

Reflexive Pronouns Himself, Herself & More

SECTION 1 · THE PICTURE CARDS — COLOR

REFLEXIVE PRONOUN CARDS

REFERENCE

Reflexive Pronoun Picture Cards — Color



FIGURE, OR HAND, BESIDE A MIRROR

Print on cardstock and cut on the dashed lines; the first four cards are the Figure cards (himself, herself, itself, themselves), the last three are the Hand cards (myself, yourself, ourselves) — the same order as the probe forms, page 10. Drawn to hold their shape in full color and stay readable at 1 inch. Same 7 cards in the ink-saver black-and-white set: page 8.

WHY A HAND ON THREE OF THE CARDS

"Myself," "yourself" and "ourselves" are the speaker, the listener, or both — drawing any one particular person for these would turn back into "himself" or "herself." The hand (the same one our Possessive Pronouns Picture Cards 2 uses for my, your, our) stands in for whoever is speaking or listening, beside its own mirror.

3 PICTURES A CHILD MAY NAME ANOTHER WAY

Every card risks a child naming a piece of the picture instead of the pronoun — the mirror alone, or the figure alone. Three cards also risk a count instead of the word: **itself** (dog, puppy), **themselves** (two kids), **ourselves** (two mirrors). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.

Reflexive Pronouns Picture Cards: Himself, Herself, Myself and More

Page 6 of 19

+ BRIGHT PATH SPED

TRACK

Probe Forms A and B

REFLEXIVE PRONOUN CARDS

Form B is the 3 Hand cards. Together they are the whole 7-card bank with no overlap. In the full-deck form, page 11.

DATE

FORM GIVEN (A OR B)

RE
he picture on this form. The word printed under each picture is the target. Mark +
ect by your own scoring rule, ~ for an error or no response, and = for a close one
ed alone; see page 6 for other names a child may use). What counts as which is
ice and reused every session.



WHAT WAS SAID (VERBATIM), IF NOT THE TARGET



WHAT WAS SAID (VERBATIM), IF NOT THE TARGET

not split cleanly into three same-size forms the way a larger deck does,
: repeat the same seven cards again under a new letter. Two forms,
(Figure or Hand), give a real re-test without pretending the bank is

and More

Page 10 of 19

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards — Color

PAGE 6



Reflexive Pronoun
Picture Cards —
Color
[REFERENCE](#)

6

02 The Picture Cards — Ink-Saver (Black and White)

PAGE 8



Reflexive Pronoun
Picture Cards —
Ink-Saver
[REFERENCE](#)

8

03 Probe and Track

PAGES 10–14



Quick Probe
Forms A and B
[CHECKLIST](#)

10



Full-Deck Probe
— All Seven Cards
[CHECKLIST](#)

11



Data Log
[LOG](#)

12



Percent Graph
[TRACKER](#)

13



Caseload
Summary
[ROSTER](#)

14

04 Share and Write

PAGES 16–18



Practice at Home
[NOTES](#)

16



Phrase Bank
[REFERENCE](#)

17



Filled Example
[EXAMPLE](#)

18

A FIGURE, OR A HAND, BESIDE A MIRROR

Every card shows a figure, a pair, or a hand beside its own mirror, with the pronoun printed under it — 7 cards: 4 Figure cards (himself, herself, itself, themselves) and 3 Hand cards (myself, yourself, ourselves).

TWO FORMS, NO OVERLAP

Form A (page 10) is the Figure cards; Form B is the Hand cards. Together they score every card in the bank once.

CARDS, NOT A SCRIPT

The cards give the picture and the word. They do not replace a scoring rule, a cueing decision, or a criterion — those stay the clinician's call throughout this file.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print or load the cards

Print the color card page (page 6) or the ink-saver page (page 8) on cardstock and cut the cards apart, or open the file on a tablet and show a card from the screen.

Each card shows a figure, a pair, or a hand beside its own mirror, with the pronoun printed under it. There are 7 cards, four Figure cards and three Hand cards. Read the note under the cards once: it lists what a child may say instead.



2

Show a card, mark the response

Show a card and mark what the child says against the printed pronoun.

Mark +, – or ≈ on a quick form (page 10) or the full-deck form (page 11), and write down what was said when it was not the target.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 12) the same day.

Plot the percent on the graph (page 13); update the caseload page (page 14) on whatever schedule your team reviews data.

Send the family page (page 16) home the same week — it uses the same pictures, so a child recognizes the practice set at home.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in: a figure, a pair, or a hand beside its own mirror, with the pronoun under the picture. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or modeling script; it gives the cards and describes how to mark and total them.

WHY A HAND ON THREE OF THE CARDS

“Myself,” “yourself” and “ourselves” are the speaker, the listener, or both; drawing any one particular person for these would turn back into “himself” or “herself.” The hand is a cue for whoever is here, beside its own mirror, not a word to be named on its own.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

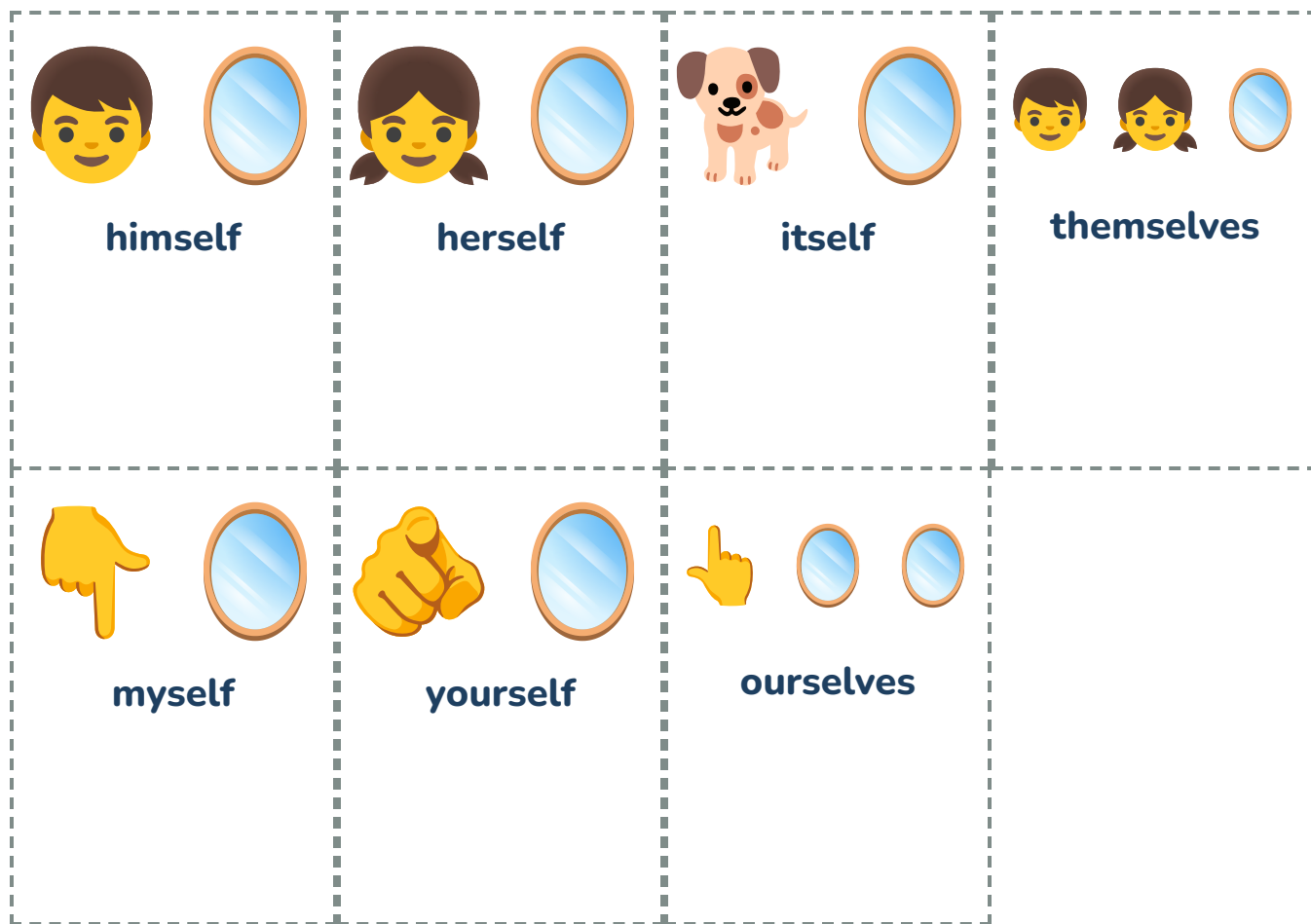
I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the word.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

REFERENCE

Reflexive Pronoun Picture Cards — Color

**FIGURE, OR HAND, BESIDE A MIRROR**

Print on cardstock and cut on the dashed lines; the first four cards are the Figure cards (himself, herself, itself, themselves), the last three are the Hand cards (myself, yourself, ourselves) — the same order as the probe forms, page 10. Drawn to hold their shape in full color and stay readable at 1 inch. Same 7 cards in the ink-saver black-and-white set: page 8.

WHY A HAND ON THREE OF THE CARDS

“Myself,” “yourself” and “ourselves” are the speaker, the listener, or both — drawing any one particular person for these would turn back into “himself” or “herself.” The hand (the same one our Possessive Pronouns Picture Cards 2 uses for my, your, our) stands in for whoever is speaking or listening, beside its own mirror.

3 PICTURES A CHILD MAY NAME ANOTHER WAY

Every card risks a child naming a piece of the picture instead of the pronoun — the mirror alone, or the figure alone. Three cards also risk a count instead of the word: **itself** (dog, puppy), **themselves** (two kids), **ourselves** (two mirrors). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.

REFERENCE

Reflexive Pronoun Picture Cards — Ink-Saver

**FIGURE, OR HAND, BESIDE A MIRROR**

Print on cardstock and cut on the dashed lines; the first four cards are the Figure cards (himself, herself, itself, themselves), the last three are the Hand cards (myself, yourself, ourselves) — the same order as the probe forms, page 10. Pure black outlines, so a photocopier spends the least ink it can. Same 7 cards in the full-color set: page 6.

WHY A HAND ON THREE OF THE CARDS

“Myself,” “yourself” and “ourselves” are the speaker, the listener, or both — drawing any one particular person for these would turn back into “himself” or “herself.” The hand (the same one our Possessive Pronouns Picture Cards 2 uses for my, your, our) stands in for whoever is speaking or listening, beside its own mirror.

3 PICTURES A CHILD MAY NAME ANOTHER WAY

Every card risks a child naming a piece of the picture instead of the pronoun — the mirror alone, or the figure alone. Three cards also risk a count instead of the word: **itself** (dog, puppy), **themselves** (two kids), **ourselves** (two mirrors). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.



CHECKLIST

Quick Probe Forms A and B

Form A is the 4 Figure cards; Form B is the 3 Hand cards. Together they are the whole 7-card bank with no overlap. Every card is scored again on the full-deck form, page 11.

STUDENT

DATE

FORM GIVEN (A OR B)

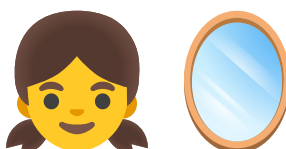
HOW TO MARK EACH PICTURE

Show the card, or point to the picture on this form. The word printed under each picture is the target. Mark + if what the child says is correct by your own scoring rule, – for an error or no response, and ≈ for a close one (the figure or the mirror named alone; see page 6 for other names a child may use). What counts as which is this clinician's call, written once and reused every session.

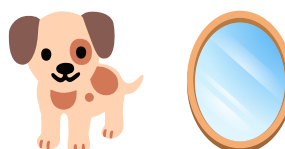
Form A 4 Figure cards · untimed



himself

☐ ☐ ☐
+ – ≈


herself

☐ ☐ ☐
+ – ≈


itself

☐ ☐ ☐
+ – ≈

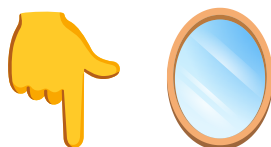

themselves

☐ ☐ ☐
+ – ≈

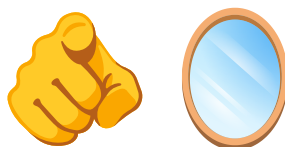
SCORE (CORRECT OUT OF 4)

WHAT WAS SAID (VERBATIM), IF NOT THE TARGET

Form B 3 Hand cards · untimed



myself

☐ ☐ ☐
+ – ≈


yourself

☐ ☐ ☐
+ – ≈


ourselves

☐ ☐ ☐
+ – ≈

SCORE (CORRECT OUT OF 3)

WHAT WAS SAID (VERBATIM), IF NOT THE TARGET

WHY TWO FORMS, NOT THREE

A bank this small (seven cards) does not split cleanly into three same-size forms the way a larger deck does, and a third, resampled form would just repeat the same seven cards again under a new letter. Two forms, split by what each card actually shows (Figure or Hand), give a real re-test without pretending the bank is bigger than it is.



CHECKLIST

Full-Deck Probe — All Seven Cards

STUDENT

DATE

BIN(S) SCORED (FIGURE, HAND, OR BOTH)

#	CARD — THE TARGET PRONOUN	RESPONSE	WHAT WAS SAID (VERBATIM, IF NOT THE TARGET)
1	  himself	☐ ☐ ☐ + - ≈	
2	  herself	☐ ☐ ☐ + - ≈	
3	  itself	☐ ☐ ☐ + - ≈	
4	   themselves	☐ ☐ ☐ + - ≈	
5	  myself	☐ ☐ ☐ + - ≈	
6	  yourself	☐ ☐ ☐ + - ≈	
7	   ourselves	☐ ☐ ☐ + - ≈	

FIGURE CARDS CORRECT (OF 4)

HAND CARDS CORRECT (OF 3)

TOTAL CORRECT (OUT OF 7)

CARRIED TO THE LOG ON PAGE 12

ONE SHEET, EVERY CARD

Use this page as a baseline or a periodic recheck across all 7 cards at once, instead of (or alongside) the two quick forms on page 10. Score every card the same session so the Figure and Hand totals above are comparable to each other, and carry the overall total to the log the same day.



TRACKER

Percent Graph

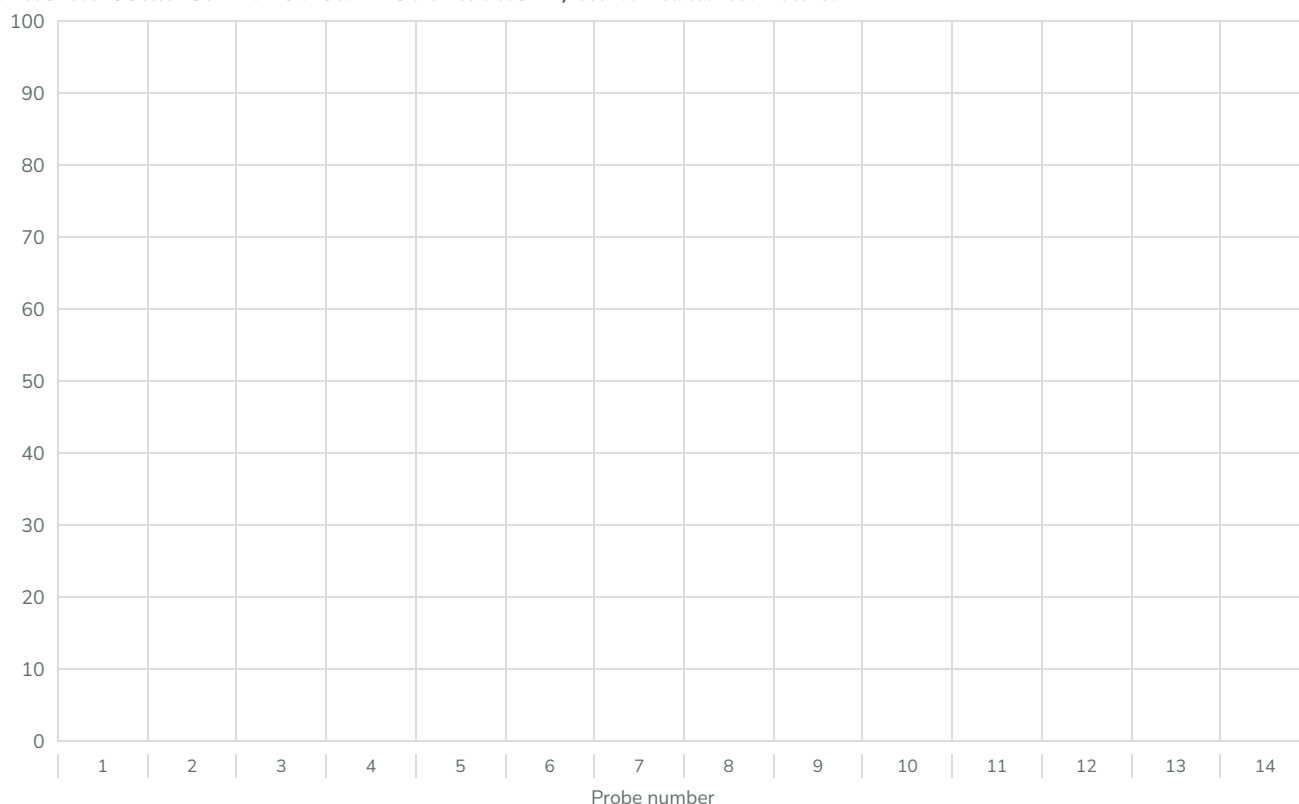
Fourteen probes across. Copy this page once per bin tracked, the same way as the log.

STUDENT

BIN(S) GRAPHED HERE

CRITERION (YOUR TEAM SETS IT)

PERCENT CORRECT • PLOT ONE DOT PER PROBE, THEN DRAW THE TREND



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per bin if you track them apart, the same way as the log: a student probed on one bin at a time gets a copy per bin, labeled in the field above, never one line mixing them.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for reflexive pronouns. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 12) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

✎ NOTES

Practice at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM (SLP)

THIS WEEK'S PICTURES (CIRCLE THE ONES WE PRACTICED)


himself


yourself


itself

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME (WRITE IT IN YOUR OWN WORDS)

Look at a picture together and read the word printed on the card. Write down what your child said.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PHRASES WE HEARD OUTSIDE OF PRACTICE TIME

Anywhere your child said a word like himself, herself, myself or themselves on their own — at the table, at the park, at bedtime.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Avery is invented, and so is every mark on this page. Eight quick probes of the reflexive pronoun cards, Forms A and B alternating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/9	A	1	4	25%	baseline
2	9/16	B	1	3	33%	baseline
3	9/23	A	2	4	50%	baseline
4	9/30	B	1	3	33%	on the yourself card said “mirror” alone (Form B); marked – by this clinician’s rule
5	10/7	A	3	4	75%	–
6	10/14	B	2	3	67%	2 of 3, the first Form B session at or above two-thirds
7	10/21	A	4	4	100%	4 of 4, a perfect Figure-card form
8	10/28	B	3	3	100%	3 of 3, a perfect Hand-card form

READING THE NUMBERS

Sessions 1–3 (Forms A, B, A) scored 25, 33 and 50 percent: baseline is the median of the three, 33 percent. By session 8, Avery scored 100 percent on Form B — a 67 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by that form’s own size, times 100, rounded to a whole number (a half rounds up); Form A is out of 4, Form B is out of 3.

A LINE THIS LOG COULD WRITE

“On picture probes of reflexive pronouns (untimed), Avery scored 33 percent at baseline in September and 100 percent on the most recent probe in October.”

WHERE AVERY WOULD SIT ON THE CASELOAD PAGE

One row: bins “both,” baseline 33 percent, current 100 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 14 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for reflexive pronouns — it exists only to show how the log, the table and the graph read once numbers are actually on them.

READING THE VERBATIM NOTE

The session-4 note shows what the verbatim line is for: on the yourself card (Form B) Avery said “mirror,” naming a piece of the picture instead of the pronoun. This clinician’s own rule counted that as not correct, so it was marked –; another team might mark it ≈. The file records what was said and leaves the rule to the clinician.