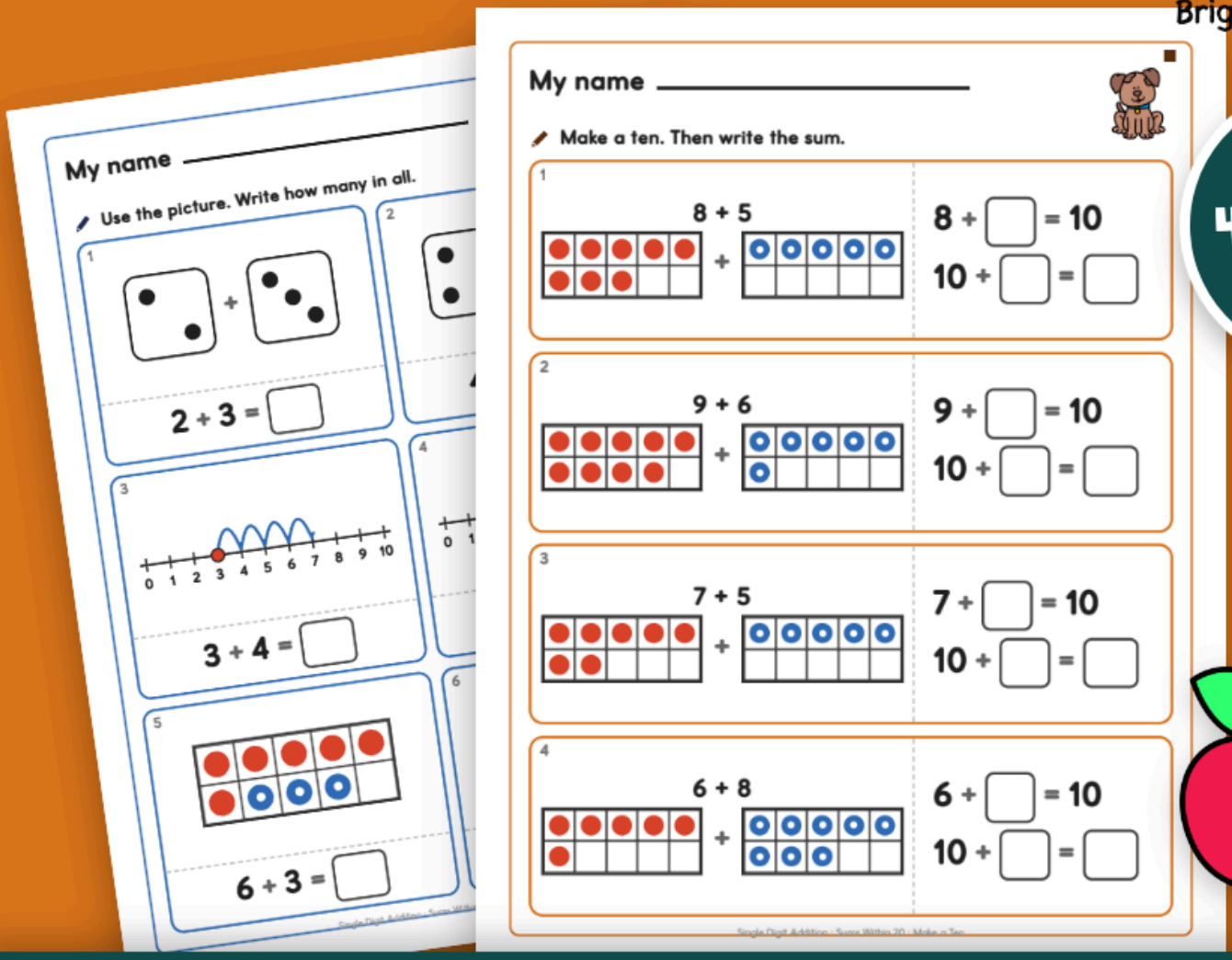
Bright Path Sped



41 PAGES

SINGLE DIGIT ADDITION

Worksheets · K-2

Terms of Use

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line and every answer box on the student pages, the tracker and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the numbers and answer boxes stay big enough for small hands. Every page prints in color or in black and white. In black and white the two groups can still be told apart: the second group of dots has a white center, the second group of cubes has a small gap before it, and pictures sit in two separate boxes.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

My name _____

Find a row and a column. See the sum.

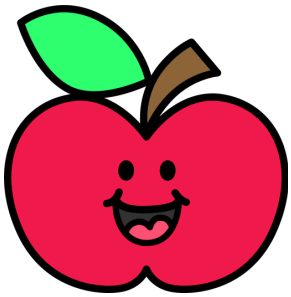
+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

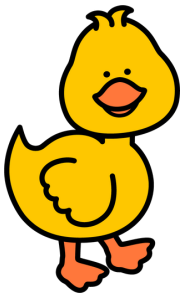
PREVIEW

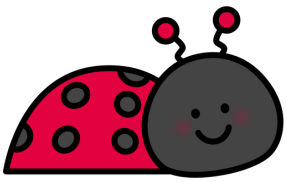
sums to 10 sums 11 to 18

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the three divider tabs come before each section (pages 6, 17 and 30).







SINGLE DIGIT ADDITION

sums within 10 and within 20

Name

Class or group

School year

PREVIEW

Single Digit Addition - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.

My name _____



Count the pictures. Write how many in all.

1



2 + 1 = ☐

2



3 + 2 = ☐

3



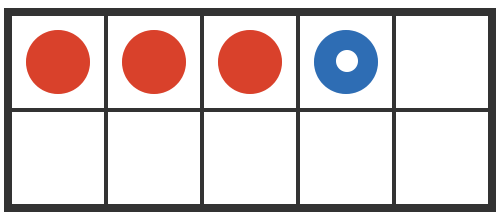
1 + 3 = ☐

4



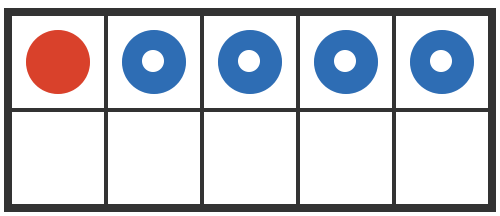
2 + 2 = ☐

5



3 + 1 = ☐

6



1 + 4 = ☐

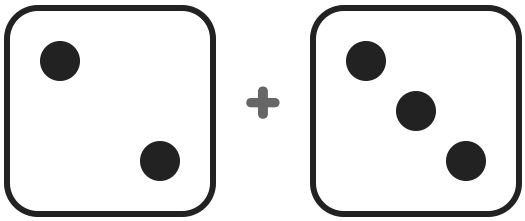
PREVIEW

My name _____



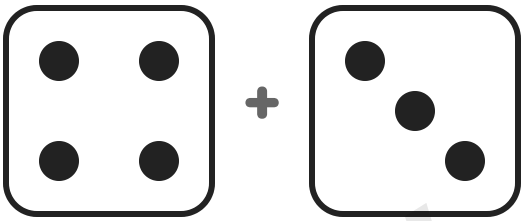
Use the picture. Write how many in all.

1



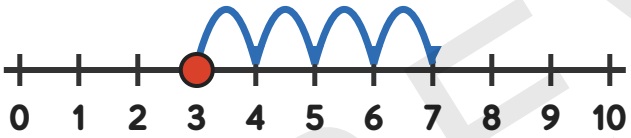
$2 + 3 = \square$

2



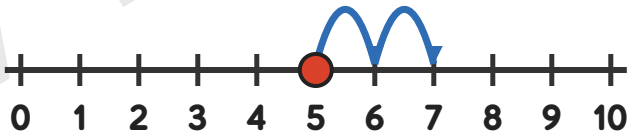
$4 + 3 = \square$

3



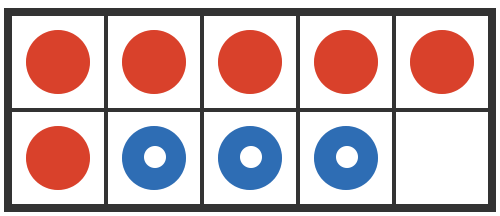
$3 + 4 = \square$

4



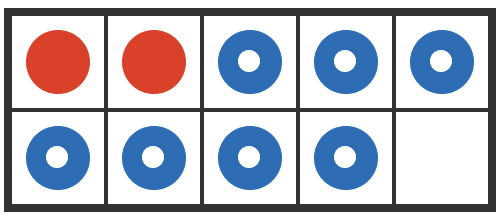
$5 + 2 = \square$

5



$6 + 3 = \square$

6



$2 + 7 = \square$

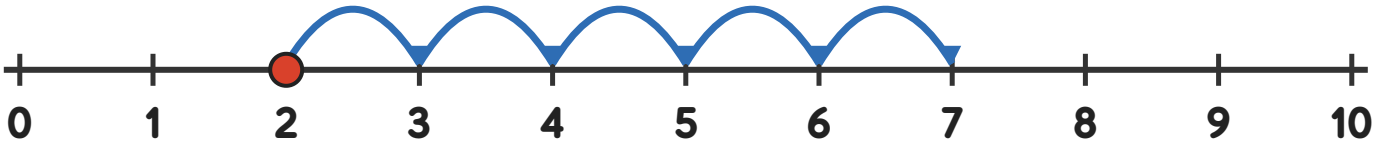
PREVIEW

My name _____



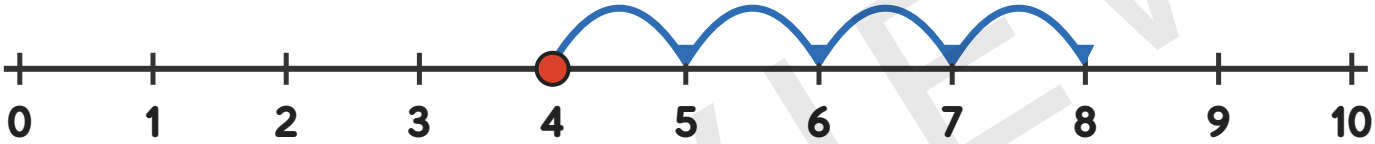
Count the hops. Write the sum.

1



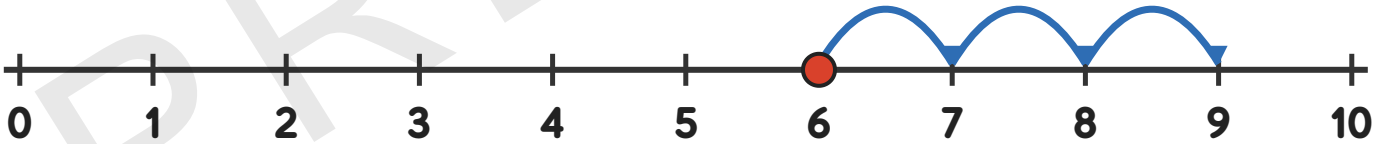
$2 + 5 = \square$

2



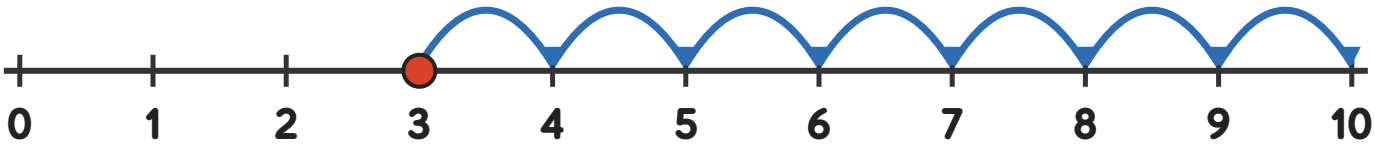
$4 + 4 = \square$

3



$6 + 3 = \square$

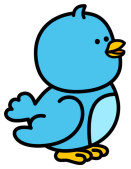
4



$3 + 7 = \square$

PREVIEW

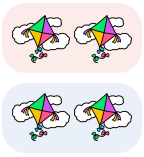
My name _____



Read. Write the numbers.

1

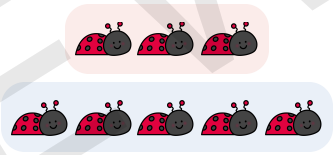
Ana has 2 kites. A friend gives Ana 2 more. How many kites does Ana have in all?



☐ + ☐ = ☐

2

Max has 3 ladybugs. Max gets 5 more. How many ladybugs does Max have now?



☐ + ☐ = ☐

3

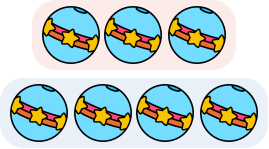
Leo counts 4 frogs. Then Leo counts 5 more. How many frogs in all?



☐ + ☐ = ☐

4

Ivy sees 3 balls and 4 more balls. How many balls does Ivy see?



☐ + ☐ = ☐

PREVIEW

My name _____



Add. Write the sum.

1 $9 + 0 =$ ☐	2 $8 + 1 =$ ☐	3 $0 + 7 =$ ☐
4 $2 + 6 =$ ☐	5 $1 + 9 =$ ☐	6 $7 + 3 =$ ☐
7 $5 + 3 =$ ☐	8 $1 + 7 =$ ☐	9 $3 + 7 =$ ☐
10 $4 + 5 =$ ☐	11 $5 + 4 =$ ☐	12 $2 + 5 =$ ☐
13 $6 + 4 =$ ☐	14 $7 + 1 =$ ☐	15 $6 + 3 =$ ☐
16 $7 + 2 =$ ☐	17 $3 + 5 =$ ☐	18 $8 + 2 =$ ☐
19 $4 + 3 =$ ☐	20 $1 + 6 =$ ☐	21 $8 + 0 =$ ☐
22 $1 + 8 =$ ☐	23 $0 + 9 =$ ☐	24 $4 + 4 =$ ☐

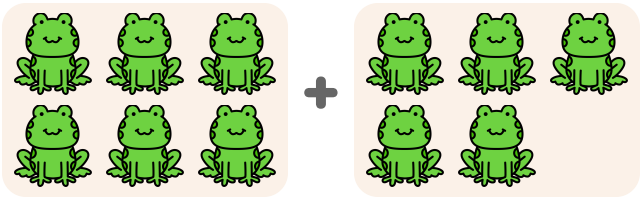
PREVIEW

My name _____



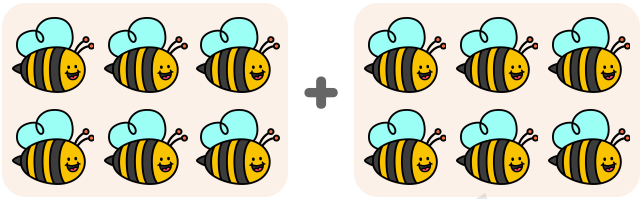
Count the pictures. Write how many in all.

1



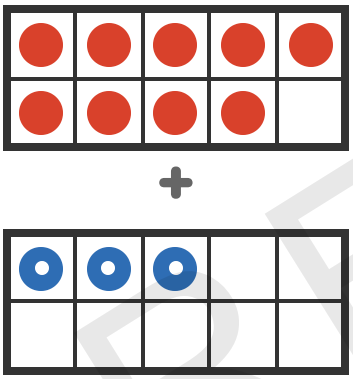
6 + 5 = ☐

2



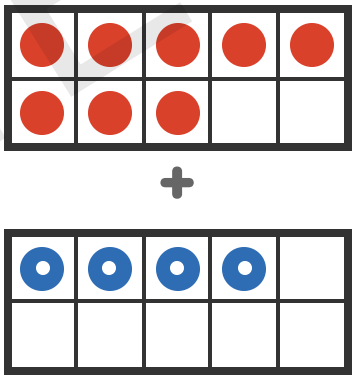
6 + 6 = ☐

3



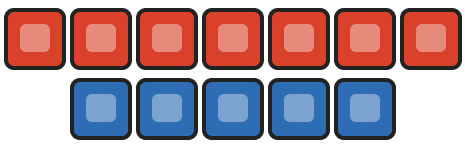
9 + 3 = ☐

4



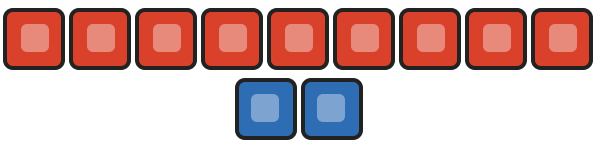
8 + 4 = ☐

5



7 + 5 = ☐

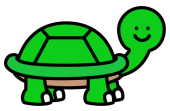
6



9 + 2 = ☐

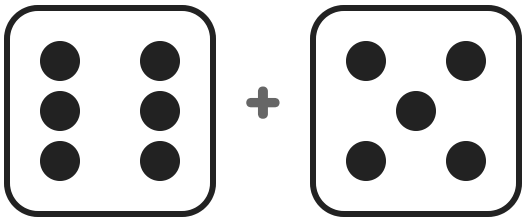
PREVIEW

My name _____



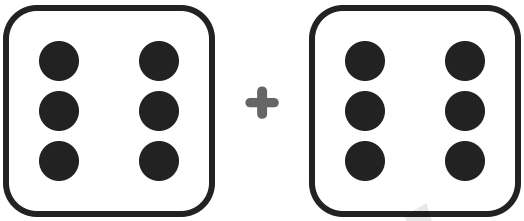
Use the picture. Write how many in all.

1



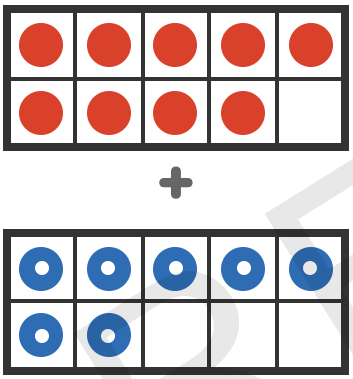
6 + 5 = ☐

2



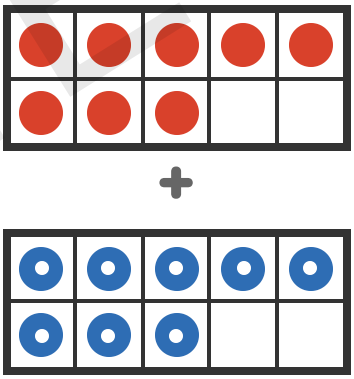
6 + 6 = ☐

3



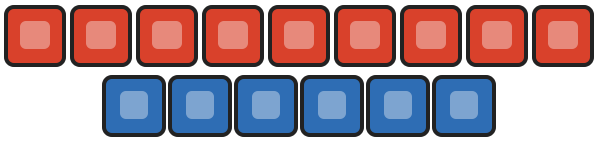
9 + 7 = ☐

4



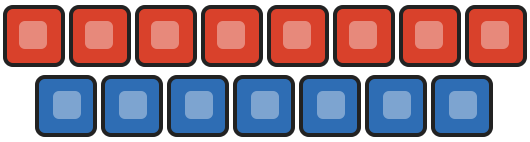
8 + 8 = ☐

5



9 + 6 = ☐

6



8 + 7 = ☐

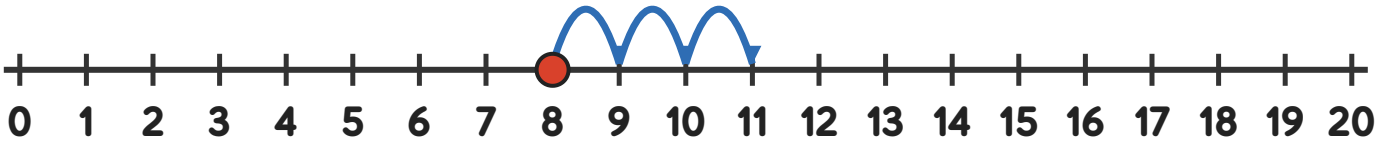
PREVIEW

My name _____



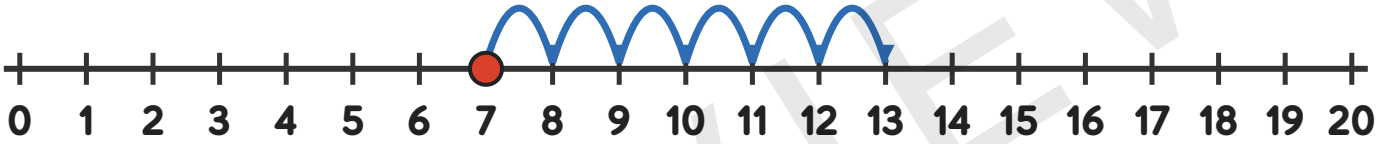
Count the hops. Write the sum.

1



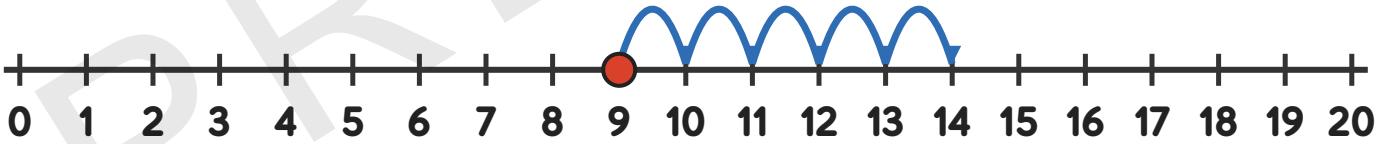
8 + 3 = ☐

2



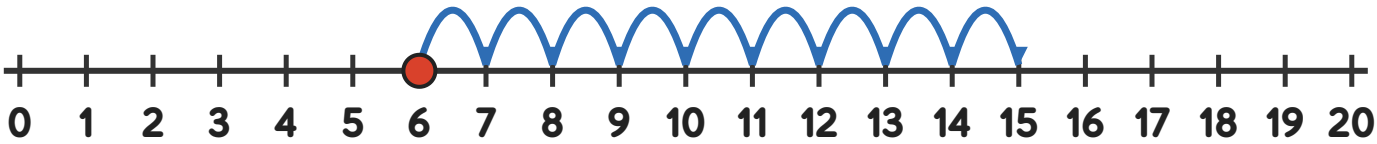
7 + 6 = ☐

3



9 + 5 = ☐

4



6 + 9 = ☐

PREVIEW

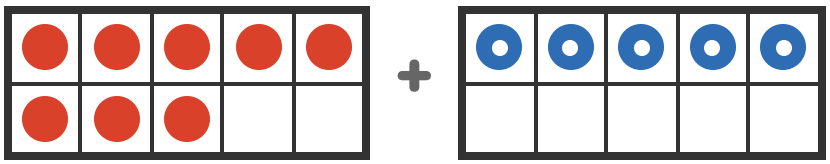
My name _____



Make a ten. Then write the sum.

1

8 + 5

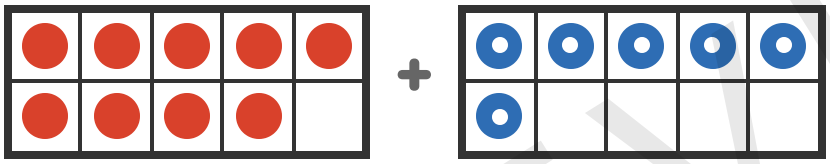


8 + ☐ = 10

10 + ☐ = ☐

2

9 + 6

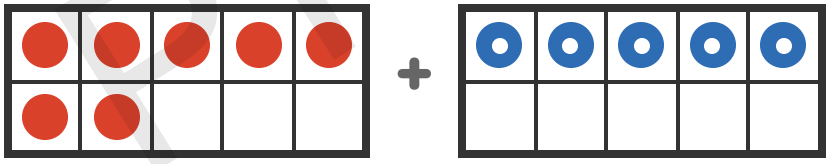


9 + ☐ = 10

10 + ☐ = ☐

3

7 + 5

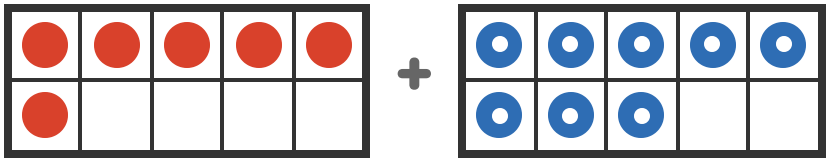


7 + ☐ = 10

10 + ☐ = ☐

4

6 + 8

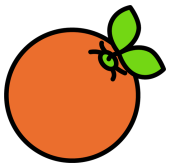


6 + ☐ = 10

10 + ☐ = ☐

PREVIEW

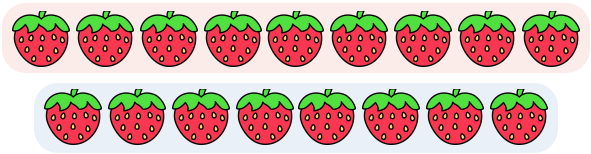
My name _____



Read. Write the numbers.

1

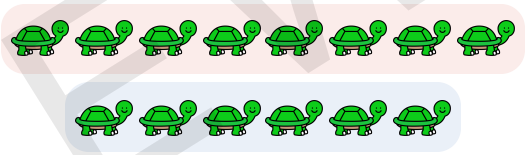
Zoe sees 9 strawberries and 8 more strawberries. How many strawberries does Zoe see?



☐ + ☐ = ☐

2

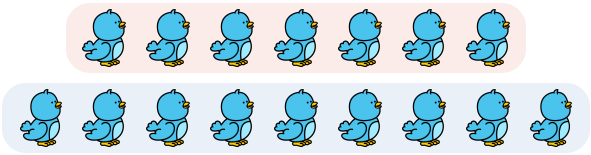
Sam has 8 turtles. A friend gives Sam 6 more. How many turtles does Sam have in all?



☐ + ☐ = ☐

3

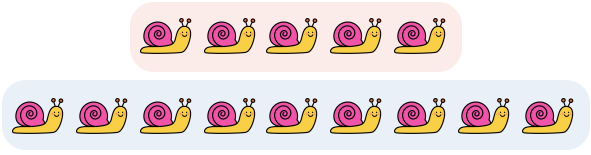
Max has 7 birds. Max gets 9 more. How many birds does Max have now?



☐ + ☐ = ☐

4

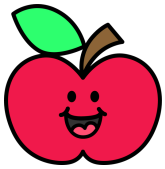
Sam counts 5 snails. Then Sam counts 9 more. How many snails in all?



☐ + ☐ = ☐

PREVIEW

My name _____



Add. Write the sum.

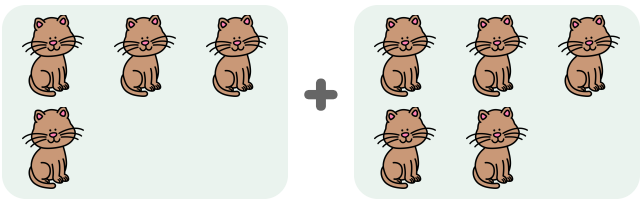
1 $5 + 7 = \square$	2 $8 + 6 = \square$	3 $9 + 7 = \square$
4 $7 + 3 = \square$	5 $7 + 6 = \square$	6 $6 + 9 = \square$
7 $8 + 5 = \square$	8 $7 + 4 = \square$	9 $8 + 7 = \square$
10 $4 + 9 = \square$	11 $9 + 8 = \square$	12 $9 + 3 = \square$
13 $9 + 9 = \square$	14 $7 + 7 = \square$	15 $3 + 7 = \square$
16 $5 + 6 = \square$	17 $4 + 6 = \square$	18 $9 + 6 = \square$
19 $6 + 6 = \square$	20 $9 + 4 = \square$	21 $8 + 8 = \square$
22 $5 + 5 = \square$	23 $6 + 4 = \square$	24 $5 + 8 = \square$

PREVIEW

My name _____

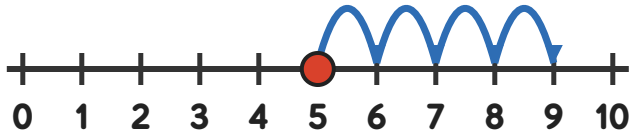
Add. Write the sum.

1



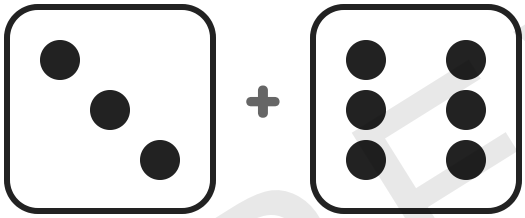
4 + 5 = ☐

2



5 + 4 = ☐

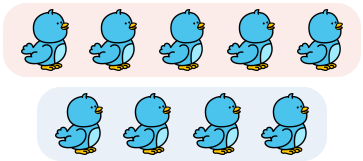
3



3 + 6 = ☐

4

Ben counts 5 birds. Then Ben counts 4 more. How many birds in all?



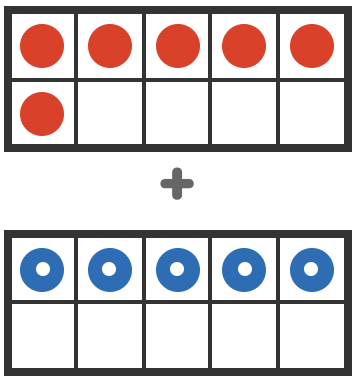
☐ + ☐ = ☐

5

Draw to help.

7 + 3 = ☐

6



6 + 5 = ☐

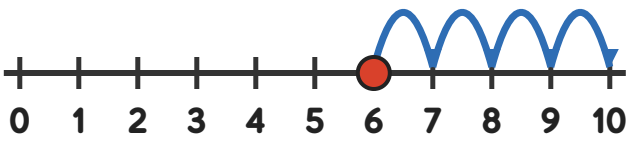
PREVIEW

My name _____



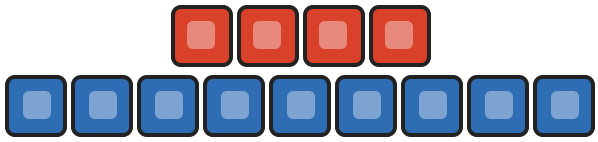
Add. Write the sum.

1



$6 + 4 = \square$

2



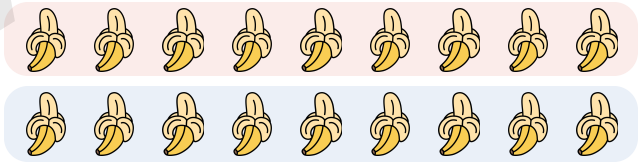
$4 + 9 = \square$

3 Draw to help.

$8 + 7 = \square$

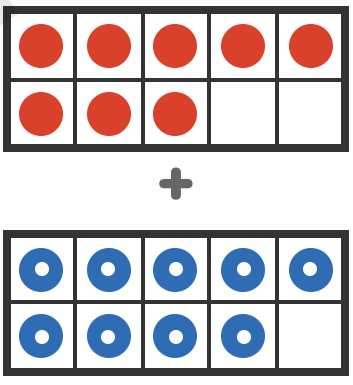
4

Ivy has 9 bananas. A friend gives Ivy 9 more. How many bananas does Ivy have in all?



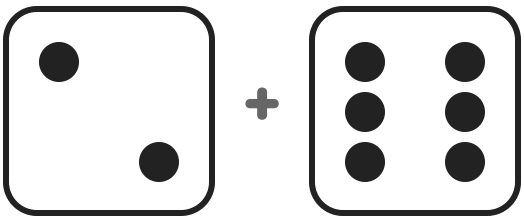
$\square + \square = \square$

5



$8 + 9 = \square$

6



$2 + 6 = \square$

PREVIEW

Answer Key 2

Each number is the problem number on its page. Word-story answers show the whole number sentence.

Page 16 · Fact Grid: Mixed Within 10

1) 6 2) 10 3) 5 4) 8 5) 1 6) 4 7) 7

8) 9 9) 10 10) 5 11) 3 12) 8 13) 7

14) 7 15) 7 16) 6 17) 8 18) 10 19) 0

20) 9 21) 9 22) 7 23) 8 24) 10

Page 18 · Count and Add to 12

1) 11 2) 12 3) 12 4) 12 5) 12 6) 11

Page 19 · Ten Frames and Cubes

1) 13 2) 13 3) 15 4) 14 5) 15 6) 18

Page 20 · Dice, Frames and Cubes 1

1) 11 2) 12 3) 16 4) 16 5) 15 6) 15

Page 21 · Dice, Frames and Cubes 2

1) 11 2) 11 3) 15 4) 18 5) 15 6) 17

Page 22 · Number Line Hops (to 20) 1

1) 11 2) 13 3) 14 4) 15

Page 23 · Number Line Hops (to 20) 2

1) 17 2) 14 3) 11 4) 15

Page 24 · Make a Ten (the two boxes in each row, then the sum)

1) 2, 3, 13 2) 1, 5, 15 3) 3, 2, 12

4) 4, 4, 14

Page 25 · Words Into Equations 3 (either order is right: 3 + 2 or 2 + 3)

1) 8 + 7 = 15 2) 9 + 5 = 14 3) 7 + 6 = 13

4) 6 + 6 = 12

PREVIEW

Tracker

For each page, write the date and how many problems were right. A blank row means not done yet, never wrong.

Student _____ Teacher _____ School year _____

Page	Skill	Date	Right	Out of	Notes
7	Count and Add 1			6	
8	Count and Add 2			6	
9	Dice, Lines and Frames 1			6	
10	Dice, Lines and Frames 2			6	
11	Number Line Hops (to 10)			4	
12	Words Into Equations 1			4	
13	Words Into Equations 2			4	
14	Fact Grid: Sums to 6			24	
15	Fact Grid: Sums 7 to 10			24	
16	Fact Grid: Mixed Within 10			24	
18	Count and Add to 12			6	
19	Ten Frames and Cubes			6	
20	Dice, Frames and Cubes 1			6	
21	Dice, Frames and Cubes 2			6	
22	Number Line Hops (to 20) 1			4	
23	Number Line Hops (to 20) 2			4	
24	Make a Ten			4	
25	Words Into Equations 3			4	
26	Words Into Equations 4			4	
27	Fact Grid: Sums 11 to 14			24	
28	Fact Grid: Sums 11 to 18			24	
29	Fact Grid: Mixed Within 20			24	
31	Mixed Practice 1			6	
32	Mixed Practice 2			6	
33	Mixed Practice 3			6	

PREVIEW

Adding at Home

Send this page home with a child, or hand it to a family at a conference. Change the facts to match your week.

Student _____ Week of _____

How to help at home, in three steps

- Count real things together: grapes, socks, stairs. Say the first group, then the second group, then count all of them.
- Hold up fingers or use small objects for each number. Count all, then try counting on from the bigger number.
- Do two or three facts, then stop while it is still going well.

Facts to try together

2 + 3 = ☐	4 + 4 = ☐	5 + 3 = ☐
6 + 2 = ☐	3 + 7 = ☐	5 + 5 = ☐

Try saying

- "How many do you have here? How many are in this group?"
- "Show me with your fingers. Now count them all."
- "Can you start at the bigger number and count on?"

Note from the teacher

Note from home

PREVIEW