Ruby Bridges Craft

CRAFT & ACTIVITIES



58 pages · craft · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

RUBY BRIDGES

Ruby Bridges Week — Start Here

Read the same book every day. Do one activity a day. Pull the page and go.

This week

- [ ] Read **a Ruby Bridges picture book or primary source** at circle time every day this week. Children love the repeat, and each day they join in more.
- [ ] After the story, do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **walk** all week: point to it on the talker or core board every time it comes up in the story.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ■ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Glue the big school bag down. Glue the heart on the flap, the star on the pocket and the bell on the zipper. Glue the book, the notebook and the apple inside the pocket. Glue the pencil, the ruler and the crayon at the side. Now you built a school bag!

DAY	AFTER THE READ-ALOUD	ALSO PRACTICING
Day 1	Sort: a school thing, or not? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the hearts and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter S: find it, match it, or hear it (3 levels); trace or write	letter S, beginning sound, pencil grip
Day 4	Get ready for school: put the steps in order.	life skill: working step by step, first/next/then/last
Day 5	Craft: build my school bag.	cutting straight lines, gluing, following steps

PREVIEW

RUBY BRIDGES

The Book and the Words

Pick the read-aloud you have. The activities fit any of them.

Read-alouds this unit goes with

- **Any Ruby Bridges picture book** by any author

This resource is not affiliated with or endorsed by the authors or publishers. You need your own copy of the book; nothing from the books is reproduced here.

Circle-time song: Walk Into School

Ruby was a first grader, she **walked** to school,
with courage in her heart, calm and cool.
School is for everyone, fair and true,
I **walk** to school and so do you!

An original chant by Bright Path Sped. Facts are kept short and plain: Ruby Bridges was a first grader in 1960 in New Orleans, and she walked into her school with federal marshals. Please read a picture book or a primary source about her with your students. March in place on the word 'walk.'

Words to use all week

school, book, pencil, backpack, heart, apple, bell, star, ruler

Ways to stretch the week

- [ ] Reread the book at a different time of day — a second read-aloud helps children who need more repeats.
- [ ] Point to the core word on a talker or core board every time it comes up in the story, not only during the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” the book to a partner with just the pictures.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early retell the story using only the vocabulary pictures, pointing in order.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel with the book.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

What you’ll want on hand

Crayons or markers, a glue stick, child-safe scissors (or pre-cut the pieces for students who are not cutting yet), and a copy of the read-aloud from your school or public library. Nothing else to prep — every page is ready to print.

PREVIEW

RUBY BRIDGES

Smartboard Circle Time

Whole-group practice before the paper activity.

How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the story read aloud once before the first slide, so the pictures and the core word are already familiar faces.

What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

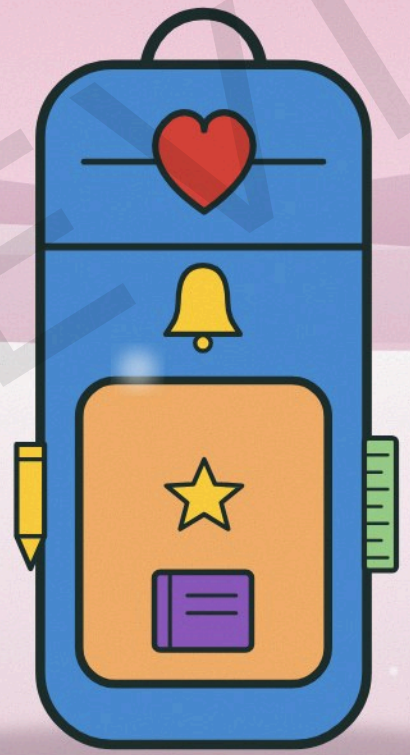
No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

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PREVIEW

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Find every S and s!

Ruby Bridges · Smartboard



Ss is for school

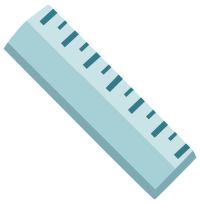
S	Z	s	5	S	C
s	z	S	8	S	s

PREVIEW

My name: _____

Ruby Bridges words

✂ Cut out the cards for circle time.

 school	 book	 pencil
 backpack	 heart	 apple
 bell	 star	 ruler

PREVIEW

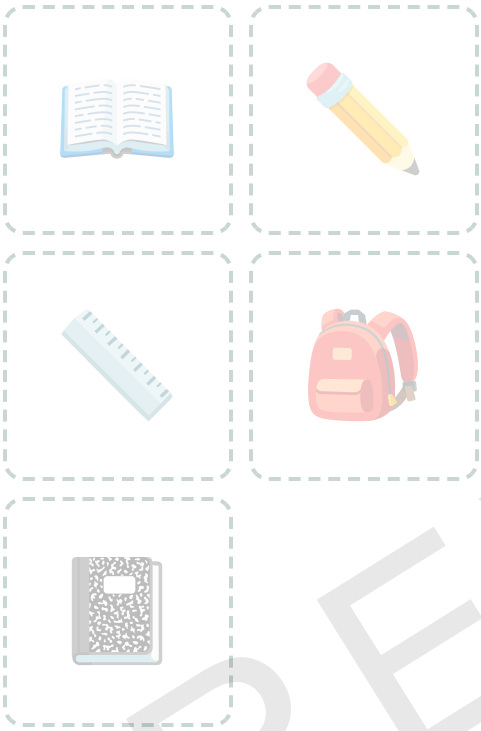
Color a star when you finish! ☆ ☆ ☆

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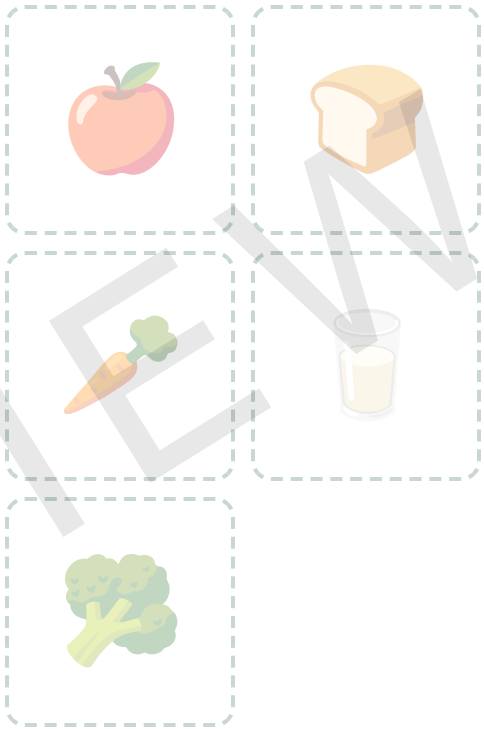
My name: _____

Match each picture.

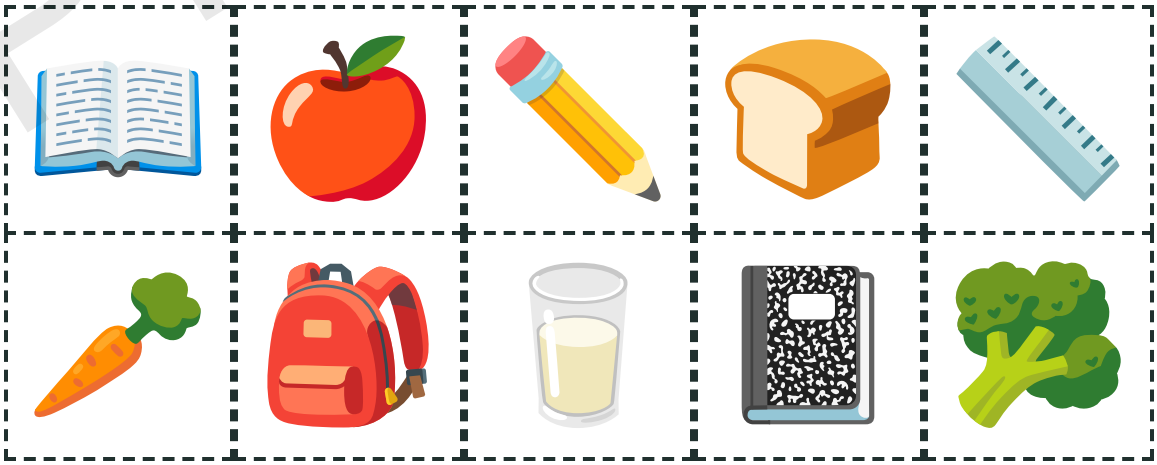
School thing



Food



✂ Cut on the dashed lines.



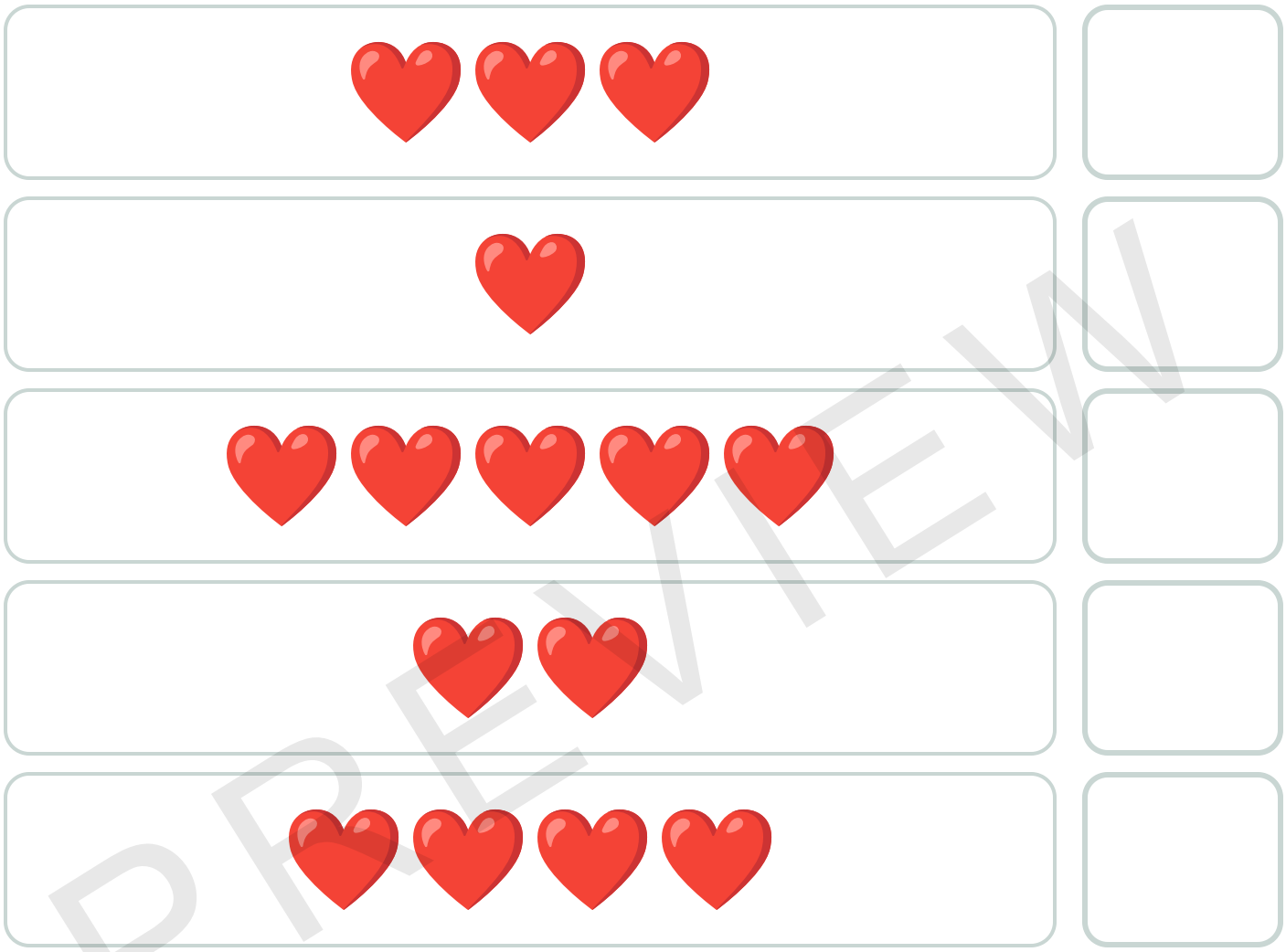
Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Count the hearts. Glue the number.



PREVIEW

✂ Cut on the dashed lines.

1	2	3	4	5

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Trace the letters.



S s

S S S S S

s s s s s

Ss Ss Ss

Draw a school here.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Get ready for school. What comes first?

1. First	2. Next	3. Then	4. Last

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



pack my backpack



kick a ball



eat breakfast



ride the bus



brush my teeth

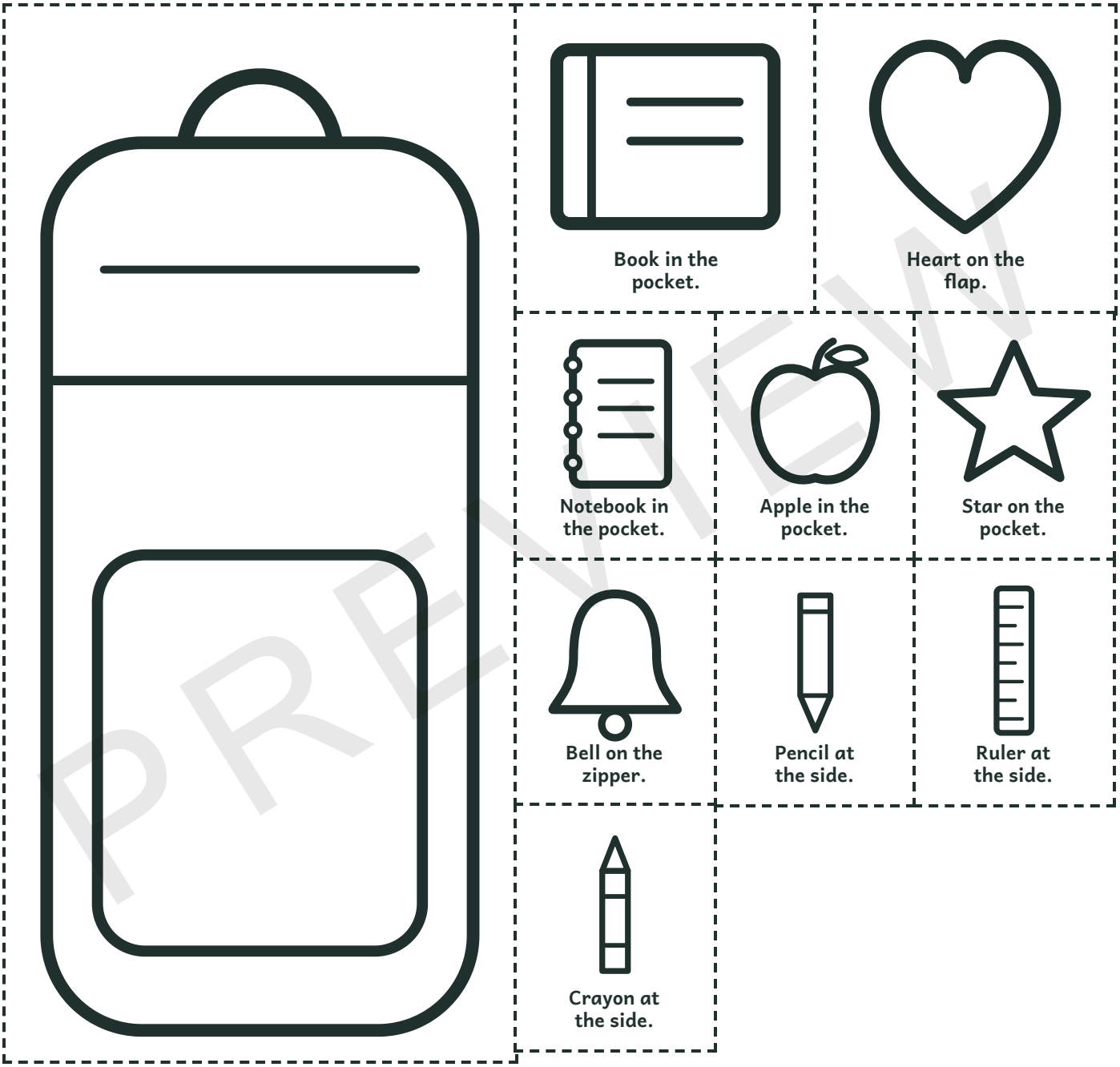
Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Cut out the school things.



PREVIEW

Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Ruby Bridges · Fine motor

Help the girl get to school.













PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Ruby Bridges · Core word

Say it. Find it on your talker.

Our word this week

walk



I can walk to school.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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RUBY BRIDGES

Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

How much help? Write one code in each box

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: a school thing, or not? (3 levels) · Day 2: Count the hearts and glue or write the number (3 levels) · Day 3: Letter S: find it, match it, or hear it (3 levels); trace or write · Day 4: Get ready for school: put the steps in order. · Day 5: Craft: build my school bag.

STUDENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

PREVIEW

RUBY BRIDGES

Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is reading about **Ruby Bridges, a brave first grader who walked into her school in 1960**. We read the same story every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **walk**. Try using it at home: “Let’s walk.” “I walk to the door.”

Try at home: talk about a time you were brave, then take turns: “Show me how you walk to school.”

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: school, book, pencil, backpack, heart, apple, bell, star, ruler.

🚶 **Practice the word “walk” anywhere you go this week — in the car, at the table, at bedtime.**

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for reading with your child every day this week — it makes a real difference in how quickly the words and the story stick.

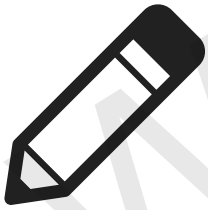
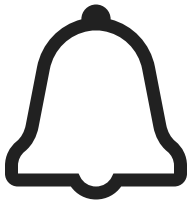
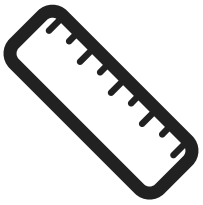
Thank you!

PREVIEW

My name: _____

Ruby Bridges words

✂ Cut out the cards for circle time.

 school	 book	 pencil
 backpack	 heart	 apple
 bell	 star	 ruler

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____ Ruby Bridges · Day 3 · ●

Glue S on each S.



Ss

school

S S S S S

Glue one in each circle.

✂ Cut on the dashed lines.

S S S S S

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Ruby Bridges · Day 4

Get ready for school. What comes first?

1. First	2. Next	3. Then	4. Last

PREVIEW

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



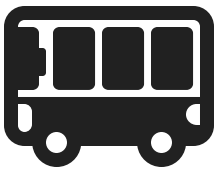
pack my backpack



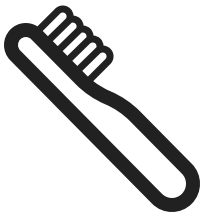
kick a ball



eat breakfast



ride the bus



brush my teeth

Color a star when you finish! ☆ ☆ ☆

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RUBY BRIDGES

More From Bright Path Sped

A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — read the same story each day, then one simple sort, count, letter, life-skill or craft activity after it, at three levels so the whole class can join in, whatever each child is working on. If “Ruby Bridges” worked for your room, these theme weeks are built the exact same way and pair naturally with it:



Brave Irene

A companion about a brave girl and a snowy walk, with its own sort, count and letter activities and a craft.



Goldilocks

A folktale companion about three bears and a visitor, with its own sort, count and letter activities and a bear craft.



Stone Soup

A folktale companion about a village pot of soup, with its own sort, count and letter activities and a pot craft.



Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.



Caps for Sale

A companion about a peddler and his caps, with its own sort, count and letter activities and a craft.

PREVIEW

⭐ Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself — swap the book, keep the routine.