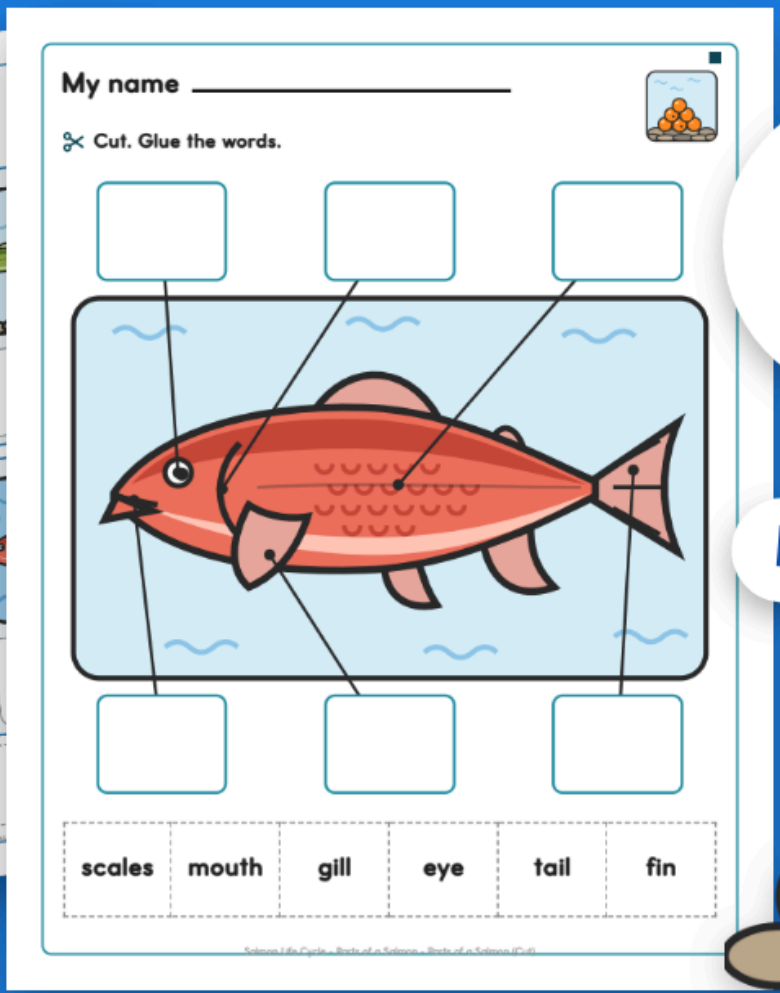
SALMON LIFE CYCLE



Sequencing, Labeling, Cut and Paste K-2





30 PAGES

NO PREP



Bright Path Sped

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line and every answer line and box on the writing pages, the recording sheet and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the pieces stay big enough for small hands to cut. Every page prints in color or in black and white. In black and white every picture is outlined and each stage has its own shape, so the pages still read.

Student work

A filled-in recording sheet carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

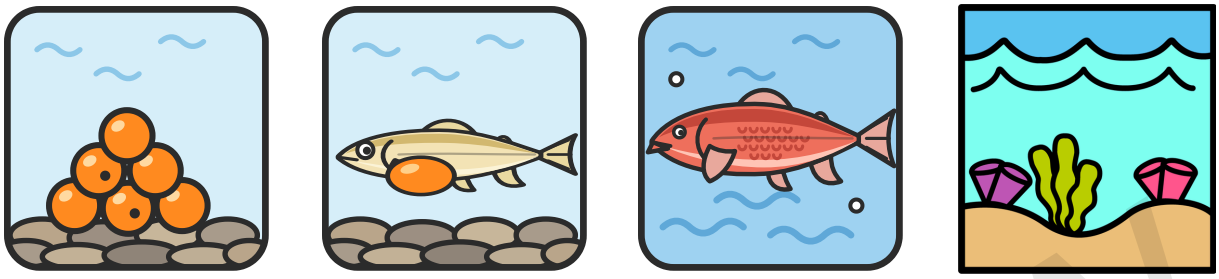
If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the three divider tabs come before each section (pages 5, 12 and 17).



SALMON LIFE CYCLE

egg, alevin, fry, parr, smolt, adult

Name

Class or group

School year

PREVIEW

Salmon Life Cycle - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.

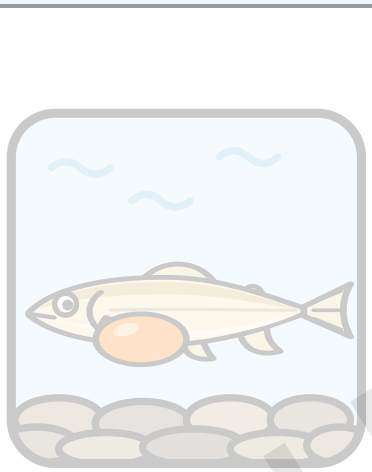
My name _____



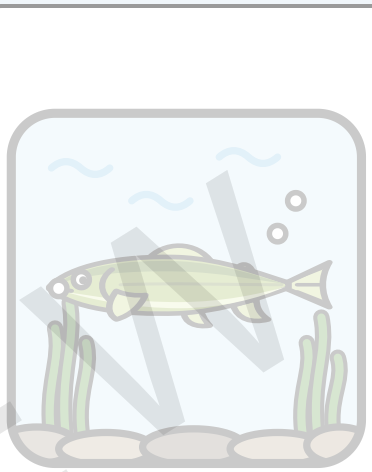
Cut. Glue in order.

1

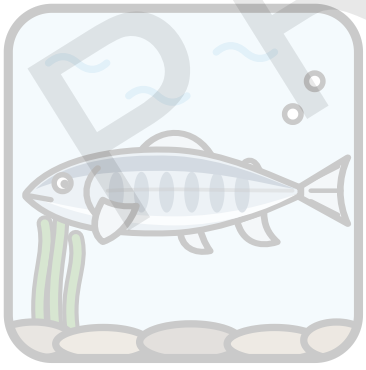
2



3

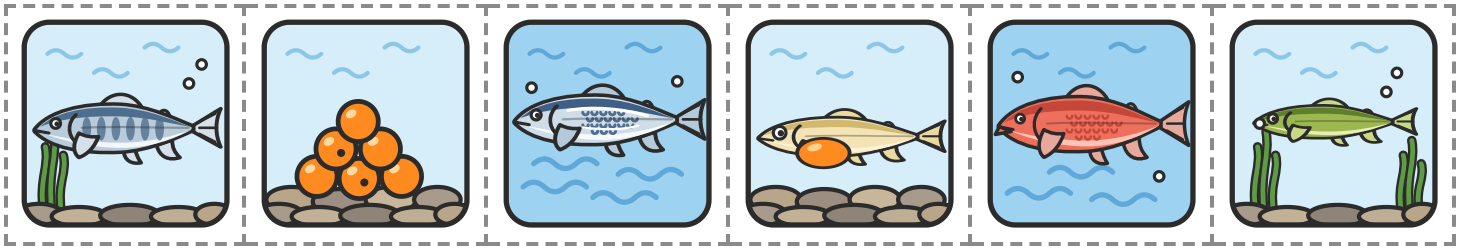


4



5

6



PREVIEW

My name _____



Cut. Glue in order.

1

2

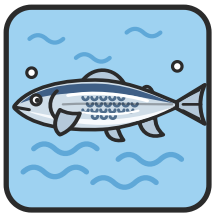
3

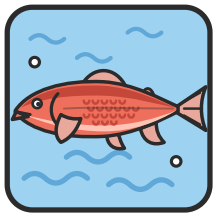
4

5

6

PREVIEW





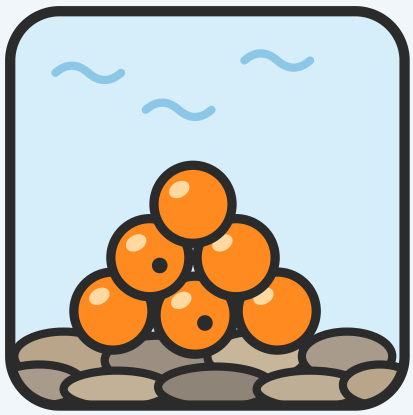



My name _____



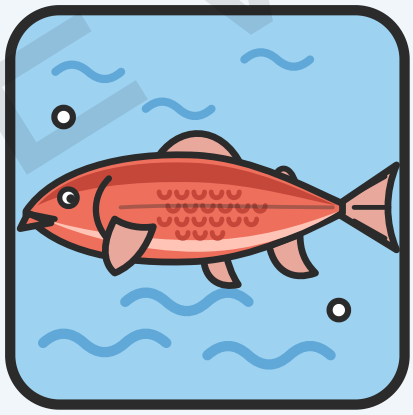
Write 1 to 6. Write the name.

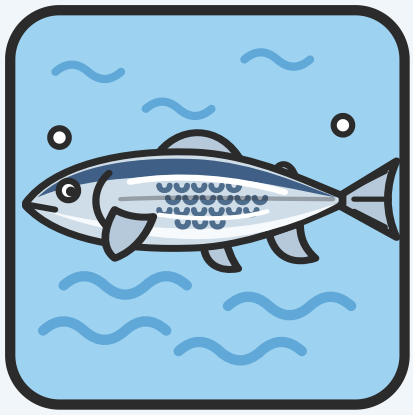












Word bank

parr **smolt** **alevin** **adult** **fry** **egg**

PREVIEW

My name _____



Cut. Glue around the wheel.

1

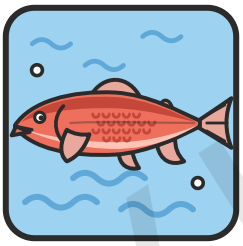
2

3

4

5

6



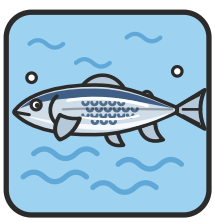
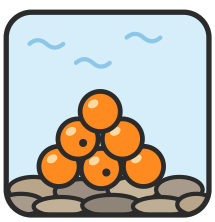
Salmon Life Cycle

1 to 4: freshwater (a stream)

5: swims to the sea

6: saltwater, then back to the stream

PREVIEW

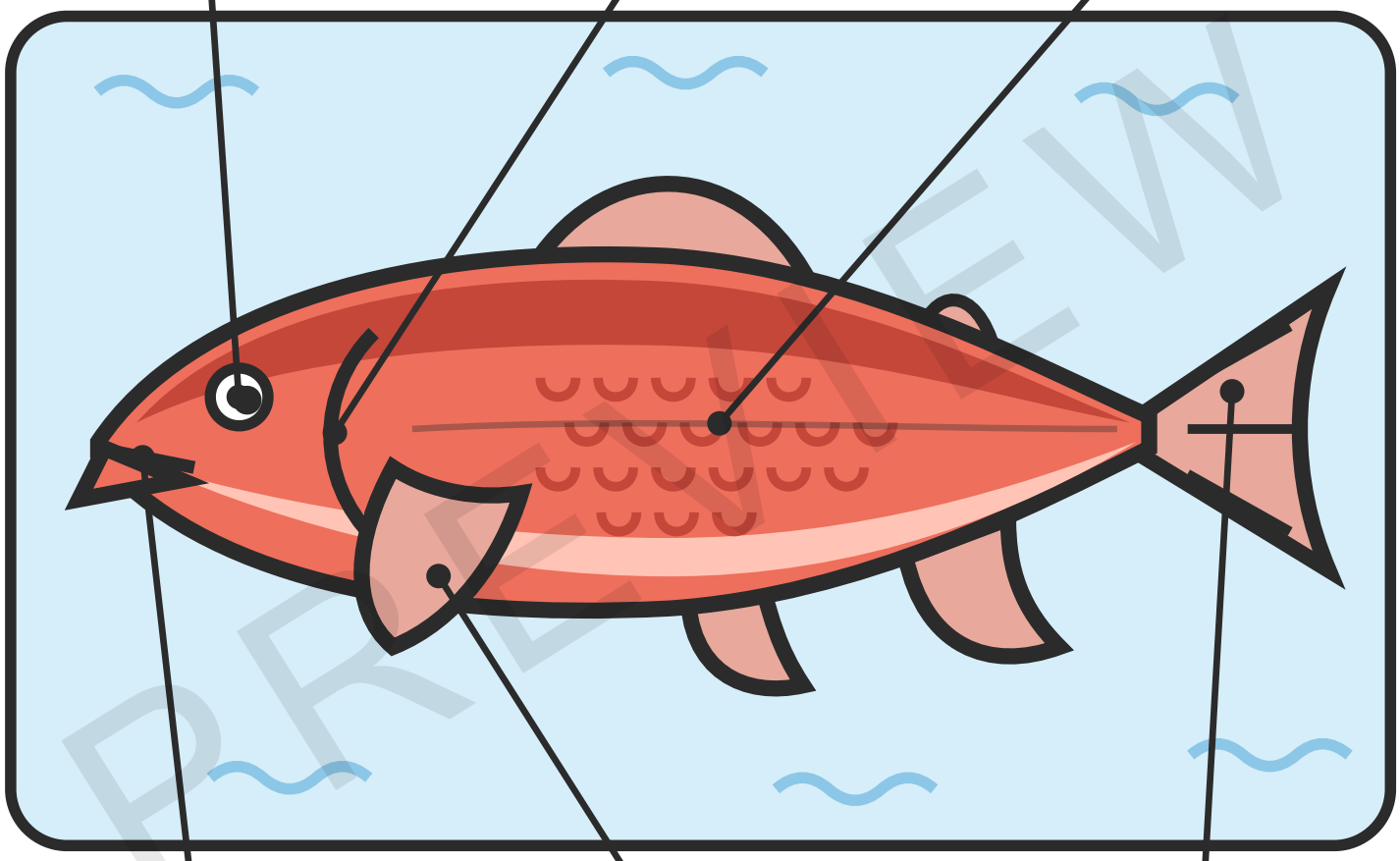




My name _____



Cut. Glue the words.

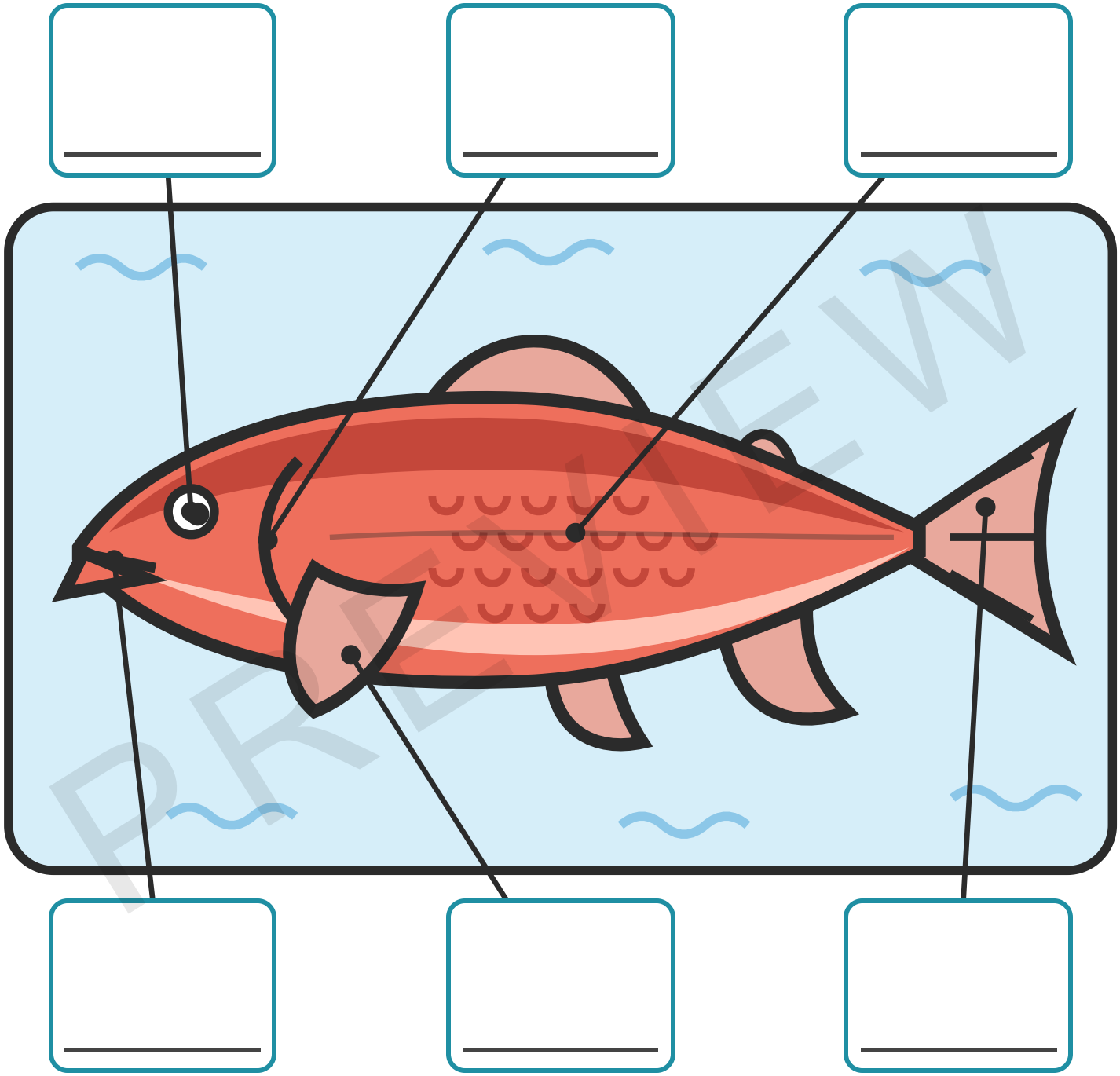


scales	mouth	gill	eye	tail	fin

My name _____



Write the name of each part.



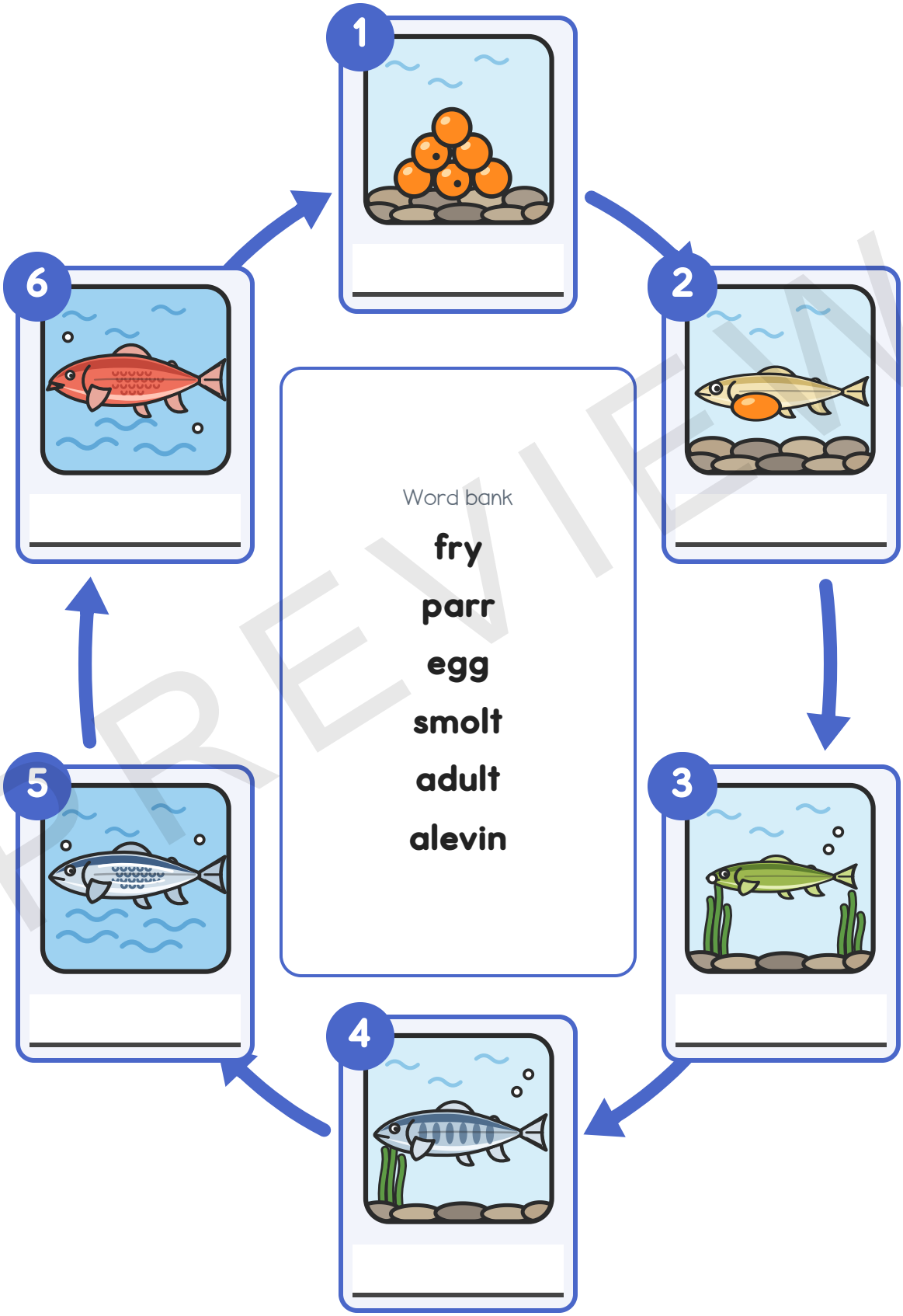
Word bank

mouth **eye** **tail** **scales** **gill** **fin**

My name _____



Write the name of each stage.



PREVIEW

My name _____



Read. Write the missing word.

Word bank

parr **smolt** **alevin** **adult** **fry** **egg**



A salmon starts life as an _____ in the gravel.



A baby fish with a yolk sac is an _____ .



A tiny salmon that swims and eats is a _____ .



A fish with dark marks on its sides is a _____ .



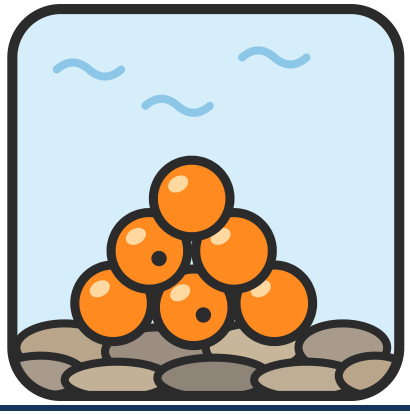
A silver salmon heads to sea as a _____ .



An _____ salmon returns to the stream.

Now write your own sentence about salmon.

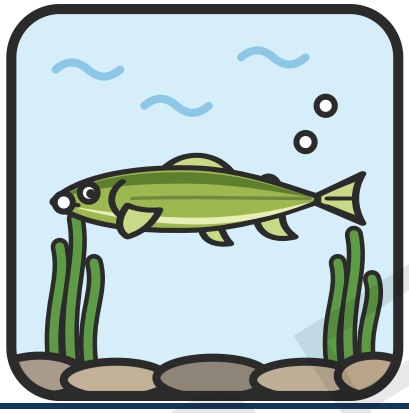
PREVIEW



egg



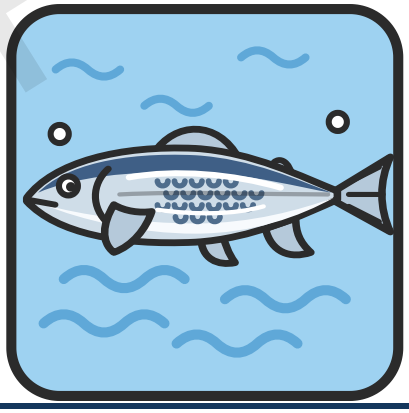
alevin



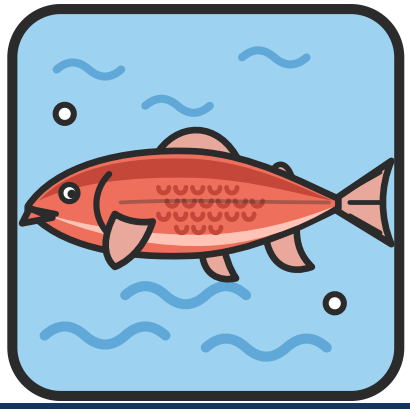
fry



parr



smolt



adult

PREVIEW

Answer Key 1

The cutting pages. The strip order is the order the pieces print in, so you can check a glued page at a glance.

Page 6 - Cut and Glue 1

Boxes 1 to 6: egg, alevin, fry, parr, smolt, adult.

The strip, left to right: parr, egg, smolt, alevin, adult, fry.

Page 7 - Cut and Glue 2

Boxes 1 to 6: egg, alevin, fry, parr, smolt, adult.

The strip, left to right: smolt, fry, adult, alevin, egg, parr.

Page 8 - Cut and Glue the Words

Boxes 1 to 6: egg, alevin, fry, parr, smolt, adult.

The strip, left to right: adult, parr, alevin, smolt, egg, fry.

Page 10 - What Comes Next?

After egg: alevin. After alevin: fry. After fry: parr. After parr: smolt. After smolt: adult.

The strip, left to right: smolt, adult, fry, alevin, parr.

Page 11 - Life Cycle Wheel

Go clockwise from the top: 1 egg, 2 alevin, 3 fry, 4 parr, 5 smolt, 6 adult. An adult salmon swims back to the stream to lay eggs, and the cycle starts again.

The strip, left to right: smolt, egg, parr, alevin, adult, fry.

Page 13 - Parts of a Salmon (Cut)

Label boxes, top row left to right: eye, gill, scales; bottom row: mouth, fin, tail. The gills are how a fish breathes in the water.

The strip, left to right: scales, mouth, gill, eye, tail, fin.

Page 14 - Parts of an Alevin (Cut)

Top row left to right: head, eye, fin; bottom row: yolk sac, tail. The yolk sac is the orange pouch that feeds the alevin.

The strip, left to right: eye, fin, head, tail, yolk sac.

PREVIEW

Recording Sheet

For each page, write the date and how many pieces or answers were right. A blank row means not done yet, never wrong.

Student _____ Teacher _____ School year _____

Page	Activity	Date	Right	Out of	Notes
6	Cut and Glue 1			6	
7	Cut and Glue 2			6	
8	Cut and Glue the Words			6	
9	Number and Name			6	
10	What Comes Next?			5	
11	Life Cycle Wheel			6	
13	Parts of a Salmon (Cut)			6	
14	Parts of an Alevin (Cut)			5	
15	Parts of a Salmon (Write)			6	
16	Parts of an Alevin (Write)			5	
18	Life Cycle Wheel (Write)			6	
20	Finish the Sentences			6	
19	My Salmon Life Cycle			–	
21	Salmon Word Bank			–	

Notes for the team or the next unit

PREVIEW

Salmon at Home

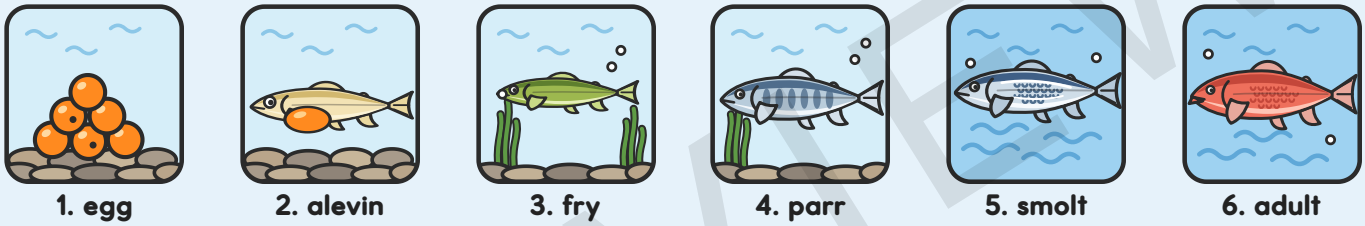
Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____

How to help at home, in three steps

- Look at the six pictures together. Say the stages in order: egg, alevin, fry, parr, smolt, adult.
- Look at a picture of a salmon together: find the eye, the gill, the fin and the tail. Then look at the alevin and find its yolk sac.
- Ask your child to tell the life cycle in their own words. Stop while it is still going well.

The salmon life cycle, in order



Try saying

- "What comes first? What comes next?"
- "What does an alevin eat before it can swim?"
- "Where does a new salmon begin?"

Note from the teacher

Note from home

PREVIEW