

SENTENCE EXPANSION

Start with a short sentence. Add who, what, how, where and when, four steps a page. Read it, cut and paste it, write it, pick the words and make your own. Print, or type the names and answers. PDF.

GROW IT

My name: _____ Date: _____

Read each row. The sentence grows.

- The kid ate.
- The kid ate at the table.
- The hungry kid ate at the table.
- The hungry kid ate a big apple at the table.

GLUE IT

My name: _____ Date: _____

Cut out the pieces. Paste one in each row.

- The short sentence.
- Tell WHAT.
- Tell more about WHO.
- Tell WHEN.

WRITE IT

My name: _____ Date: _____

Write the words that answer each one.

The boys kicked.

Word bank: tall, a ball, after lunch, at the park

- Tell WHAT.
- Tell WHERE.

PICK ONE

My name: _____ Date: _____

Circle the words that answer the question.

- The _____ pig rolled.
WHO? a red hat fat pink carefully
- The fat pink pig rolled _____.
WHERE? brave shy in the mud

MY OWN

My name: _____ Date: _____

Make the short sentence long.

The fox ran.

- Tell more about WHO.
- Tell WHERE.
- Tell WHEN.
- Tell HOW.

EXPANSION TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Glue It 1	4			
10	Glue It 2	4			
11	Glue It 3	4			
12	Write It 1	4			
13	Write It 2	4			
14	Write It 3	4			
15	Pick One 1	4			

30 Pages

5 Page Types

12 Sentences

15 Pieces to Cut



One complete kit for one big idea: a short sentence gets better when you tell more. Read it grow, cut and paste it, write the details, pick the words that answer the question and make your own — on pages with room to work, untimed.

THREE STEPS

1 Grow one together

Page 4 shows a short sentence growing four times: “The silly pup chewed a stick in the yard after dinner.” Read it aloud with the child, then start Grow It (page 6).

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll a group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
New to adding details	Grow It, pages 6, 7, 8
Can read it, finds writing hard	Glue It, pages 9, 10, 11 · Pick One, pages 15, 16, 17
Ready to write the details	Write It, pages 12, 13, 14
Knows the questions, wants a challenge	My Own, pages 18, 19 · home page 25

Everything inside (30 pages)

- **14 student pages** in 5 page types: Grow It, Glue It, Write It, Pick One and My Own
- **12 sentences**, each grown four times (48 details added); the longest has 12 words
- **15 pieces to cut** on 3 Glue It pages, one strip of 5 a page
- **1 sentence map, 2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase and strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

The child starts from a whole short sentence and adds a phrase that answers a question: who, what, how, where or when. The same sentence grows four times on a page, in a different order from page to page. Nothing is timed and nothing on a student page is scored. The sentence map (page 5) lists every sentence and where it lives.



My name: _____

Date _____



Read each row. The sentence grows.

1 The kid ate.

2 The kid ate at the table.

3 The hungry kid ate at the table.

4 The hungry kid ate a big apple at the table.

5 The hungry kid ate a big apple at the table after school.

Now write the longest sentence.





My name: _____

Date _____



Cut out the pieces. Paste one in each row.

1

The short sentence.



2

Tell WHAT.



3

Tell more about WHO.



4

Tell WHEN.



5

Tell HOW.



Cut on the dashed lines.

with care

on Friday

a pretty picture

The girl painted.

little

Write the longest sentence.





My name: _____

Date _____



Write the words that answer each one.

The boys kicked.

Word bank

tall

a ball

after lunch

at the park

1 Tell WHAT.

2 Tell WHERE.

3 Tell more about WHO.

4 Tell WHEN.

Write the longest sentence.





My name: _____

Date _____



☐ Circle the words that answer the question.

1

The _____ pig rolled.

WHO?

a red hat

fat pink

carefully

2

The fat pink pig rolled _____.

WHERE?

brave

shy

in the mud

3

The fat pink pig rolled _____ in the mud.

HOW?

fuzzy

soft

slowly

4

The fat pink pig rolled slowly in the mud _____.

WHEN?

after breakfast

old brown

hot



My name: _____

Date _____



Make the short sentence long.

The fox ran.

1

Tell more about
WHO.

2

Tell WHERE.

3

Tell WHEN.

4

Tell HOW.

Write the longest sentence.

Draw your sentence.





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Glue It 1	4			
10	Glue It 2	4			
11	Glue It 3	4			
12	Write It 1	4			
13	Write It 2	4			
14	Write It 3	4			
15	Pick One 1	4			
16	Pick One 2	4			
17	Pick One 3	4			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 36 items on the 9 pages above; Grow It (pages 6, 7, 8) and My Own (pages 18, 19) are not scored. Answer keys: pages 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Jada L. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Jada L. (an invented student)

Ms. Rivera (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Glue It 1	4	4	10/1	–
10	Glue It 2	4	3	10/2	Left one row empty
11	Glue It 3	4	–	–	–
12	Write It 1	4	4	10/6	–
13	Write It 2	4	–	–	–
14	Write It 3	4	–	–	–
15	Pick One 1	4	3	10/8	Circled a wrong kind of phrase once
16	Pick One 2	4	4	10/12	–
17	Pick One 3	4	–	–	–

How to read it

Jada L. has done **5 of 9** scored pages and got **18 of 20** items right with no prompt. **3** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Jada finished 5 pages and got 18 of 20 items right. She left a row empty on one Glue It page and circled a wrong kind of phrase once on Pick One; reading each question aloud before choosing is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Glue It 2, Pick One 1. The 2 slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (4 of 9) are not tried yet, never wrong.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support telling more in a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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WHAT'S NEXT FROM THIS STORE

Building a sentence one word at a time, choosing words from a bank, fixing a sentence and sorting whole sentences from fragments.

Sentence Pyramids Worksheets
Build a sentence one word at a time.

Sentence Building Worksheets
Who, does what, where, from a word bank.

Fix the Sentence Worksheets
Capitals, punctuation and word order.

Complete Sentences and Fragments Worksheets
Sort, fix and write whole sentences.

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