REINDEER DAY ACTIVITIES

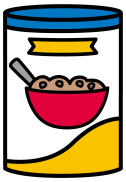
Reindeer craft, facts and food label



25 PAGES PRINT AND GO

Reindeer Day Activities: Start Here






What's inside

- **Our reindeer day** picture schedule (page 3), **meet the reindeer** (page 4) and **true or false** (page 8)
- **The reindeer helper application** on three levels (pages 5-7)
- **The reindeer head craft**: how to make it (page 9), a full page to **color the reindeer** (page 10), 6 pieces to color and cut (page 11), the glue page (page 12) and a **REINDEER DAY banner** of 8 flags (page 13)
- **Reindeer food**: a label to trace and draw (page 14) and **make reindeer food** (page 15): 5 cards to cut, 4 to glue in order and 1 that does not belong
- **Winter or summer** (page 16): 6 cards to cut and sort
- **Counting pages** on three levels (pages 17-19) and **a note to a reindeer** on three levels (pages 20-22)
- A class data page (page 23), a family letter (page 24) and credits (page 25)

A reindeer day in stations

Set up six stations and rotate small groups, or spread the pages over a week. Each station is one page set. Start with the picture schedule so every child can see the plan.

- **Station 1, meet the reindeer**: pages 4 and 8. **Station 2, the helper office**: the application (pages 5-7).
- **Station 3, the workshop**: the head craft and the banner (pages 9-13). **Station 4, the food table**: the label and the food sequence (pages 14-15).
- **Station 5, sort and count**: pages 16 and 17-19. **Station 6, the mail room**: a note to a reindeer (pages 20-22).

How the craft works

One big reindeer head with antlers, ears, a scarf and a red nose is cut into 6 equal squares in two columns and three rows. Color the black-and-white pieces, cut along the straight lines and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the six pieces make the whole head.

Three levels (shapes by the name line)

- **Circle**: circle and draw (pages 5, 17 and 20). **Square**: finish the sentences or write the number (pages 6, 18 and 21). **Triangle**: write it yourself, or add two groups (pages 7, 19 and 22).
- Easier: a partner holds the glue stick, or the pieces are glued in order from the model. Harder: add one more sentence on any triangle page.

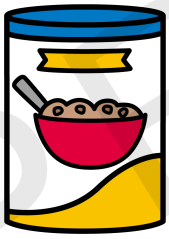
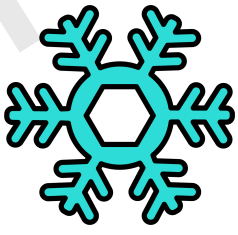
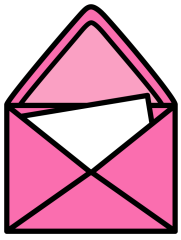
You need crayons, scissors, glue sticks and card stock. Answers are on the class data page (page 23).

PREVIEW

My name _____

Do each station. Check the box.

Our Reindeer Day

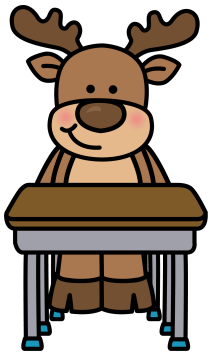
1		Meet the reindeer and true or false	☐
2		Reindeer helper application	☐
3		Reindeer head craft and banner	☐
4		Reindeer food	☐
5		Winter or summer, and count	☐
6		A note to a reindeer	☐

PREVIEW

My name _____

Circle what you can do.

Draw yourself as a reindeer.



Reindeer Helper Application



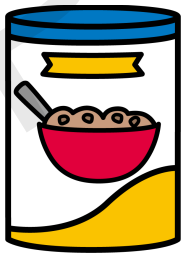
read books



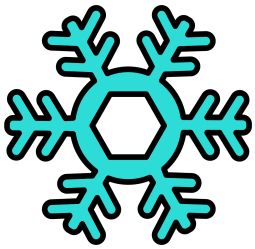
paint pictures



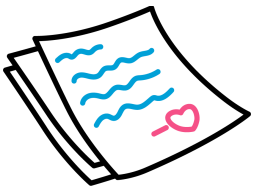
carry things



mix oats



play in snow



write letters

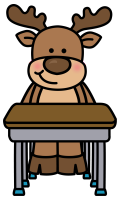
Sign here _____

PREVIEW

My name _____

Write my reindeer helper application.

Draw yourself as a reindeer.



Reindeer Helper Application

My reindeer name is _____

The job I want is _____

Three things I can do:

1 _____

2 _____

3 _____

You should hire me because

_____

_____

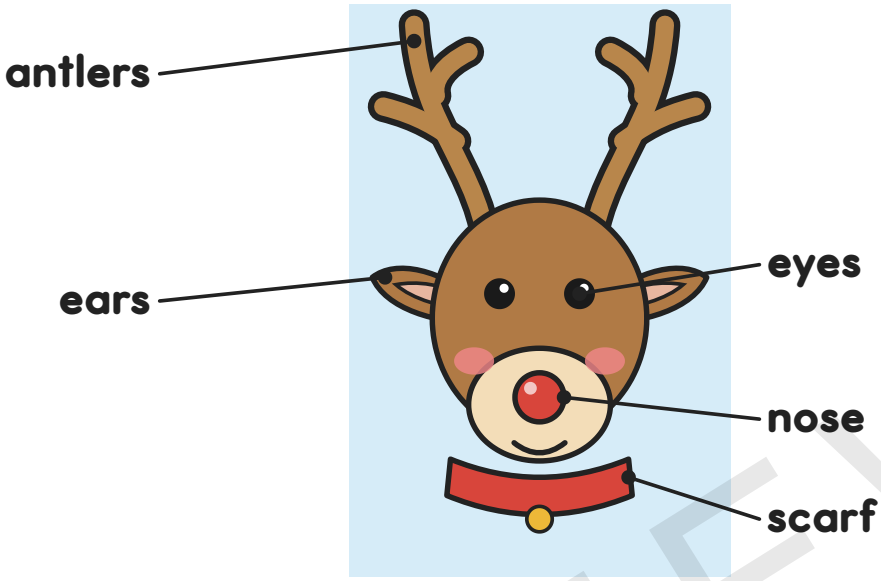
_____

Sign here _____

PREVIEW

My name _____

Look at the reindeer. Point to the antlers.



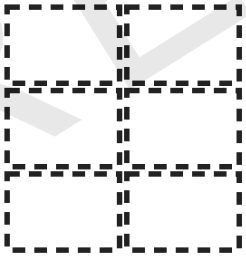
How to make my reindeer

1



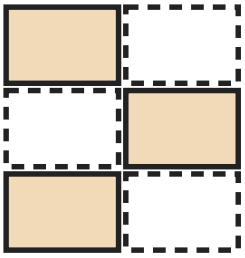
Color it.

2



Cut it.

3



Glue it.

4



Done!

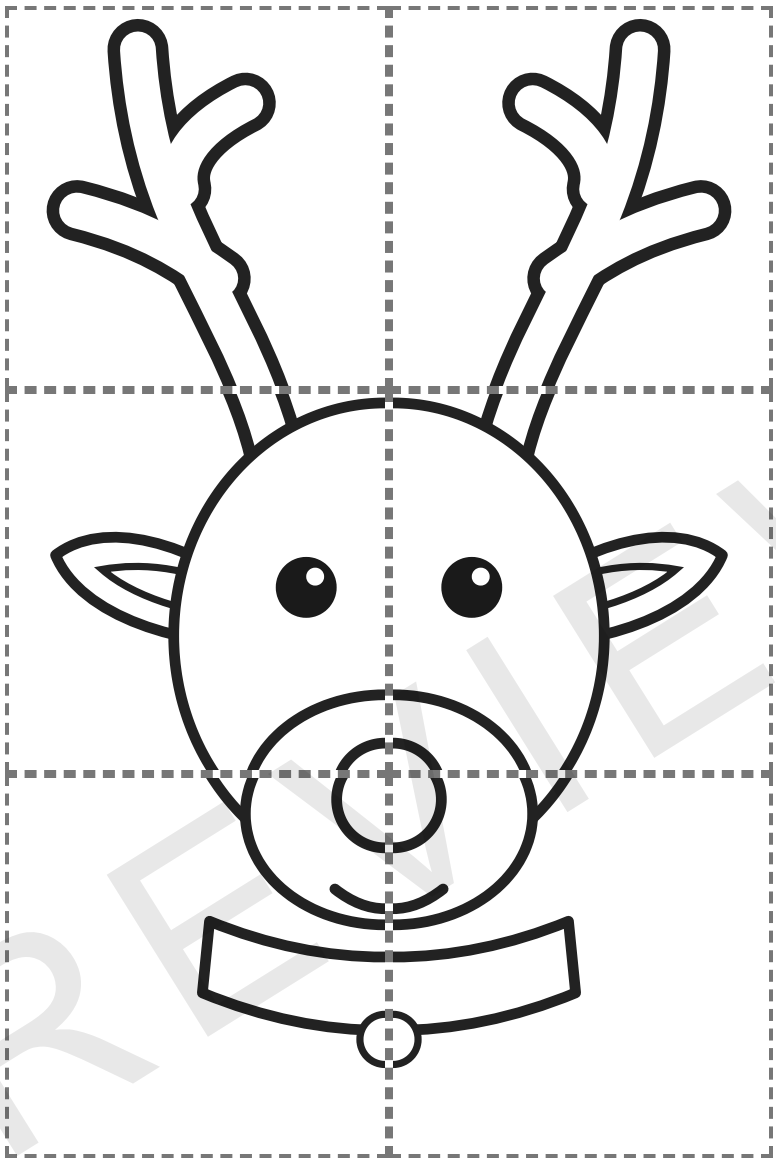
I made my reindeer. It is _____

Draw a friend for my reindeer.

PREVIEW

My name _____

Color the pieces. Cut them out.





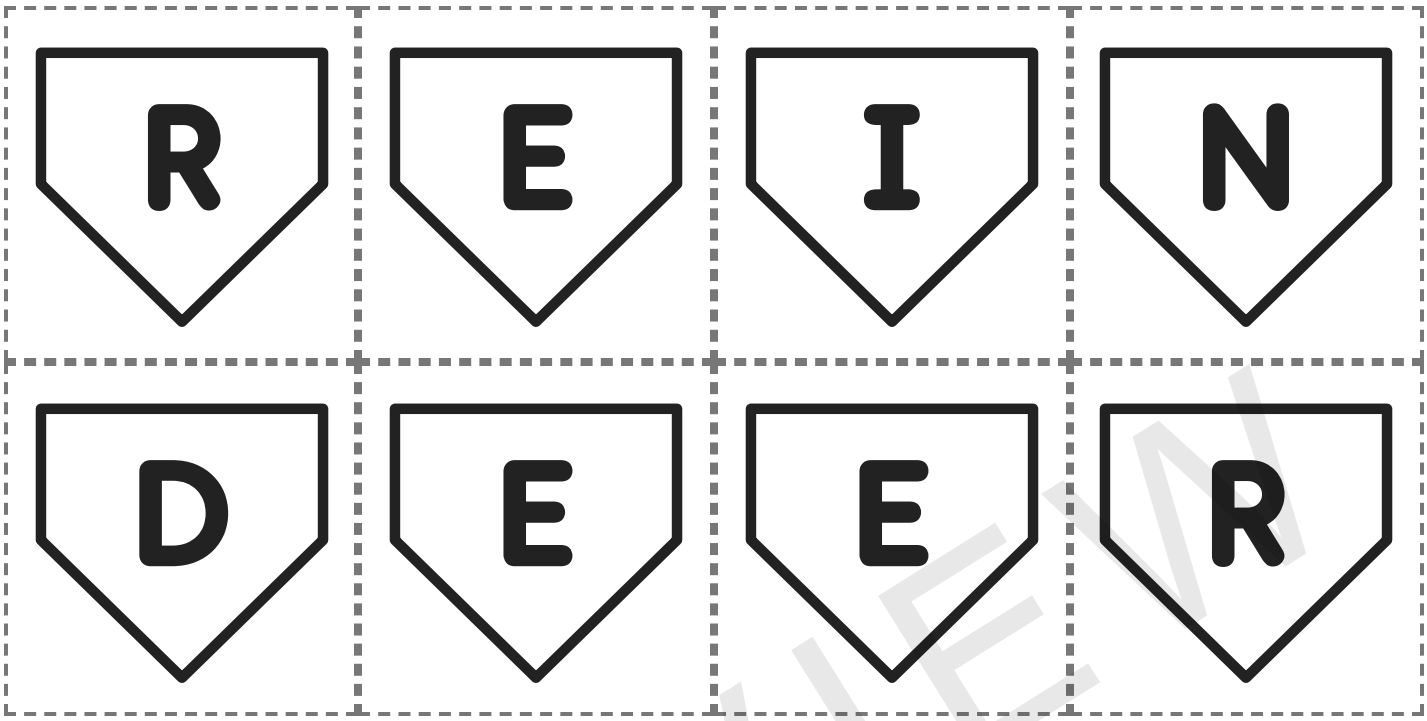
My reindeer.
Glue on page 12.

Draw where my reindeer lives.

PREVIEW

My name _____

Color the flags. Cut them out.



Glue the flags in order. REINDEER DAY!

R E I N D E E R

Draw a sign for reindeer day.

PREVIEW

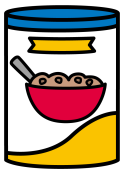
My name _____

✂ Cut the cards. Glue 4 in order. 1 does not belong.


put in a bag


eat ice cream


set it outside


pour in oats


add sparkles

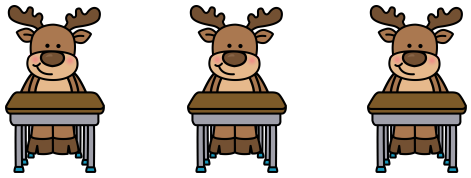
First	Next	Then	Last

How do you make reindeer food? Write about it.

PREVIEW

My name _____

Count. Circle the number.



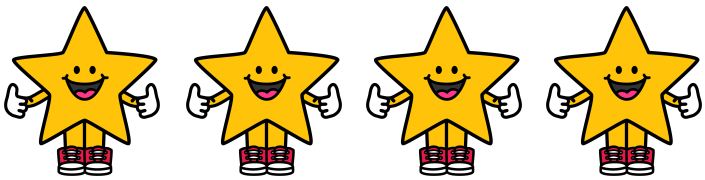
3 4



4 5



2 3

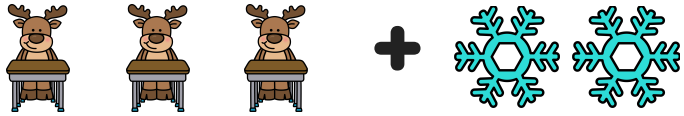


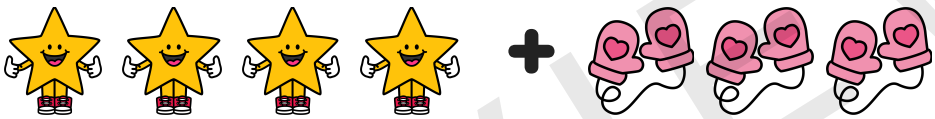
5 4

PREVIEW

My name _____

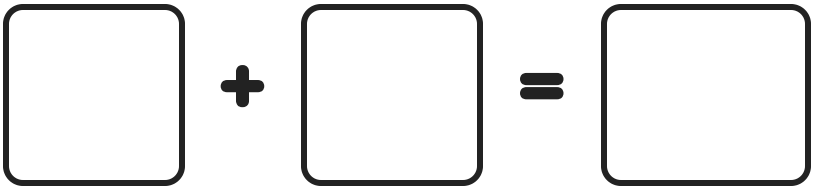
Count both groups. Write the number sentence.











PREVIEW

My name _____

Finish my note to a reindeer.

Dear Reindeer,



cold snowy kind happy

I like that you _____

I hope you _____

I will share my _____

Draw what you want to share.

Thank you!

Love, _____

PREVIEW

Who Did What on Reindeer Day

One row per child. Mark each station done and write a word on how it went.

Class: _____ Date: _____ Teacher: _____

Student	Application	Head craft	Food	True or false	Sort	Counting	Note

PREVIEW

Answers. True: Reindeer grow antlers, Reindeer live in cold places, Reindeer eat lichen, Reindeer live in herds. False: Reindeer live in hot deserts, Reindeer live in the ocean. Winter: snowflakes, snowman, mittens. Summer: sun, sunglasses, ice cream. Food, in order: pour in oats, put in a bag, add sparkles, set it outside; the card that does not belong: eat ice cream. Counting, circle level (page 17): 3, 5, 2, 4. Write level (page 18): 6, 8, 7, 9. Add level (page 19): 3 + 2 = 5, 4 + 3 = 7, 5 + 4 = 9. On the application and the note there is no one right answer; note the level the child used (circle, square or triangle).

Next time we will: _____