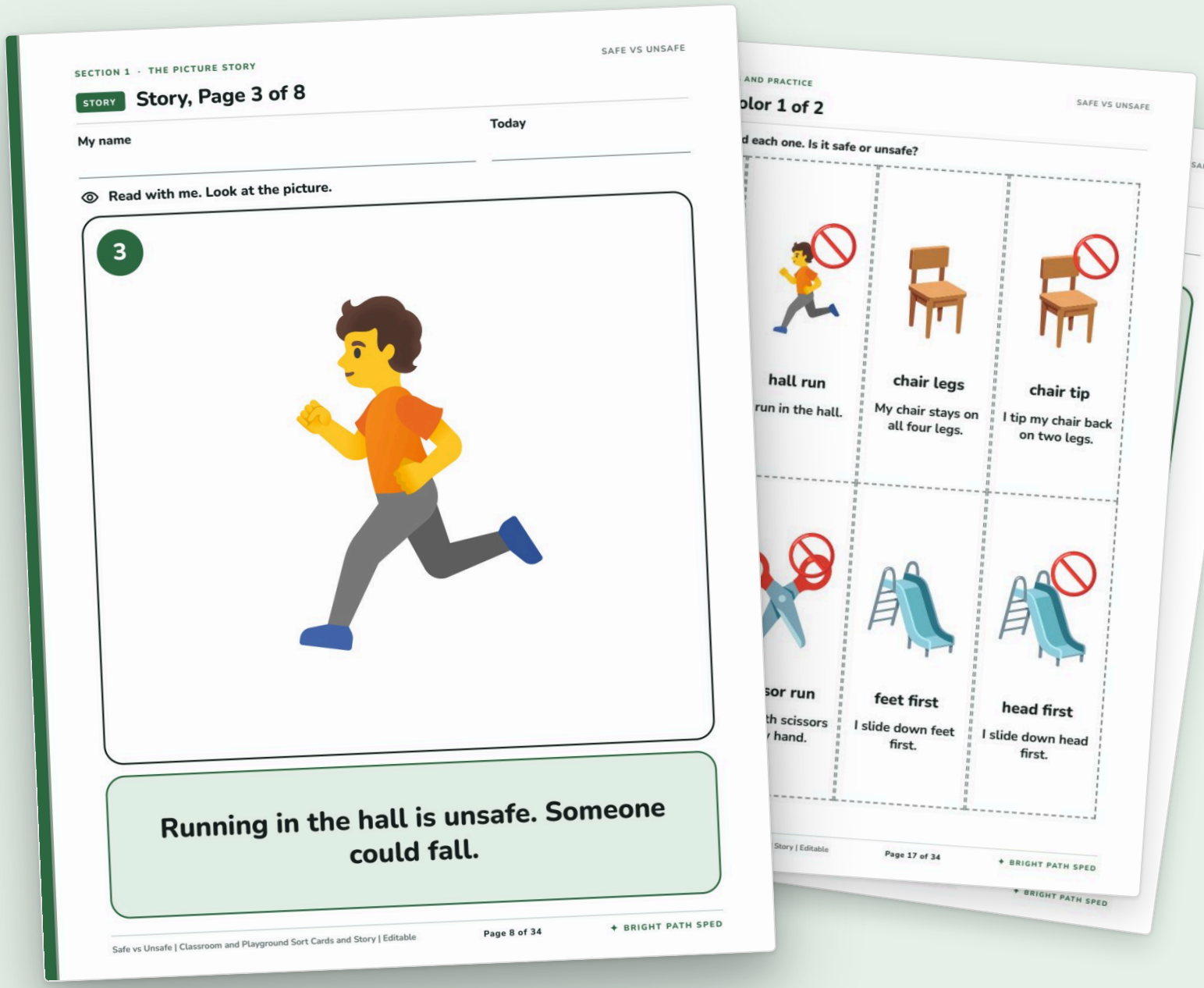
SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Safe vs Unsafe



34 PAGES | 8-PAGE PICTURE STORY | 16 SORT CARDS | COLOR + INK-SAVER

BRIGHT PATH SPED

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☆ START HERE Start Here — Three Steps

1

Print the story and the cards

Print the story (8 pages, 6–13) and staple it in order, or print the one-page ink-saver copy (page 14).

Print the sort cards (pages 17–18, or ink-saver on pages 19–20) and cut them apart: 4 across, 2 rows on each page.

2

Read it, then sort

Read the story in a calm moment, pointing to each picture, the same way every time.

The student reads or hears each card and puts it on SAFE or UNSAFE on the mat (page 16). Then circle-one (page 22), my safe choices (page 23) and the stars (page 24).

3

Log it, roll it up, send it home

One row on the log (page 27) for each observation: what you saw, where, and whether the safe choice was made.

Total the week on the roll-up (page 28). Send the family page (page 30) home; the hand-off page (page 31) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: an 8-page picture story about safe choices at school, 16 sort cards (8 safe, 8 unsafe) in color and ink-saver, a sort mat, 8 blank cards, a circle-one page, a drawing page, a star page and the data pages behind them, with type-in fields on the name lines, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a safety program, a behavior plan or a clinical procedure. It follows no named method and promises no outcome; it covers ordinary classroom and playground situations in pictures, and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want to read the story with a student	Pages 6–13
I need a copy for the photocopier	Story, page 14; cards, pages 19–20
The student sorts cards	Mat, page 16; cards, pages 17–18
I need my own situation on a card	Blank cards, page 21
A paraprofessional or another room takes over	Hand-off, page 31
The answer key	How-to, page 26

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word.** Use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

STORY

Story, Page 3 of 8

My name _____ **Today** _____

Read with me. Look at the picture.

3



Running in the hall is unsafe. Someone could fall.

STORY

Story, Page 4 of 8

My name _____ **Today** _____

Read with me. Look at the picture.

4



I sit on my chair with all four chair legs on the floor. That is safe.

SORT

Safe or Unsafe? Sort Mat

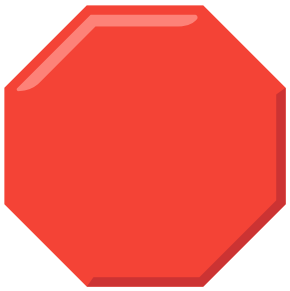
My name _____ **Today** _____

Put each card on SAFE or UNSAFE.



SAFE

put the cards here



UNSAFE

put the cards here

CARDS

Cards, Color 1 of 2

Cut the cards. Read each one. Is it safe or unsafe?



walking feet

I use walking feet in the hall.



hall run

I run in the hall.



chair legs

My chair stays on all four legs.



chair tip

I tip my chair back on two legs.



points down

I carry scissors with the points down.



scissor run

I run with scissors in my hand.



feet first

I slide down feet first.



head first

I slide down head first.

PRACTICE

Circle One: Safe or Unsafe

My name _____ Today _____

Read each one. Circle SAFE or UNSAFE.

1		I close the door gently.	SAFE UNSAFE
2		I throw pens across the room.	SAFE UNSAFE
3		I wipe up water on the floor.	SAFE UNSAFE
4		I stand on my chair.	SAFE UNSAFE
5		I cut only paper with scissors.	SAFE UNSAFE
6		I swing my backpack by its straps near people.	SAFE UNSAFE
7		I walk down the stairs one step at a time.	SAFE UNSAFE
8		I run to the bus line.	SAFE UNSAFE

LOG

Safe Choices Log

STUDENT

WEEK OF

STORY OR CARDS IN USE

#	DATE	WHAT I SAW (YOUR WORDS)	WHERE	SAFE CHOICE? (Y / N)	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

ONE ROW A TIME

Write what you saw in the same short words each time, and where it was (hall, classroom, playground).

SAFE CHOICE

Y if the student made the safe choice, N if not. What counts as safe is your school's own rule. Count the Y rows on the roll-up (page 28).

EXAMPLE

Filled Example — Three Weeks

SAMPLE · INVENTED STUDENT

Jordan is invented, and so is every mark on this page. One week on the log (page 27), then three weeks on the roll-up (page 28).

The log, week of 10/5 (5 rows)

#	DATE	WHAT I SAW	WHERE	SAFE CHOICE?	INITIALS
1	10/5	walking feet	hall	Y	JT
2	10/6	chair legs	classroom	N	JT
3	10/7	feet first	playground	Y	JT
4	10/8	walking feet	hall	Y	JT
5	10/9	points down	classroom	Y	JT

The roll-up, three weeks

#	WEEK OF	OBSERVATIONS	SAFE CHOICE (Y ROWS)	PERCENT	NOTES
1	10/5	5	4	80%	–
2	10/12	4	3	75%	–
3	10/19	5	5	100%	–

READING THE NUMBERS

Week one: 5 observations, 4 safe choices, 80 percent. Then 3 of 4 (75 percent) and 5 of 5 (100 percent). In all, 12 of 14 observations. Each percent is that row's own count divided by its observations.

A LINE THIS SHEET COULD WRITE

"With the story and sort cards in place, Jordan made the safe choice in 12 of 14 observations over 3 weeks; where it was seen: hall 4, classroom 5, playground 5."

Where it was seen, all three weeks

WHERE	TIMES SEEN
hall	4
classroom	5
playground	5

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 14 rows across the three weeks are the 14 observations; the Y rows are the 12.

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Jordan's team wrote. A real filled-in copy is a student record: initials only on anything that leaves your hands.