

Six semantic-domain data sheets (synonyms, antonyms, word categories, multiple meanings, figurative language, word-family production), a caseload roster, attendance log, a cumulative tracker and a progress graph built for several domains at once, session notes, quarterly summary, home note, and a classroom carryover check-in. Fillable PDF.

[illegible]

Which Sheet for Which Goal

Match the goal's wording to a sheet once, and write the page number on the roster. After that nobody has to think about it.

IF THE GOAL SAYS	USE	WHERE
"will identify a synonym for a target word with 80% accuracy"	Synonym Identification sheet	Page 9
"will identify an antonym for a target word"	Antonym Matching sheet	Page 10
"will sort words or pictures into semantic categories"	Word Category Sorting sheet	Page 11
"will identify the intended meaning of a multiple-meaning word in context"	Multiple-Meaning Word Task sheet	Page 12
"will interpret common idioms, similes or metaphors"	Figurative Language Comprehension sheet	Page 13
"will generate words that belong to a semantic category or word family"	Word-Family Production sheet	Page 14
Any domain, across the quarter	Cumulative tracker and graph, then the quarterly summary	Pages 15, 16, 18

What this file is not

Not a therapy program, not a fixed word list, and not a screener. Nothing here decides what counts as an acceptable synonym, which words go in a category, or when to move to a harder context; you write those in, from the IEP and your own materials. The sheets only make sure the number gets written down.

The three habits the file assumes

- ☐ The criterion from the IEP is written at the top of every data sheet before the first trial.
- ☐ The percent goes from the data sheet to the tracker (page 15) the same day.
- ☐ The make-up log (page 8) is updated the day a session is missed, not at the end of the month.

How the paper moves

WHEN	WHAT
Every session	One data sheet (9 to 14), one half of a session-notes page (17), attendance ticked (8)
Every week	Percents onto the tracker (15); home note (19) for whoever needs one; carryover sheet (20) out to one teacher
Every quarter	Graph (16) plotted, quarterly summary (18) written from it, make-up log totaled

UPDATED

Semantic Word Relationships and Word Meaning Progress Monitoring

Synonym Identification Data Sheet

One target word or list at a time: the generalization level, the cue, and the trials. Move up a level only when the criterion at the top has been met.

STUDENT

WORD LIST / STIMULUS SET USED

LEVEL (PAGE 5)

CRITERION FROM THE IEP

CUED TRIALS COUNT AS CORRECT? (Y / N)

DATE	CUE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL

What counts as a correct synonym

This sheet never decides which word pairs count. Write the accepted answer for each target on the stimulus set itself, and score against that list, not against how close the response feels in the moment.

Target words that keep failing

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DATA Word Category Sorting Data Sheet

A single session, item by item: what the child sorted it as, the correct category, and whether the two matched.

STUDENT

DATE

CATEGORIES USED (WRITE IN, UP TO 6)

CUE

ITEM / WORD PRESENTED	CATEGORY PLACED BY CHILD	CORRECT CATEGORY	CORRECT? (Y / N)	NOTES

Reading the sort

Categories are named by the SLP for this student and this session; they are not a fixed set the file supplies. A mismatch between the placed and correct columns is the whole data point — no separate scoring step.

Categories that are still hard to sort

Word-Family Production Data Sheet

An expressive task: the child generates words that belong with a target category or family, instead of choosing from options someone else wrote down.

STUDENT

TARGET CATEGORY / WORD FAMILY

CUE

DECISION RULE FOR "FITS" THIS SESSION (WRITE IT IN)

DATE	WORD 1	WORD 2	WORD 3	WORD 4	WORD 5	# FITS / 5	%	NOTES

Scoring a production trial

A response counts if it plausibly belongs to the named category or family, even when it was not on any list written ahead of time — expressive semantic tasks do not have a fixed answer key the way a matching task does. The decision rule above is what makes two different sessions comparable. Five word slots are usually enough; if a student runs past five, start a second row the same session and total both rows on the last line.

Categories where production is still effortful

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Progress Graph by Semantic Domain

Plot up to four domains on the same axis, one symbol per domain. The aim line is the criterion from the IEP; a session's dot goes under its own symbol.

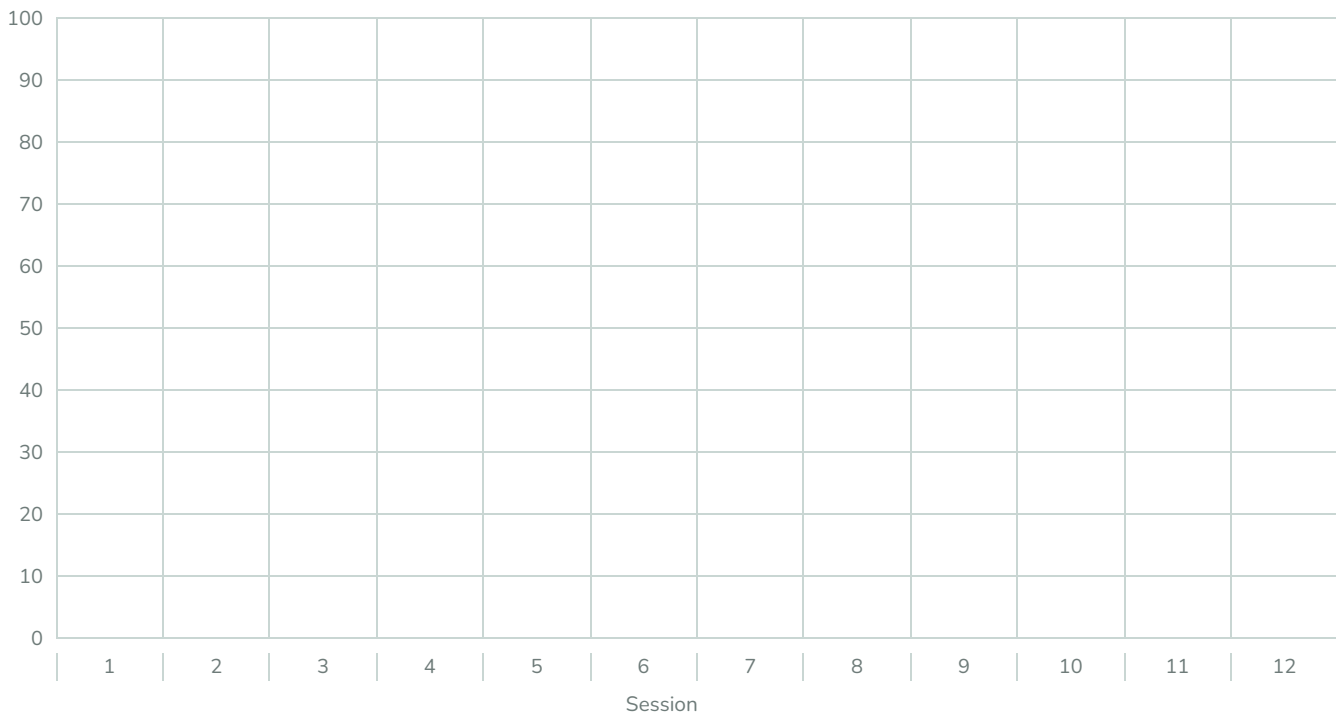
STUDENT

DOMAINS TRACKED HERE (UP TO 4,
PAGE 5 CODES)

CRITERION / AIM

DOMAIN	SYMBOL USED ON THE GRAPH	CRITERION FOR THIS DOMAIN

PERCENT CORRECT, BY SEMANTIC DOMAIN



SESSION	1	2	3	4	5	6	7	8	9	10	11	12
Date												
Domain												
%												

Reading it

Draw the aim line at the criterion first, and use one symbol per domain from the legend above so several domains can share the same axis without being mistaken for each other. Three dots under a domain's line in a row: change the cue, level or materials for that domain and mark the session number on the tracker. Three over it in a row: move that domain up a level.

EXAMPLE

A Synonym Sheet and a Domain Snapshot, Filled In

An invented second grader and an invented SLP. Every number is made up. Notice how one domain can be met while another has not started.

Synonym identification sheet (page 9) — Ava R., second grade (invented)

Word list: Grade 2 core vocabulary, teacher-selected · **Criterion from the IEP:** 80% accuracy across three consecutive sessions · **Cued trials count as correct:** N (M and V rows count only the pluses)

DATE	CUE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL
Sep 9	M	+	+	–	+	–	+	+	+	+	+	8	80	Word
Sep 11	M	+	+	+	–	+	+	+	+	+	+	9	90	Word
Sep 15	V	+	+	+	+	+	+	+	–	+	+	9	90	Word
Sep 18	V	+	+	+	+	+	+	+	+	+	+	10	100	Word
Sep 22	V	+	–	–	+	–	+	+	–	+	+	6	60	Sentence

Sep 9, Sep 11 and Sep 15 were three consecutive sessions at or above 80%, so the criterion was met on Sep 15; Sep 18 was one more session at the word level before the level moved to sentence context on Sep 22, where the percent dropped to 60% as expected. The level column is why that drop reads as progress, not a problem.

Domain snapshot across the caseload (feeds the quarterly summary, page 18)

DOMAIN	BASELINE (DATE)	CURRENT (DATE)	STATUS	ONE-LINE NOTE
Synonyms	30% (Sep 2)	100% word (Sep 18); 60% sentence (Sep 22)	SP	Met word-level criterion Sep 15; now working in sentence context with a verbal cue.
Antonyms	20% (Sep 2)	70% word (Sep 20)	SP	Approaching the word-level criterion; two more sessions at or above 80% needed.
Word Categories	40% (Sep 5)	85% word (Sep 19)	MET	Criterion met at the word level Sep 19; not yet moved to a harder context.
Multiple Meanings	Not introduced	Not introduced	NI	Planned to start in October, after antonyms reach criterion.
Figurative Language	Not introduced	Not introduced	NI	Planned for winter, after multiple meanings is underway.
Word Families (production)	25% (Sep 6)	55% (Sep 21)	IP	Slower than expected; decision rule for “fits” tightened Sep 21, noted on the tracker.

Session note (page 17) — Sep 22

Targeted, and the data: synonyms, first session at sentence-context level (“The sun was very bright.” → “shiny”), verbal cue, 6/10. **Response:** self-corrected twice without a cue; missed items used lower-frequency target words. **Plan:** keep sentence-context level, use higher-frequency target words next session, send the home note with five word pairs.

Why this is enough

Every decision on this page came from a number that was already written down: the move to sentence context from three rows at 80% or above, the plan from where the misses happened, the status column on the domain snapshot. The quarterly summary in December is a copying job.