chart | Clip Cards | Self-Check







2 POSTERS + INK-SAVER

24 CUT PIECES



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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the blank poster, the daily chart with your own blocks, the write-on zone cards, the name clips, the write-level self-check, the class tally, the home note and every notes area are type-in fields. The posters and the other charts are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the posters and cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

Need help?

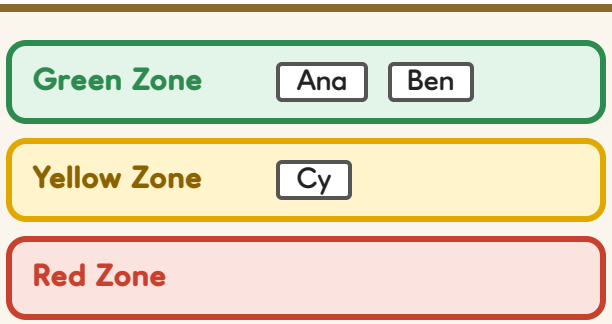
If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Set Up the Chart

One way to build it. Your room, your words, your choices.



Name clips (page 15)

A clip on a clothespin or a sticky tab sits in a zone. It can move up or down any time. Moving it is just a signal: stop, think, try again.

Five steps

- **Print and post.** Hang the chart (page 6, 8, or an ink-saver page) at children's eye level, where everyone can see it.
- **Make clips.** Cut the name clips (page 15), write each name, and tape each to a clothespin or a sticky tab.
- **Start fresh on green.** Each day, or each block, every clip starts on green. This is one way to run it; change it to fit your room.
- **Notice green out loud.** Say what you saw: "I saw you ____." Name the choice, not the child. Yellow is a reminder, said calmly.
- **Red is a reset, not a punishment.** Stay calm, offer a choice card (pages 13 and 14), and help the child start fresh.

Our school's own steps (in your school's words)

Your school or district decides what happens when a child needs more support. Write it here.

For a substitute or aide

Where the clips are kept

The zone words we are practicing this week

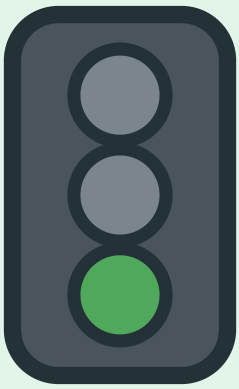
Who to ask for help

PREVIEW

Preview - Bright Path Shed

RED YELLOW GREEN

Behavior chart: pick the zone that fits.

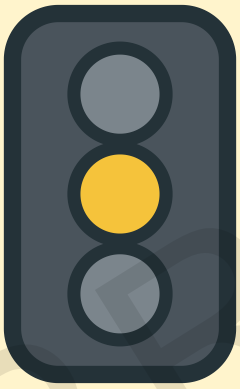


Green Zone

Ready and Safe

I am ready. I am safe and kind.

I listen and I try.
I help and share.

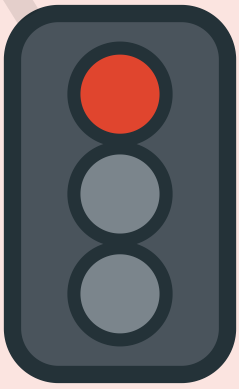


Yellow Zone

Slow Down

I need a reminder. I can try again.

I stop and think.
I pick a calm choice.



Red Zone

Stop and Reset

I stop. I breathe. I get help.

I take a break.
I ask for help. Then I start fresh.

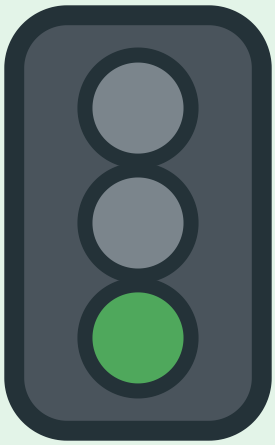
Every day is a fresh start.

PREVIEW

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BEHAVIOR ZONES

Green, yellow, red: what can I do?



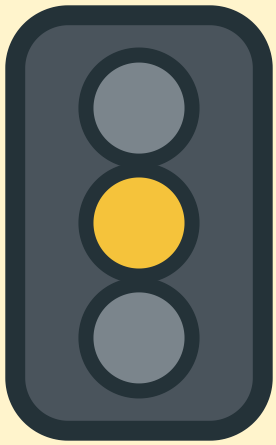
Green

Ready and Safe

I am ready. I am safe and kind.

I can:

- Listen
- Try my best
- Help clean up



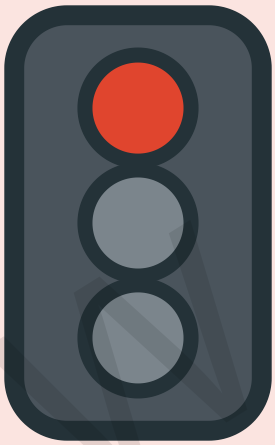
Yellow

Slow Down

I need a reminder. I can try again.

I can:

- Use my words
- Try again
- Think of a new way



Red

Stop and Reset

I stop. I breathe. I get help.

I can:

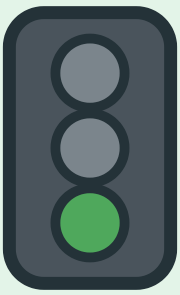
- Take a breath
- Take a break
- Ask for help

PREVIEW

I can always try again.

Preview - Print Page Sized

Cut the cards. Pick a zone.



Green Zone

Ready and Safe

I am ready. I am safe and kind.

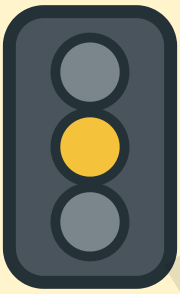
My Words for Green

In the green zone, I

_____

It looks like

_____



Yellow Zone

Slow Down

I need a reminder. I can try again.

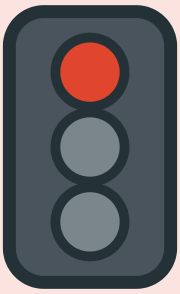
My Words for Yellow

In the yellow zone, I

_____

It looks like

_____



Red Zone

Stop and Reset

I stop. I breathe. I get help.

My Words for Red

In the red zone, I

_____

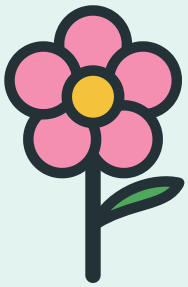
It looks like

_____

PREVIEW

Preview - Bright Path Sped

Cut the cards. Pick a choice.



Take a Breath

I breathe in. I breathe out.



Use My Words

I tell how I feel.



Ask for Help

I ask a grown-up.



Take a Break

I rest. Then I come back.



Try Again

I can start fresh.



Get a Drink

I take a sip of water.

PREVIEW

Preview - Bright Path Sped

Cut the clips. Write your name.

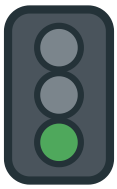
 Name	 Name	 Name
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PREVIEW

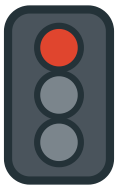
Preview - Bright Path Shed

My name _____

Circle a color for each part of my day.


Green


Yellow


Red

Morning

Arrive and unpack			
Morning work			
Reading			
Math			

Afternoon

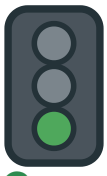
Lunch and recess			
Centers			
Specials			
Pack up			

PREVIEW

Preview - Bright Path Shed

My name _____

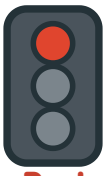
Check myself. Circle a color.



Green



Yellow



Red



I listened.



I used kind words.



I tried my best.



I helped clean up.

Draw my best green moment.

PREVIEW

Class Tally: The Zone Each Day

At the end of each day, write G, Y or R for each child. Count the days in green, and the children in green each day.

Class _____ Teacher _____ Week of _____

Child	Mon	Tue	Wed	Thu	Fri	Days in green
Children in green						

PREVIEW

The zones (write G, Y or R for the zone each child was in most of the day)

G Green, ready and safe · Y Yellow, slow down · R Red, stop and reset

A choice to teach again

_____

_____

A Note Home: Our Red Yellow Green Chart

One page to send home when you start the chart.

Date _____ Class _____ Teacher _____

Dear families,

Our room uses a three-color behavior chart. Children think about which zone fits, and they can always try again. Here are the zones:

- **Green Zone, Ready and Safe**: I am ready. I am safe and kind.
- **Yellow Zone, Slow Down**: I need a reminder. I can try again.
- **Red Zone, Stop and Reset**: I stop. I breathe. I get help.

This week we are practicing

_____

_____

You can try this at home

Pick one calm-down choice with your child: one slow breath, kind words, or asking for help. Notice it when you see it, and say what you saw: "I saw you ____."

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Noticing green

- "I saw you ____ (what the child did). That is green."
- "You chose ____ (listening, helping, trying). Thank you."
- "Look at the green you made today."
- "Tell me what you did that helped."

A calm yellow reminder

- "Let's slow down. What could you try?"
- "Show me what green looks like right now."
- "Pick a choice card: ____ (Take a Breath, Use My Words)."
- "You can try again. I will help."

Resetting from red (talk when calm)

- "Take one slow breath with me."
- "When you are ready, tell me what happened."
- "What would help you start fresh?"
- "Our school's next step is ____ (your school's own words)."

Sentence starters for children

- Today I was in the ____ zone.
- What happened was ____.
- Next time I can ____.
- I need help with ____.

For the note home

- This week we are practicing the green zone: ____ (listening, kind words).
- Your child showed green when ____.
- At home you can try ____ together (one slow breath, a kind word, helping).
- Thank you for ____ (what the family did to help).

PREVIEW