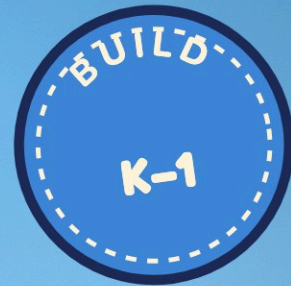


Sentence Building

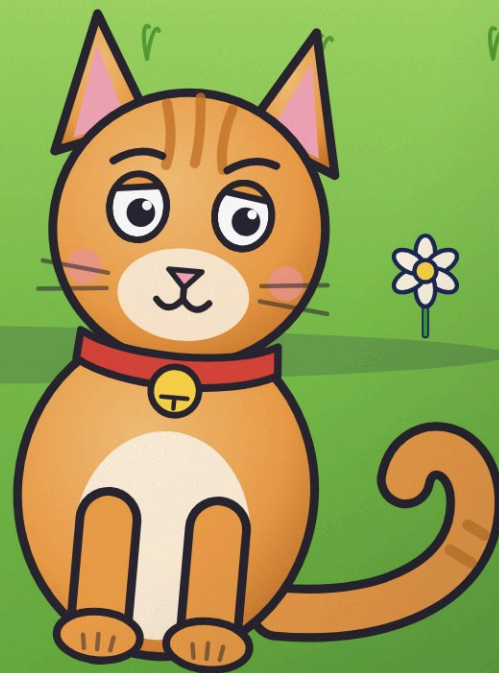


WHO · DOES WHAT · WHERE

WHO

DOES WHAT

WHERE



40 pages · 30 triples · 10 pictures to color



One complete kit for building a sentence from three word-bank columns: Who, Does What and Where. Every word bank on a page belongs to that item's own picture — the same fixed set every time, never a mix borrowed from a different picture.

THREE STEPS

- 1 Start with the Sentence Helper**
 Page 7 shows two full sentences with nothing blank, so the child sees a Who, a Does What and a Where before being asked to build one.
- 2 Pick a set for each child**
 Set A gives the Who and the Where and asks for the Does What; Set B gives the Who and the Does What and asks for the Where; Set C gives only the Who and asks for both, plus a sentence of the child's own. Word Bank Match is the same items with no scissors: read the word bank and write the missing word. The chart below says which page for which child.
- 3 Check it, record it, send it home**
 The answer key is page 31. Date each item on the tracker (page 32), roll the group up on page 33 and send the home page (35). A filled example is on page 36.

WHICH PAGE, WHEN

WHEN...	USE...
New to this, needs the most support	Set A, fill in Does What, pages 8–11
Ready to find the Where on their own	Set B, fill in Where, pages 12–18
Ready for more: build it all, then write their own	Set C, pages 19–26
Scissors are the hard part today	Word Bank Match, no scissors, pages 27–30
Sending it home	Home page, page 35
Writing a progress note or a note home	Team note, page 34 · phrase bank, page 37

Everything inside (40 pages)

- **24 student pages:** 19 fill-in-the-blank pages (Set A 8, Set B 14, Set C 8), 4 Word Bank Match pages with no scissors and 1 Sentence Helper
- **30 fixed Who + Does What + Where triples, 10 pictures** to color, 1 picture key
- **1 answer key** made from the same data as the pages, **1 tracker** (30 items) and **1 class grid**
- **1 team note, 1 home page** with its own word bank, **1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label to cut out

How this is different from other sentence sets

In Sentence Scramble Worksheets the child cuts one strip and rebuilds ONE whole sentence in order. Here the sentence comes apart into three separate columns — Who, Does What, Where — and the child fills in one or two of them from that picture's own small word bank. Page 4 shows what each format asks.





NAME

DATE



A sentence tells WHO, what they DO, and WHERE. Put the three together and read it out loud.

The boy is running in the park.



WHO

boy

DOES WHAT

is running

WHERE

in the park

The boy is jumping on the trampoline.



WHO

boy

DOES WHAT

is jumping

WHERE

on the trampoline

1 Find the Who.

2 Find the Does What.

3 Find the Where.





NAME

DATE



Look at the picture. Cut the Does What words. Paste the right one. Write the sentence.



WHO

boy

DOES WHAT



WHERE

in the park

Cut on the dashed lines

Does What word bank

is running

is jumping

is reading

WRITE THE SENTENCE.



WHO

girl

DOES WHAT



WHERE

in the pool

Cut on the dashed lines

Does What word bank

is drawing

is singing

is swimming

WRITE THE SENTENCE.



NAME

DATE



Look at the picture. Cut the Where words. Paste the right one. Write the sentence.



WHO

boy

DOES WHAT

is jumping

WHERE



Cut on the dashed lines

Where word bank

on the trampoline

in the classroom

in the park

WRITE THE SENTENCE.



WHO

girl

DOES WHAT

is drawing

WHERE



Cut on the dashed lines

Where word bank

in the pool

on the stage

at the table

WRITE THE SENTENCE.



NAME

DATE



Cut both word banks. Paste the right words. Write the sentence. Write your own!



WHO

boy

DOES WHAT



WHERE



Cut on the dashed lines

Does What word bank

is running

is reading

is jumping

Where word bank

in the classroom

in the park

on the trampoline

WRITE THE SENTENCE.

NOW WRITE YOUR OWN SENTENCE ABOUT THE PICTURE.



NAME

DATE



Read the word bank. Write the missing words. Write the sentence.

1



WHO: BOY · WHERE: IN THE PARK · WRITE THE DOES WHAT WORD:

is running

is jumping

is reading

WRITE THE SENTENCE.

2



WHO: GIRL · WHERE: IN THE POOL · WRITE THE DOES WHAT WORD:

is drawing

is singing

is swimming

WRITE THE SENTENCE.

3



WHO: CAT · WHERE: ON THE BED · WRITE THE DOES WHAT WORD:

is eating

is sleeping

is climbing

WRITE THE SENTENCE.





STUDENT

TEACHER

MONTH

ITEM	WHO	FILLED THE BLANK(S)	WROTE THE SENTENCE	WORD BANK MATCH	NOTES
A1	boy				
A2	girl				
A3	cat				
A4	dog				
A5	pig				
A6	frog				
A7	duck				
A8	bird				
B1	boy				
B2	girl				
B3	cat				
B4	dog				
B5	pig			-	
B6	frog			-	
B7	duck			-	
B8	bird			-	
B9	rabbit			-	
B10	rabbit			-	
B11	rabbit			-	
B12	cow			-	
B13	cow			-	
B14	cow			-	
C1	boy			-	
C2	girl			-	
C3	cat			-	
C4	dog			-	
C5	pig			-	
C6	frog			-	
C7	duck			-	
C8	bird			-	

How to fill this in

Date each column the day the child gets that item right. A blank means not tried yet, never wrong. A dash means that item has no Word Bank Match page. Answer key: page 31. Filled example: page 36.





Ava T. is invented; nothing on this page describes a real student. The blank tracker is on page 32.

STUDENT

TEACHER

MONTH

Ava T. (an invented student)

Mr. Diaz (invented)

September

ITEM	WHO	FILLED THE BLANK(S)	WROTE THE SENTENCE	WORD BANK MATCH	NOTES
A1	boy	9/3	9/3	9/10	-
A2	girl	9/3	9/3	9/10	Picked "is jumping" first; fixed it after reading the sentence
A3	cat	9/4	9/4	-	-
A4	dog	9/4	9/4	-	-
A5	pig	9/10	9/10	-	-
A6	frog	9/10	-	-	-
A7	duck	9/17	9/17	9/17	-
A8	bird	9/17	-	-	-
B1	boy	9/24	9/24	-	Needed the picture named before choosing
B2	girl	9/24	-	-	-
B3	cat	-	-	-	-
B4	dog	-	-	-	-
B5	pig	-	-	-	-
B6	frog	-	-	-	-
B7	duck	-	-	-	-
B8	bird	-	-	-	-
B9	rabbit	-	-	-	-
B10	rabbit	-	-	-	-
B11	rabbit	-	-	-	-
B12	cow	-	-	-	-
B13	cow	-	-	-	-
B14	cow	-	-	-	-
C1	boy	-	-	-	-
C2	girl	-	-	-	-
C3	cat	-	-	-	-
C4	dog	-	-	-	-
C5	pig	-	-	-	-
C6	frog	-	-	-	-
C7	duck	-	-	-	-
C8	bird	-	-	-	-

How to read it

Ava T.: **10 of 30** items filled, **7** written (Set A 8/8 filled, 6 written; Set B 2/14 filled). Word Bank Match done for **3 of 12**. Filled but not yet written: A6, A8, B2. Every number comes from the table above.

The family note this tracker would produce

"This month Ava T. filled in 10 blanks and wrote 7 full sentences. He picked 'is jumping' instead of 'is running' once and fixed it after reading the sentence out loud."





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to build a sentence from Who, Does What and Where. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More sentence building, more decodable sentences to read and build, and more sentences to write from a picture.



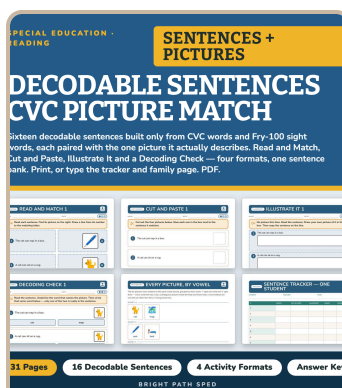
Sentence Scramble Worksheets, Cut, Paste and Write K-1

Cut one strip of scrambled words, paste them in order, read and write the sentence.



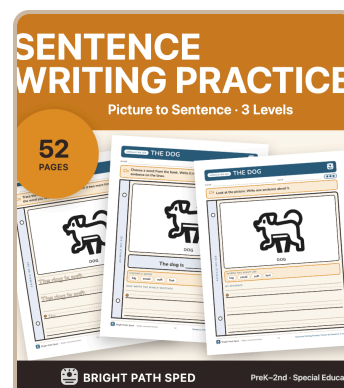
Read and Build a Scene, CVC Short A

Read a decodable sentence, then cut and paste the pieces to build the scene.



Decodable Sentences CVC Sentence-Picture Match

Read a sentence and match it to its picture, in four formats.



Sentence Writing Practice, Picture to Sentence, 3 Levels

Look at a picture and write the sentence, at three levels.

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