SHAMROCK TEMPLATE

Cut & Glue Craft + Writing



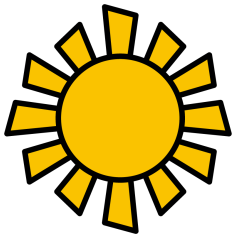


9 PIECES · 21 PAGES

Bright Path Sped

Shamrock Template: Start Here



What's inside

- **Meet the shamrock** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The shamrock craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Patterns and sorting**: finish the shamrock pattern on 3 levels and make up your own (page 10), design your own shamrock (page 11), a big-medium-small shamrock page (page 12) and a green-or-yellow sort with 6 cards (page 13)
- **"I'm so lucky to have you"** note to give away (page 14), **writing on three levels** (pages 15-17): trace, fill in, or write freely, plus a three-lucky-things page (page 18)
- A class data page (page 19), a family letter (page 20) and credits (page 21)

How the craft works

One shamrock, three green leaves with a curved stem on a grassy hill, with sparkles in the sky, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole shamrock. Every part can be any colors. Glue works best on card stock.

About the patterns

On page 10 each row has six boxes with a shamrock in each, and the first four are already colored. The child colors the empty shamrocks to keep the pattern going. The circle row repeats two colors, the square row repeats a two-then-one pattern and the triangle row repeats three colors. The answers are on the class data page (page 19). The last row is empty: the child makes up a pattern of their own.

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 15). **Square**: fill in the blanks with the word bank (page 16). **Triangle**: write freely (page 17).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the three-lucky-things page (page 18).

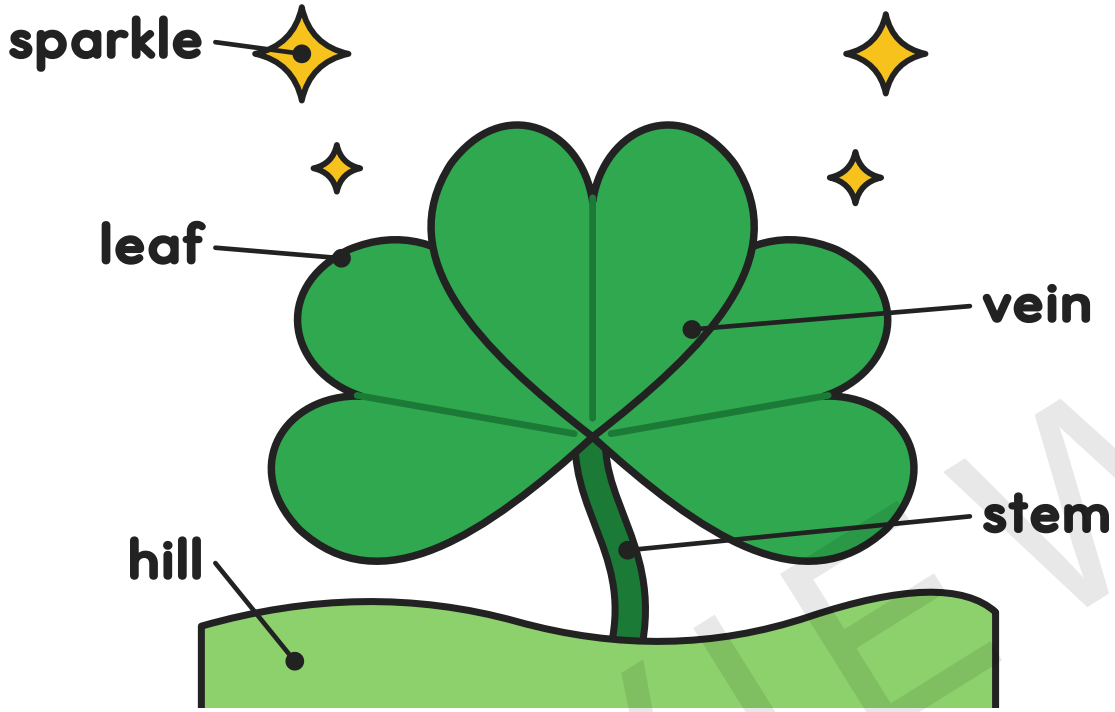
A five-day plan

- **Day 1**: meet the shamrock, trace the word bank, learn the chant (pages 3-5). **Day 2**: color and cut (pages 6-7).
- **Day 3**: glue the shamrock (page 9), then finish the patterns (pages 10-11). **Day 4**: the sort, the lucky note and the writing page for each child's level (pages 12-17).
- **Day 5**: the three lucky things (page 18), share the chant, and send home the family letter. You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Look at the shamrock. Point to the stem.



Look for green and gold.



shamrock



rainbow



frog



gold

I am lucky

PREVIEW

My name _____

Say the chant. Clap for each line.



I found a shamrock in the grass.



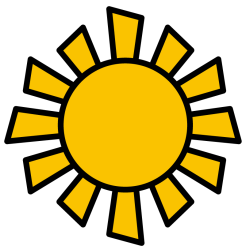
Three green leaves and a stem so tall.



A rainbow shines up in the sky.



A gold coin sparkles, shiny and bright.



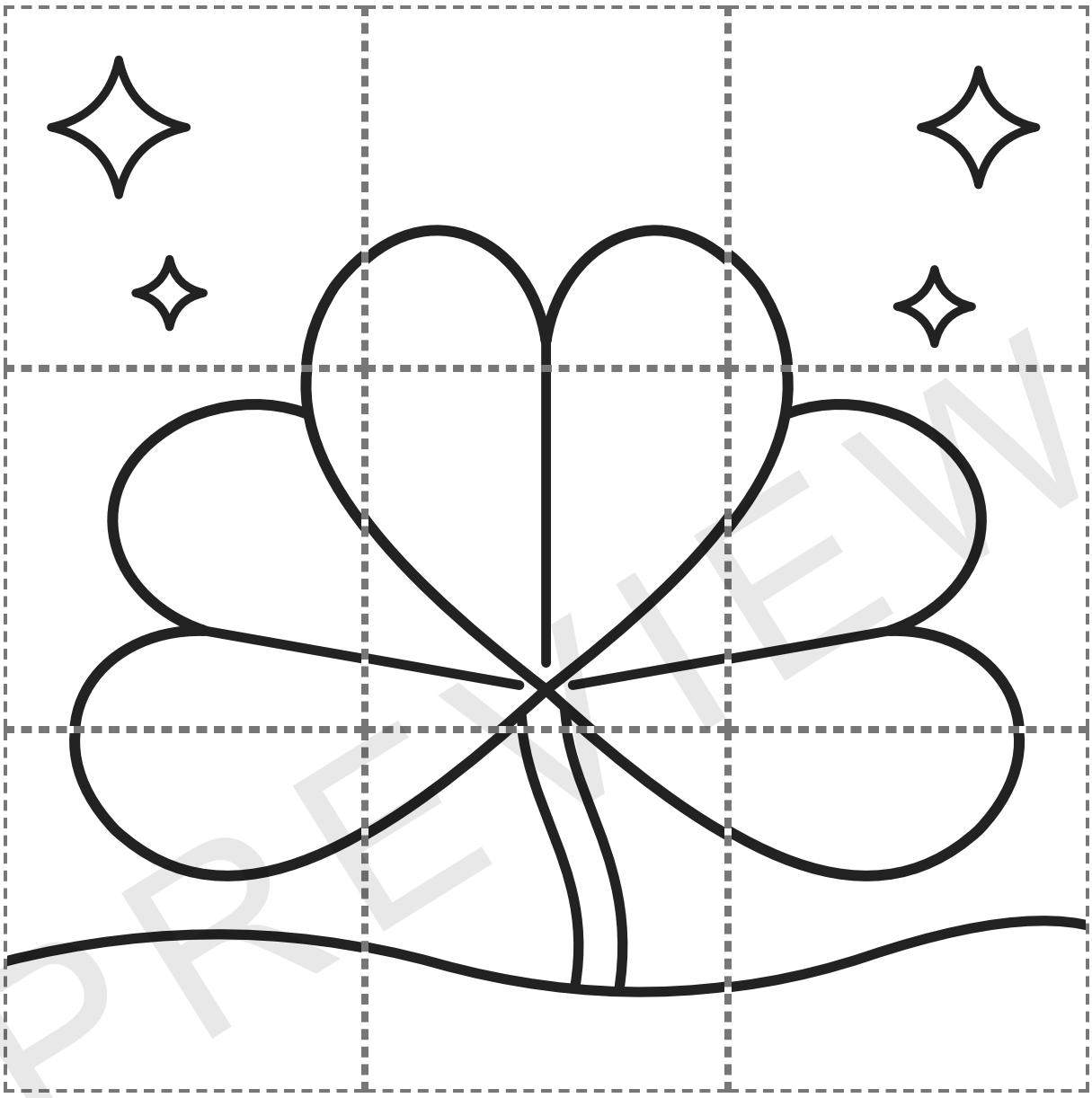
I feel so lucky, hip hooray!

PREVIEW

Preview - Bright Path Sped

My name _____

Color the pieces. Cut them out.



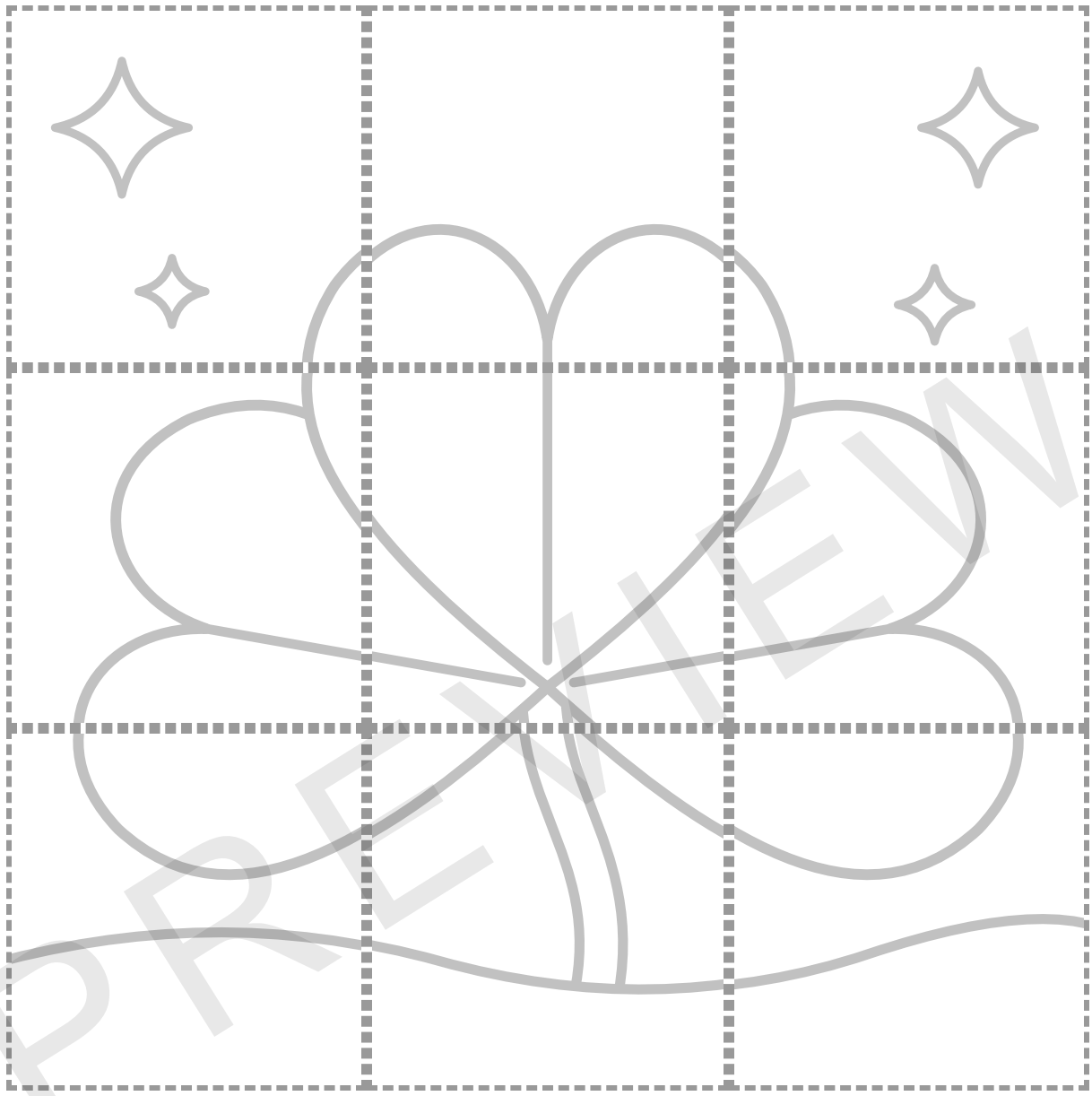


My shamrock.
Glue on page 9.

PREVIEW

My name _____

Glue each piece on its twin.

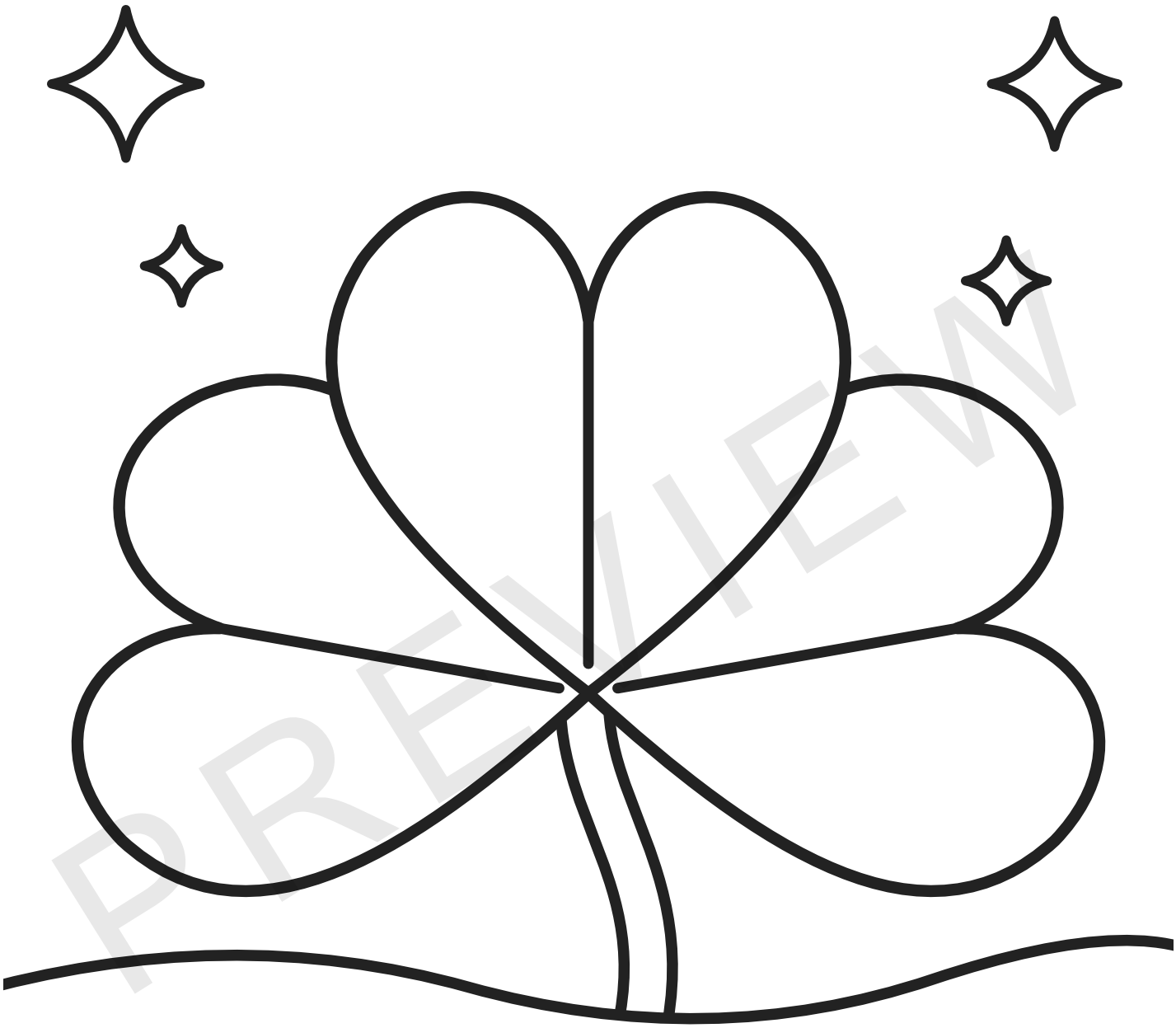




My shamrock will look like this.
Pieces on pages 7 and 8.

My name _____

Color the shamrock. Make each leaf special.



PREVIEW

My shamrock has _____

_____

_____

I will give it to _____

_____

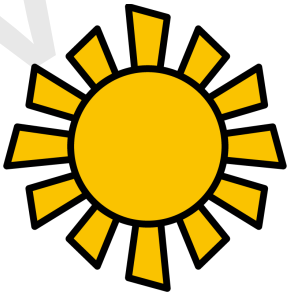
My name _____

Cut the cards. Is it green or yellow?

green

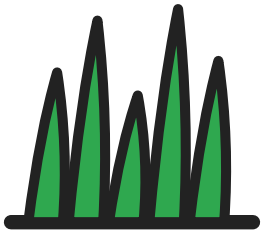
yellow


shamrock


sun


frog


gold coin


grass


star

PREVIEW

My name _____

Trace. Then draw.



I am lucky.

I have a friend.

Draw yourself with a shamrock.

PREVIEW

My name _____

Write about it. Draw it.

I am lucky because...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Pattern	Sort	Chant	Writing

PREVIEW

Sort answers: the shamrock, frog and grass go on the green row and the sun, gold coin and star go on the yellow row. Pattern answers, the empty shamrocks in order: circle row: green, yellow; square row: green, yellow; triangle row: yellow, purple. The last pattern row is the child's own. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____