REINDEER

HAT CRAFT



I AM A REINDEER

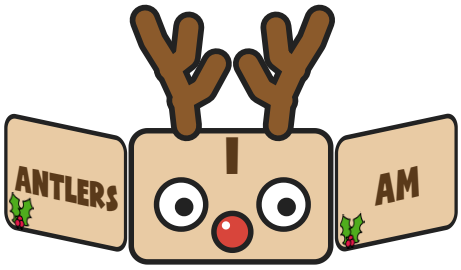
WITH BIG ANTLERS



19 PIECES · 3 LEVELS

Bright Path Sped

Reindeer Hat: Start Here



What's inside

- **One hat to make**: a sentence strip band of 7 pieces that reads **I am a reindeer with big antlers.** all the way round the head (pieces on page 4), with gray spots on the front piece for the antlers, the two eyes and the nose to be glued on
- **Two band mats**, one per level: page 5 (circle level, a faint twin of each piece) and page 6 (square level, blank boxes and the sentence to read)
- **Antlers and face**: a trace-the-antlers page (7), 6 antler cards (8) and 6 face and holly cards (9: two eyes, a nose and three optional holly)
- **Words and counting**: a word bank with trace-and-write lines for 6 words (page 10) and a count of reindeer from 1 to 5 (page 11)
- **Writing on three levels** (pages 12-14): trace and draw, fill in the sentence, or write freely, starting from "If I were a reindeer, I would ..."
- A class data page with the answer key and a filled example (15), a family letter (16) and **ink-saver copies** of every student page (pages 18-29)

How the band fits any head

The band is 7 pieces in a row, each about 3.5 inches long and 1.75 inches tall. Each piece has a hatched glue tab on its right edge, so a piece goes under the next one. Glued, the pieces measure about 20 inches round; the last piece has a long tab (about 1.8 inches) that slides under piece 1, so the band adjusts from about 20 to 21 inches. That fits a head about 20 to 21 inches round. Try the band on before you glue the long tab.

Five days, one step a day

- **Day 1: Meet the hat.** Page 3, then trace the dashed antlers (page 7).
- **Day 2: Color and cut.** Color and cut the band (page 4), the antlers (page 8) and the face and holly cards (page 9).
- **Day 3: Lay out and glue.** Use the band mat for the child's level (page 5 or 6). Glue the tabs in order, slide the long tab under piece 1, then glue the antlers, the two eyes and the nose on the gray spots of the front piece.
- **Day 4: Words and counting.** Page 10, then page 11.
- **Day 5: Write, then wear it.** The writing page for the child's level (pages 12-14), then the family letter goes home with the hat.

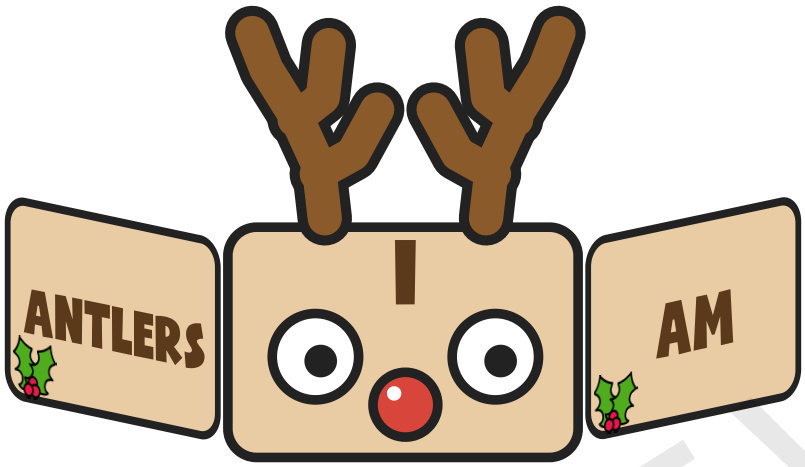
Easier or harder, and ink

- Easier: the circle level of the band mat (a faint twin of each piece to match), the trace page, the trace-and-draw writing page. Harder: the square band mat (blank boxes, read the sentence), the write-freely page.
- The shape beside the name line marks the level. It is small and sits by the name line, so children do not compare it.
- Print on paper; card stock makes a sturdier band. Low on color ink? Print the ink-saver copies (pages 18-29), the words and the answers are the same. Answer key: page 15.

PREVIEW

My name _____

Look at the hat. Color it, cut it, glue it.



1. Color

2. Cut

3. Glue

Wrap the band round your head. Glue the last tab where it fits.

My reindeer name is _____

Draw your hat.

PREVIEW

My name _____ level ●

Put each piece on its faint twin.

Glue the tabs. Slide the long tab under 1.

1



I

glue tab

2

AM

glue tab

3

A

glue tab

4

REINDEER

glue tab

5

WITH

glue tab

6

BIG

glue tab

7

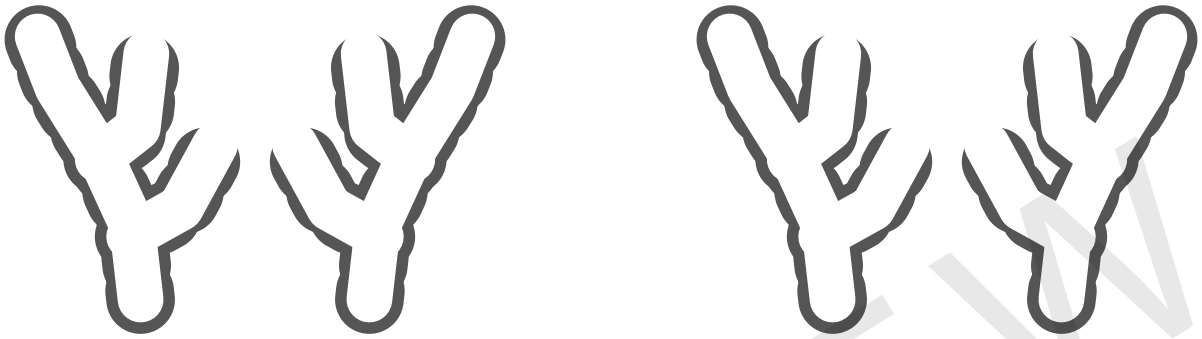
ANTLERS

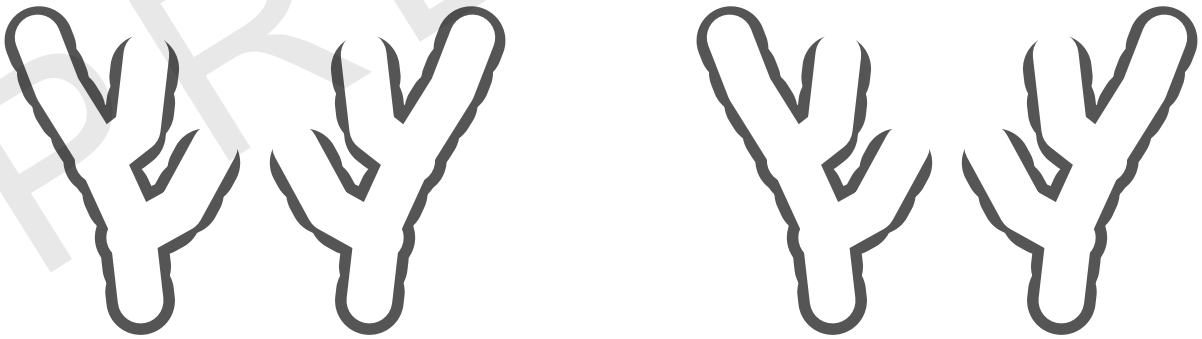
slide tab
glue under
piece 1

PREVIEW

My name _____

Trace the dashed antlers. Then color them.





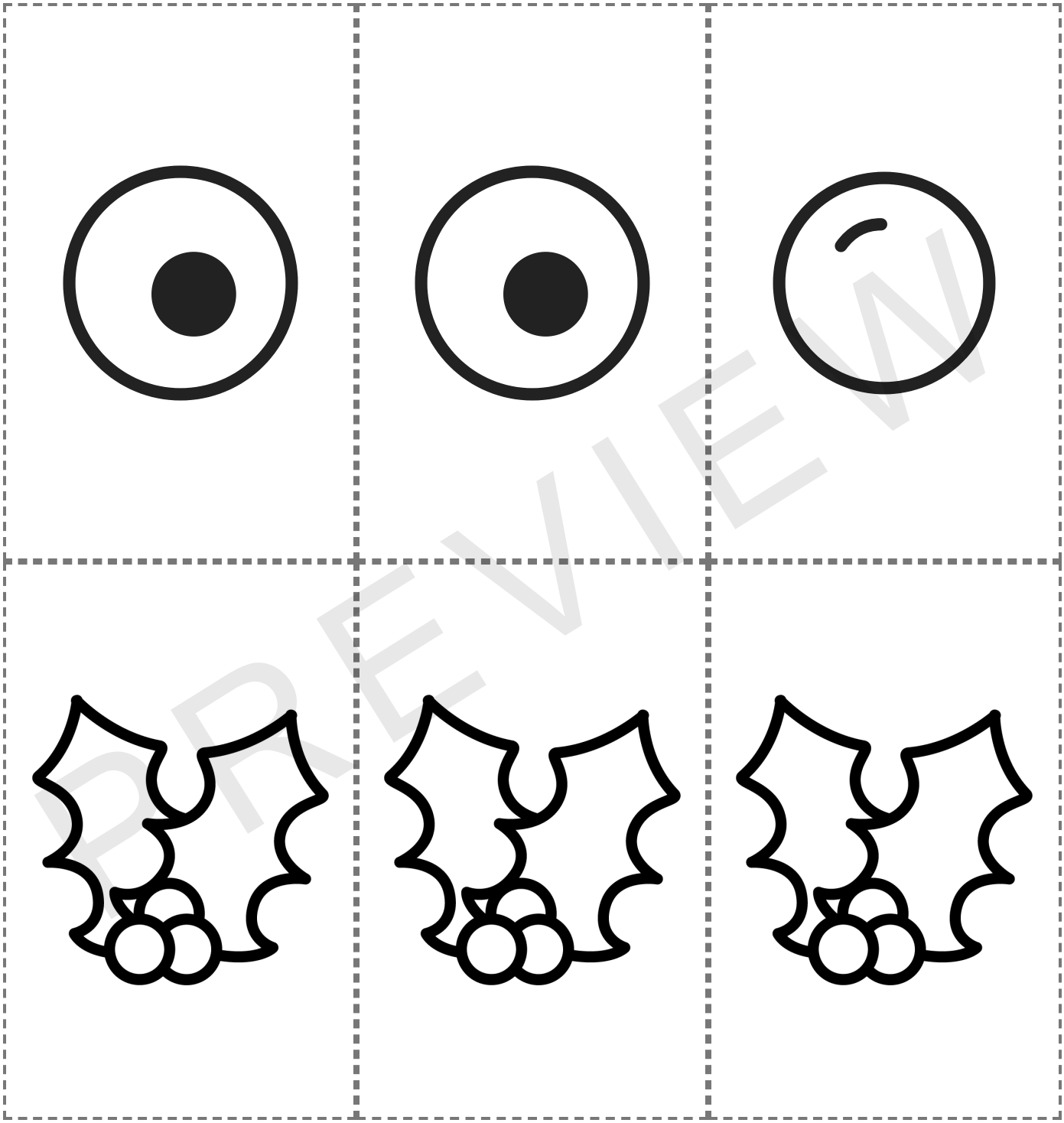
A reindeer has two antlers, one on each side.

PREVIEW

My name _____

Color the eyes, the nose and the holly. Cut them out.

Glue the 2 eyes and the nose on the gray spots under the word I. Holly is optional.



PREVIEW

My name _____

Count the reindeer. Write how many.



How many? _____



How many? _____



How many? _____



How many? _____



How many? _____

PREVIEW

My name _____ level

Finish the sentences.

fly run eat sleep play jump

If I were a reindeer, I would

I would

I would like to

Draw it.

PREVIEW

Who Did What This Week

One row per child. Write the count done for each part, and the level used (circle, square or triangle).

Class: _____ Week of: _____ Teacher: _____

Student	Band	Antlers	Face	Words	Count	Writing
Sam (invented)	7 of 7	2 of 2	3 of 3	6 of 6	5 of 5	square

The first row is an invented student, not a real child. Check your own row against the same counts.

Answer key

Band (pages 4-6): pieces 1 to 7 go round the head in this order, each tab under the next piece. Worn, the band reads I am a reindeer with big antlers.

Piece	What it says
1	the word I, the tall front piece with pale gray spots for the antlers, two eyes and a nose; the face goes under the word
2	the word am
3	the word a
4	the word reindeer
5	the word with
6	the word big
7	the word antlers, the slide piece with the long tab: it slides under piece 1

Antlers (page 8): 6 cards, 2 are used, one left and one right. The other 4 are spares.

Face (page 9): 2 eyes and 1 nose are glued on the gray spots under the word I. The 3 holly cards are optional.

Words (page 10): reindeer, antlers, nose, holly, snow, hat.

Count (page 11): the rows have 1, 2, 3, 4, 5 reindeer.

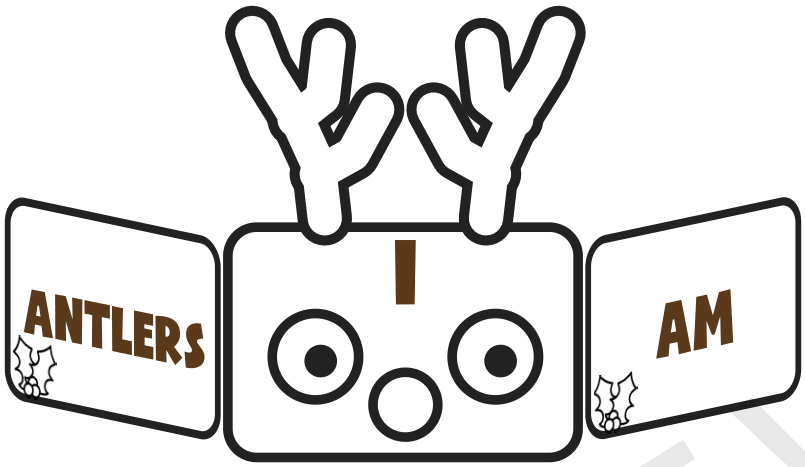
Writing (pages 12-14): any answer that fits the sentence is fine.

Next week we will: _____

PREVIEW

My name _____

Look at the hat. Color it, cut it, glue it.



1. Color

2. Cut

3. Glue

Wrap the band round your head. Glue the last tab where it fits.

My reindeer name is _____

Draw your hat.

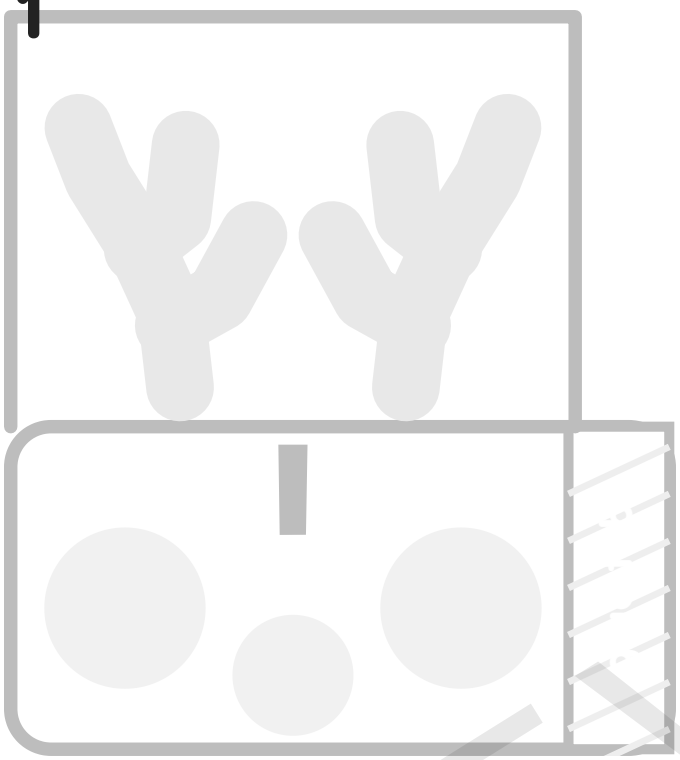
PREVIEW

My name _____ level ●

Put each piece on its faint twin.

Glue the tabs. Slide the long tab under 1.

1



I

2

AM

3

A

4

REINDEER

5

WITH

6

BIG

7

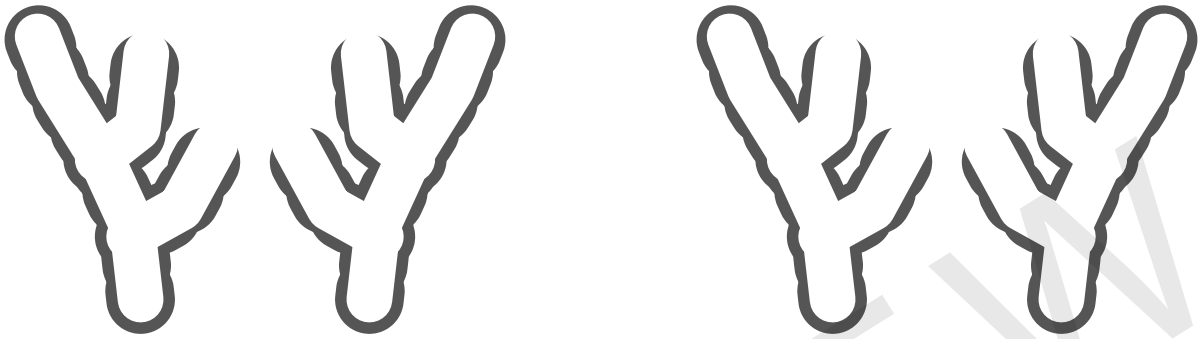
ANTLERS

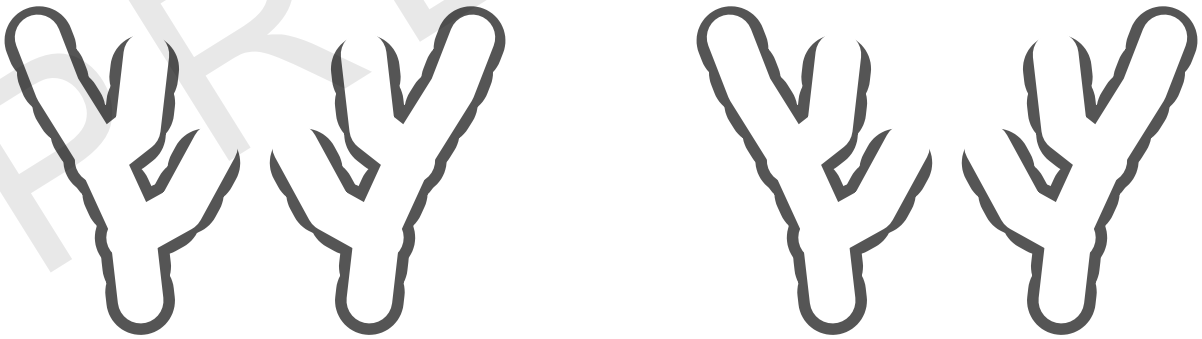
slide tab
glue under
piece 1

PREVIEW

My name _____

Trace the dashed antlers. Then color them.





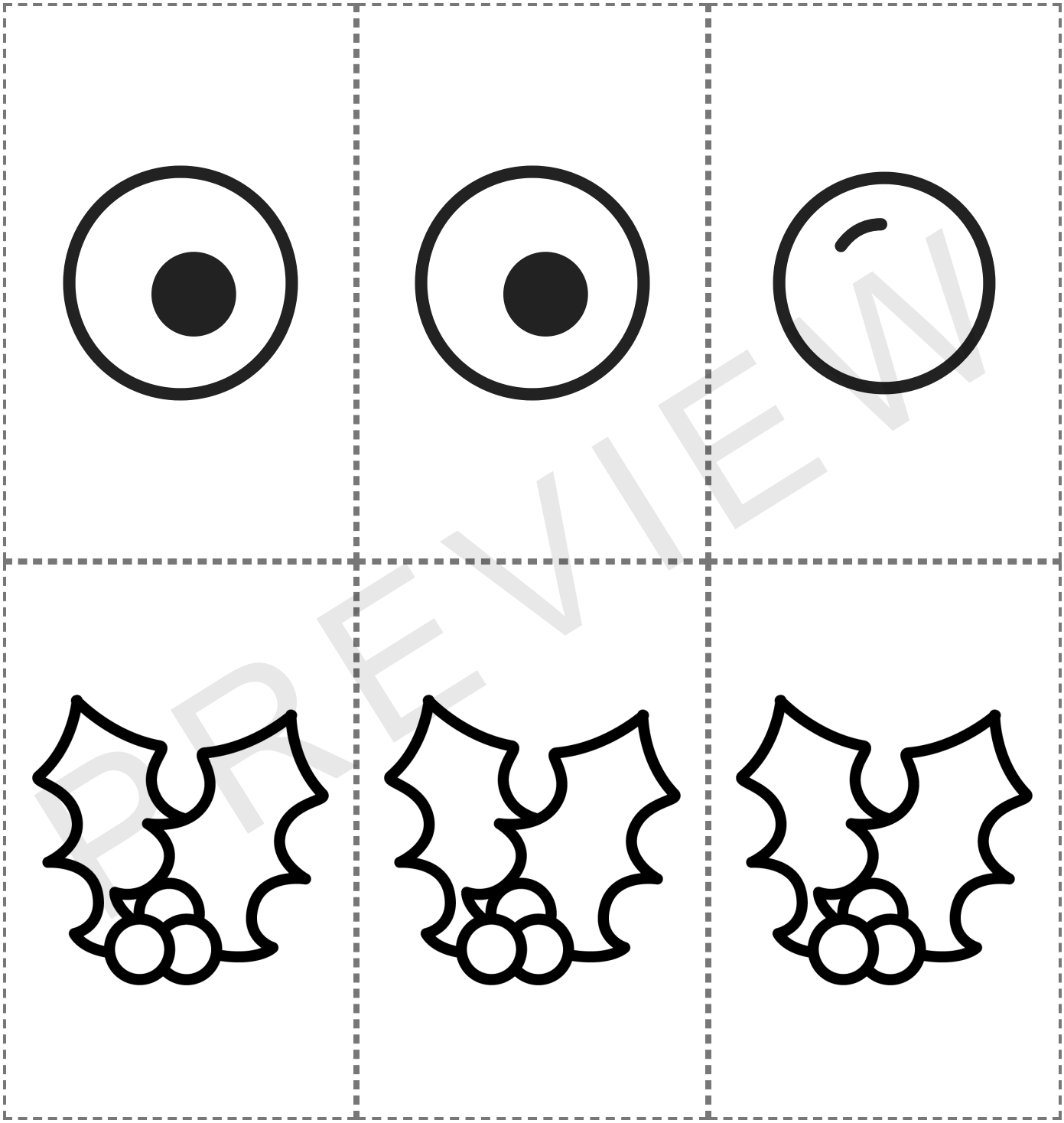
A reindeer has two antlers, one on each side.

PREVIEW

My name _____

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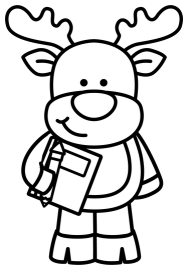
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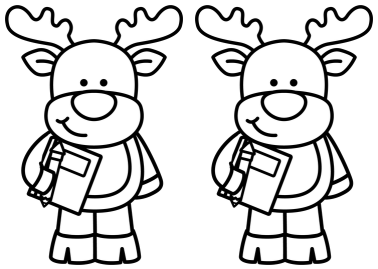
PREVIEW

My name _____

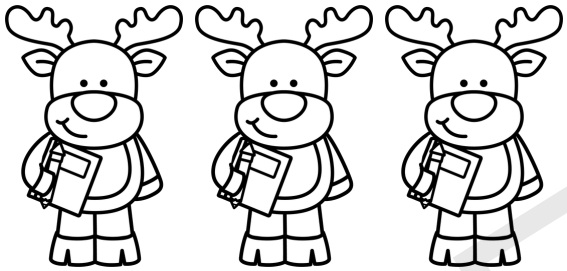
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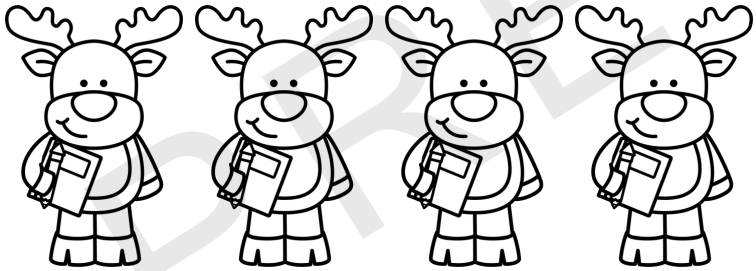
How many? _____



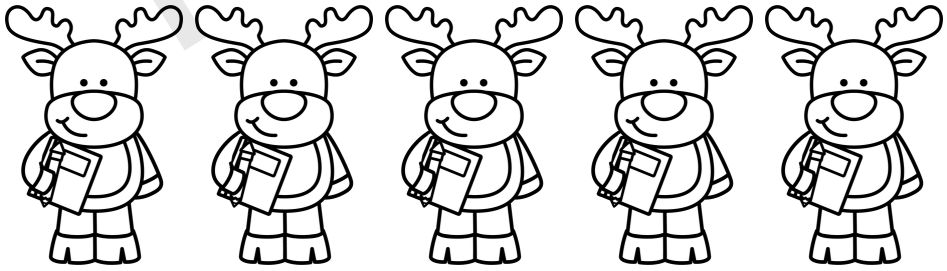
How many? _____



How many? _____



How many? _____



How many? _____

PREVIEW

My name _____ level ■

Finish the sentences.

fly run eat sleep play jump

If I were a reindeer, I would

I would

I would like to

Draw it.

PREVIEW