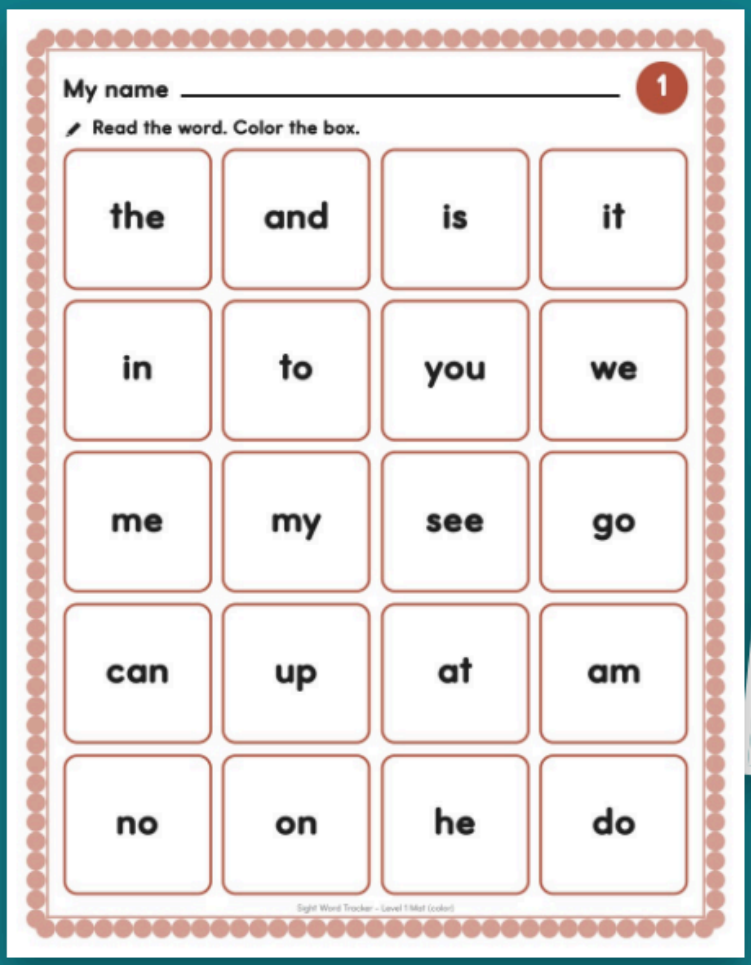
SIGHT WORD TRACKER

Color-In Mats | Star Charts | PreK-2





100 SIGHT WORDS

5 COLOR-IN LEVELS

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One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the record page, the practice page, the class overview and the family note are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the desk strips keep their size. Every page is readable in black and white, and the mats and desk strips come in a color set and an ink-saver set.

About the word lists

The five lists are our own grouping of very common early words. They are not an official list. Your own reading program and your school decide which words to teach and when. Use the blank lines to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

Your own sight words

PREVIEW

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Start Here

One idea: every word has its own box. Read the word, color the box, and watch the page fill with color.

Three steps

- **Pick a level.** Start a child on Level 1 (page 7). Ask the child to read each word to you.
- **Color the box.** When the word is read right, the child colors its box. Colored boxes show what is learned; white boxes show what is next. Use the ink-saver mats (pages 12 to 16) to save color ink.
- **Celebrate.** Color a star on page 17 for every five boxes, keep a desk strip (page 21) at the desk, and fill in the record page (page 19).

Which page, when

When...	Use...
A child is ready to start	Level 1 mat, page 7 (or 12 ink-saver)
I want the whole list on one page	Word list key, page 6
A child finished a level	Star chart page 17, certificate page 18
A child needs words again	Words to practice, page 20
I want to see the whole class	Class overview, page 24 (example, page 23)
I want to send a note home	Family note, page 25

What is inside (27 pages)

- **5 color-in mats** with 20 words each (100 words), in color and in ink-saver.
- **Rewards**: a star chart page and an I Can Read certificate.
- **8 desk strip bookmarks** to cut, in color and in ink-saver (16 pieces on 2 cut sheets).
- **Student pages**: a record page and a words-to-practice page with room to write.
- **Teacher pages**: how to use it, a word list key, a class overview (blank and a filled example), a family note, a binder cover with tabs.

Notes for the team

PREVIEW

Word List Key

All 100 words, 20 on each level, in the order they sit on the mats. This is our own grouping of very common early words.

Level 1: 20 words (page 7)

the and is it in to you we me my see go can up at am no on he do

Level 2: 20 words (page 8)

she like look said have are was for of with they this that but not what come here play one

Level 3: 20 words (page 9)

little want went good from there then when will her his him get got has had did yes run make

Level 4: 20 words (page 10)

where some out all now been who how were your just about funny help jump very into over down away

Level 5: 20 words (page 11)

because again every found give many much only round their these those think which would could should before after always

Words I want to add

PREVIEW

My name _____ 1

Read the word. Color the box.

the	and	is	it
in	to	you	we
me	my	see	go
can	up	at	am
no	on	he	do

PREVIEW

My name _____ 3

Read the word. Color the box.

little	want	went	good
from	there	then	when
will	her	his	him
get	got	has	had
did	yes	run	make

PREVIEW

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My name _____ 1

Read the word. Color the box.

the	and	is	it
in	to	you	we
me	my	see	go
can	up	at	am
no	on	he	do

PREVIEW

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My name _____ 3

Read the word. Color the box.

little	want	went	good
from	there	then	when
will	her	his	him
get	got	has	had
did	yes	run	make

PREVIEW

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My name _____ 5

Read the word. Color the box.

because	again	every	found
give	many	much	only
round	their	these	those
think	which	would	could
should	before	after	always

PREVIEW

I Can Read!



This is to say that

_____

can read all the words on Level

_____

_____ _____

Date Teacher

PREVIEW

My name _____

Write the word. Read it. Write it again.

The word	Write it	Write it again

PREVIEW

✂ Cut the strips. Keep one on your desk.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

My Sight Words

name _____

1 2 3 4 5

Color a star for each level.

PREVIEW

Class Overview

Write how many boxes each child has colored on each level (out of 20). Add the five numbers for the total.

Class _____ Teacher _____ Date _____

Student	L1	L2	L3	L4	L5	Total (of 100)

Next level to print

_____

Words to practice again

_____

PREVIEW

A Note to Families

One page to send home when your child starts a mat.

Date _____ Class _____ Teacher _____

Dear families,

In our room your child is learning to read very common words by sight. Each word sits in its own box. When your child reads a word right, they color the box. The more color on the page, the more words your child can read.

This week we are working on

_____

_____

You can try this together

Ask your child to read a few words from the mat or the desk strip. Look for the same words in a book, on a sign or on a cereal box. Cheer for every word they read.

_____

_____

Words to practice at home (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW