

SENTENCE WRITING PRACTICE

Picture to Sentence · 3 Levels

52
PAGES



BRIGHT PATH SPED

PreK–2nd · Special Education



Twelve pictures, each written three ways, so one file covers a student who needs a model to trace and a student who is ready to write from a picture alone.

Three steps

- Pick the level (or levels) each student needs. All three use the same picture, so they can be handed out at the same table -- the dots on the name line are the only code.
- Read the direction line out loud, in the words printed on it.
- Let the student trace, fill in, or write. A completed example is on page 11.

If you want to...

Most support Any Level 1 page (one dot) -- for example page 13.

Guided build Any Level 2 page (two dots) -- for example page 14.

Independent Any Level 3 page (three dots) -- for example page 15.

How the levels work page 5

Move a student up a level page 6

Sentence starters and word banks page 7

Track a whole caseload page 8

Send practice home page 9

Set up a binder page 10





52 pages: 36 picture-to-sentence pages (12 pictures written three ways), 4 section dividers, and the teacher pages below.

01

Animals We See

dog, cat and bird — each written three ways

9 pages, starting p.13

02

Sky and Weather

sun, rain and moon — each written three ways

9 pages, starting p.23

03

Toys We Play With

ball, kite and balloon — each written three ways

9 pages, starting p.33

04

Things That Go

car, boat and bike — each written three ways

9 pages, starting p.43

Also included

- A completed example (page 11)
- A whole-caseload progress tracker (page 8)
- A binder cover insert and spine labels (page 10)
- A phrase and word-bank reference (page 7)
- A family practice page (page 9)



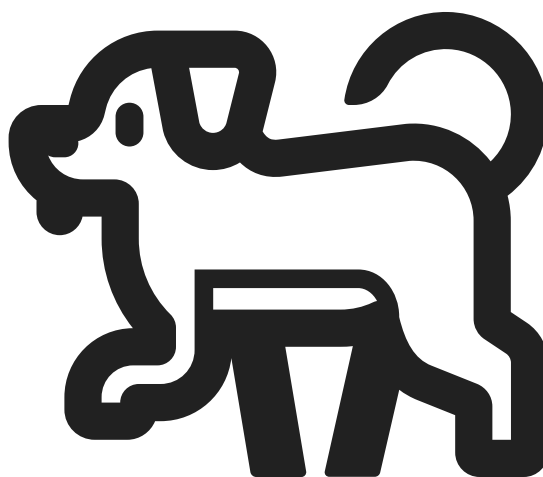


NAME

DATE



Trace the sentence two times. Then write it two more times, starting with the word you see.



DOG

ANIMALS WE SEE

The dog is soft.

The dog is soft.

The...



NAME

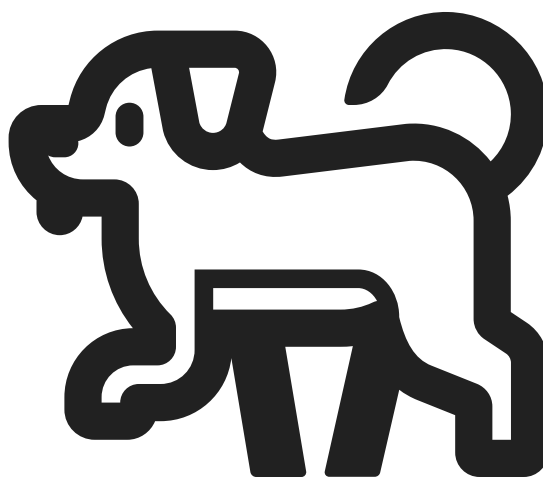
DATE



Choose a word from the bank. Write it in the blank. Then write the whole sentence on the lines.



ANIMALS WE SEE



DOG

The dog is _____ .

CHOOSE A WORD

big

small

soft

fast

NOW WRITE THE WHOLE SENTENCE



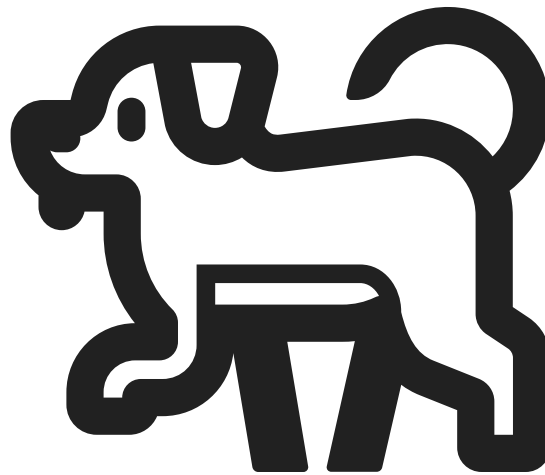


NAME

DATE



Look at the picture. Write one sentence about it.



DOG

WORDS YOU MIGHT USE

big

small

soft

fast

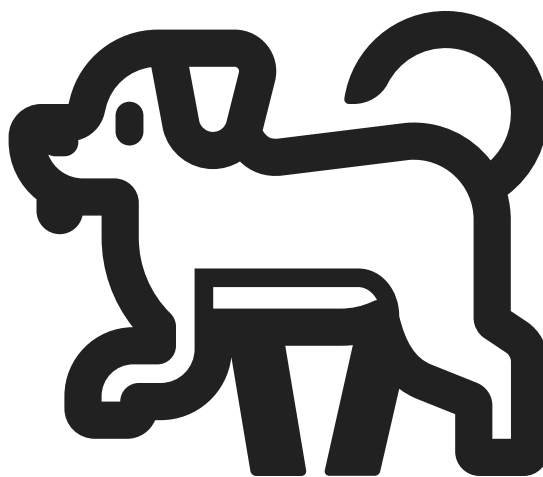
MY SENTENCE

Handwriting practice lines for writing a sentence. Each line set includes a solid top line, a dashed middle line, and a solid bottom line. The first line set has a small orange dot at the beginning of the top line.



» This is what a finished Level 3 page looks like.

ANIMALS WE SEE



DOG

The dog is soft and fast.

This example is invented

The handwriting on this page is an example we made up to show what a finished Level 3 page looks like. It is not a real student's work, and no student is named anywhere in this resource. Every word in the sentence comes from this picture's own word bank, also printed on the reference page, page 7.



THANK YOU FOR USING THIS RESOURCE

Twelve pictures, three levels each, built so one file covers a whole small group. If this helped, leaving feedback on TPT helps other teachers find it.

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Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

MORE FROM THIS STORE

Fall Differentiated Journals, 3 Levels

The same trace / build / write levels, for a full journal prompt instead of one sentence.

Ending Sounds Cut and Paste, 3 Levels

Three levels of phonics practice in the same house-style shape.

CVC Cut and Paste, 3 Levels

Word-family practice, differentiated the same way.

Seasonal Cut and Paste Math

Differentiated math practice for the same classroom.

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