

Sight Word Pyramids

READ · BUILD · WRITE





One complete kit for the first 100 sight words: read them in a pyramid, build them letter by letter on stairs, write them from a number, then meet them in a sentence — with the record-keeping around it. Every student answer is read, written or colored in pencil.

THREE STEPS

- 1 **Look at How We Climb together**
Page 6 shows one word or sentence in each format, so a child sees the job before doing it. The three moves are the same on every page: read it, build it, write it.
- 2 **Pick a format and a page**
Every page holds two sets of 5 words, in list order: words 1–10 first, words 91–100 last. The chart below says which format for which child. Hand the page over: the child's name line and one short instruction are all it carries.
- 3 **Check it, record it, send it home**
The Write the Pyramid key is page 52. Date each set on the tracker (page 53), roll the group up on page 54, and send the home page (56). A filled example is on page 57.

WHICH PAGE, WHEN

WHEN...	USE...
New words, needs to see and say them	Read the Pyramid, pages 7–16
Knows the words, needs the letters in order	Build the Stairs, pages 17–26
Ready to write a word from its number	Write the Pyramid, pages 27–36
Reading the words inside a sentence	Sentence Stairs, pages 37–46
Reviewing 20 words at once, twice each	Fluency Stairs, pages 47–51
Writing a progress note or a note home	Team note, page 55 · phrase bank, page 58

Everything inside (61 pages)

- **45 student pages** in 5 formats: 4 formats of 10 pages that each cover all 100 words, plus 5 Fluency Stairs pages
- **100 words** in 20 sets of 5, in the list's own order; **20 new six-word sentences**
- **1 How We Climb page**, **1 answer key** for Write the Pyramid
- **1 tracker** (20 sets), **1 class grid**, **1 team note**, **1 home page**
- **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label, cut along the dashed lines

How this is different from a word list

The words are grouped in fives so a child meets a small set many times: each pyramid holds every word of its set twice, in an order that is not the list order. Page 4 shows what each format asks.





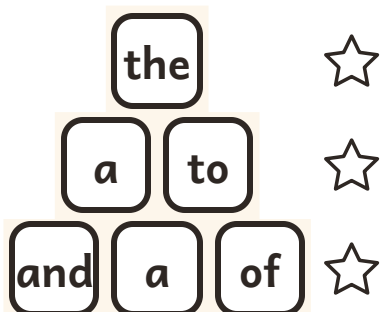
My name: _____

Date _____



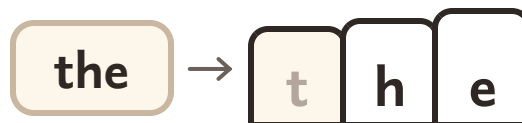
Here is how we climb.

Read



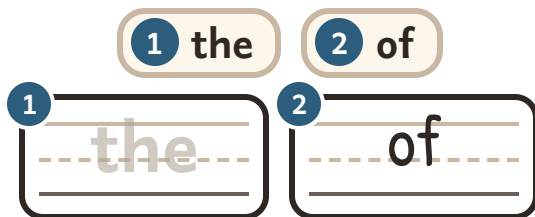
Read each row. Color the star.

Build



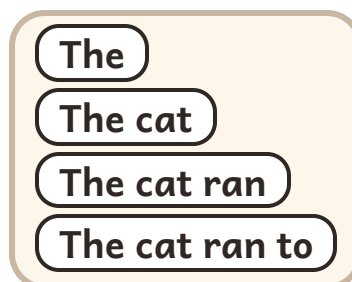
One letter on each step.

Write



Trace it. Then write it.

Sentence



Read it. Then write it.

1 Read it.

2 Build it.

3 Write it.



My name: _____

Date _____



Read each row. Color the star.

Set 1

the				☆
a		to		☆
and	a	of		☆
and	to	the	of	☆

Set 2

is				☆
you		it		☆
you	in	that		☆
it	that	is	in	☆





My name: _____

Date _____



Read the word. Write one letter on each step.

the



t

of



o

and



a

a



a

to



t

in



i

is



i

you



y

that



t

it



i





My name: _____

Date _____



Trace the light words. Write the word for each number.

Set 1

1 the 2 of 3 and 4 a 5 to

1 the

4 a 5 to

3 and 4 2 of

3 5 1 2

Set 2

1 in 2 is 3 you 4 that 5 it

2 is

3 you 5 it

3 1 4 that

5 4 2 1





My name: _____

Date _____



Read down the stairs. Then write the sentence.

Sentence 1

The

The cat

The cat ran

The cat ran to

The cat ran to a

The cat ran to a box.

Sentence 2

It

It is

It is in

It is in that

It is in that red

It is in that red hat.





My name: _____

Date _____



Read each step. Color the star.

1

the

of

and

a

to



2

in

is

you

that

it



3

he

was

for

on

are



4

as

with

his

they

I



5

for

are

was

he

on



6

his

I

with

as

they



7

and

to

of

the

a



8

you

it

is

in

that





STUDENT

TEACHER

MONTH

SET	WORDS	READ	BUILD	WRITE	SENTENCE	NOTES
1	1-5					
2	6-10					
3	11-15					
4	16-20					
5	21-25					
6	26-30					
7	31-35					
8	36-40					
9	41-45					
10	46-50					
11	51-55					
12	56-60					
13	61-65					
14	66-70					
15	71-75					
16	76-80					
17	81-85					
18	86-90					
19	91-95					
20	96-100					

FLUENCY STAIRS: DATE FINISHED

1-20 · P. 47

21-40 · P. 48

41-60 · P. 49

61-80 · P. 50

81-100 · P. 51

How to fill this in

Date each format the day the child finishes a set in it. A blank means not tried yet, never wrong. Write the Pyramid key: page 52. Filled example: page 57.





Mateo R. is invented; nothing on this page describes a real student. The blank tracker is on page 53.

STUDENT

TEACHER

MONTH

Mateo R. (an invented student)

Ms. Ortega (invented)

September and October

SET	WORDS	READ	BUILD	WRITE	SENTENCE	NOTES
1	1-5	9/2	9/3	9/4	9/8	–
2	6-10	9/8	9/9	9/10	9/15	–
3	11-15	9/15	9/16	9/17	9/22	2 words said aloud
4	16-20	9/22	9/23	9/24	–	–
5	21-25	9/29	9/30	–	–	–
6	26-30	10/6	–	–	–	–
7	31-35	–	–	–	–	–
8	36-40	–	–	–	–	–
9	41-45	–	–	–	–	–
10	46-50	–	–	–	–	–
11	51-55	–	–	–	–	–
12	56-60	–	–	–	–	–
13	61-65	–	–	–	–	–
14	66-70	–	–	–	–	–
15	71-75	–	–	–	–	–
16	76-80	–	–	–	–	–
17	81-85	–	–	–	–	–
18	86-90	–	–	–	–	–
19	91-95	–	–	–	–	–
20	96-100	–	–	–	–	–

FLUENCY STAIRS: DATE FINISHED

1-20 · P. 47

21-40 · P. 48

41-60 · P. 49

61-80 · P. 50

81-100 · P. 51

9/25

–

–

–

–

How to read it

Mateo R. has started 6 of 20 sets (words 1–30). Read: 6 sets, Build: 5, Write: 4, Sentence: 3. Ready for Build next: Set 6. Ready for Write: Set 5. Ready for Sentence Stairs: Set 4. Fluency Stairs, words 1–20: done 9/25. Every number comes from the table.

The family note this tracker would produce

“This month Mateo R. finished all four formats for Sets 1–3 (words 1–15) and has started Set 4. In Set 3, 2 words needed to be said aloud. Next up: Sentence Stairs for Set 4.” — every fact in it is a row of the table.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need the same hundred words at a different pace. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same words as rows, a second word list, the data side, and the sentence step that comes after.



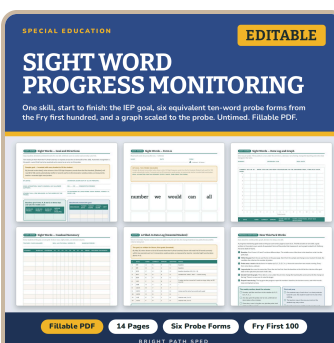
Sight Words Practice Worksheets Trace Write Sentence

The same first 100 words as rows: trace it, write it, then a fill-in sentence for every word.



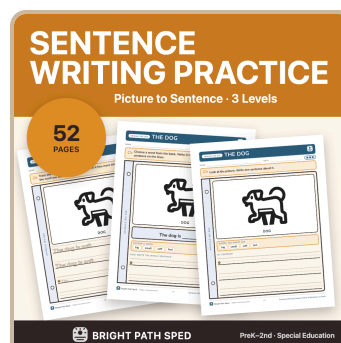
Dolch Pre-Primer and Primer Sight Word Worksheets

A different word list: rainbow write, find and color, missing letter, build a sentence.



Sight Word Progress Monitoring Probes Fry 100

The data side: six forms of ten words to measure the first 100 for an IEP goal.



Sentence Writing Practice Picture to Sentence, 3 Levels

The step after the Sentence Stairs: look at a picture and write a sentence of your own.

Part of the K-2 Reading and Handwriting collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. No third-party art.
© Bright Path Sped. For single-classroom use by the original purchaser.

