

SENTENCE PYRAMIDS

A sentence grows one word at a time. Read it, cut and paste it, write it, choose the next word and make your own, on pages with room to work. Print, or type the names and answers. PDF.

PYRAMID 1 READ IT UP

My name: _____ Date: _____

Read each row. Color a star.

SET A BUILD IT

My name: _____ Date: _____

Cut out the words. Paste one in each row.

PYRAMID 2 WRITE IT

My name: _____ Date: _____

Write the new word in each row.

Word bank:

bed. to ran big The dog

PYRAMID 3 ADD A WORD

My name: _____ Date: _____

Circle the word that comes next.

1 My _____

dad ran we

2 My dad _____

can hot tree

PAGE 1 MY OWN PYRAMID

My name: _____ Date: _____

Write your own. Add a word in each row.

Your first word is in the top box. End with a period.

TRACKER PYRAMID TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Build It A-1	5			
10	Build It A-2	5			
11	Build It A-3	5			
12	Build It B-1	6			
13	Build It B-2	6			
14	Build It B-3	6			
15	Write It 1	6			
16	Write It 2	6			

33 Pages

5 Page Types

15 Sentences

33 Tiles to Cut



One complete kit for one big idea: a sentence grows one word at a time. Read it, cut and paste it, write it, choose the next word and make your own — on pages with room to work, untimed.

THREE STEPS

1 Build one together

Page 4 shows a whole pyramid growing: “Tim has a big drum.” one word a row. Read it aloud with the child, row by row, then start Read It Up (page 6).

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 23 and 24. Date each page on the tracker (page 25), roll a group up on page 26, and send the home page (28). A filled example is on page 29.

WHICH PAGE, WHEN

WHEN...	USE...
Reads word by word, new to pyramids	Read It Up, pages 6, 7, 8
Can read it, finds cutting hard	Write It, pages 15, 16, 17 · Build It A, page 9
Ready to add words by cutting and pasting	Build It A and B, pages 9, 10, 11, 12, 13, 14
Knows the words, rushes the order	Add a Word, pages 18, 19, 20
Ready to write their own	My Own Pyramid, pages 21, 22 · home page 28

Everything inside (33 pages)

- **17 student pages** in 5 page types: Read It Up, Build It, Write It, Add a Word and My Own Pyramid
- **15 sentences**, 84 words in all, each one a pyramid of 5 or 6 rows
- **33 tiles to cut** on 6 Build It pages, in one strip a page
- **1 sentence map**, **2 answer keys**, **1 tracker**, **1 class grid**
- **1 team note**, **1 home page**, **1 filled example**, **1 phrase and strategy bank**
- **1 binder cover**, **6 divider tabs** and a spine label

What makes it different

The pyramid is the sentence itself. Row 1 is its first word and each row adds exactly one, so a child always sees the words that came before. The page types ask for the same sentence in different ways, from reading it to pasting, writing and choosing the next word. Nothing is timed and nothing on a student page is scored. The sentence map (page 5) lists every sentence and where it lives.

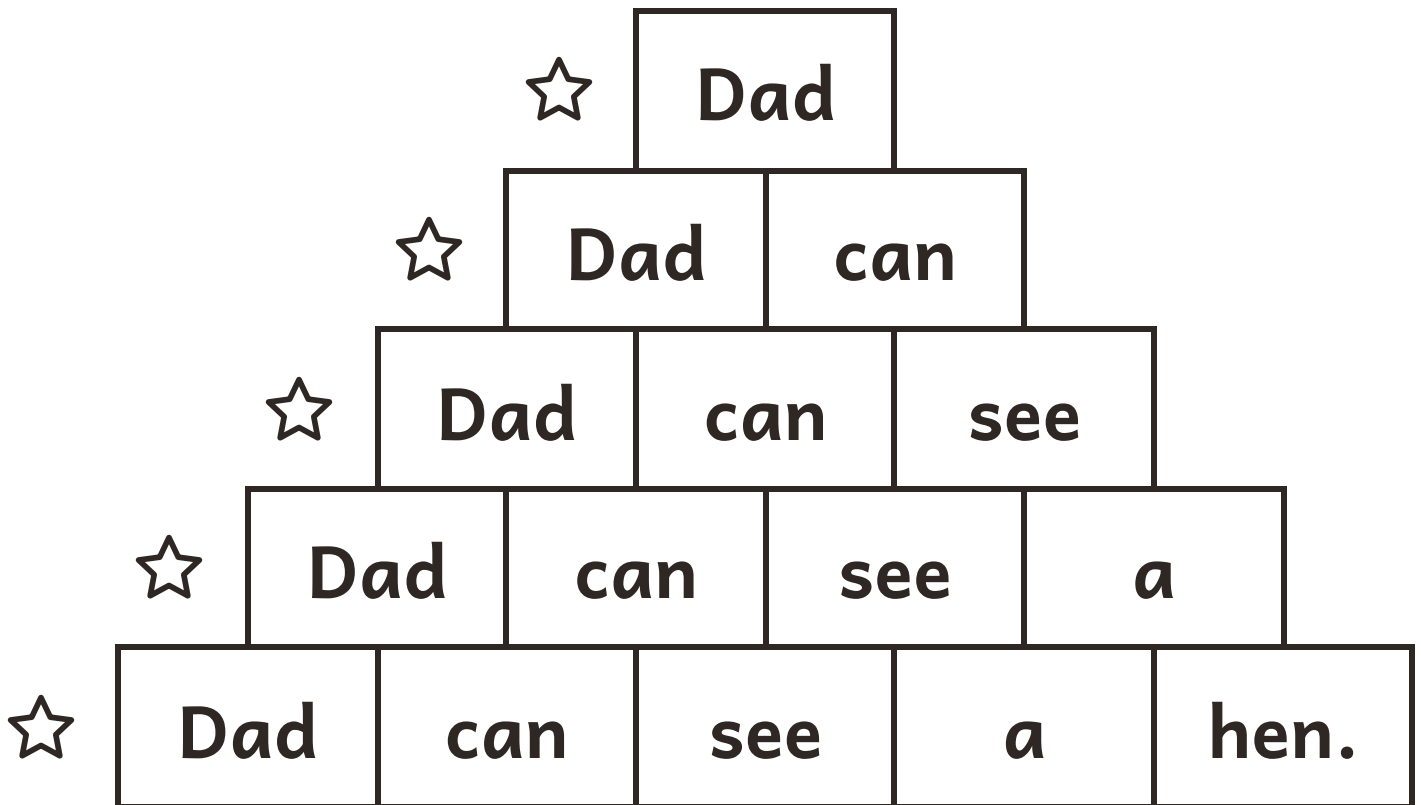


My name: _____

Date _____



Read each row. Color a star.



Now write it.



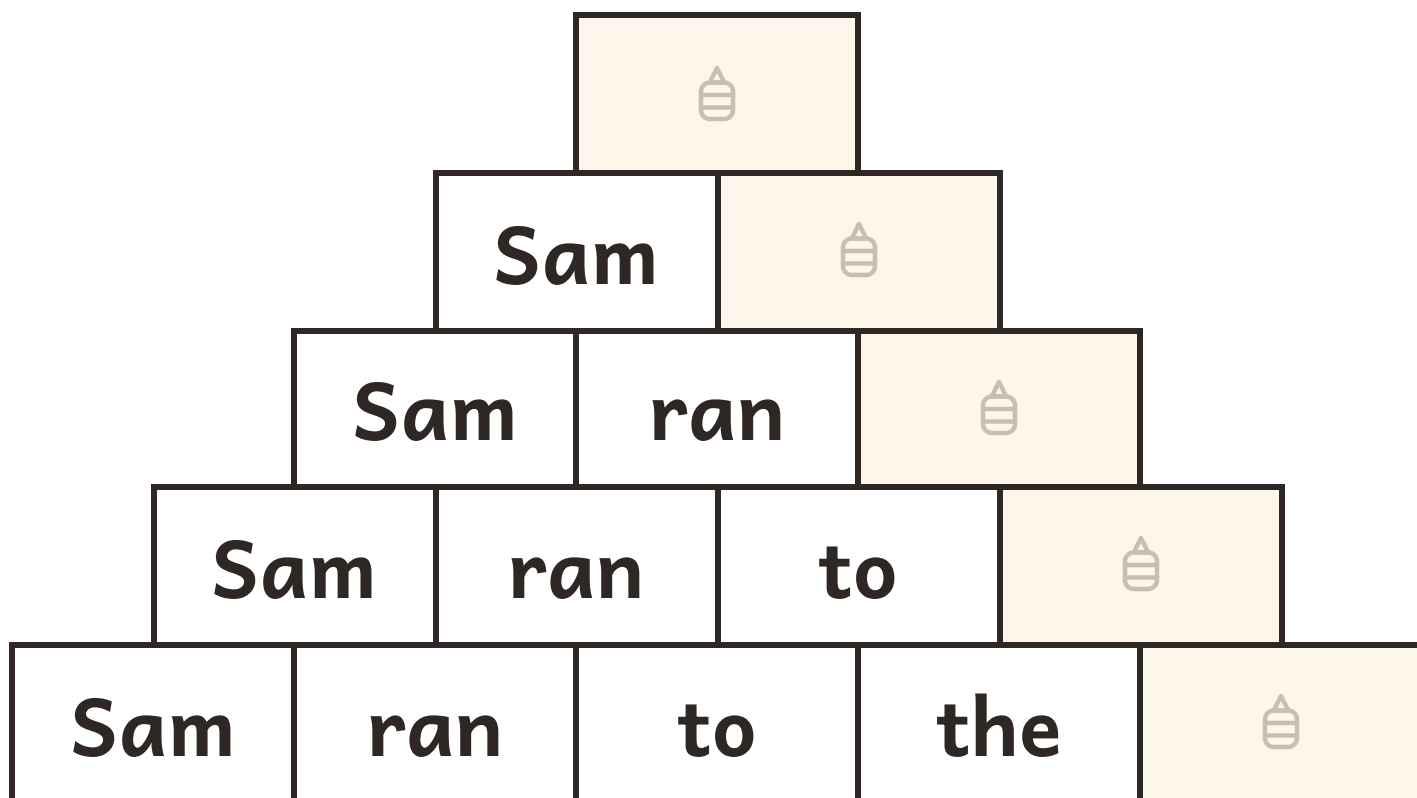


My name: _____

Date _____



Cut out the words. Paste one in each row.



Cut on the dashed lines.



Write it.



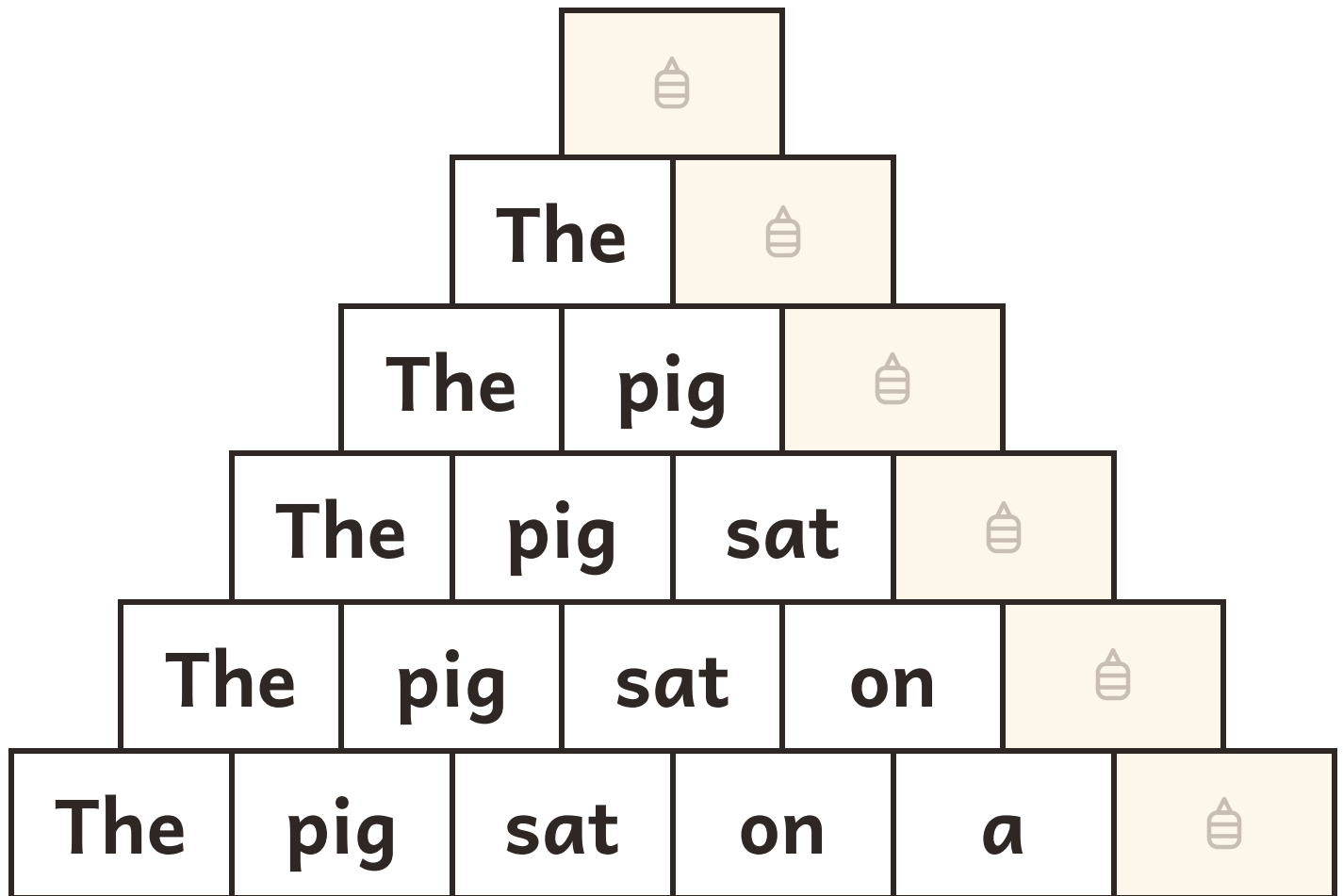


My name: _____

Date _____



Cut out the words. Paste one in each row.



Cut on the dashed lines.





My name: _____

Date _____



Write the new word in each row.

Word bank

bed.

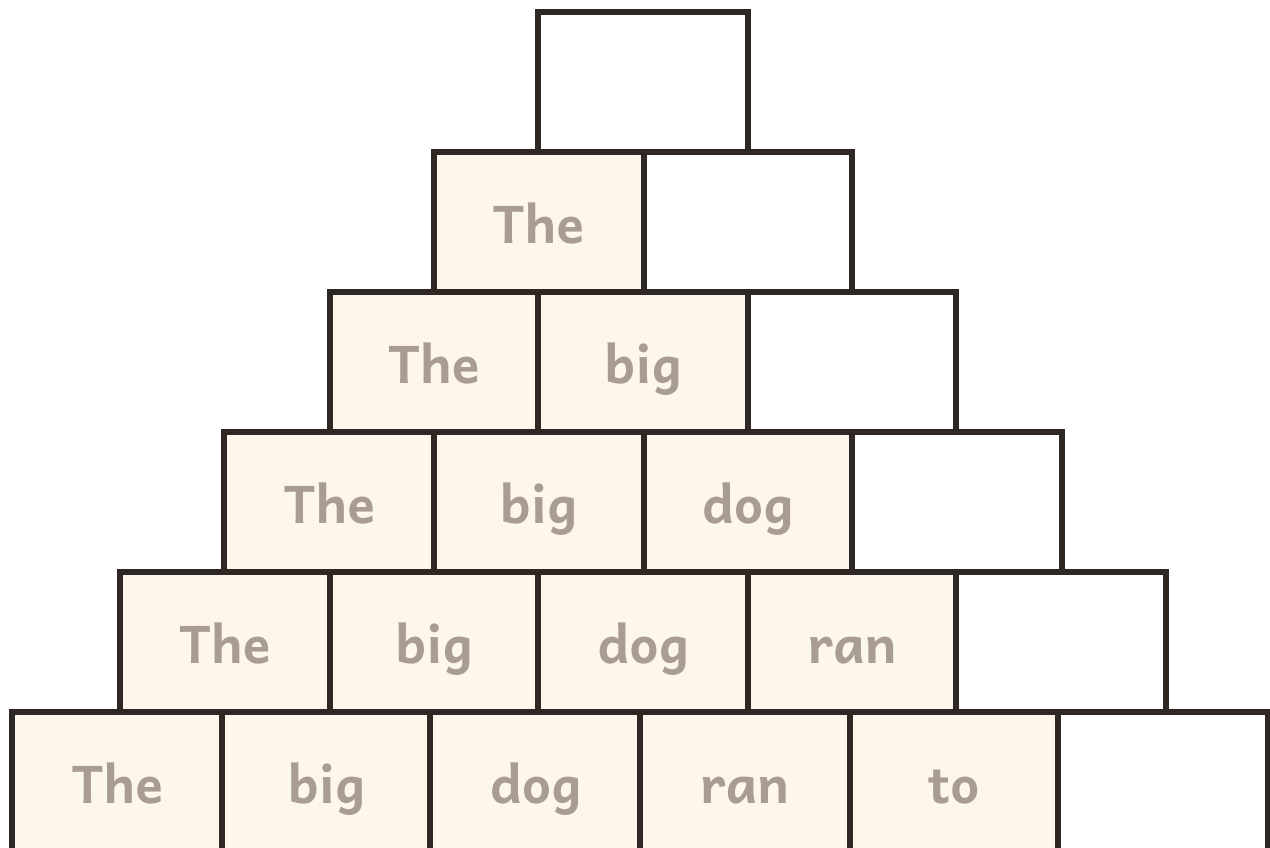
to

ran

big

The

dog





My name: _____

Date _____



☐ Circle the word that comes next.

1 My _____

dad

ran

we

2 My dad _____

can

hot

tree

3 My dad can _____

his

did

fix

4 My dad can fix _____

the

ran

they

5 My dad can fix the _____

got.

sled.

we.





My name: _____ **Date** _____



Write your own. Add a word in each row.

Your first word is in the top box. End with a period.

My

Draw your sentence.





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Build It A-1	5			
10	Build It A-2	5			
11	Build It A-3	5			
12	Build It B-1	6			
13	Build It B-2	6			
14	Build It B-3	6			
15	Write It 1	6			
16	Write It 2	6			
17	Write It 3	6			
18	Add a Word 1	5			
19	Add a Word 2	5			
20	Add a Word 3	5			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 66 items on the 12 pages above; Read It Up (pages 6, 7, 8) and My Own Pyramid (pages 21, 22) are not scored. Answer keys: pages 23 and 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Jada L. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT

TEACHER

MONTH

Jada L. (an invented student)

Ms. Rivera (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
9	Build It A-1	5	5	10/1	–
10	Build It A-2	5	4	10/2	Left one row empty
11	Build It A-3	5	–	–	–
12	Build It B-1	6	6	10/6	–
13	Build It B-2	6	–	–	–
14	Build It B-3	6	–	–	–
15	Write It 1	6	5	10/8	Wrote one word in the wrong row
16	Write It 2	6	–	–	–
17	Write It 3	6	–	–	–
18	Add a Word 1	5	4	10/9	Circled a word that could not come next once
19	Add a Word 2	5	5	10/12	–
20	Add a Word 3	5	–	–	–

How to read it

Jada L. has done **6 of 12** scored pages and got **29 of 32** items right with no prompt. **3** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Jada finished 6 pyramid pages and got 29 of 32 items right. She left a row empty on one Build It page and circled a word that could not come next once; reading each row aloud before choosing is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Build It A-2, Write It 1, Add a Word 1. The 3 slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (6 of 12) are not tried yet, never wrong.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with sentences. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

Did this help?

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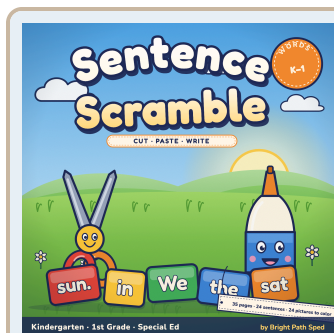
WHAT'S NEXT FROM THIS STORE

The same pyramid idea with sight words, cutting a whole sentence into order, and the capital letter and period.



Sight Word Fluency Pyramids Worksheets

The same pyramid idea with the first 100 sight words.



Sentence Scramble Worksheets, Cut, Paste and Write

Cut a whole shuffled sentence into order.



Capitalization and End Punctuation Worksheets

The capital letter and the period, in sentences.



Complete Sentences and Fragments Worksheets

Sort, fix and write whole sentences.

Part of the K-2 Reading and Writing collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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