SENSORY DETAILS WORKSHEETS



FIVE SENSES
GRADES 2-3

4 PASSAGES

25 CARDS



Bright Path Sped

Start Here

Sensory Details Worksheets: sort, describe and write with the five senses, grades 2-3

Quick start

1. Read the poster (page 3) and the finished sort (page 4) together.
2. Hand out a sort mat and its word cards, at each child's level.
3. Move on to the picture pages, the passages, the chart and the writing page.

What's inside

Activity	Pages	Level
Five senses poster: the five senses and the body part for each	3	–
Look first: a finished sort, so children see what to do	4	–
Sense word sort: mat A with 10 word cards, mat B with 15 word cards	5, 6, 7, 8	● ■
What do you see or hear? Smell, taste or touch? Picture pages, write a sense word	9, 10	● ■
Sense words in 4 short passages: color each one, then count them	11, 12	● ▲
My five senses chart: fill in the senses for a place	13	■
Make it better: add a sense word to a plain sentence	14	■
Write about your place: five sense sentences	15	▲
Ink-saver, black-and-white copies of every student page above	16–28	line art
Answer key, sample answers	29	–

How to use it

- Start with page 3: read the five senses together. Then page 4: read the finished sort and have children say why each word is in its row.
- Three levels, marked with a small shape: ● **starting** – every word card has a small picture for its sense, the picture page has a word bank, and the sense words in the first two passages are already marked; ■ **building** – no hints; ▲ **ready for more** – children find the sense words themselves and write whole sentences.
- Cutting pages (6 and 8) have pieces edge to edge, so each cut is one straight line.
- Some sense words fit more than one sense. If a child can say why, accept it; the key on page 29 names the sense each word was filed under.
- Read passages aloud for children who are not yet reading them alone. Print in color, or use the ink-saver copies on pages 16–28.

Good to know

Every passage and sentence in this pack is invented. The pages practice noticing and naming details with the five senses; your class's own words and routines come first.

Our class sense words: _____

PREVIEW

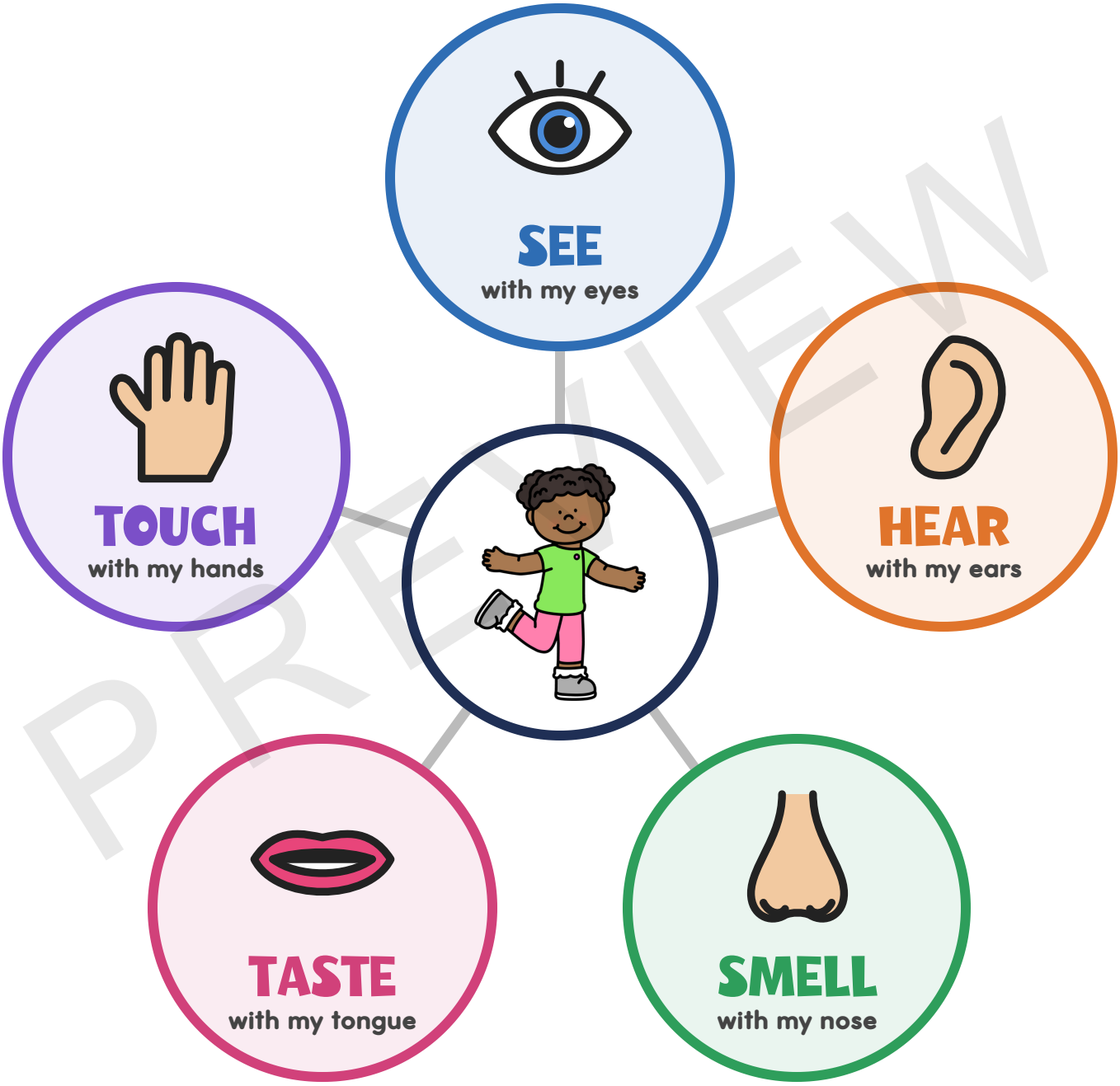
Preview - Bright Path Sped

My name _____

Read. Point to each sense.

Sensory Details

Use all five senses to add details.



PREVIEW

What did you see, hear, smell, taste and touch?

Preview - Bright Path Shed

My name _____

Glue each word in its row.

 SEE			my own word _____
 HEAR			my own word _____
 SMELL			my own word _____
 TASTE			my own word _____
 TOUCH			my own word _____

Match the little picture on each word to its row.
Then write a word of your own.

PREVIEW

My name _____

Glue each word in its row.

 SEE			
 HEAR			
 SMELL			
 TASTE			
 TOUCH			

Pick one word. Write it in a sentence.

_____

_____

_____

PREVIEW

Preview - Bright Path Shed

My name _____

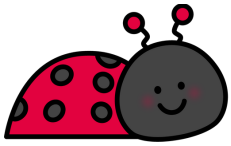
Look. Write a sense word.

bright	tiny	tall	loud	quiet	squeaky

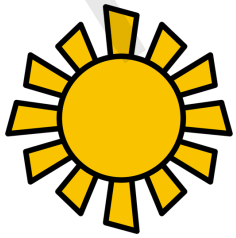
SEE



The balloon looks _____



The ladybug looks _____

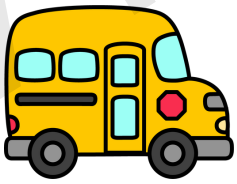


The sun looks _____

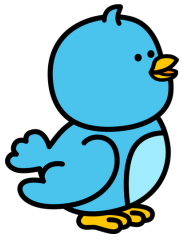
HEAR



The drum sounds _____



The bus sounds _____



The bird sounds _____

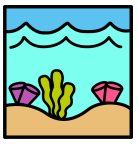
PREVIEW

My name _____

Read. Color each sense word.

Color key: SEE HEAR SMELL TASTE TOUCH

1. A Beach Day



We spent the whole day at the beach. The sun was **bright** and the water looked **sparkly**. Waves went **crash** and **splash** on the shore. The sand felt **hot** and **bumpy** under my feet. I smelled **fishy** seaweed and **fresh** ocean air. For lunch we ate **sweet** watermelon. A seagull gave a **squawk**, and we all laughed.

How many sense words? ☐ ☐ ☐ ☐ ☐

2. At the Bakery



Mom and I went to the bakery. The shelves were full of **golden** bread and **colorful** cupcakes. I smelled **toasty** bagels and **buttery** rolls. A mixer went **whirr** in the back. I picked a **soft** muffin with **sticky** icing on top. It tasted **sweet**, with a little **sour** blueberry. The door bell gave a **ding** when we left.

How many sense words? ☐ ☐ ☐ ☐ ☐

PREVIEW

Preview - Bright Path Sped

My name _____

Fill in the chart for a place.

My Sensory Details Worksheet

My place: _____

 SEE	I see	my best word
 HEAR	I hear	my best word
 SMELL	I smell	my best word
 TASTE	I taste	my best word
 TOUCH	I feel	my best word

PREVIEW

Preview - Bright Path Sped

My name _____

Write about your place.

My place is _____



I see ...



I hear ...



I smell ...



I taste ...

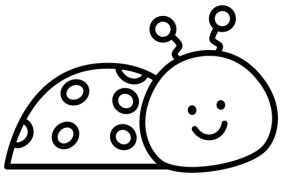
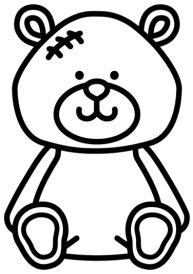


I feel ...

PREVIEW

My name _____

Look at the finished sort.

SEE		bright	spotted
HEAR		loud	bang
SMELL		toasty	buttery
TASTE		tangy	tart
TOUCH		soft	fuzzy

Each word tells what you notice with one sense. Now you try!

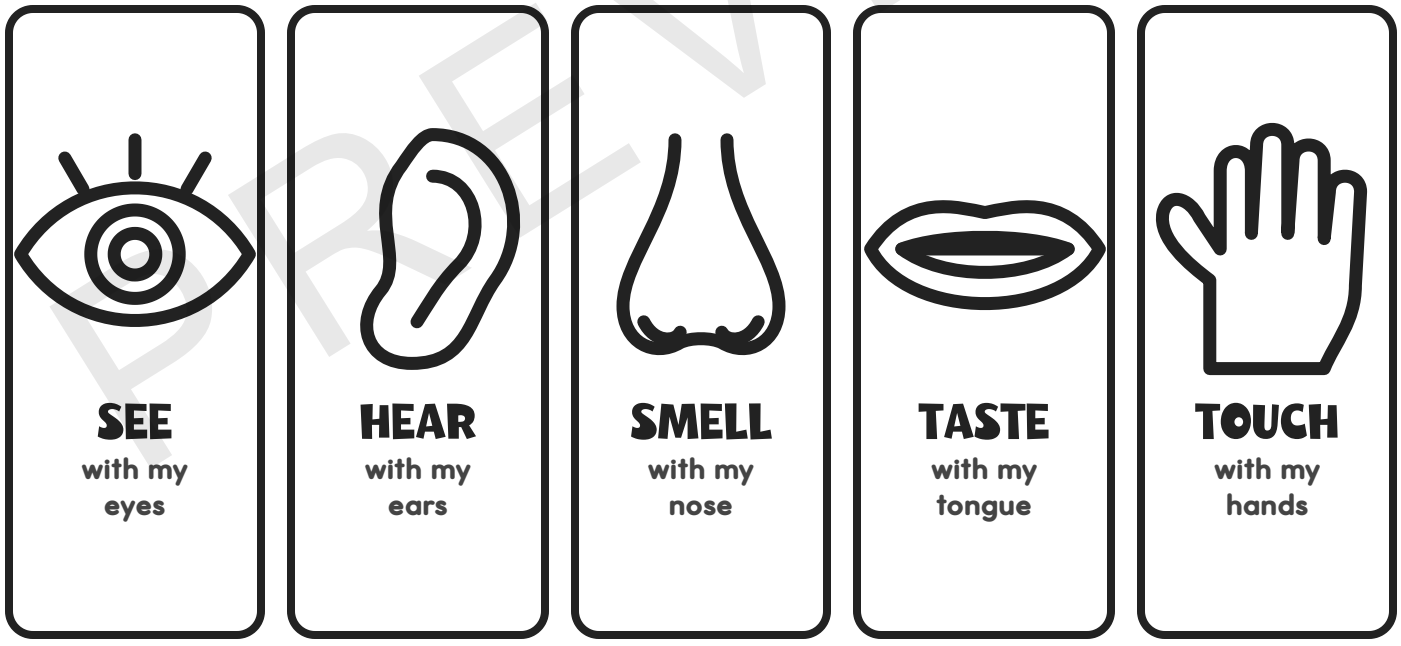
PREVIEW

My name _____

✂ Cut out each word.

10 word cards for mat A

smoky	fluffy	shiny	sour	honk
rough	stinky	sizzle	sweet	sparkly



The small picture on a card tells you its sense.

PREVIEW

My name _____

✂ Cut out each word.

15 word cards for mat B

spicy	bumpy	crash	fresh	striped
sticky	whisper	salty	glowing	flowery
smooth	fishy	splash	colorful	bitter

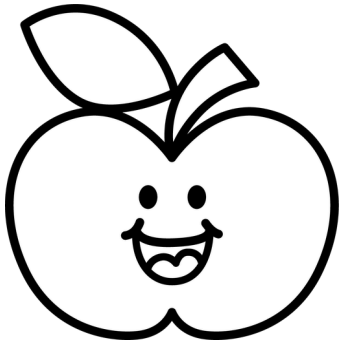
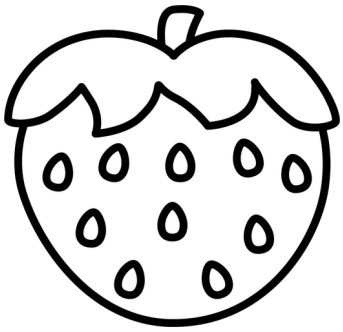
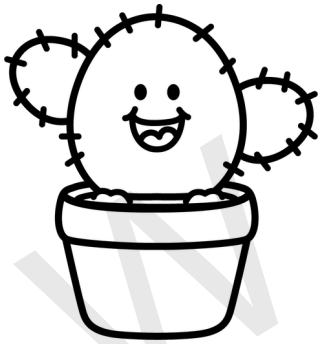
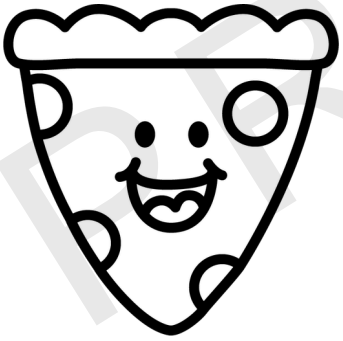
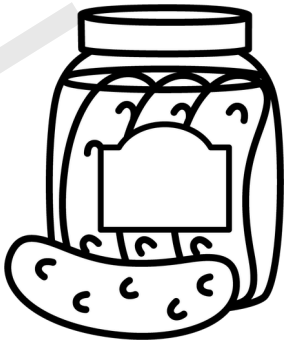
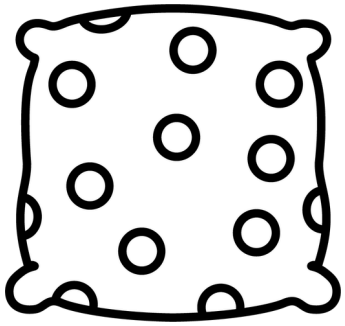


Say each word. Which sense does it use?

PREVIEW

My name _____

Look. Write a sense word.

SMELL	TASTE	TOUCH
 The apple smells	 The strawberry tastes	 The cactus feels
 The pizza smells	 The pickle tastes	 The pillow feels

PREVIEW

My name _____

Read. Find the sense words. Color them.

Color key: SEE · HEAR · SMELL · TASTE · TOUCH

3. A Rainy Walk



It rained all morning, so we took a walk with our umbrellas. The sky was gray and the puddles looked shiny. Rain went drip on the leaves and splash under our boots. We jumped over every puddle we could find. The air smelled fresh and piney. My coat felt wet and cold. At home we drank sweet cocoa and ate salty crackers.

How many sense words? ☐ ☐ ☐ ☐ ☐

4. Campfire Night



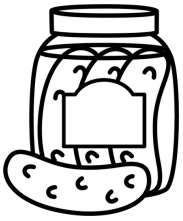
We sat around the campfire at night. The flames looked orange and glowing. The wood went crackle and pop. The air smelled smoky. Dad toasted a marshmallow for me. It was squishy and sticky, and it tasted sweet. My sandwich tasted salty. We sang a song, and an owl gave a hoot far away. Then we climbed into our sleeping bags, which felt fuzzy.

How many sense words? ☐ ☐ ☐ ☐ ☐

PREVIEW

My name _____

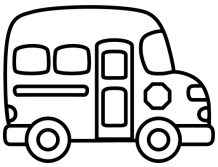
Add a sense word. Write it better.



Example: I ate a pickle. 

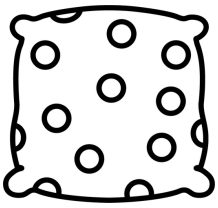
sour · salty · crunchy

I ate a sour pickle.



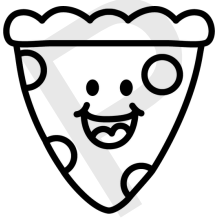
The bus came. 

loud · squeaky · rumbling



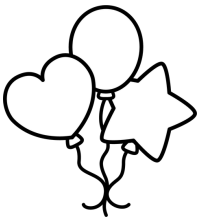
I held a pillow. 

soft · fluffy · squishy



I smelled the pizza. 

cheesy · smoky · garlicky



I saw a balloon. 

bright · huge · colorful

PREVIEW

Preview - Bright Path Sped

Answer Key

Sense word sort

Mat A (pages 5-6)

SEE: shiny, sparkly
HEAR: sizzle, honk
SMELL: smoky, stinky
TASTE: sweet, sour
TOUCH: fluffy, rough

Mat B (pages 7-8)

SEE: colorful, striped, glowing
HEAR: crash, whisper, splash
SMELL: fishy, fresh, flowery
TASTE: salty, spicy, bitter
TOUCH: smooth, sticky, bumpy

Page 4: the finished sort

SEE bright spotted; HEAR loud bang; SMELL toasty buttery; TASTE tangy tart; TOUCH soft fuzzy

Passages: the sense words (pages 11 and 12)

1. A Beach Day (57 words, 10 sense words): see bright, sparkly (2); hear crash, splash, squawk (3); smell fishy, fresh (2); taste sweet (1); touch hot, bumpy (2)

2. At the Bakery (58 words, 10 sense words): see golden, colorful (2); hear whirr, ding (2); smell toasty, buttery (2); taste sweet, sour (2); touch soft, sticky (2)

3. A Rainy Walk (62 words, 10 sense words): see gray, shiny (2); hear drip, splash (2); smell fresh, piney (2); taste sweet, salty (2); touch wet, cold (2)

4. Campfire Night (64 words, 11 sense words): see orange, glowing (2); hear crackle, pop, hoot (3); smell smoky (1); taste sweet, salty (2); touch squishy, sticky, fuzzy (3)

Picture pages and sentences

Pages 9 and 10: any honest word counts. Samples: balloon bright; ladybug tiny; sun bright; drum loud; bus loud; bird quiet; apple fresh; pizza smoky; strawberry sweet; pickle sour; cactus prickly; pillow soft.

Page 14 samples: The loud bus came. I held a soft pillow. I smelled the cheesy pizza. I saw a bright balloon.

Notes

- Page 3: sight uses the eyes, hearing the ears, smell the nose, taste the tongue and touch the hands.
- Page 13 and page 15: answers are the child's own; look for a detail for each of the five senses.
- Words that can fit more than one sense: fresh and fishy are filed under smell (the air or a room); salty, spicy and bitter under taste; sticky under touch. Accept another sense when the child gives a reason.

Every passage and sentence is invented. Talk judgment calls through; your own class words come first.

PREVIEW