SIGHT WORD GO FISH

Pre-Primer to Second Grade Card Game







4 DECKS | **192 CARDS** | **96 WORDS**

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the score sheet, the write-it page, the two blank deck pages, the record sheet and the family note are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size. The cards are black type on white with a colored top, so they print well in black and white too. Cardstock or a laminator makes cards that last. The rest is fine on copy paper.

About the words

The 96 words are our own selection of common early-reading words, sorted into four levels for a card game. The levels are not a test and do not place any child. Your school's own word list and reading program decide what children practice. Use the blank deck pages to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

My name _____

How to play Go Fish.

1. Each player gets 5 cards. Put the rest in the pond.

pond

2. Ask: "Do you have the word look?"

look

3. Yes? Give me the card. No? Say "Go fish!" and take one from the pond.

Go fish!

4. Two the same? Read them. Put the pair down. Most pairs wins!

look look

PREVIEW

Three Ways to Play

A few minutes each. Children read every word they ask for and every word they catch.

1. Go Fish (2 to 4 players)

- Children use the rules on page 4. Each player holds a hand, the rest of the cards wait face down in the pond.
- A player asks one other player for a word. A match makes a pair. No match means Go Fish. The most pairs wins.
- One card page is a quick game of 6 pairs. All 4 pages of a deck make a long game of 24 pairs.

2. Memory Match (1 to 3 players)

- Lay one card page face down in rows. A player turns over two cards and reads both words.
- Two matching words make a pair to keep. Two different words go back face down. Take turns.

3. Read and Keep (a partner or a small group)

- Hold up a card. The child reads the word. A right read keeps the card.
- Put the cards that need another look in a small pile. Play those cards again at the next center time.

Mix it up

- Mix two decks for a longer game, or hand a child one page to take home.
- Each card has the deck name on its colored top, so a mixed pile sorts back into four easily.
- Add your own words on the blank deck pages (pages 26 and 27).

Good to know

The decks are sorted as an easy-to-hard progression for a game, not as a test. Choose the deck a child can play with success, and move up when your own checks say it is time.

PREVIEW

My name _____

Set up your game. Make pairs.

My pairs

Put each pair here.

The Pond

Cards go face down here.

My cards

Hold your cards here.

PREVIEW

Cut the cards. Play Go Fish!

pre-primer	pre-primer	pre-primer
down	find	funny
pre-primer	**pre-primer**	**pre-primer**
go	help	here
pre-primer	**pre-primer**	**pre-primer**
help	here	go
pre-primer	**pre-primer**	**pre-primer**
find	funny	down

PREVIEW

Cut the cards. Play Go Fish!

pre-primer	pre-primer	pre-primer
make	me	my
pre-primer	**pre-primer**	**pre-primer**
not	one	play
pre-primer	**pre-primer**	**pre-primer**
one	play	not
pre-primer	**pre-primer**	**pre-primer**
me	my	make

PREVIEW

Cut the cards. Play Go Fish!

primer	primer	primer
black	brown	but
primer	**primer**	**primer**
came	did	do
primer	**primer**	**primer**
did	do	came
primer	**primer**	**primer**
brown	but	black

PREVIEW

Cut the cards. Play Go Fish!

primer	primer	primer
into	like	must
primer	primer	primer
new	no	now
primer	primer	primer
no	now	new
primer	primer	primer
like	must	into

PREVIEW

Cut the cards. Play Go Fish!

first grade	first grade	first grade
by	could	every
first grade	**first grade**	**first grade**
fly	from	give
first grade	**first grade**	**first grade**
from	give	fly
first grade	**first grade**	**first grade**
could	every	by

PREVIEW

Cut the cards. Play Go Fish!

second grade	second grade	second grade
always	around	because
second grade	**second grade**	**second grade**
been	before	best
second grade	**second grade**	**second grade**
before	best	been
second grade	**second grade**	**second grade**
around	because	always

PREVIEW

Cut the cards. Play Go Fish!

second grade	second grade	second grade
first	five	found
second grade	**second grade**	**second grade**
gave	goes	green
second grade	**second grade**	**second grade**
goes	green	gave
second grade	**second grade**	**second grade**
five	found	first

PREVIEW

My name _____

Color a circle for each pair.

player _____ pairs ☐

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

player _____ pairs ☐

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

player _____ pairs ☐

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

player _____ pairs ☐

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

PREVIEW

Teacher page: type a word on two cards. Print and trim.

PREVIEW

Record Sheet

For each deck, write how many of its 24 words the child read quickly while playing. A blank box means not played yet. Use the last column for the words to put in the next mini-deck.

Class _____ Teacher _____ Date _____

Student	Pre-Primer (of 24)	Primer (of 24)	First Grade (of 24)	Second Grade (of 24)	Words to look at again

Deck to play next

_____

Words to make a mini-deck from

_____

PREVIEW

A Note to Families

One page to send home with a page of cards.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are practicing common words by playing Go Fish. Every word is on two cards. Your child asks for a word by reading it, and a match makes a pair. Children read every word they ask for and every word they catch.

This week we are learning

_____

_____

You can try this together

Cut the cards and deal five to each player. Take turns asking, "Do you have the word ____?" Let your child read the cards. A short game is plenty. Stop while it is still going well.

_____

_____

Words we are working on (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Asking for a card

- "Do you have the word ____?"
- "Read the word out loud before you ask."
- "Look at your cards. Which word will you ask for?"
- "Say it again, slowly. What does it say?"

When there is no match

- "Go fish! Take a card from the pond."
- "Read the card you got. Do you have a match?"
- "Not this time. It is the next player's turn."
- "Good trying. You asked for a word you read."

Making a pair

- "Show the pair. Read both cards."
- "Are the two words the same? Check each letter."
- "Put your pair down. Say the word one more time."
- "You made a pair by reading. Nice work."

Sentence starters for children

- I have the word ____.
- My pair is ____ and ____.
- A sentence with the word ____: ____.
- The word I want to remember is ____.

For the note home

- This week we are playing a card game to practice common words we see in books.
- Please play one round with your child. Let your child ask for the words.
- Words we are working on: ____.
- Thank you for ____ (what the family did to help).

PREVIEW