

SIGHT WORD GAMES

Bingo boards, calling cards and two-player Roll and Read paths with Fry words. Print, or type the names and answers. PDF.

WORD BOARDS

My name: _____ Date: _____

Listen. Cover the word you hear.

a	was	he	is
the	and	you	it
on	of	are	that

WORD BOARDS

My name: _____ Date: _____

Listen. Cover the word you hear.

the	by	of	there
been	like	he	an
into	do	but	he

ROLL AND READ

My name: _____ Date: _____

Roll. Move. Read the word.

START	1 two	2 to	3 time
4 what	6 up	5 who	4 each
8 then	9 and	10 other	11 look

CALLING CARDS

My name: _____ Date: _____

Cut on the dashed lines.

Keep the cards in an envelope. Draw one, read it out loud, and put it down.

was	to	of	are
that	on	as	in

GAME RECORD

My name: _____ Date: _____

Color a star when you get BINGO.

1	My game		A word I read		☆
2	My game		A word I read		☆
3	My game		A word I read		☆

GAME TRACKER

STUDENT _____ TEACHER _____ MONTH _____

GAME	DATE	BOARD	CALLER	CALLED	FOUND	BINGO!	NOTES
1							
2							
3							
4							
5							
6							
7							
8							



One complete kit for two sight word games: Bingo (listen, find the word, cover it, get 4 in a row) and Roll and Read (two players, a die, a path). The words are 96 of the 100 Fry first-hundred words, with no pictures, and nothing is timed.

THREE STEPS

- 1 Play one round together**
Read the rules on page 4, then play Set 1 (page 7) with the Set 1 cards (page 19). A child covers each word they hear and says it out loud.
- 2 Cut the cards once**
Each card page is one grid of 16 cards, edge to edge: three straight cuts one way, three the other. Keep each set in its own envelope.
- 3 Play, record, send it home**
Write each game on the tracker (page 27), roll a group up on page 28, and send the family page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Learning one set of words at a time	Set 1 to Set 6, pages 7–12
All the words together, ready for a game	Mixed 1 and Mixed 2, pages 13–14
Two children, one die, and no caller	Roll and Read, pages 16–17
You want your own words	Blank board, page 15 · blank path, page 18 · blank cards, page 25
A child wants to keep score of their own games	My Games, page 26

Everything inside (35 pages)

- **8 word boards** (128 word squares): one for each of 6 sets and 2 mixed boards
- **2 Roll and Read paths** for 2 players (36 word squares) and 1 blank path
- **1 blank board** to write your own 16 words
- **96 calling cards** to cut, 16 on a page, and 16 blank cards
- **1 rules page, 2 check pages, 1 game record**
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

These are games, not worksheets. In Bingo the caller reads a word and the child finds it on a board of 16. In Roll and Read two children race along a path and read each word they land on. Every called word is on a board, and the check pages (5 and 6) let you check a BINGO fast.

What you need

A printer, scissors, an envelope for each set, one die for Roll and Read, and markers for the boards: counters, cereal, torn paper or a crayon. No die? Use a number cube or a spinner.





Everything you need to run the games. Children do not read this page; it is written for you.

THREE STEPS

1 Get ready

Each child gets a board and some markers: counters, cereal, torn paper or a crayon dot. Cut the cards on the dashed lines and put them face down in a pile or an envelope.

2 Call a word

Turn over one card and say the word. Say it again if a child asks. Children find it and cover it.

3 Get 4 in a row

A row across, a column down or corner to corner makes BINGO (10 lines on a 4 x 4 board). To check, read the covered words back and match them with the check page (5).

SIX WAYS TO PLAY

WAY TO PLAY	HOW
One set	Play a Set board (7–12) with its own 16 cards. Every card called is on the board; the game ends by the 16th card at the latest.
Mixed	Play a Mixed board (13–14) and call from all 96 cards. Shuffle the set envelopes together.
Blackout	Keep going until every word on the board is covered.
Child caller	A child draws the card and reads it. The others listen and cover.
Roll and Read	Two children, one die, one path (16–17). Each puts a marker on START, rolls, moves, and reads the word they land on. First to FINISH wins.
Your own words	Write your own words on the blank board (page 15), the blank path (page 18) and the blank cards (page 25).

Before the first game

- Cut a card page once and keep each set in its own envelope.
- Bingo: 2 to 6 children, or one child and a helper.
Roll and Read: 2 children.
- Use whatever markers you like; paper boards, so no stickers to peel.

While you play

- Read each word clearly; no timer and no score on the child's page.
- In Roll and Read, a word a child cannot read: say it, they say it back, and they go back 1 square.
- Cover only the called word. A covered wrong word comes off, with no fuss.



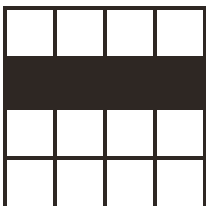
My name: _____

Date _____

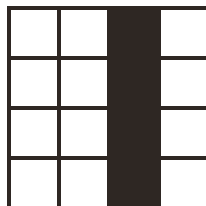

 Listen. Cover the word you hear.

a	was	he	is
the	and	you	it
on	of	are	that
as	to	for	in

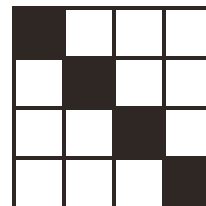
4 in a row is BINGO!



across



down



corner to corner



My name: _____

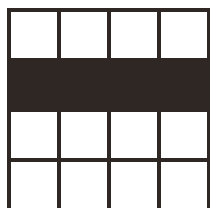
Date _____



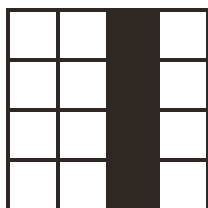
Listen. Cover the word you hear.

the	by	of	there
been	like	he	an
into	do	but	be
oil	about	their	if

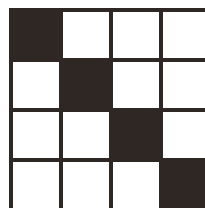
4 in a row is BINGO!



across



down



corner to corner



My name: _____

Date _____



Roll. Move. Read the word.

START	¹ two	² to	³ time
⁷ what	⁶ up	⁵ who	⁴ each
⁸ then	⁹ and	¹⁰ other	¹¹ look
¹⁵ a	¹⁴ get	¹³ water	¹² can
¹⁶ have	¹⁷ had	¹⁸ not	FINISH

Follow the numbers. Read the word you land on. Can't read it? Go back 1.





My name: _____

Date _____



Cut on the dashed lines.

Keep the cards in an envelope. Draw one, read it out loud, and put it down.

was

to

of

are

that

on

as

in

for

the

it

and

he

a

you

is



My name: _____

Date _____



Color a star when you get BINGO.

1

My game

A word I read



2

My game

A word I read



3

My game

A word I read



4

My game

A word I read



5

My game

A word I read



6

My game

A word I read



7

My game

A word I read





STUDENT

TEACHER

MONTH

GAME	DATE	BOARD	CALLER	CALLED	FOUND	BINGO?	NOTES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

How to fill this in

Board: write the board name or its page number (see page 5). Called: how many cards were called. Found: how many of those the child found with no prompt. BINGO: Y or N. For Roll and Read, write the path name and leave the counts blank. A blank means not played, never wrong. Filled example: page 31.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Priya K. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Priya K. (an invented student)

Ms. Rivera (invented)

October

GAME	DATE	BOARD	CALLER	CALLED	FOUND	BINGO?	NOTES
1	10/5	Set 1 (p. 7)	Teacher	9	9	Y	–
2	10/7	Set 2 (p. 8)	Teacher	12	11	Y	Said 'what' for 'were' once
3	10/12	Set 3 (p. 9)	Partner	14	11	Y	–
4	10/14	Mixed 1 (p. 13)	Teacher	20	14	N	Game ended before BINGO
5	10/19	Mixed 1 (p. 13)	Teacher	24	19	Y	Slower on the longer words
6	10/21	Mixed 2 (p. 14)	Teacher	18	11	N	Mixed 2 was a new board
7	–	–	–	–	–	–	–
8	–	–	–	–	–	–	–
9	–	–	–	–	–	–	–
10	–	–	–	–	–	–	–
11	–	–	–	–	–	–	–
12	–	–	–	–	–	–	–

How to read it

Priya K. played **6 games** on **5 boards**, got BINGO in **4**, and found **75 of 97** called words with no prompt. Every number here comes from the table above.

The family note this tracker would produce

"This month Priya played 6 games of Sight Word Bingo and got BINGO in 4 of them. She found 75 of 97 called words on her own. The Mixed boards are next, so please try the family page (page 30)." — every fact in it is a row of the table above.

What the table points to

Both games without BINGO were on a mixed board, so the next step is more play on the Set boards (pages 7–12) before another Mixed game. The 4 notes are observations from the game, not a label.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of practice with sight words. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

Did this help?

Leaving feedback on a purchased resource earns you TPT Credits toward future purchases. Follow Bright Path Sped to hear about new resources first.

WHAT'S NEXT FROM THIS STORE

More sight word practice: build the words, write them, search for them, and play with short vowel words too.

Sight Word Fluency Pyramids
READ - BUILD - WRITE
Kindergarten - 1st - 2nd Grade - Special Ed
by Bright Path Sped

Sight Word Fluency Pyramids
Read, build and write the first 100 words.

Fry First 100 Sight Words
FRY - TRACE - CUT - GLUE
Kindergarten - 1st Grade - Special Ed
by Bright Path Sped

Fry First Hundred Rainbow Write
Rainbow write, cut and glue each word.

Sight Word Search
FIND - CIRCLE - WRITE
Kindergarten - 1st Grade - Special Ed
by Bright Path Sped

Sight Word Search
Find, circle and write Dolch words.

CVC BINGO
K-1 PHONICS GAME
Short vowel word boards and calling cards. Listen, find the word, cover it and get 4 in a row. Print, or type the names and answers. PDF.
30 Pages • 8 Word Boards • 80 Calling Cards • 80 CVC Words
BRIGHT PATH SPED

CVC Bingo
Short vowel word boards and calling cards.

Part of the K-2 Reading and Writing collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: every board, card and star is drawn by Bright Path Sped (no third-party art). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

