SINGULAR AND PLURAL NOUNS WORKSHEETS

s, es, ies Sort, Cut and Glue





GRADES 1-2



Bright Path Sped

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Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the ink-saver pages are made for it. Posters look best on cardstock; the pages children cut are fine on copy paper.

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PREVIEW

How to Use It: Four Short Routines

Each one takes a few minutes. Always say the word for one, then the word for more than one.

1. One and more than one

- Show the first poster (page 5). Say: "Singular means one. Plural means more than one."
- Children circle the word that matches the pictures (page 7), then cut and sort (page 8).

2. Add s, add es

- Show page 6. Say bus, then buses. Hear the extra beat. Ask: "What does the word end in?"
- Children sort s and es words (page 9), then add the ending (page 16).

3. Y to ies

- Point to the letter before the y on page 6. A consonant, so the y changes to i.
- Children sort all three endings (page 10) and circle the spelling (page 14).

4. Check their own work

- Children write the plural (pages 15, 18), then fix the mistakes on page 20.
- Use the keys (pages 37 to 39) or let a partner check with the key.

About the three shapes

Each student page has a small shape in the corner: a circle for starting, a square for building and a triangle for ready for more. The shape is the only difference a child can see, so nobody's paper looks easier.

Notes on your day

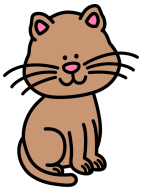
PREVIEW

THREE ENDINGS

How to make a plural

-S

Most words just add s.



CAT
CATS



DOG
DOGS



CUP
CUPS

-ES

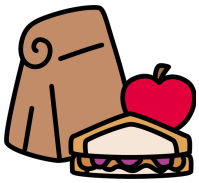
Ends in s, x, ch or sh?
Add es.



BOX
BOXES



BUS
BUSES



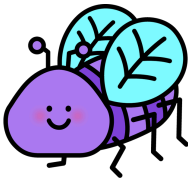
LUNCH
LUNCHES

-IES

Consonant, then y?
Change y to i. Add es.



BABY
BABIES



FLY
FLIES



CANDY
CANDIES

Say the word. Then say it with more than one.

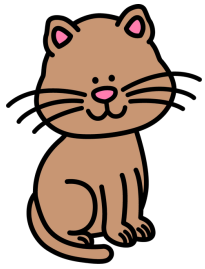
PREVIEW

Preview - Bright Path Shed

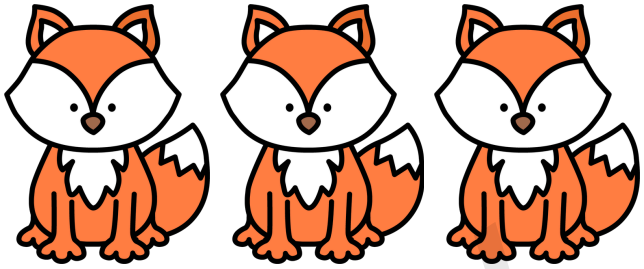
My name _____

Circle the word that tells about the picture.

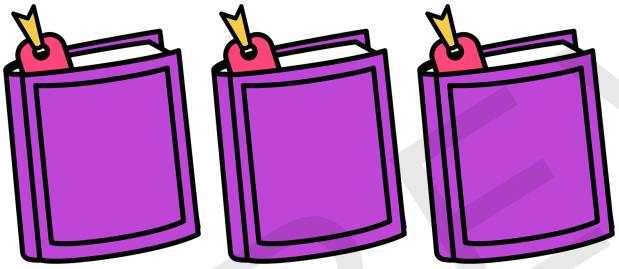
One thing, or more than one?



cats | cat



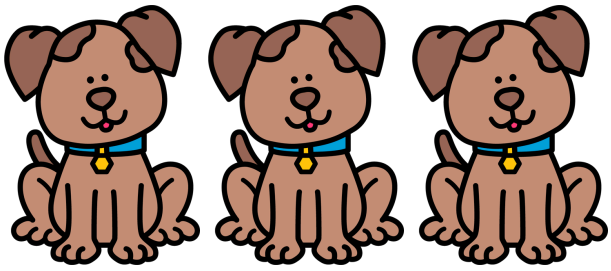
fox | foxes



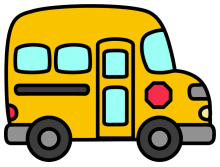
books | book



baby | babies



dogs | dog



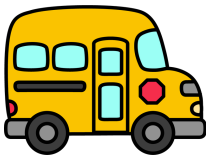
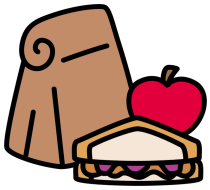
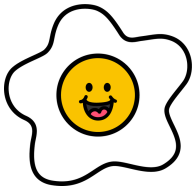
bus | buses

PREVIEW

Preview - Bright Path Shop

My name _____

Cut the cards apart. Glue each word in the box for its plural.

 DOG	 BUS	 BOX	 CUP
 LUNCH	 EGG	 FOX	 BEAR

-S

the plural adds s

-ES

the plural adds es

PREVIEW

Preview : Bright Path Sped

Cut the words apart. Glue each one on page 12 or 13.

BUSES	LUNCHES
CATS	DOGS
CANDIES	FOXES
BABIES	STRAWBERRIES

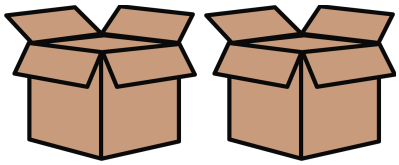
PREVIEW

Preview - Bright Path Sped

My name _____

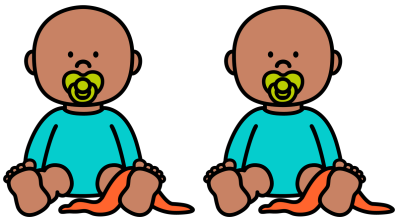
Circle the right way to spell more than one.

Say the word. Then say it with more than one.



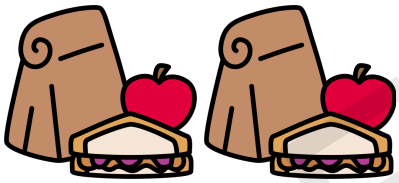
BOX

boxes | boxs



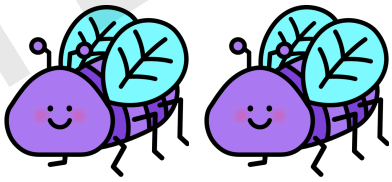
BABY

babys | babies



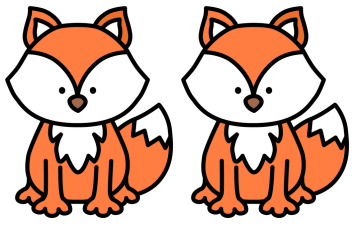
LUNCH

lunches | lunchs



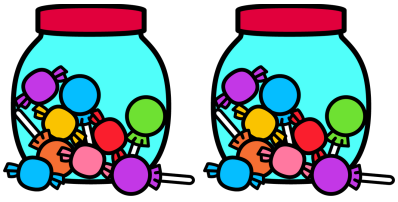
FLY

flys | flies



FOX

foxes | foxs



CANDY

candys | candies

PREVIEW

Preview - Bright Path Start

My name _____

Add s, es or ies to finish the word.



ONE CAT TWO CAT _____



ONE BOX TWO BOX _____



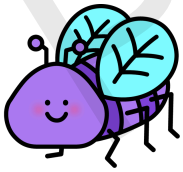
ONE BABY TWO BAB _____



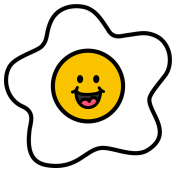
ONE DOG TWO DOG _____



ONE BUS TWO BUS _____



ONE FLY TWO FL _____



ONE EGG TWO EGG _____



ONE DRESS TWO DRESS _____

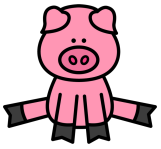
PREVIEW

Preview : Bright Path Sped

My name _____

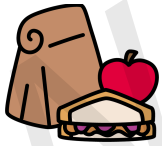
Write the word for more than one to finish the sentence.

Three _____ ran in the mud.



one: pig

We packed two _____ for the trip.



one: lunch

Four _____ smiled at me.



one: baby

She has two _____ for the party.



one: dress

I got two _____ at the fair.



one: candy

Two _____ hid in the woods.



one: fox

PREVIEW

Preview : Bright Path Sped

My name _____

One word is spelled wrong. Write it the right way.

Two foxs hid in the woods.

Write it right: _____

Three babys napped in the car.

Write it right: _____

I packed two lunchs for school.

Write it right: _____

Two flys sat on the cup.

Write it right: _____

A bird sat on two branchs.

Write it right: _____

I stacked three boxs in the hall.

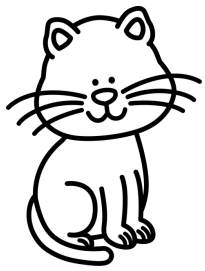
Write it right: _____

PREVIEW

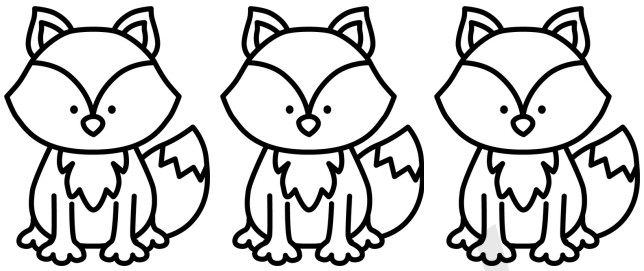
My name _____

Circle the word that tells about the picture.

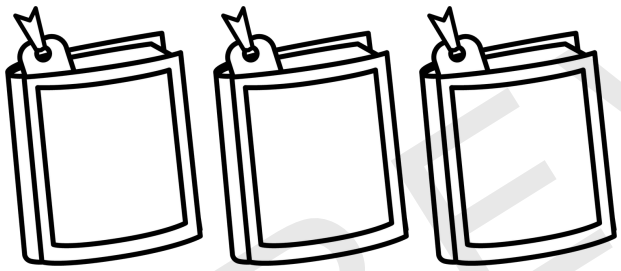
One thing, or more than one?



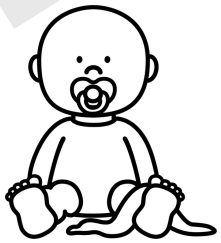
cats cat



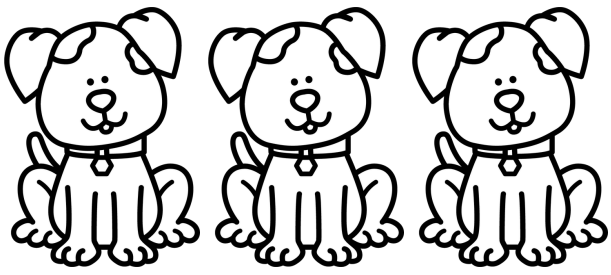
fox foxes



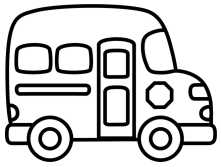
books book



baby babies



dogs dog

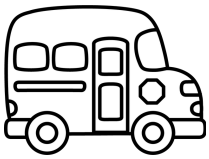
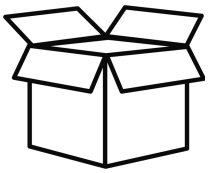
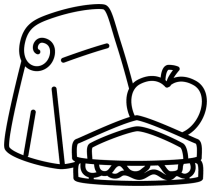
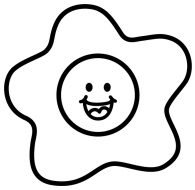


bus buses

PREVIEW

My name _____

Cut the cards apart. Glue each word in the box for its plural.

 DOG	 BUS	 BOX	 CUP
 LUNCH	 EGG	 FOX	 BEAR

-S

the plural adds s

-ES

the plural adds es

PREVIEW

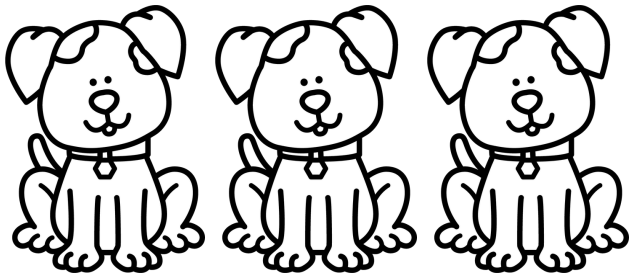
Cut the words apart. Glue each one on page 28 or 29.

BUSES	LUNCHES
CATS	DOGS
CANDIES	FOXES
BABIES	STRAWBERRIES

PREVIEW

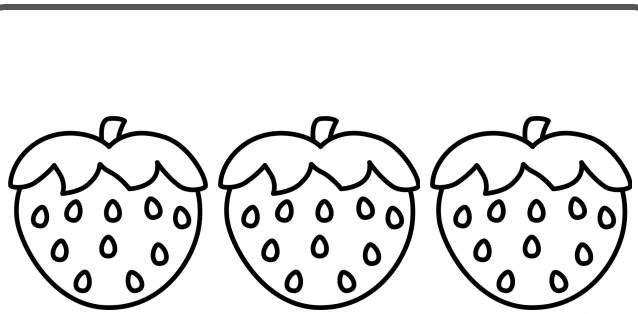
My name _____

Glue the word from page 27 that tells about the pictures.



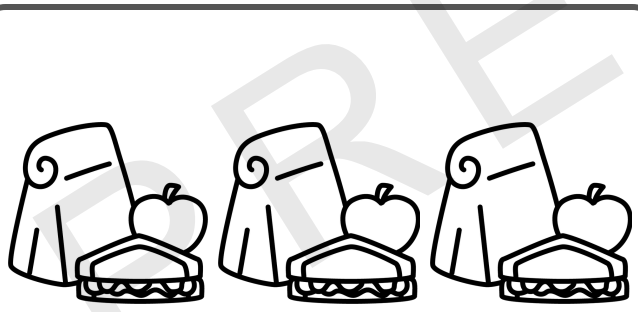
I see three

glue the word here



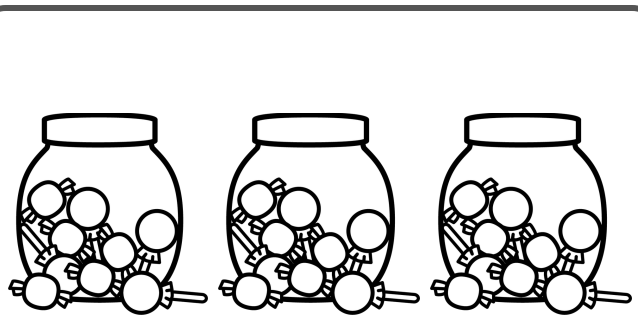
I see three

glue the word here



I see three

glue the word here



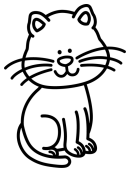
I see three

glue the word here

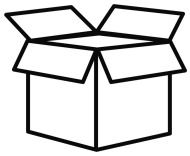
PREVIEW

My name _____

Add s, es or ies to finish the word.



ONE CAT TWO CAT _____



ONE BOX TWO BOX _____



ONE BABY TWO BAB _____



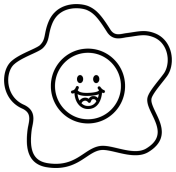
ONE DOG TWO DOG _____



ONE BUS TWO BUS _____



ONE FLY TWO FL _____



ONE EGG TWO EGG _____



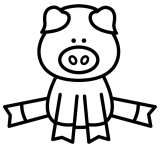
ONE DRESS TWO DRESS _____

PREVIEW

My name _____

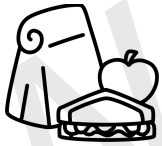
Write the word for more than one to finish the sentence.

Three _____ ran in the mud.



one: pig

We packed two _____ for the trip.



one: lunch

Four _____ smiled at me.



one: baby

She has two _____ for the party.



one: dress

I got two _____ at the fair.



one: candy

Two _____ hid in the woods.



one: fox

PREVIEW

Filled Example: One Child's Page

The page is Write the Plural (page 15). Mia is an invented child. The child, the teacher and every answer on this page are invented.

One	Right plural	Mia wrote	Right?
cat	cat s	cats	yes
box	box es	boxs	no
baby	bab ies	babies	yes
dog	dog s	dogs	yes
bus	bus es	buses	yes
fly	fl ies	flys	no
cup	cup s	cups	yes
lunch	lunch es	lunches	yes

Reading the page

6 of 8 were right. The first wrong one is box. Mia wrote boxs. Box adds es: boxes.

The second wrong one is fly. Mia wrote flys. Fly changes the y to i and adds es: flies.

What the teacher did next

The teacher had Mia say the word for one, then look at the three endings on page 6. Then Mia did the circle-the-spelling page (14) and the find-the-mistake page (20).

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

My notes on the page

PREVIEW

Answer Key 2

The glue rows are numbered top to bottom, page after page.

Cut and glue (page 12 and 13)

Row	Pictures	Glue
1	fox	fox + es
2	cat	cat + s
3	baby	bab + ies
4	bus	bus + es
5	dog	dog + s
6	strawberry	strawberr + ies
7	lunch	lunch + es
8	candy	cand + ies

Circle the spelling (page 14)

Item	One	Circle
1	box	box + es
2	baby	bab + ies
3	lunch	lunch + es
4	fly	fl + ies
5	fox	fox + es
6	candy	cand + ies

Write the plural (page 15)

Row	One	More than one
1	cat	cat + s
2	box	box + es
3	baby	bab + ies
4	dog	dog + s
5	bus	bus + es
6	fly	fl + ies
7	cup	cup + s
8	lunch	lunch + es

Add the ending (page 16)

Item	Stem	Ending	Word
1	cat	s	cat + s
2	box	es	box + es
3	bab	ies	bab + ies
4	dog	s	dog + s
5	bus	es	bus + es
6	fl	ies	fl + ies
7	egg	s	egg + s
8	dress	es	dress + es

PREVIEW

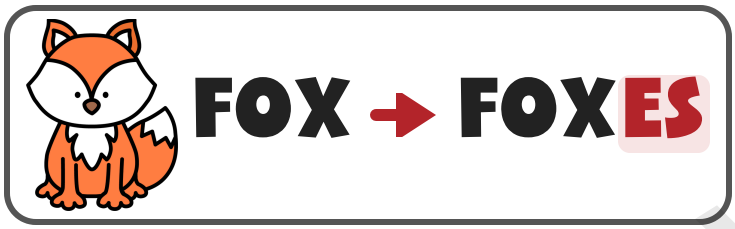
A Note Home: Singular and Plural Nouns

One page to send home when you start the plural pages.

Date _____ Class _____ Teacher _____

Dear families,

We are learning singular and plural nouns. A singular noun names one thing. A plural noun names more than one. Most plurals add **s**. Some add **es**. Some change the y to i first.



This week we are practicing

_____

_____

You can try this at home

Find one thing and more than one thing at home, like a cup and two cups. Say both words. Ask: "What changed at the end of the word?"

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW