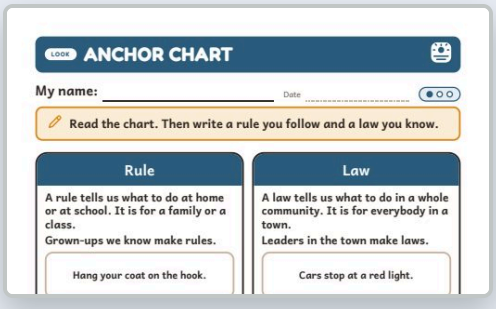
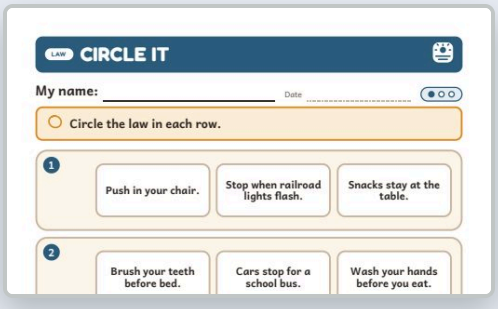
KINDERGARTEN–2ND · SOCIAL STUDIES

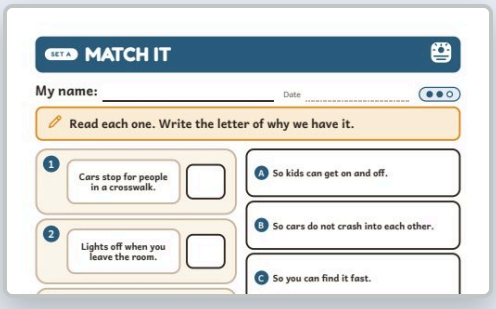
RULE OR LAW?

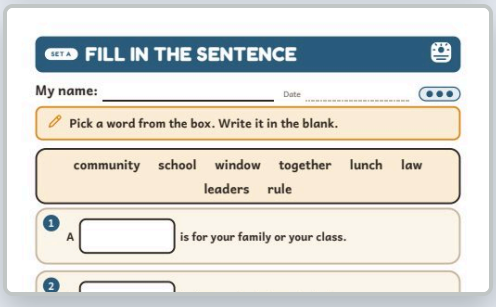
RULES & LAWS

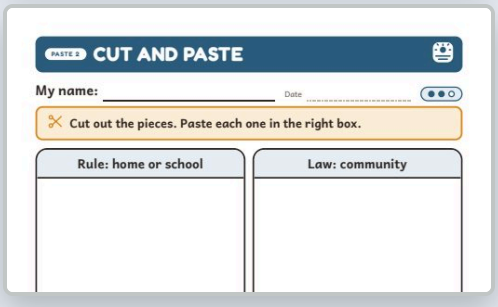
Read the anchor chart, then circle the law, match each one to why we have it, write rule or law, fill in the sentence, make up your own rule and cut and paste onto a sort mat. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

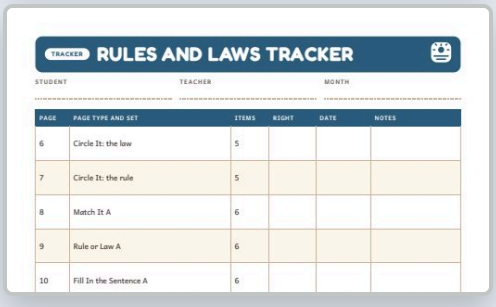












25 Pages | **7 Page Types** | **54 Items** | **20 Situations**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for rules and laws. Children read an anchor chart, circle the law or the rule, match a situation to why we have it, write which it is, fill in the sentence, make up a rule of their own and cut and paste onto sort mats — on pages with room to work, untimed.

THREE STEPS

1 Read the Anchor Chart together

Page 5 says what a rule is (for a family or a class) and what a law is (for a whole community), with three examples of each. Read both aloud, then let the child write a rule they follow and a law they know.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 15 and 16. Date each page on the tracker (page 17), roll a group up on page 18, and send the home page (20). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the two words for the first time	Anchor Chart, page 5 · Circle It, pages 6, 7
Needs to cut, paste and place	Cut and Paste, pages 12, 13, 14
Ready to tell them apart in writing	Rule or Law?, page 9 · Fill In the Sentence, page 10
Ready to say why	Match It, page 8 · Cut and Paste 3, page 14
Ready to make something of their own	Make Your Own Rule, page 11
Ready to practice at home	Home page, page 20 · notes: page 19, phrase bank 22

Everything inside (25 pages)

- **10 student pages** in 7 page types: Anchor Chart, Circle It, Match It, Rule or Law?, Fill In the Sentence, Make Your Own Rule and Cut and Paste
- **54 scored items** on 8 pages, every answer computed in code
- **26 cut-and-paste pieces** on 3 sort mats
- **20 different situations** (10 rules, 10 laws) and **16 reasons**
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Your place, your words

Laws are different in different places. The laws here are everyday street and traffic ones that children see; they are kept general on purpose. Page 15 has a line for a law from your own town, and the district or school rule you want children to know goes on your own line, not in this file.

LOOK ANCHOR CHART

My name: _____ Date .....

Read the chart. Then write a rule you follow and a law you know.

Rule

A rule tells us what to do at home or at school. It is for a family or a class.

Grown-ups we know make rules.

- Hang your coat on the hook.
- Push in your chair.
- Wash your hands before you eat.

Law

A law tells us what to do in a whole community. It is for everybody in a town.

Leaders in the town make laws.

- Cars stop at a red light.
- Drivers stop at a stop sign.
- Cars stop for a school bus.

Look at the three examples in each box.

Your turn.

A rule I follow:

A law I know:

LAW CIRCLE IT

My name: _____ Date .....

Circle the law in each row.

1	Push in your chair.	Stop when railroad lights flash.	Snacks stay at the table.
2	Brush your teeth before bed.	Cars stop for a school bus.	Wash your hands before you eat.
3	Follow the speed limit sign.	Write your name on your paper.	Ask a grown-up before you go outside.
4	Hang your coat on the hook.	Lights off when you leave the room.	Cars drive on the right side of the road.
5	Stay with your class on a trip.	Cars stop for people in a crosswalk.	Shoes off at the door.

SET A

MATCH IT

My name: _____ Date .....

Read each one. Write the letter of why we have it.

1. Cars stop for people in a crosswalk. ☐
2. Lights off when you leave the room. ☐
3. Cars stop at a red light. ☐
4. Wash your hands before you eat. ☐
5. Cars stop for a school bus. ☐
6. Hang your coat on the hook. ☐

A. So kids can get on and off.

B. So cars do not crash into each other.

C. So you can find it fast.

D. So mud stays outside.

E. So we do not waste power.

F. So cars do not go too fast.

G. So germs stay off your food.

H. So walkers can get to the other side.

Two of the reasons are not used. Read all eight first.

SET A FILL IN THE SENTENCE

My name: _____ Date .....

Pick a word from the box. Write it in the blank.

community school window together lunch law leaders rule

1. A _____ is for your family or your class.

2. A _____ is for everybody in a whole town.

3. We go to _____ to learn with our class.

4. People who live near each other are a _____ .

5. Rules and laws help people live and work _____ .

6. _____ in a town or a country make the laws.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Rule: home or school	Law: community

Cut on the dashed lines.

Shoes off at the door.	Lights off when you leave the room.	Drivers stop at a stop sign.	Brush your teeth before bed.	Stop when railroad lights flash.
Push in your chair.	Wash your hands before you eat.	Follow the speed limit sign.	Snacks stay at the table.	Cars stop for people in a crosswalk.

TRACKER

RULES AND LAWS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Circle It: the law	5			
7	Circle It: the rule	5			
8	Match It A	6			
9	Rule or Law A	6			
10	Fill In the Sentence A	6			
12	Cut and Paste 1	8			
13	Cut and Paste 2	10			
14	Cut and Paste 3	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 54 items on the 8 pages above; the Anchor Chart and Make Your Own Rule (pages 5 and 11) are not scored. Answer keys: pages 15 and 16. Filled example: page 21.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE NOAH'S TRACKER

Noah R. is invented; nothing on this page describes a real student. The blank tracker is on page 17.

STUDENT	TEACHER	MONTH
Noah R. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Circle It: the law	5	5	10/1	–
7	Circle It: the rule	5	4	10/2	Needed a prompt on one item
8	Match It A	6	6	10/5	–
9	Rule or Law A	6	5	10/6	Needed a prompt on one item
10	Fill In the Sentence A	6	6	10/7	–
12	Cut and Paste 1	8	8	10/3	–
13	Cut and Paste 2	10	–	–	–
14	Cut and Paste 3	8	–	–	–

How to read it

Noah R. has done **6 of 8** scored pages and got **34 of 36** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Noah finished 6 pages and got 34 of 36 items right. Noah needed a little help on one item on each of 2 pages; saying who a rule or law is for before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support sorting and describing what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **10 student pages** in 7 page types, 54 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a child chooses among printed spots — the lettered reasons, the place of the right tile in a row, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row. No situation is in both groups, so every item has one right answer.

No real student anywhere in this file

The filled example on page 21 names "Noah R.," an invented student used only to show how the tracker fills in. Nothing here is a clinical judgment, an eligibility timeline, a legal claim or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 17, 18 and 19) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More good choices, helpers and maps for the same table.

Good Citizen Worksheets

Honesty, respect, responsibility, fairness and kindness for K-2.

Community Helpers Worksheets

Match, who am I, and a cut-and-paste sort for K-2.

Maps and Globes Worksheets

Map keys, grids and a map-versus-globe sort for K-2.

Click **Follow** on the store page and TPT will email you when new products go up.

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