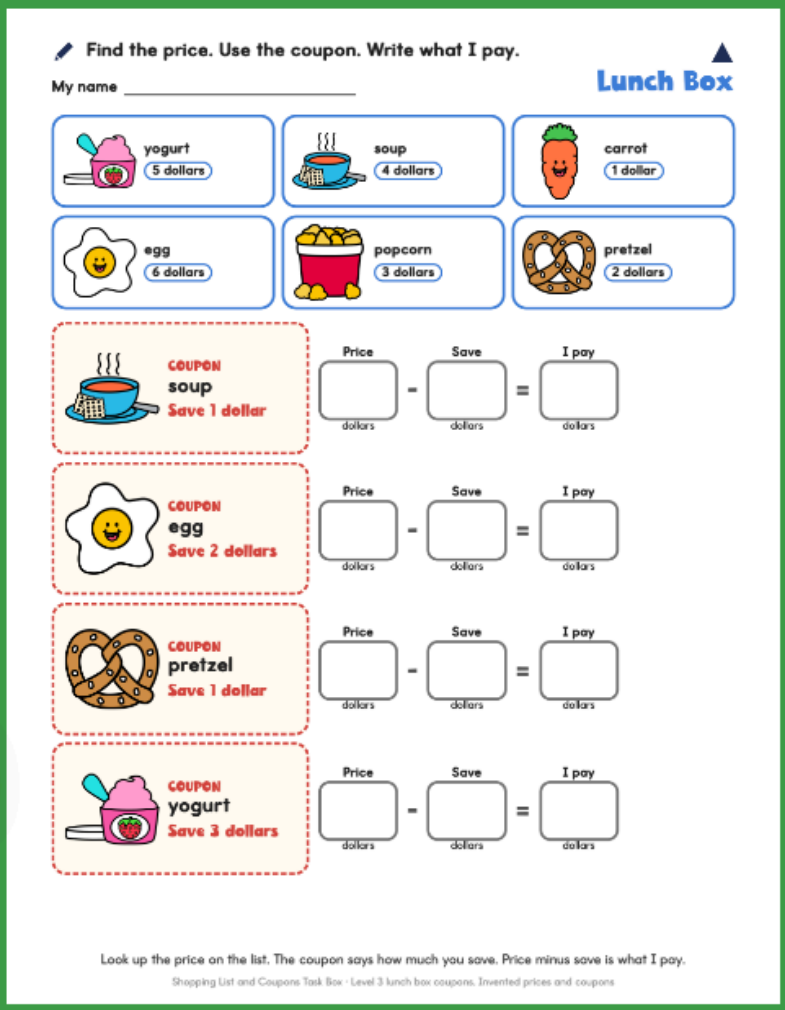
SHOPPING LIST & COUPONS

Match, Cross Off, Save

44 PAGES





Find the price. Use the coupon. Write what I pay.

My name _____

Lunch Box

yogurt 5 dollars	soup 4 dollars	carrot 1 dollar
egg 6 dollars	popcorn 3 dollars	pretzel 2 dollars

COUPON soup Save 1 dollar — Price ___ dollars − Save ___ dollars = I pay ___ dollars

COUPON egg Save 2 dollars — Price ___ dollars − Save ___ dollars = I pay ___ dollars

COUPON pretzel Save 1 dollar — Price ___ dollars − Save ___ dollars = I pay ___ dollars

COUPON yogurt Save 3 dollars — Price ___ dollars − Save ___ dollars = I pay ___ dollars

Look up the price on the list. The coupon says how much you save. Price minus save is what I pay.

Shopping List and Coupons Task Box · Level 3 lunch box coupons, Invented prices and coupons

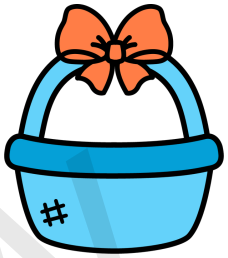
Bright Path Sped

Preview - Bright Path Sped

Shopping List and Coupons

A task box about the list, the coupon and what I pay. Start here.

What's inside



- 3 shopping lists: Pizza Night, Fruit Bowl and Lunch Box, 6 foods and 6 prices each
- 3 levels, each with its own mat for each list (27 cut pictures, 27 cut foods and 12 coupons)
- Words poster, two circle pages, Pay at the Checkout and a My Shopping Trip record sheet
- A box set to laminate: 18 item cards, 12 coupon cards, 6 I pay cards and 6 list cards
- Answer key, data sheet, filled example, roll-up, helper card, note for home and a binder set

The three levels

- **Level 1, circle.** Match the list. Read the word and glue its picture. Every glue box shows a faint twin of the right picture.
- **Level 2, square.** Fill the basket. Cut 9 foods, glue the 6 on the list into the basket and cross each word off the list.
- **Level 3, triangle.** Coupons. Look up the price, read how much the coupon saves and write what I pay.

Three steps

- 1. Print one list's mat and cut page for each student. Print the box set once and laminate it.
- 2. The student reads, cuts, glues or writes. Say: "What is on your list? Is there a coupon?"
- 3. Check with the answer key, mark the data sheet, and move up or back a level when you decide.

Store words: grocery, aisle, shelf, cart, basket, cashier, checkout, receipt, coupon, sale, bag, brand, label. A shopper reads the list, fills the cart, uses the coupon and pays the cashier.

Every price and coupon in this box is invented for practice and is a whole number of dollars. Real stores differ. Your program may want a different price range or a different way to count money, so there is a blank line for your rule.

Our rule: _____

_____

PREVIEW

Preview : Bright Path Sped

Shopping Words

Teacher page. Say these words in the store.

Words to say in the store

list	item	price
coupon	save	pay
cross off	basket	cart
need	want	more
less	grocery	store
shopper	cashier	checkout
aisle	shelf	bag
receipt	sale	label
brand	produce	freezer
dairy	bakery	cart wheel
scanner	flyer	bundle
total	change	wallet
bin	weigh	

PREVIEW

Sentence frames

- "I need _____. It is on my list."
- "The _____ costs ____ dollars."
- "The coupon saves ____ dollars. I pay ____ dollars."
- "I crossed it off. I put it in my basket."

Questions to ask in the store

- Is it on your list? Does it have a coupon? How do you know?

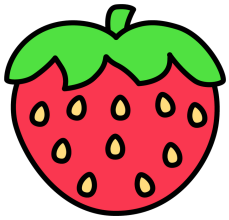
Prices in this box run from 1 to 8 dollars and each coupon saves 1 to 3 dollars. Your own rule for how much a student should add or spend goes here:

Our rule: _____

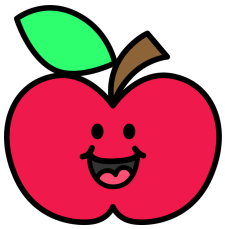
Read the list. Point to the price.

My name _____

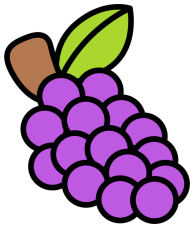
Fruit Bowl



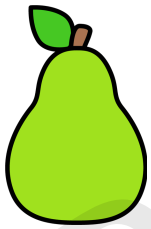
strawberry — 6 dollars



apple — 3 dollars



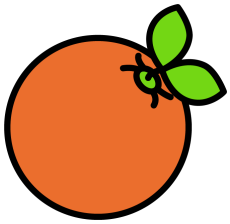
grapes — 5 dollars



pear — 1 dollar



banana — 2 dollars



orange — 4 dollars

PREVIEW

Glue the picture for each word.

My name _____

Pizza Night

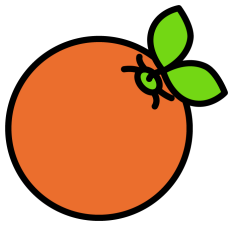
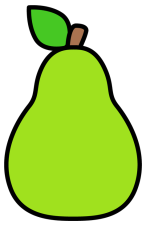
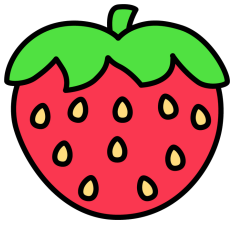
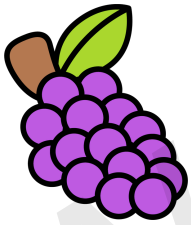
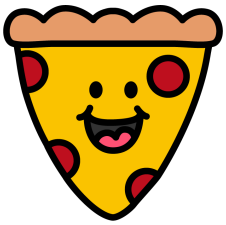
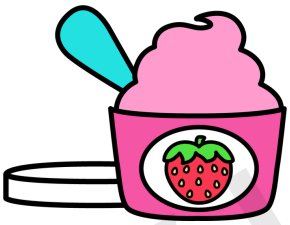
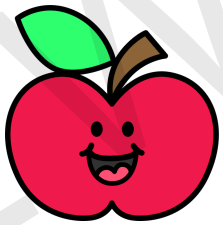
- [ ] pizza
- [ ] salad 
- [ ] mushroom 
- [ ] tomato
- [ ] juice
- [ ] toast

PREVIEW

Cut out each picture.

My name _____

Fruit Bowl

1 	2 	3 
4 	5 	6 
7 	8 	9 

Say it. Then write it.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

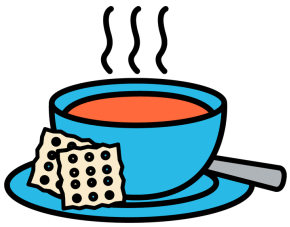
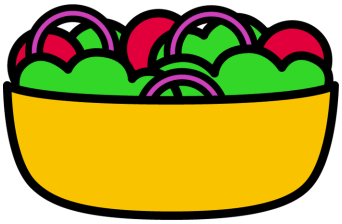
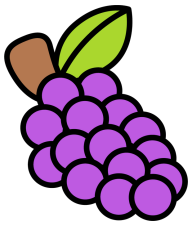
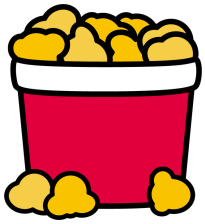
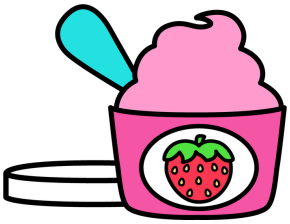
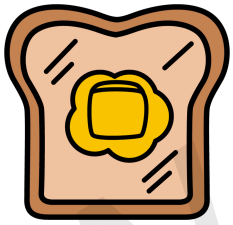
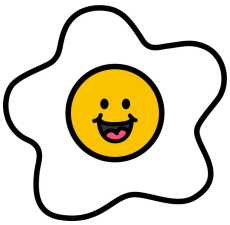
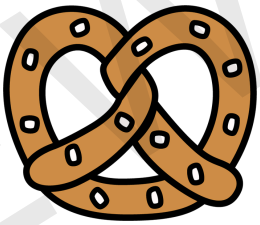
I need _____ for my list.

PREVIEW

Cut out each picture.

My name _____

Lunch Box

1 	2 	3 
4 	5 	6 
7 	8 	9 

Say it. Then write it.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

I need _____ for my list.

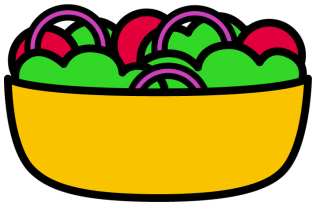
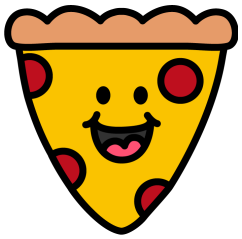
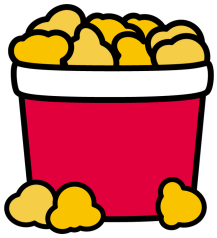
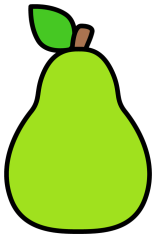
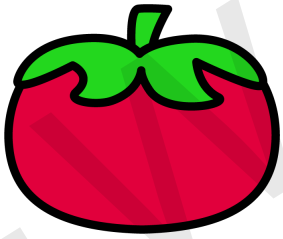
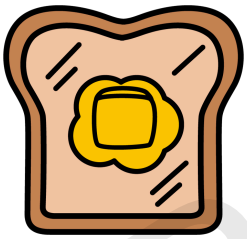
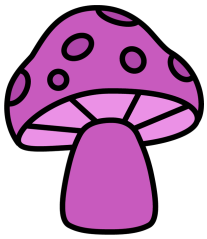
I need _____ for my list.

PREVIEW

Cut out each food.

My name _____

Pizza Night

1  juice	2  salad	3  pizza
4  popcorn	5  pear	6  tomato
7  toast	8  banana	9  mushroom

PREVIEW

Count. Then write.

My list has _____ things.

Not on my list: _____

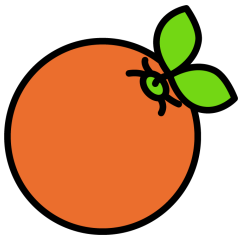
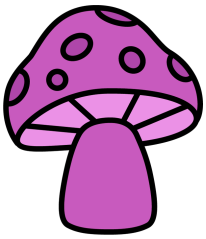
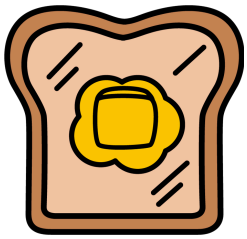
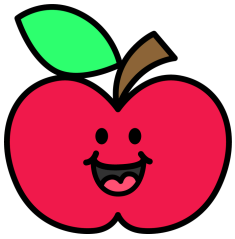
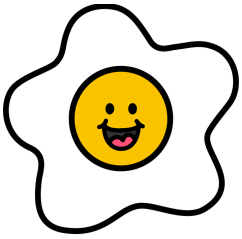
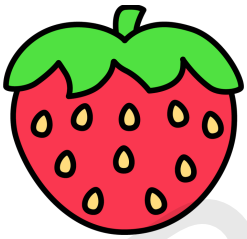
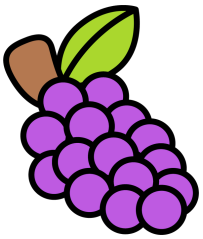
I crossed off _____ words.

One more thing I want: _____

Cut out each food.

My name _____

Fruit Bowl

1  orange	2  mushroom	3  toast
4  apple	5  egg	6  banana
7  strawberry	8  pear	9  grapes

PREVIEW

Count. Then write.

My list has _____ things.

Not on my list: _____

I crossed off _____ words.

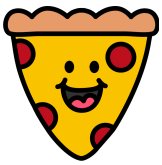
One more thing I want: _____

Preview - Bright Path Sped

Find the price. Use the coupon. Write what I pay.

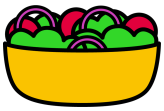
My name _____

Pizza Night



pizza

8 dollars



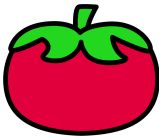
salad

5 dollars



mushroom

3 dollars



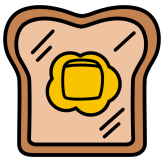
tomato

2 dollars



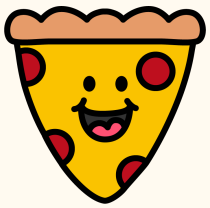
juice

4 dollars



toast

1 dollar



COUPON

pizza

Save 3 dollars

Price _____ dollars - Save _____ dollars = I pay _____ dollars



COUPON

juice

Save 2 dollars

Price _____ dollars - Save _____ dollars = I pay _____ dollars

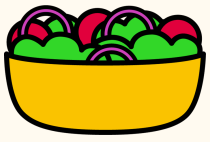


COUPON

tomato

Save 1 dollar

Price _____ dollars - Save _____ dollars = I pay _____ dollars



COUPON

salad

Save 2 dollars

Price _____ dollars - Save _____ dollars = I pay _____ dollars

PREVIEW

Look up the price on the list. The coupon says how much you save. Price minus save is what I pay.

Preview - Bright Path Sped

Find the price. Use the coupon. Write what I pay.

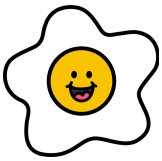
My name _____

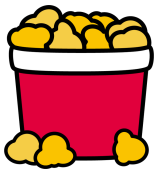
Lunch Box

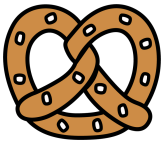

yogurt
5 dollars

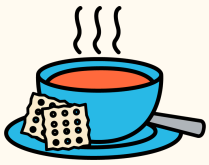

soup
4 dollars


carrot
1 dollar

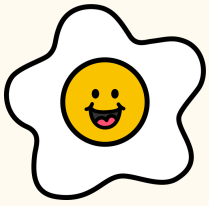

egg
6 dollars


popcorn
3 dollars

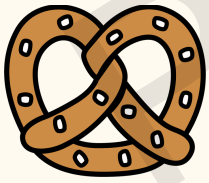

pretzel
2 dollars


COUPON
soup
Save 1 dollar

Price _____ dollars - Save _____ dollars = I pay _____ dollars


COUPON
egg
Save 2 dollars

Price _____ dollars - Save _____ dollars = I pay _____ dollars


COUPON
pretzel
Save 1 dollar

Price _____ dollars - Save _____ dollars = I pay _____ dollars


COUPON
yogurt
Save 3 dollars

Price _____ dollars - Save _____ dollars = I pay _____ dollars

PREVIEW

Look up the price on the list. The coupon says how much you save. Price minus save is what I pay.

Circle the coupon that saves more.

My name _____

COUPON



pizza

Save 3 dollars

COUPON



tomato

Save 1 dollar

COUPON



grapes

Save 1 dollar

COUPON



orange

Save 2 dollars

COUPON



yogurt

Save 3 dollars

COUPON



soup

Save 1 dollar

COUPON



banana

Save 1 dollar

COUPON



strawberry

Save 3 dollars

COUPON



salad

Save 2 dollars

COUPON



banana

Save 1 dollar

COUPON



pretzel

Save 1 dollar

COUPON



egg

Save 2 dollars

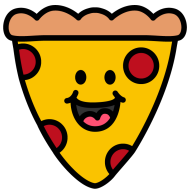
PREVIEW

Preview · Bright Path Sped

Use the coupon. Circle the money that pays.

My name _____

1



pizza

8 dollars

− Save 3 dollars =

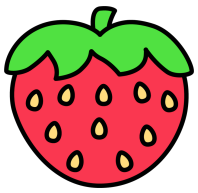
I pay

dollars

A 5

B 1 1 1 1

2



strawberry

6 dollars

− Save 3 dollars =

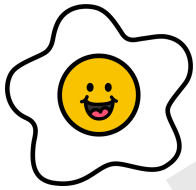
I pay

dollars

A 1 1 1 1

B 1 1 1

3



egg

6 dollars

− Save 2 dollars =

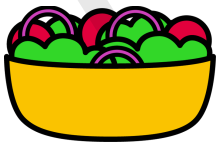
I pay

dollars

A 1 1 1 1

B 5

4



salad

5 dollars

− Save 2 dollars =

I pay

dollars

A 5

B 1 1 1

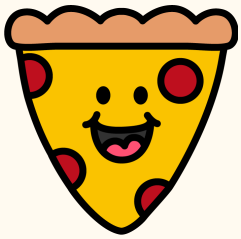
PREVIEW

The number on a bill tells how many dollars it is. 1 = one dollar. 5 = five dollars.

Preview · Bright Path Sped

Teacher prep: print, cut, laminate.

COUPON



pizza

Save 3 dollars

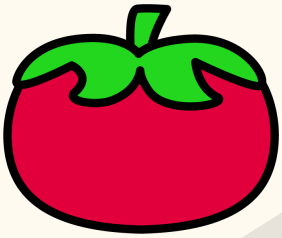
COUPON



juice

Save 2 dollars

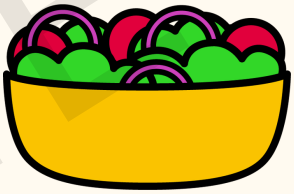
COUPON



tomato

Save 1 dollar

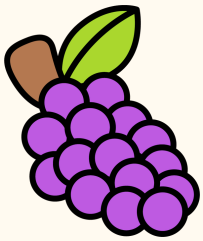
COUPON



salad

Save 2 dollars

COUPON



grapes

Save 1 dollar

COUPON



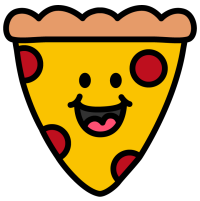
strawberry

Save 3 dollars

PREVIEW

Preview · Bright Path Sped

Teacher prep: print, cut, laminate.

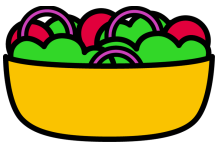


pizza

8 dollars

Save 3 dollars

I pay _____ dollars

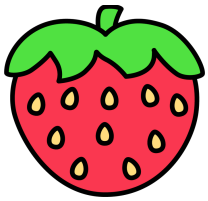


salad

5 dollars

Save 2 dollars

I pay _____ dollars

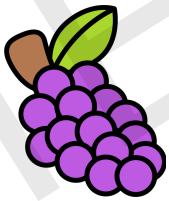


strawberry

6 dollars

Save 3 dollars

I pay _____ dollars

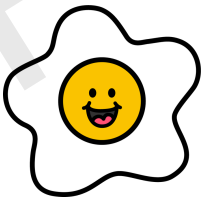


grapes

5 dollars

Save 1 dollar

I pay _____ dollars

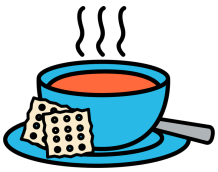


egg

6 dollars

Save 2 dollars

I pay _____ dollars



soup

4 dollars

Save 1 dollar

I pay _____ dollars

PREVIEW

Preview : Bright Path Sped

Answer Key 1

Levels 1, 2 and 3, one column for each list. Rows are counted from the top of the mat.

Pizza Night

Level 1, top to bottom

pizza: picture of the pizza
salad: picture of the salad
mushroom: picture of the mushroom
tomato: picture of the tomato
juice: picture of the juice
toast: picture of the toast

Level 2 (basket)

Glue and cross off: pizza, salad, mushroom, tomato, juice, toast
Spares (not on the list): banana, popcorn, pear

Level 3 (price - save = pay)

1. pizza: 8 - 3 = 5
2. juice: 4 - 2 = 2
3. tomato: 2 - 1 = 1
4. salad: 5 - 2 = 3

Fruit Bowl

Level 1, top to bottom

strawberry: picture of the strawberry
apple: picture of the apple
grapes: picture of the grapes
pear: picture of the pear
banana: picture of the banana
orange: picture of the orange

Level 2 (basket)

Glue and cross off: strawberry, apple, grapes, pear, banana, orange
Spares (not on the list): mushroom, egg, toast

Level 3 (price - save = pay)

1. grapes: 5 - 1 = 4
2. strawberry: 6 - 3 = 3
3. banana: 2 - 1 = 1
4. orange: 4 - 2 = 2

Lunch Box

Level 1, top to bottom

yogurt: picture of the yogurt
soup: picture of the soup
carrot: picture of the carrot
egg: picture of the egg
popcorn: picture of the popcorn
pretzel: picture of the pretzel

Level 2 (basket)

Glue and cross off: yogurt, soup, carrot, egg, popcorn, pretzel
Spares (not on the list): tomato, orange, juice

Level 3 (price - save = pay)

1. soup: 4 - 1 = 3
2. egg: 6 - 2 = 4
3. pretzel: 2 - 1 = 1
4. yogurt: 5 - 3 = 2

Level 1 spares (pictures not on that list): pizza night apple, soup, carrot; fruit bowl pizza, yogurt, juice; lunch box salad, grapes, toast.

On Level 3, the price is on the list, the save is on the coupon, and "I pay" is the price minus the save. Cut pieces on Level 1 and 2 can go in any order inside their own list.

PREVIEW

Preview : Bright Path Sped

Data Sheet

Student: _____ Goal: _____

Date	List	Level	Correct / 6, 6 or 4	Notes

PREVIEW

Each list has 6 pictures on Level 1, 6 foods on Level 2 and 4 coupons on Level 3. Move up when the student is ready, and back when the task is too hard. Write your own rule here:

_____

Preview : Bright Path Sped

Helper Card

For a paraprofessional, a sub or a volunteer running this task box

Before you start

- Student has a mat, the matching cut page, scissors and a glue stick, or a laminated list and a dry-erase marker.
- The level (circle, square or triangle) is the small shape at the top right of each page. Use the level the teacher wrote below.
- Answer key: next to this card. Keep it out of the student's sight.

Run it

- Say: "Look at the list. What do you need? Is there a coupon?"
- Let the student read, cut, glue or write. Wait before you help.
- When the page is done, check with the key. Point to any that are not right, and let the student fix it.
- Mark the data sheet: date, list, level, number correct.

Write in

List and level for today: _____ Prompts to use if the student is stuck (the teacher fills this in):

_____

Our rule: _____

If something is not working, tell the teacher. Who to tell:

_____

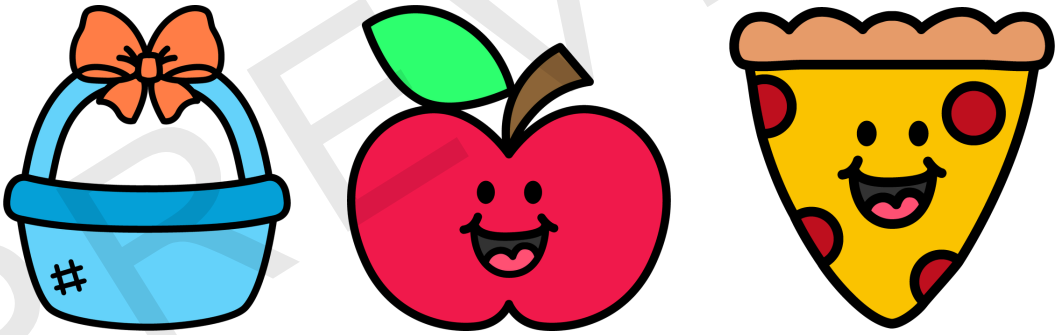
PREVIEW

Preview · Bright Path Sped

Teacher prep: slide into the binder cover.

Shopping List

and Coupons Task Box



PREVIEW

Name _____ Room _____ Year _____

Preview · Bright Path Sped

Teacher prep: cut out the divider tabs.

Start Here	Lists	Level 1
Level 2	Level 3	Circle pages
My Trip	Box cards	Answer key
Data and roll-up	Home note	My own tab _____

PREVIEW