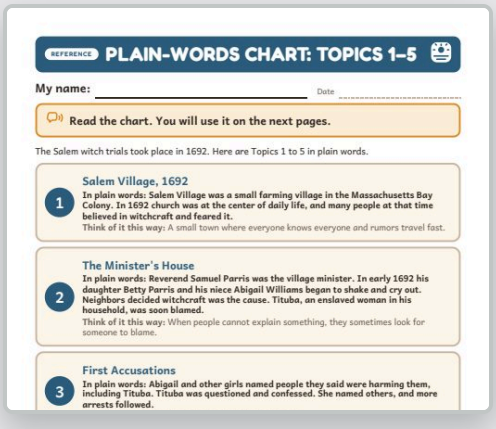
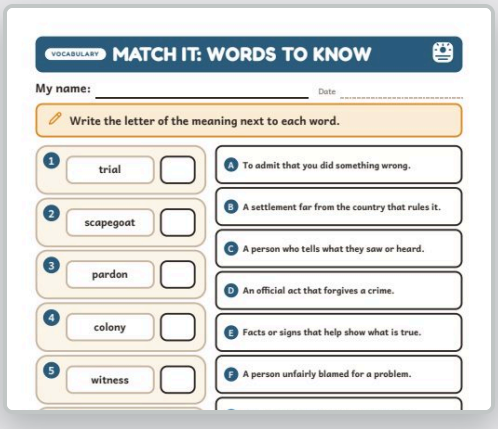
6TH–8TH · SOCIAL STUDIES

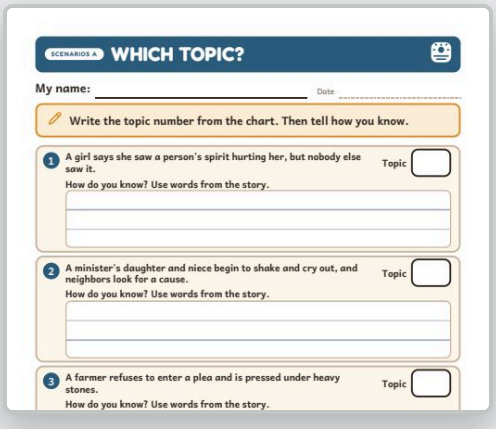
TOPICS 1-10

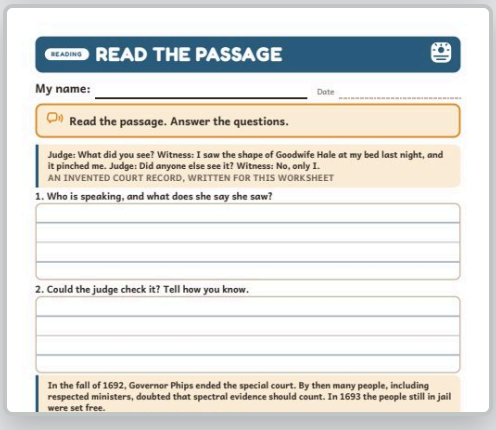
SALEM WITCH TRIALS SORT, MATCH, TIMELINE WORKSHEETS

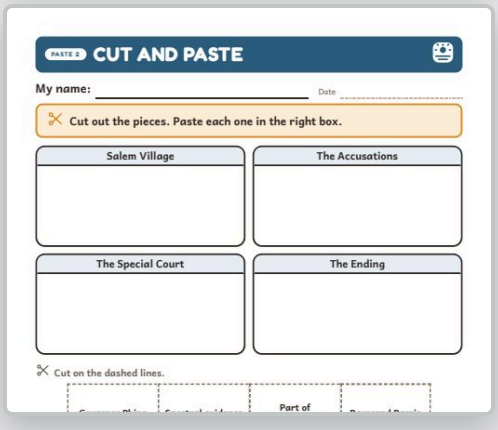
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

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PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

The answer box
Click one to type in it, or print and write.

The ruled box
A short answer gets 3 lines. An explanation gets 5. It types and prints.

4 **The number badge**
Items are numbered so students and keys match.

The cut line
Cut pieces touch edge to edge, so cutting is a few straight lines. Every piece is over 1 inch each way.

THE 13 PAGE TYPES

PAGE TYPE	WHAT IT LOOKS LIKE	WHAT THE STUDENT DOES
Plain-Words Chart	2 pages	Read the ten topics in plain words, with a way to picture each.
Match It	8 words, 10 meanings	Write the letter of the meaning. Two meanings are not used.
Name the Theme	8 statements	Pick fear, accusations, evidence or punishment.
Which Topic?	8 scenarios	Write the topic number, then tell how you know.
True or False?	6 statements	Circle true or false, then fix two false ones.
Fill In the Sentence	8 sentences	Pick from a box of ten words (two are not used).
Build the Timeline	5 steps	Read each clue and write the event on its step, earliest first.
Read the Passage	2 short passages	Read about the event, then answer four questions.
Case Study, Explain It, Paragraph, Snapshot	4 writing pages	Open response with ruled boxes.
Cut and Paste	3 mats, 26 pieces	Two boxes, four boxes, then ten numbered slots.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box and every ruled box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Untimed, unscored on the page

No page has a timer or a score on it. The keys and the tracker are for you. Open-response pages have look-fors on page 24, not points.

Invented scenarios, textbook-level facts

Every scenario and the case study are made up for practice. The topic summaries are the plain, textbook-level kind, with a few dates. Scholars and textbooks differ on details, so use your own curriculum for anything beyond this level.

Room to work

Ruled boxes are 0.34 inch a line, wide enough for middle school handwriting. If a student needs more room, hand over one page a day.

PREVIEW

REFERENCE

PLAIN-WORDS CHART: TOPICS 6–10

My name: _____ Date .....

Read the chart. You will use it on the next pages.

These are Topics 6 to 10: spectral evidence, confessions, the hangings, the end of the court and why it matters.

6 Spectral Evidence

In plain words: Spectral evidence was a claim that an accuser had seen a person's spirit, called a specter, hurting her. Only the accuser said she saw it, so nobody else could check it. The court allowed it.

Think of it this way: Someone says, "I saw it," and nobody else can look.

7 Confessions

In plain words: People who confessed were usually not hanged, while people who said they were innocent could be found guilty. Some who confessed said later that they had done it only to save themselves.

Think of it this way: A choice between telling the truth and staying safe.

8 The Hangings

In plain words: Nineteen people were hanged between June and September of 1692. Giles Corey, an older farmer, refused to enter a plea and was pressed to death under heavy stones. Others died in jail.

Think of it this way: A fear that began as a rumor ended in loss of life.

9 The Court Ends

In plain words: Doubts grew. In the fall of 1692 Governor Phips ended the special court. In 1693 the people still in jail were pardoned or set free.

Think of it this way: A referee stops a game that has gone wrong.

10 Why It Matters

In plain words: Salem is remembered as a warning about fear, blame and weak evidence, and about why courts need fair rules for what counts as proof.

Think of it this way: A good rule is one you would want applied to you.

PREVIEW

THEMES

NAME THE THEME

My name: _____ Date .....

Which theme is it? Pick from the box.

punishment **accusations** **evidence** **fear**

1. A claim nobody else can check is weak proof. ____
2. Neighbors were frightened and wanted someone to blame. ____
3. Judges accepted claims about spirits that only one person could see. ____
4. Nineteen people were hanged after their trials. ____
5. Once one person was named, more names followed. ____
6. Girls in the village named Tituba and other women as the ones harming them. ____
7. People were afraid to speak up for a neighbor in case they were named next. ____
8. In 1693 the people still in jail were set free. ____

PREVIEW

SCENARIOS B

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

5 A governor stops a special court after many people begin to doubt it. **Topic** ☐

How do you know? Use words from the story.

6 Girls say a neighbor is harming them and give her name to the village. **Topic** ☐

How do you know? Use words from the story.

7 A prisoner admits to the charge so she will not be hanged, and later says it was not true. **Topic** ☐

How do you know? Use words from the story.

8 Years later, a class asks what fear and weak evidence can do to a fair trial. **Topic** ☐

How do you know? Use words from the story.

PREVIEW

FILL IN THE SENTENCE

My name: _____ Date .....

Pick a word from the box. Write it in the blank.

Corey	Phips	Abigail	Parris	Terminer	Salem	evidence
Bradford	Tituba	Plymouth				

1. The trials began in _____ Village.
2. Reverend _____ was the village minister.
3. Reverend Parris's niece was named _____ Williams.
4. _____ was an enslaved woman in the minister's household.
5. Governor William _____ set up the special court.
6. The special court was called the Court of Oyer and _____ .
7. Giles _____ was pressed to death under heavy stones.
8. Spectral _____ was a claim only the accuser said she saw.

PREVIEW

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

Judge: What did you see? Witness: I saw the shape of Goodwife Hale at my bed last night, and it pinched me. Judge: Did anyone else see it? Witness: No, only I.

AN INVENTED COURT RECORD, WRITTEN FOR THIS WORKSHEET

1. Who is speaking, and what does she say she saw?

2. Could the judge check it? Tell how you know.

In the fall of 1692, Governor Phips ended the special court. By then many people, including respected ministers, doubted that spectral evidence should count. In 1693 the people still in jail were set free.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Find two words in the passages. Write them.

The governor's last name

The kind of evidence doubted

4. Why would doubts about this kind of evidence end the court? Use a clue.

PREVIEW

WRITING

EXPLAIN IT

My name: _____ Date .....

Write in full sentences. Use the starters if you need them.

This topic is about _____. For example, _____. This mattered because _____. Without it, _____.

1. Pick one topic from the chart. Explain it in your own words.

2. Why is a claim that only one person can see weak evidence? Give an example.

3. Why might neighbors have blamed a person for something they could not explain?

4. Write one question you still have about the Salem witch trials.

PREVIEW

SNAPSHOT

TOPIC SNAPSHOT

My name: _____ Date .....

Pick one topic from the chart. Show what you know.

Topic [ ] **Its short name** [ ]

In my own words, this topic is about…

An example or a fact I remember:

Draw it:

One word to remember it [ ]

PREVIEW

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Salem Village	The Accusations

The Special Court	The Ending

Cut on the dashed lines.

Governor Phips ended the court	Spectral evidence was allowed	Part of Massachusetts Bay Colony	Reverend Parris was the minister
Prisoners were set free in 1693	Nineteen people were hanged	Tituba was questioned and confessed	Abigail and other girls named people

PREVIEW

ANSWER KEY KEY: MATCH, THEMES, SCENARIOS

Match It, Name the Theme and Which Topic?

Match It page 7

WORD	LETTER AND MEANING
1. trial	I – A court hearing about whether a law was broken.
2. scapegoat	F – A person unfairly blamed for a problem.
3. pardon	D – An official act that forgives a crime.
4. colony	B – A settlement far from the country that rules it.
5. witness	C – A person who tells what they saw or heard.
6. accusation	H – Saying someone did something wrong.
7. confess	A – To admit that you did something wrong.
8. evidence	E – Facts or signs that help show what is true.

Name the Theme page 8

ITEM	THEME
1. A claim nobody else can check is weak proof.	evidence
2. Neighbors were frightened and wanted someone to blame.	fear
3. Judges accepted claims about spirits that only one person could see.	evidence
4. Nineteen people were hanged after their trials.	punishment
5. Once one person was named, more names followed.	accusations
6. Girls in the village named Tituba and other women as the ones harming them.	accusations
7. People were afraid to speak up for a neighbor in case they were named next.	fear
8. In 1693 the people still in jail were set free.	punishment

Which Topic? pages 9, 10

CLUE IN THE STORY	ANSWER
1. spirit, saw	Topic 6 (Spectral Evidence)
2. minister, niece	Topic 2 (The Minister's House)
3. plea, stones	Topic 8 (The Hangings)
4. arrest, jail	Topic 4 (Accusations Spread)
5. governor, doubt	Topic 9 (The Court Ends)
6. girls, name	Topic 3 (First Accusations)
7. hanged, later	Topic 7 (Confessions)
8. fear, weak evidence	Topic 10 (Why It Matters)

What counts on 'How do you know?'

A good answer points to words in the story that match the topic, for example "spirit" and "saw" for Topic 6. The clue column above names the words to look for. Accept any answer that quotes or points to those words.

Two meanings are not used on Match It

The unused letters are G and J. They are the meanings of **treaty** and **tax**, which are not on Match It. A student who picked one of them has matched a different word: check the other matches. (Charts: pages 5 and 6.)

Using this key with the charts

Students may use the plain-words charts on pages 5 and 6 for every page in this key; they are reference pages, not a test. If you want a closed-book round, collect the charts first.

PREVIEW

ANSWER KEY

KEY: CUT AND PASTE, OPEN RESPONSE

Cut and Paste. Read each strip left to right, top row first.

Paste 1 page 19

PIECE (ROW, COLUMN)	BOX
r1 c1: Two people saw the same thing	Can Be Checked
r1 c2: A written record of the trial	Can Be Checked
r1 c3: I had a bad dream about her	Cannot Be Checked
r1 c4: The date a person was arrested	Can Be Checked
r2 c1: A spirit that only I could see	Cannot Be Checked
r2 c2: A signed statement with a name	Can Be Checked
r2 c3: A neighbor who was with her all day	Can Be Checked
r2 c4: Everyone just knows she is guilty	Cannot Be Checked

Paste 2 page 20

PIECE (ROW, COLUMN)	BOX
r1 c1: Governor Phips ended the court	The Ending
r1 c2: Spectral evidence was allowed	The Special Court
r1 c3: Part of Massachusetts Bay Colony	Salem Village
r1 c4: Reverend Parris was the minister	Salem Village
r2 c1: Prisoners were set free in 1693	The Ending
r2 c2: Nineteen people were hanged	The Special Court
r2 c3: Tituba was questioned and confessed	The Accusations
r2 c4: Abigail and other girls named people	The Accusations

Paste 3 page 21

PIECE (ROW, COLUMN)	GOES NEXT TO
r1 c1: Confessions	Topic 7
r1 c2: Salem Village, 1692	Topic 1
r1 c3: The Special Court	Topic 5
r1 c4: The Minister's House	Topic 2
r1 c5: The Hangings	Topic 8
r2 c1: Why It Matters	Topic 10
r2 c2: Spectral Evidence	Topic 6
r2 c3: The Court Ends	Topic 9
r2 c4: Accusations Spread	Topic 4
r2 c5: First Accusations	Topic 3

PREVIEW

Open-response pages: what to look for (pages 14, 15, 16, 17, 18)

- **Read the Passage (page 14).** Question 1: the witness, who says she saw the shape of Goodwife Hale. Question 2: no, because only the witness said she saw it. Question 3: Phips, spectral. Question 4: look for a clue such as nobody else could check the claim.
- **Case Study (page 15).** There is no single right answer. Look for: topics named (2, 3 and 6 are likely), facts that can be checked (such as where Ms. Vale was) against claims that cannot, one thing each person might say, and a question the student would ask first.
- **Explain It, Build a Paragraph, Snapshot (pages 16, 17, 18).** Look for the topic named correctly, a restatement in the student's own words, and an example or fact from the chart.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR GROUP

MONTH

STUDENT	WORDS (OF 8)	THEMES (OF 8)	WHICH (OF 8)	T/F (OF 6)	FILL IN (OF 8)	TIMELINE (OF 5)	PASTE (OF 26)

PREVIEW

How to fill this in

For each page type, write how many items that student has right with no prompt (add up the tracker rows). One glance across a row shows which page type is easiest and which is next.

Grouping for small-group time

Students low in the Words column need the charts (pages 5 and 6) beside them and a second turn with Match It. Students near full marks there can move to Which Topic? and the open-response pages.

HOME PAGE

THE SALEM WITCH TRIALS AT HOME

STUDENT

WEEK OF

Dear family, this week we are learning about the Salem witch trials, which took place in Salem Village in 1692. These questions are for talking, not for a grade. Short answers are fine.

Three things to talk about

- Why do you think neighbors were afraid and looked for someone to blame?
- What makes a claim strong enough to count as proof? What makes it weak?
- Pick one topic, such as the special court, spectral evidence or Governor Phips's decision, and explain it to someone at home in your own words.

My words from home

A topic I explained

A fact that surprised me

A question I have

Words that may come up

Accusation: saying someone did something wrong. **Evidence:** facts or signs that help show what is true. **Witness:** a person who tells what they saw or heard. **Trial:** a court hearing about whether a law was broken.

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

PHRASE BANK

SENTENCE STARTERS AND NOTES

Starters for student writing, a progress note, a note home, and the questions to ask before the pencil moves. Each one is an observation or a frame with a blank — the number comes off the tracker or the page itself, never from memory.

Student sentence starters: explaining a topic

> This topic is about _____.
>
> In my own words, _____.
>
> A modern example is _____.
>
> This helped lead to _____.

Student sentence starters: claim, evidence, reasoning

> I think it was fair / not fair because _____.
>
> The chart says _____, which shows _____.
>
> This proves my claim because _____.
>
> Someone might disagree because _____, but _____.

Progress note starters

> Matched the situation to the right topic on ___ of ___ items without a prompt, on ___ (date).
>
> Used key words from the story to explain on ___ of ___ items.
>
> Needed the chart / a verbal prompt / a model on ___ of ___ items.

Family note starters

> This week we practiced telling which topic about the Salem witch trials fits a situation.
>
> At home, ask: what could a judge check, and what could he not check?
>
> The home page for this week is in the folder; please send it back on ___.

Questions to ask while a student works

> Which words in the story tell you that?
>
> Could anyone else have checked that? How?
>
> Which other topic is close to this one, and how is it different?

PREVIEW

ORGANIZER

DIVIDER TABS

Six divider tabs and a spine label. The pieces touch edge to edge, so the cutting is a few straight lines.

CHARTS	WORDS	THEMES AND SCENARIOS
READ AND WRITE	CUT AND PASTE	TRACKING

SALEM WITCH TRIALS · BRIGHT PATH SPED

PREVIEW

1. Cut along the dashed lines. Every line is straight: 7 pieces.

2. Fold each tab on its top edge and slide a paper tab into a sleeve, or tape it to a folder edge.

3. The spine label fits a one-inch binder. Trim it to fit a wider one.