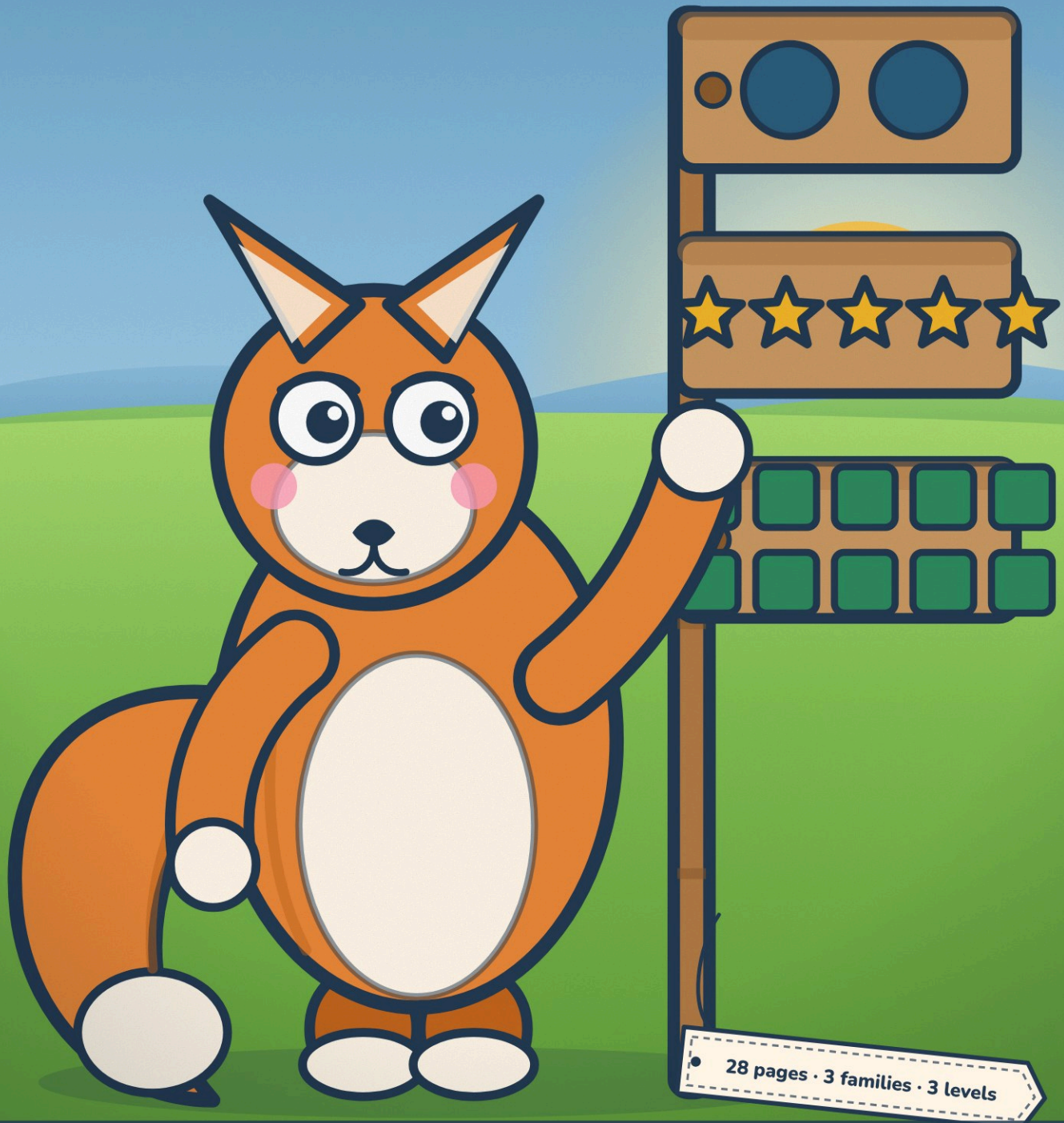


Skip Counting

2s • 5s • 10s



FILL IN • COUNT ON • SOLVE



• 28 pages • 3 families • 3 levels



One complete kit for skip counting by 2s, 5s and 10s: three levels for each family, an independent extension, skip-count word problems, and the record-keeping around it.

THREE STEPS

- 1 **Pick the skip-count family and the level**
2s (pages 6–9), 5s (pages 10–13) or 10s (pages 14–17). Each family has the same four pages, easiest to hardest: Level 1, Level 2, an independent Level 3, and a Level 3 word-problem page.
- 2 **Work the page, check the answer**
Every page has its own name line and a dot code for the level (one, two or three dots) — never a word or a color. The two answer key pages (18–19) are generated from the same numbers the worksheets use.
- 3 **Record it, send it home**
Score each level on the tracker (page 20), see it as a bar graph on the snapshot (page 21), roll the group up on page 22, and send the family update (page 24) and home practice page (page 25).

WHICH PAGE, WHEN

WHEN...	USE...
Just starting to skip count, needs support	Level 1, page 6, 10 or 14
Ready for a shorter scaffold	Level 2, page 7, 11 or 15
Ready to continue the pattern alone	Level 3, page 8, 12 or 16
Ready to skip count inside a word problem	Level 3, page 9, 13 or 17
Writing a progress note or a note home	Phrase bank, page 26

Everything inside (28 pages)

- **18 Level 1 items**, 3 pages — full sequence, 2 blanks, a “+N” hint
- **18 Level 2 items**, 3 pages — the same sequence, shorter strips, no hint
- **15 Level 3 sequence items**, 3 pages — fully independent, past the taught range
- **27 Level 3 word-problem items**, 3 pages — groups of pictured objects, every total computed
- **2 answer keys, 1 tracker, 1 snapshot graph, 1 class grid**
- **1 family update, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover with tabs**

No clip art

Every dot, star and square is a plain vector shape drawn by this file, never a repeated licensed icon standing in for “objects to count.”

FILL IN THE MISSING
NUMBERS

NAME

DATE

 Count by 2s. Write the missing numbers.

2 $\xrightarrow{+2}$ 4 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 8 $\xrightarrow{+2}$ 10 $\xrightarrow{+2}$ 12 $\xrightarrow{+2}$ 14 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 18 $\xrightarrow{+2}$ 20

2 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 6 $\xrightarrow{+2}$ 8 $\xrightarrow{+2}$ 10 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 14 $\xrightarrow{+2}$ 16 $\xrightarrow{+2}$ 18 $\xrightarrow{+2}$ 20

2 $\xrightarrow{+2}$ 4 $\xrightarrow{+2}$ 6 $\xrightarrow{+2}$ 8 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 12 $\xrightarrow{+2}$ 14 $\xrightarrow{+2}$ 16 $\xrightarrow{+2}$ $\xrightarrow{+2}$ 20



NAME

DATE



Count by 5s. Write the missing numbers.

10

20

20

30

40

45

SKIP-COUNT WORD PROBLEMS



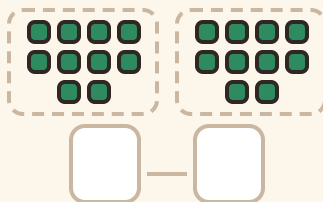
NAME

DATE

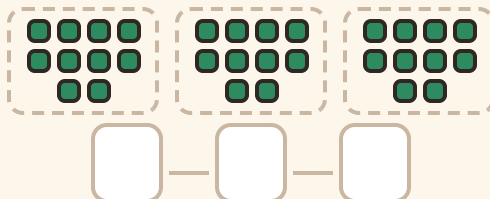


Skip count the pictures. Write each total.

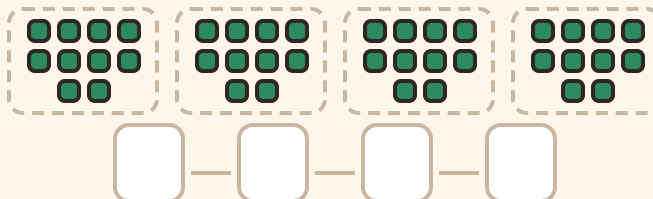
2 groups of 10. Skip count by 10s to find how many in all.



3 groups of 10. Skip count by 10s to find how many in all.



4 groups of 10. Skip count by 10s to find how many in all.





Every answer below is computed straight from the skip amount, never typed by hand.

INDEPENDENT SEQUENCES

SKIP COUNT	LAST TAUGHT NUMBER	COMPLETE SEQUENCE, CONTINUED
Skip Counting by 2s	20	22, 24, 26, 28, 30, 32
Skip Counting by 5s	50	55, 60, 65, 70, 75, 80
Skip Counting by 10s	100	110, 120, 130, 140, 150, 160

WORD PROBLEMS

SKIP COUNT	PROBLEM	RUNNING COUNT	TOTAL
Skip Counting by 2s	2 groups of 2	2, 4	4
Skip Counting by 2s	3 groups of 2	2, 4, 6	6
Skip Counting by 2s	4 groups of 2	2, 4, 6, 8	8
Skip Counting by 5s	2 groups of 5	5, 10	10
Skip Counting by 5s	3 groups of 5	5, 10, 15	15
Skip Counting by 5s	4 groups of 5	5, 10, 15, 20	20
Skip Counting by 10s	2 groups of 10	10, 20	20
Skip Counting by 10s	3 groups of 10	10, 20, 30	30
Skip Counting by 10s	4 groups of 10	10, 20, 30, 40	40

How Level 3 is different

The independent page gives only the last taught number and asks for six more — the same skip amount, past where Levels 1 and 2 stopped, with no “+N” hint printed. The word-problem page turns the same skill into groups of pictured objects: the running count after each group is the running total so far, and the last blank is the group’s grand total.

A quick check

If the Skip Counting by 5s independent page is filled in correctly, its six answers are 55, 60, 65, 70, 75, 80. If a word-problem total does not match “skip amount × number of groups,” recount the picture groups before assuming the number fact is wrong.





STUDENT

TEACHER

DATE

SKIP-COUNT LEVEL	ITEMS	SCORE	NOTES
Level 1 — More Support	18		
Level 2 — Shorter Scaffold	18		
Level 3 — Independent Sequences	15		
Level 3 — Skip-Count Word Problems	27		
Total	78		

How to score it

Write the number correct in Score. 78 items in all across four levels. A filled example is on page 23, and the same four scores become a bar graph on the snapshot, page 21.

THIS STUDENT IS WORKING ON (WHICH SKIP-COUNT FAMILY, WHICH LEVEL...)





A one-page snapshot of all four levels, for reporting rather than day-to-day scoring.

STUDENT

DATE

Level 1 — More Support

—

Level 2 — Shorter Scaffold

—

Level 3 — Independent Sequences

—

Level 3 — Skip-Count Word Problems

—

How to fill this in

After scoring the tracker (page 20), shade one segment of each bar for every 10% correct (a rough visual, not a precise percentage) — or just write the score in the box at the end. This turns four numbers into one picture to bring to a team meeting or share at a glance.

Progress over time

Re-score the tracker at three points in the year (fall, winter, spring — or whatever schedule your team uses) and write each score here, side by side. A rising column across a row is growth on that level; a flat one is a level to revisit.

SKIP-COUNT LEVEL	CHECK 1	CHECK 2	CHECK 3
Level 1 — More Support			
Level 2 — Shorter Scaffold			
Level 3 — Independent Sequences			
Level 3 — Skip-Count Word Problems			



MARCUS'S TRACKER, INVENTED



Marcus is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

Marcus T. (an invented student)

TEACHER

Mr. Boyd (invented)

SKIP-COUNT LEVEL	ITEMS	SCORE	NOTES
Level 1 — More Support	18	17	
Level 2 — Shorter Scaffold	18	14	
Level 3 — Independent Sequences	15	9	
Level 3 — Skip-Count Word Problems	27	21	
Total	78	61	

How to read it

Marcus scored **61 of 78** items across all four levels. The lowest score is on Level 1 — More Support (17 of 18), Level 2 — Shorter Scaffold (14 of 18), Level 3 — Independent Sequences (9 of 15), Level 3 — Skip-Count Word Problems (21 of 27). Every number here comes from the table above.

Two things the Notes column is for

- What you saw, in plain words: counted on fingers, needed the hint read aloud, lost track partway through a row.
- What you did about it: revisited a shorter strip, or moved on to the next level. Never a conclusion about the student — that is the team meeting's job.

The same four scores on the snapshot graph (page 21)

Marcus's bars would look like this today:

Level 1 — More Support		17/18
Level 2 — Shorter Scaffold		14/18
Level 3 — Independent Sequences		9/15
Level 3 — Skip-Count Word Problems		21/27



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of scaffolding to see the same skip-count pattern. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

SKIP COUNTING
By 2s, 5s and 10s — Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 Special Education

Skip Counting Cut and Paste, 3 Levels

The cut-and-paste twin to this file: skip counting by 2s, 5s and 10s, sorted and glued.

SPECIAL EDUCATION **EDITABLE**

SKIP COUNTING BY 2S

One skill, start to finish: the IEP goal, six probe forms, the graph, Untimed. Filable PDF.

Filable PDF **14 Pages** **Six Probe Forms** **Goal + Graph**

BRIGHT PATH SPED

Skip Counting by 2s Progress Monitoring Probes

One-minute probes and a graph, for tracking a single skip-counting goal over time.

K - 1ST GRADE - MATH **COUNT, FRAME, ADD**

COUNTING AND SIMPLE MATH

Counting to 10 and 20, ten frames, picture addition and subtraction, and a cut-and-match set — every counter a plain vector dot, star or square, never a repeated licensed icon. A tracker, a snapshot graph, a class grid and a family update. Print, or type the names and trackers. PDF.

29 Pages **22 Counting Items** **26 Add/Subtract Problems** **No Clip Art**

BRIGHT PATH SPED

Counting and Simple Math Worksheets

Counting to 20, ten frames, and picture addition/subtraction with the same vector counters.

1ST - 2ND GRADE - MATH **ANCHOR CHART**

WORD PROBLEM KEY WORDS

Ten key words for addition and subtraction, honestly framed as clues and never as a rule; plus two sort activities and four practice sets of single-step word problems within 20. An answer key, a tracker, a class grid and a family page. Print, or type the names and trackers. PDF.

21 Pages **22 Word Problems** **10 Key Words** **Clues, Not Rules**

BRIGHT PATH SPED

Word Problem Key Words Anchor Chart and Worksheets

The next step after skip counting: the same numbers inside a story problem.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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