

Silent E Mini-Books

MINI-BOOKS • CUT AND STAPLE



• 33 pages • 4 books • 24 sentences

Kindergarten • 1st • 2nd Grade • Special Ed

by Bright Path Sped



Four cut-and-staple readers, one for each vowel's silent e, built only from words a beginning reader has been taught, with a check page, tracker, family page and buddy card around them.

THREE STEPS

1 Pick a book and a version

4 books, one for each vowel, each 8 mini-pages on ONE sheet: a cover, 6 decodable sentences with a picture, and a back cover that lists the words. Every book comes three ways — **Read Book** in color, **Read Book** in ink-saver black line, and **Trace, Write and Color**. The Book Index on page 5 gives every page number.

2 Print, cut, stack, staple

One sheet per book, single-sided. Cut on the dashed lines: one down the middle and three across, four straight cuts for eight pages. Stack the numbered pages 1 to 8 and staple on the left. Page 4 shows it drawn.

3 Check it, track it, send it home

The Read It Without Pictures page for each book (the same 6 sentences, no pictures) shows whether the words were decoded or guessed. Date the tracker (page 24), roll the class up on page 25, send a book home with page 27. A filled example is on page 29.

WHICH PAGE, WHEN

WHEN...	USE...
A book is new	Read Book in color (a_e book: page 7): read it together first
A class set, or a copy to keep	The ink-saver Read Book: the same book in black line
The child can read it	Trace, Write and Color: trace the gray word, write it
Was it decoded or guessed?	Read It Without Pictures, one page per book (a_e: page 10)
A reading buddy or para has five minutes	Reading buddy card, page 28
Writing a progress note or a note home	Team note, page 26 · phrase bank, page 30

Everything inside (33 pages)

- **12 mini-books** — 4 books x 3 versions, 8 mini-pages each, on 12 cut-and-staple sheets (one sheet a book)
- **24 decodable sentences** checked in code against this store's CVC and Fry-100 banks and each book's own pictured words; **18 pictures**, 11 in both color and black line, 7 drawn by hand
- **4 Read It Without Pictures** pages, **1 blank mini-book template**, **1 tracker** and **1 class grid**, type-in or print
- **1 team note**, **1 home page**, **1 buddy card**, **1 filled example**, **1 phrase bank**, **1 picture key**, **1 binder cover** and **5 divider tabs**

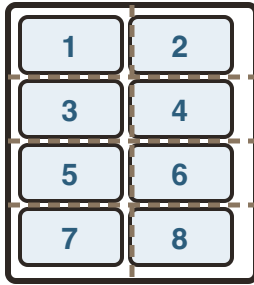
What the pictures can and cannot do

The 18 words are this store's own Silent E word bank: 18 CVCe words, checked in both art sets or drawn by hand where no picture named the word. **a and o have six pictured words each, so every sentence in those books uses a different word. i has four and u has only two** (i_e and u_e), so a picture appears on a second or third page with a new sentence each time. **The 7 hand-drawn pictures (rake, gate, nine, cone, hole, cube, rope) have no separate black-line twin**, so the ink-saver and Trace-Write books print them in gray instead of a second drawing. If a child gives a picture another name, say the word. The Picture Key is on page 6.



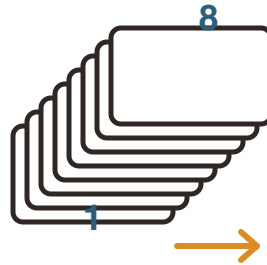


CUT, STACK, STAPLE



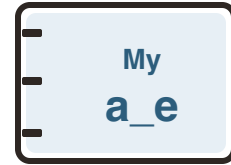
1. Cut

Print one sheet a book, single-sided. Cut on the dashed lines: one down the middle, three across. Four straight cuts, 8 pages, and the pieces touch, so nothing is trimmed around.



2. Stack

Put the pages in order by the number in the corner, 1 on top through 8. The cover is 1; the word list is 8.



3. Staple

Two or three staples down the left edge. The book opens like any book. A strip of tape over the staples keeps fingers safe.

TWO MINI-PAGES, UP CLOSE (A_E BOOK)



I have a red **cake**.

2



I have a red **cake**.

2

2

The page number

Bottom right of every mini-page, cover included, so the stack order is never in doubt.



The picture and the magic e

The picture names the one word in bold. The silent e at the end of every word prints in color inside the sentence. The ink-saver and Trace-Write versions use the black-line (or grayscale) picture, so a child can color it.



The gray word and the rule

On a Trace, Write and Color page the pictured word prints in light gray inside the sentence. Trace it, then write it on the three-line rule beside the picture.

Printing and copying

Every mini-page is drawn for a black-and-white copier: a heavy border, a solid page number, dashed cut lines between the pages. Print the color Read Book once for the shelf; run the ink-saver and Trace-Write versions for the class set.

The type-in fields

In any PDF reader, click a book cover's name line, the tracker, the class grid or the family page to type, then save and print. Every sentence page is pencil and crayon work. This is a PDF, not a slideshow or a word-processor file.



Every book has four pages in a row: the color Read Book, the ink-saver Read Book, Trace, Write and Color, then its Read It Without Pictures page. The page number prints in the footer of every page.

BOOK	PICTURED WORDS	WORDS	READ (COLOR)	READ (INK-SAVER)	TRACE & WRITE	READ IT
a_e	cake, snake, wave, plane, rake, gate	6	7	8	9	10
i_e	bike, kite, slide, nine	4	11	12	13	14
o_e	bone, nose, rose, rope, cone, hole	6	15	16	17	18
u_e	cube, flute	2	19	20	21	22

The words each book teaches (18 in all)

a_e: -ake cake, snake, rake · -ave wave · -ane plane · -ate gate

i_e: -ike bike · -ite kite · -ide slide · -ine nine

o_e: -one bone, cone · -ose nose, rose · -ope rope · -ole hole

u_e: -ube cube · -ute flute

Also in this file

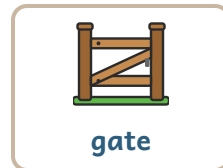
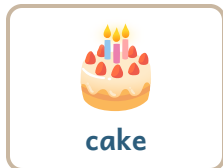
Picture key, page 6 · blank mini-book template, 23 · tracker, 24 · class grid, 25 · team note, 26 · home page, 27 · reading buddy card, 28 · filled example, 29 · phrase bank, 30 · binder cover, 31 · divider tabs, 32.





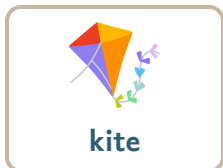
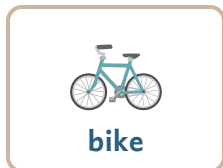
The 18 pictures every sentence in this file is built around, grouped by book. 11 have a picture in both the color and black-line sets; 7 (rake, gate, nine, cone, hole, cube, rope) have no picture in either set that names the word, so they are drawn by hand and print in grayscale on the ink-saver and Trace-Write books. If a child gives another name, say the printed word.

A_E · 6 PICTURES



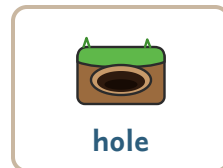
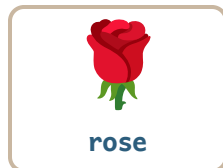
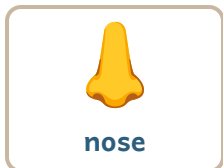
-ake cake, snake, rake · -ave wave · -ane plane · -ate gate

I_E · 4 PICTURES



-ike bike · -ite kite · -ide slide · -ine nine

O_E · 6 PICTURES



-one bone, cone · -ose nose, rose · -ope rope · -ole hole

U_E · 2 PICTURES



-ube cube · -ute flute

Looked at and left out

home (a house), pine (a tree), grape (grapes), lime (no lime picture in either set; a lemon reads as a lemon), smile (a face), note (music), pipe (a cigarette), tape (a video tape), mule (a donkey), cane (a white cane), tube (a test tube), hose, wipe, robe and stove (a fire extinguisher, a paper roll, a sari, a frying pan), and cave (reads as a tunnel or a mountain to some children).



My name: _____

Date _____



✂ Cut on the dashed lines. Stack 1 to 8. Staple it. Read it!

BRIGHT PATH SPED

My a_e Book

A Read-It-Myself Book



THIS BOOK BELONGS TO _____

1



I have a red
cake.

2



The snake can
nap in the sun.

3



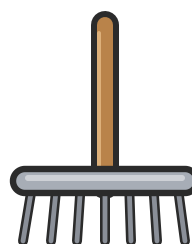
I see a big wave.

4



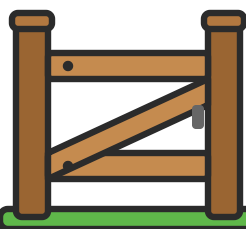
The plane can
go up.

5



Dad has a red
rake.

6



The gate is big
and red.

7

WORDS I READ

-ake ☐ cake -ave ☐ wave
☐ snake
☐ rake
-ane ☐ plane -ate ☐ gate

I read this book ☐ ☐ ☐

8



My name: _____

Date _____



 Cut on the dashed lines. Stack 1 to 8. Staple it. Read it!

BRIGHT PATH SPED

My i_e Book

A Read-It-Myself Book



THIS BOOK BELONGS TO _____

1



I got a big **bike**.

2



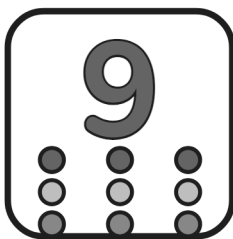
The **kite** is up in the sun.

3



I sat on the **slide**.

4



Nine is a big number.

5



Dad got a big **bike**.

6



I ran to get the **kite**.

7

WORDS I READ

-ike ☐ bike -ite ☐ kite
-ide ☐ slide -ine ☐ nine

I read this book ☐ ☐ ☐

8





My name: _____

Date _____



✂ Trace it. Write it. Color it. Then cut, stack 1 to 8, and staple.

BRIGHT PATH SPED

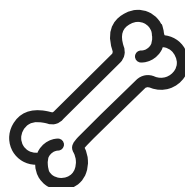
My o_e Book

Trace, Write and Color



THIS BOOK BELONGS TO _____

1

The dog got a **bone**.

2

I have a big **nose**.

3

Mom got a red **rose**.

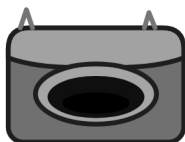
4

I can hop on the **rope**.

5

Dad has a big **cone**.

6

The dog can dig a **hole**.

7

WORDS I WROTE AND READ

-one ☐ bone ☐ cone -ose ☐ nose ☐ rose
 -ope ☐ rope -ole ☐ hole

I read this book ☐ ☐ ☐

8





My name: _____

Date _____



Read each sentence. Color a star.

1 I have a big cube.



2 I got a red flute.



3 Dad got a big cube.



4 I can see the flute.



5 The cube is big and red.



6 Mom has a big flute.



My words. Read each one. Check the box.

☐ cube☐ flute



STUDENT

TEACHER

YEAR

BOOK	READ (DATE)	TRACE & WRITE (DATE)	READ IT (DATE)	SENTENCES (OF 6)	WORDS	NOTES
a_e						
i_e						
o_e						
u_e						

Date each version the day it is done. Sentences and Words come off the Read It Without Pictures page for that book while the child reads it aloud. Words in each book (also on the back covers and the Book Index): a_e 6 · i_e 4 · o_e 6 · u_e 2. Filled example: page 29.

WORDS TO WORK ON

BOOK	WORDS TO WORK ON (FROM THE READ IT PAGE)	READ ON A LATER DAY (DATE)
a_e		
i_e		
o_e		
u_e		





Lena is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

YEAR

Lena K. (an invented student)

Mr. Reyes (invented)

This year

BOOK	READ (DATE)	TRACE & WRITE (DATE)	READ IT (DATE)	SENTENCES (OF 6)	WORDS	NOTES
a_e	9/8	9/9	9/10	6	6 of 6	Read it to a friend twice; asked for the ink-saver copy to keep
i_e	9/11	9/12	9/14	5	3 of 4	Read kite as kit the first time, then fixed it
o_e	9/15	9/16	–	–	–	Trace and Write done; Read It not yet
u_e	9/18	–	–	–	–	Read with pictures only so far

How to read it

Four books. Lena has read **4 of 4** with pictures, finished the Trace and Write book for **3 of 4**, and done the Read It Without Pictures page for **2 of 4**. Across the checked books she read **11 of 12** sentences and **9 of 10** words with no picture to help. Words to work on: i_e: kite. Ready for Read It next: o_e. Ready for Trace and Write next: u_e. Every number here comes from the table above.

What the notes column is for

- What you saw, in plain words: which word, what was read instead, whether it was fixed. The i_e row is that kind of note.
- What you did about it: back to the color book, the picture covered. Never a conclusion about the student — that is the meeting's job.

THE SAME FOUR BOOKS ON THE CLASS GRID (PAGE 25)

STUDENT	A_E	I_E	O_E	U_E
Lena K.	3	3	2	1

The family note this tracker would produce

"This week Lena read the i_e book with no pictures and got 5 of 6 sentences. The word to practice is kite. The book in the folder is the ink-saver copy; three reads this week is plenty." — every fact in it is a row of the table.





STUDENT

WEEK OF

THE BOOK IN THIS FOLDER

How to read a mini-book at home, in three steps

- Read the cover together and name the pictures. Every word in the book is one your child has been taught to sound out.
- Let your child read each page out loud. If a word is hard, point to it and say the sounds one at a time; do not say the word for them.
- Read it again tomorrow. Check a box on the back cover each time. Three reads of one little book is the goal, not three books.

READING LOG

BOOK	DATE	READ TO	HOW IT WENT

A WORD THAT WAS EASY

A WORD THAT WAS HARD

NOTE FROM THE TEACHER

NOTE FROM HOME





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a small group at the table and a child who is ready for a book made only of words they have been taught to sound out. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The sort and both progress-monitoring probes, all built from the same 18-word silent-e bank.

SILENT E
Cut and Paste, 3 Levels

Silent E CVCe K-2 Cut and Paste
The sorting side of the same skill: cut a piece, glue it in, at three levels.

**SILENT E WORDS
PROGRESS MONITORING**

Silent e CVCe Words Progress Monitoring Probes
Untimed forms and a graph for tracking silent-e reading over time.

**SILENT E SPELLING
PROGRESS MONITORING**

Silent e Spelling Dictation Progress Monitoring Probes
The encoding side: the teacher says the word, the student writes it.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, and Microsoft Fluent Emoji High Contrast, MIT License, for 11 of the 18 words; the other 7 (rake, gate, nine, cone, hole, cube, rope) are original vector art by the author, drawn because no picture in either set names those words. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Rules, cut marks and the assembly drawings are by the author.

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