Bright Path Sped



36 WORDS





SEMANTIC FEATURE ANALYSIS

GRADES K-5: VOCABULARY GRIDS AND DATA SHEET

Terms of Use

Please read before you print and fill in your first page.

One classroom license

- This file is for one classroom: one teacher, one caseload.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- Every student page also prints clean, so a child can write in the grid with a pencil.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

Need help?

If a field will not behave, a page will not print the way you expect, or anything here looks wrong, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update — re-download it any time from My Purchases.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

Binder Cover, Spine Label & Divider Tabs

A binder cover, six divider tabs, and a short setup list.

Binder cover & spine label

Student _____ Teacher _____ School year _____

Start date _____ Next review date _____

Cut along the outer edge and use as a binder cover, a folder label, or a clipboard cover for this student's vocabulary folder.

Divider tabs — print and cut

01 Start Here
The three steps and the page list.

02 Describe It
6 pictures, one word each.

03 Feature Grids
36 words in 6 sets, plus a blank grid.

04 Data and Graph
The accuracy data sheet and graph.

05 Sample Answers
Sample answers for every word.

06 Family Update
The note home and the handoff sheet.

PREVIEW

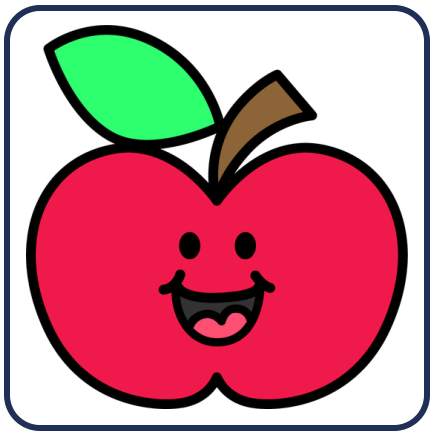
Before the first page

- Pick the words for this student and write them on the blank grid, or choose a set.
- Decide which answers your team counts as right and write that rule on the teacher notes page.
- Print the data sheet and keep it at the front of the folder.

Preview - Bright Path Sped

My name: _____

Think about five questions.



Let's describe an apple!

1 **Group** What group?
Food, a fruit

2 **Use** What do we do with it?
Eat it, make juice

3 **Where** Where is it?
Tree, kitchen, store

4 **Parts** What parts?
Skin, stem, seeds

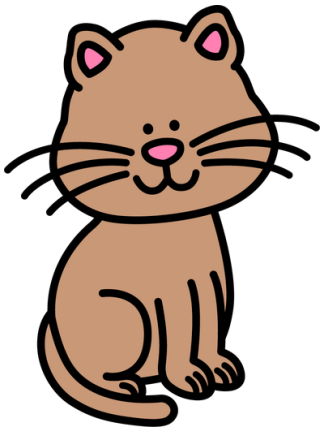
5 **Looks** What is it like?
Round, crunchy, red or green

PREVIEW

Preview - Bright Path Sped

My name: _____

Look at the picture. Fill in the boxes.



cat

Animal

Group
What group?

Use
What do we do with it?

Where
Where is it?

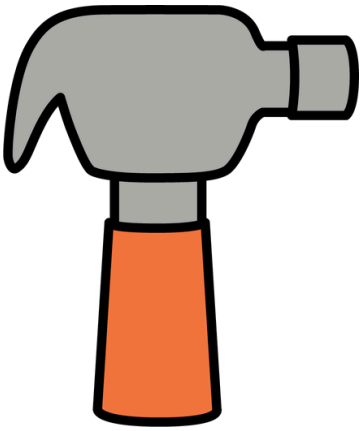
Parts
What parts?

Looks
What is it like?

PREVIEW

My name: _____

Look at the picture. Fill in the boxes.



hammer

Tool

Group
What group?

Use
What do we do with it?

Where
Where is it?

Parts
What parts?

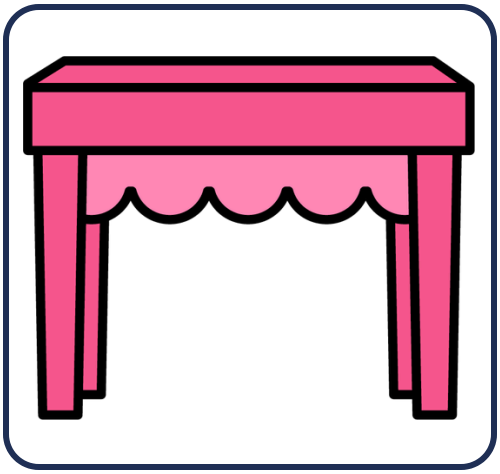
Looks
What is it like?

PREVIEW

Preview · Bright Path Sped

My name: _____

Look at the picture. Fill in the boxes.



table

Furniture

Group
What group?

Use
What do we do with it?

Where
Where is it?

Parts
What parts?

Looks
What is it like?

PREVIEW

Preview · Bright Path Sped

My name: _____

Answer the questions for each word.

Foods 6 words

Word	Group What group?	Use What do we do with it?	Where Where is it?	Parts What parts?	Looks What is it like?
apple					
banana					
carrot					
pizza					
cookie					
bread					

PREVIEW

Color a star when you finish!

Preview : Bright Path Sped

My name: _____

Answer the questions for each word.

Clothes 6 words

Word	Group What group?	Use What do we do with it?	Where Where is it?	Parts What parts?	Looks What is it like?
shoe					
coat					
hat					
sock					
shirt					
mitten					

PREVIEW

Color a star when you finish!

Preview · Bright Path Sped

My name: _____

Answer the questions for each word.

Furniture 6 words

Word	Group What group?	Use What do we do with it?	Where Where is it?	Parts What parts?	Looks What is it like?
chair					
table					
bed					
lamp					
desk					
sofa					

PREVIEW

Color a star when you finish!

Semantic Feature Analysis

Accuracy Data Sheet

One row per word. Correct is how many features were right; Total is how many were asked.

Student _____ Teacher _____ Marking period _____

Date	Word	Correct	Total	Percent	Notes (what you saw)

PREVIEW

Total correct _____ Total asked _____ Percent _____

Percent is correct divided by total, times 100. Write what your team counts as right on the teacher notes page (page 26).

A Filled-In Data Sheet (Invented Student)

Maya is invented, third grade. Ten words from the feature grids, five features asked for each word.

Date	Word	Correct	Total	Percent	Notes
Oct 6	cat	3	5	60	group and where right; parts left blank
Oct 6	apple	3	5	60	use and parts right
Oct 8	hammer	2	5	40	only group and where right
Oct 8	coat	3	5	60	group, use and where right
Oct 13	school	4	5	80	group, use, where and parts right
Oct 13	table	3	5	60	use, where and parts right
Oct 15	horse	4	5	80	all but looks right
Oct 15	banana	4	5	80	all but looks right
Oct 20	lamp	4	5	80	all but looks right
Oct 20	sock	5	5	100	all five right
Total	–	35	50	70	all ten rows

Reading the sheet

- Each row: how many of the five features were right. Cat: 3 of 5 is 60 percent.
- All ten rows: 35 right out of 50 asked, 70 percent.
- Notes say what was seen, in plain words, so the next person can see it too.

By day

- **Oct 6**: 6 of 10 features, 60 percent
- **Oct 8**: 5 of 10 features, 50 percent
- **Oct 13**: 7 of 10 features, 70 percent
- **Oct 15**: 8 of 10 features, 80 percent
- **Oct 20**: 9 of 10 features, 90 percent

The sentence this sheet produces

On vocabulary feature grids, Maya gave 11 of 20 features correct on the first four words and 17 of 20 on the last four. Every number is on the sheet above; nothing is from memory.

Where every number came from

- Percent is correct divided by total, rounded to a whole number.
- The by-day lines add the rows with that date.
- Copy this layout for your own student, with your own real words and counts.

PREVIEW

Sample Answers - Animals, Foods, Tools

One sample answer per cell. Many other answers are right; your team decides what counts.

Word	Group	Use	Where	Parts	Looks
Animals					
dog	an animal, a pet	pet, plays fetch	home, yard, park	four legs, tail, fur, ears	furry, wags its tail
cat	an animal, a pet	pet, chases toys	home, by a window	whiskers, tail, paws	soft, purrs
horse	an animal, farm animal	rides, pulls a cart	barn, farm, field	mane, hooves, tail	big, strong, fast
duck	an animal, a bird	swims, quacks	pond, farm	beak, feathers, webbed feet	yellow or brown, quacks
fish	an animal, lives in water	swims	lake, ocean, tank	fins, scales, tail	wet, slippery
cow	an animal, farm animal	gives milk	farm, barn, field	tail, hooves, ears	big, says moo
Foods					
apple	food, a fruit	eat it, make juice	tree, kitchen, store	skin, stem, seeds	round, crunchy, red or green
banana	food, a fruit	eat it	kitchen, store	peel, stem	long, yellow, soft
carrot	food, a vegetable	eat it	garden, kitchen, fridge	green top, skin	orange, crunchy, long
pizza	food, a meal	eat it	home, restaurant, party	crust, cheese, sauce	round, hot, cheesy
cookie	food, a sweet treat	eat it	kitchen, jar, bakery	dough, chips	round, sweet, crunchy or soft
bread	food, baked food	eat it, make a sandwich	kitchen, bakery, store	crust, slices	soft, brown or white
Tools					
hammer	a tool	pound nails	toolbox, garage	handle, head	heavy, hard, metal
saw	a tool	cut wood	workshop, garage	handle, blade, teeth	sharp, metal
scissors	a tool, a school supply	cut paper	desk, classroom, drawer	two blades, two handles	sharp, shiny
ruler	a tool, measuring tool	measure	desk, classroom	numbers, lines, edge	long, flat, straight
shovel	a tool, a digging tool	dig	garden, shed, beach	handle, scoop	long handle, metal
broom	a tool, a cleaning tool	sweep the floor	closet, kitchen	handle, bristles	long, scratchy bristles

PREVIEW

Semantic Feature Analysis

Teacher Notes

A short guide to the grids, the words and the data sheet.

What each page asks

- **Group**: what bigger group the word belongs to.
- **Use**: what people do with it.
- **Where**: where you find it.
- **Parts**: what it is made of or has.
- **Looks**: what it is like to see or touch.

Choosing words

- The 36 words are everyday nouns in 6 sets, from animals to furniture.
- Use the blank grid for words from your own unit or the student's own list.

Counting right

- Count one point for each cell your team calls right.
- A different true answer counts: the sample answers are samples.

What this is and is not

It is vocabulary practice with a data sheet. It is not a test, it has no norms or benchmark scores, and it does not replace your district's own rules or your team's plan for a student.

This student's counting rule (your team decides)

Notes

PREVIEW