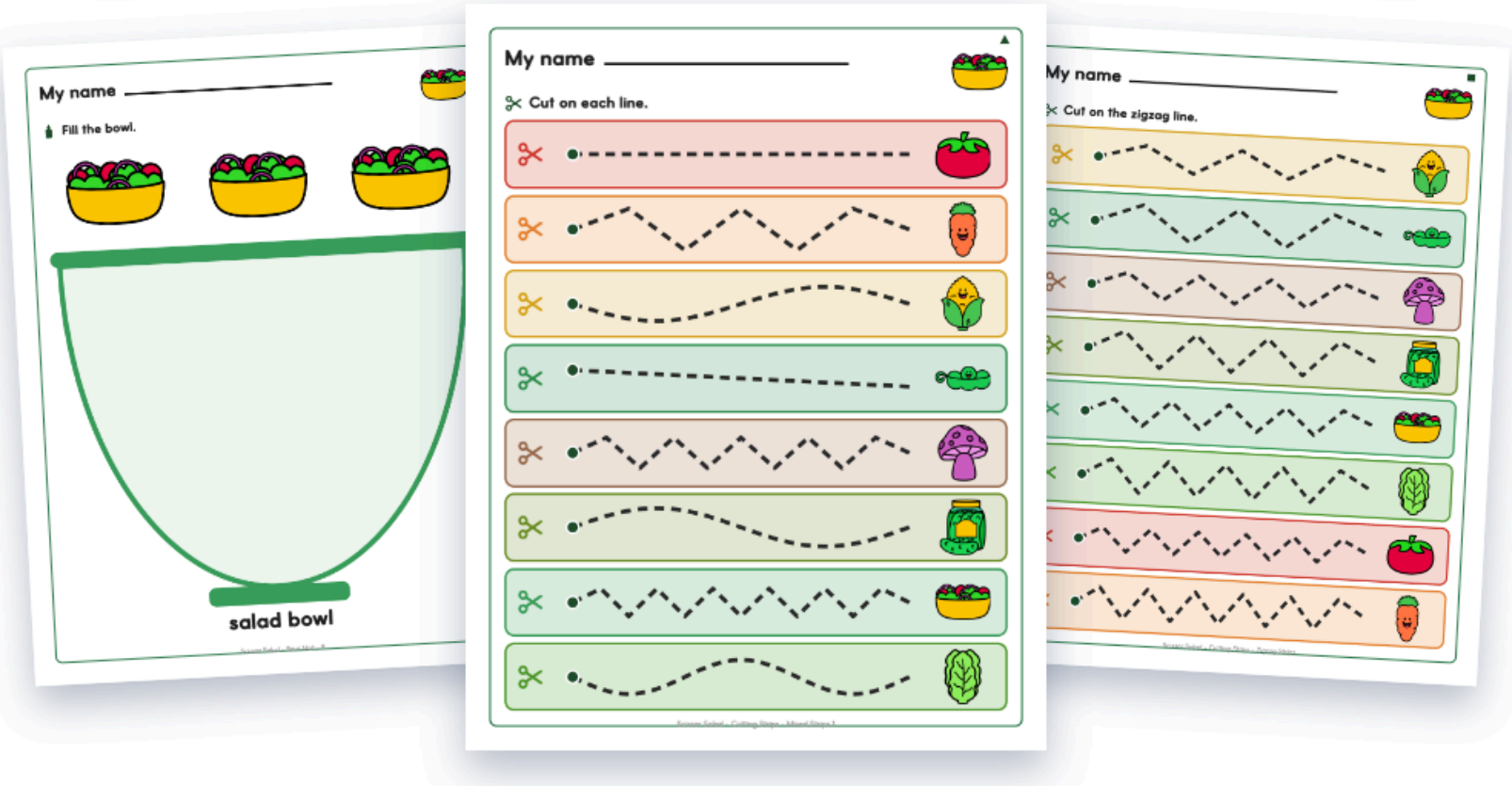
# SCISSOR SALAD

40 STRIPS

## Cutting Strips + Bowl Mats

8 BOWL MATS



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## One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line on every student page, the recording sheet and the notes areas are type-in fields. Cutting is done on paper, so print the pages you need.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent

Turn off fit to page and shrink to fit so the lines and pictures stay big enough for small hands. Print on plain paper for cutting practice; a heavier paper is easier to hold. Every page prints in color or in black and white.

## Student work

A filled-in recording sheet carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

## Need help?

If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

# Teacher Prep Note

How to set up the bowls and strips. Short, and in plain words.

## Set up in a minute

- Print a bowl mat and the strip page you want. Plain paper works; a heavier paper is easier to hold.
- Child-size scissors that open and close easily. Offer left-handed scissors to a left-handed student.
- For a task box: bowl mat in the lid, strip page in a folder pocket, a glue stick and a small tray for scraps.
- For a student who needs a smaller job, cut the page into its strips first so a child handles one strip at a time.

## The order that works in many classrooms

- Straight strips first (page 13): one long cut from the dot to the picture.
- Then zigzag (page 14) and curve (page 15): the paper turns a little at a time.
- Then the mixed pages (16 and 17): the line changes from strip to strip.
- Go back a page any time. A cut that wanders is a note for the recording sheet, not a wrong answer.

## While they cut

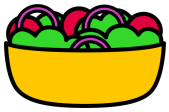
- Sit beside the student for the first strip and say the same short words each time: "Hold. Thumb up. Cut to the picture."
- Leftover scraps can be snipped into little pieces and added to the bowl, so the bowl fills up like a salad.
- Scissors cut paper only, and they stay on the table when a child is not cutting.

## When it is hard

- Fold the strip so the line is easier to see, or trace the dashed line with a thick marker first.
- Use your own judgment and your school's guidance. This page is classroom set-up, not a program.

PREVIEW

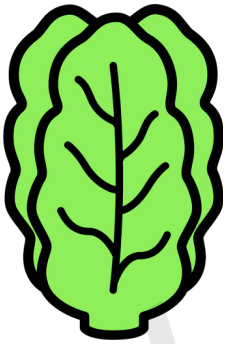
My name _____



Fill the bowl.





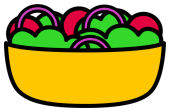




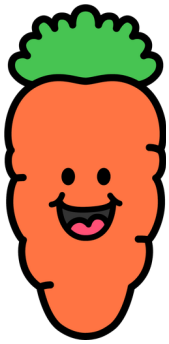
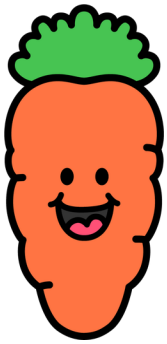
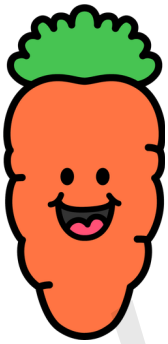
lettuce bowl

PREVIEW

My name _____



Fill the bowl.

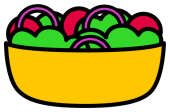






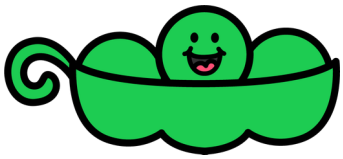
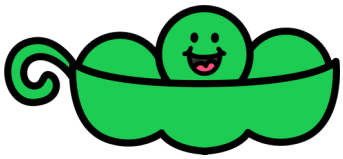
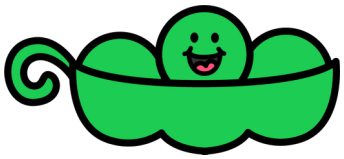
carrot bowl

PREVIEW

My name _____



Fill the bowl.

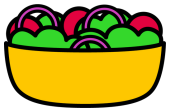






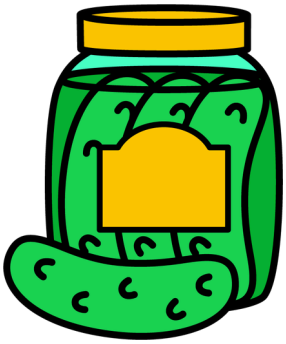
peas bowl

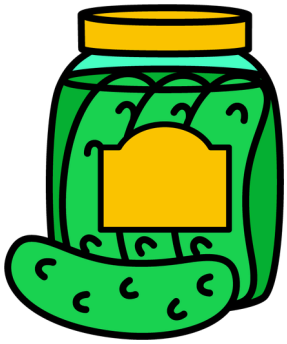
PREVIEW

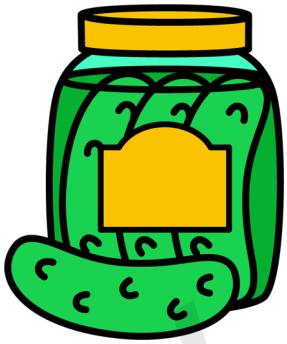
My name _____



Fill the bowl.



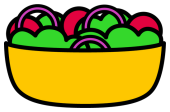




PREVIEW

pickle bowl

# My name _____



## Cut on the zigzag line.











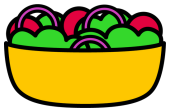






PREVIEW

My name _____



Cut on each line.

















PREVIEW

# Recording Sheet

One row for each time a child cuts a strip page. Write the date, the page, and how many of the 8 strips were cut all the way to the picture. It is your own note, not a score.

Student _____ Teacher _____ School year _____

| Date | Strip page | Strips cut to the end (of 8) | Notes |
|---|---|---|---|
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Notes for the team or the next unit

PREVIEW

# Salad Cutting at Home

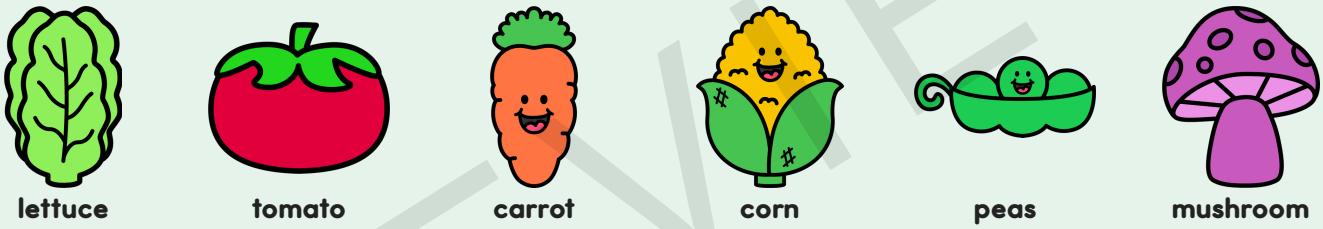
Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____

## How to help at home, in three steps

- Give your child child-size scissors and a strip of scrap paper. Let them snip it into little pieces first.
- Draw a thick line on a strip of paper with a marker. Cut along it together, from one end to the other.
- Put the pieces in a real bowl and call it a salad. Stop while it is still going well; a few minutes a day is plenty.

## The pictures at the end of the lines




## Try saying

- "Hold the paper with your helper hand."
- "Thumb up. Cut to the picture."
- "Turn the paper, and keep cutting."

Note from the teacher

Note from home

PREVIEW