SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Classroom Hand Signals



32 PAGES | 12 HAND SIGNALS | POSTERS + DESK CARDS | COLOR + INK-SAVER

✦ BRIGHT PATH SPED

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☆ START HERE Start Here — Three Steps

1

Print the posters and desk cards

Print the overview poster (page 6, or ink-saver on page 7) and hang it where the group can see it. The big signal cards are pages 8–10 in color.

Print the desk cards (page 19, or ink-saver on page 20) and cut them apart: 4 across, 3 rows.

2

Teach the signals, then practice

Show each hand signal on the poster and say what your class means by it. Then the student circles the matching signal in 6 moments (pages 15–16).

On Make My Own Hand Signal (page 17) they invent one; on My Hand Signal Check (page 18) they color a circle each time they show a signal and wait.

3

Use it, log it, send it home

Keep a few desk cards out. One row on the log (page 25) for each signal: when, which one, and whether the student showed it and waited.

Total the week on the roll-up (page 26). Send the family page (page 28) home; the hand-off page (page 29) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: an overview poster and 12 big signal cards in color and ink-saver, 6 choice moments, a make-my-own-signal page, a signal check, 12 desk cards in color and ink-saver, 8 blank cards and the data pages behind them, with type-in fields on the name lines, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not American Sign Language and does not teach it: these are classroom hand signals your class defines. It is not an editable online slideshow or word-processor document, a behavior plan, a program or a clinical procedure, and it promises no outcome.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want a poster for the wall	Pages 6–7
I want big cards to hang up	Pages 6–13
I want the student to practice choosing	Pages 15–16
I need the answers to the choices	Answer key, page 24
A paraprofessional or a substitute takes over	Hand-off, page 29
A family conference or a check-in	Roll-up, page 26; filled example, page 27

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word.** Use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

POSTER

Hand Signals Poster (Color)

Our Hand Signals

I show a signal. I do not call out.



restroom
I need the restroom.



water
I need a drink of water.



question
I have a question.



agree
I agree.



disagree
I disagree.



need help
I need help.



pencil
I need a pencil.



tissue
I need a tissue.



me too
Me too!



wait
Please wait.



thank you
Thank you.



all done
I am all done.

POSTER

Big Signal Cards (Color) — 1 of 3



restroom

I need the restroom.



water

I need a drink of water.



question

I have a question.



agree

I agree.

PRACTICE

Which Hand Signal? At My Desk

My name _____ **Today** _____

Circle the hand signal I would use.

1  **My pencil broke.**

-  water
-  pencil
-  agree

2  **My nose is runny.**

-  tissue
-  restroom
-  question

3  **I am thirsty.**

-  need help
-  thank you
-  water

TRACKER

My Hand Signal Check

My name _____ **Today** _____

☆ **Color a circle each time I show a hand signal and wait.**

	Morning	Reading	Afternoon
Mon	○	○	○
Tue	○	○	○
Wed	○	○	○
Thu	○	○	○
Fri	○	○	○

My favorite hand signal is

_____

CARDS

Desk Cards (Color)

Cut the cards. Show one hand signal.



restroom

I need the restroom.



water

I need a drink of water.



question

I have a question.



agree

I agree.



disagree

I disagree.



need help

I need help.



pencil

I need a pencil.



tissue

I need a tissue.



me too

Me too!



wait

Please wait.



thank you

Thank you.



all done

I am all done.

LOG

Hand Signal Log

STUDENT _____ WEEK OF _____ POSTERS OR CARDS IN USE _____

#	DATE	WHEN (YOUR WORDS)	SIGNAL SHOWN	SHOWED IT? (Y / N)	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

ONE ROW A SIGNAL

Write when it was in the same short words each time, and the signal word shown.

SHOWED IT

Y if the student showed the signal and waited, N if not. Count the Y rows on the roll-up (page 26).

TRACKER

Weekly Roll-Up and Graph

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	SIGNALS SHOWN	SHOWED IT (Y ROWS)	PERCENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF SIGNALS THE STUDENT SHOWED · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the log (page 25): signals shown is the number of rows that week; showed it is the number of Y rows. Showed it divided by signals shown, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example — Three Weeks

SAMPLE · INVENTED STUDENT

Maya is invented, and so is every mark on this page. One week on the log (page 25), three on the roll-up (page 26).

The log, week of 10/5 (5 rows)

#	DATE	WHEN	SIGNAL SHOWN	SHOWED IT?	INITIALS
1	10/5	circle time	question	Y	JT
2	10/6	story	restroom	Y	JT
3	10/7	lining up	water	N	JT
4	10/8	math	pencil	Y	JT
5	10/9	reading	tissue	Y	JT

The roll-up, three weeks

#	WEEK OF	SIGNALS SHOWN	SHOWED IT (Y ROWS)	PERCENT	NOTES
1	10/5	5	4	80%	–
2	10/12	4	3	75%	–
3	10/19	5	5	100%	–

READING THE NUMBERS

Week one: 5 signals shown, 4 showed it, 80 percent. Then 3 of 4 (75 percent) and 5 of 5 (100 percent). In all, 12 of 14 signals. Each percent is that row's own count divided by its moments.

A LINE THIS SHEET COULD WRITE

"With the posters and desk cards in place, Maya showed the signal and waited 12 of 14 times over 3 weeks; signals shown: restroom 3, water 2, question 3, need help 2, pencil 1, tissue 2, thank you 1."

Signals shown, all three weeks

HAND SIGNAL	TIMES SHOWN	HAND SIGNAL	TIMES SHOWN
restroom	3	water	2
question	3	need help	2
pencil	1	tissue	2
thank you	1	–	–

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 14 rows across the three weeks are the 14 signals shown; the Y rows are the 12.

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Maya's team wrote. A real filled-in copy is a student record: initials only on anything that leaves your hands.