

SPECIAL EDUCATION • SMALL
GROUPS

EDITABLE

SMALL GROUP DATA TRACKER

Groups, three kinds of session log, a group graph and a regroup page for reading and math small groups, plus a filled example. Fillable PDF.

GROUPS Groups at a Glance

Every group on one page: the skill it works on, who leads it, when it meets, and when you will look at it again.

TEACHER OR INTERVENTIONIST SCHOOL YEAR SUBJECT AREA (READING, MATH, OTHER)

GROUP	SKILL FOCUS, IN MY WORDS	STUDENTS	ADULT	MEETS (DAYS, TIME)	LOOK AGAIN ON

SESSION LOG Session Score Grid

One group, up to eight sessions. Write the date in the top row, then each student's score for that session.

GROUP	SKILL FOCUS	ADULT LEADING	OUT OF (ITEMS A SESSION)					
STUDENT	SESSION 1	SESSION 2	SESSION 3	SESSION 4	SESSION 5	SESSION 6	SESSION 7	SESSION 8
Date								
Skill								

SESSION LOG Plus/Minus Trial Sheet

One session, trial by trial. Mark each try with the symbols you choose, then write the total.

GROUP	DATE	SKILL FOCUS	ITEMS OR PROMPTS USED									
STUDENT	1	2	3	4	5	6	7	8	9	10	TOTAL	HELP

My marks mean
Write your own key, for example what a plus and a minus stand for.

Help column
The kind of help you gave, in your own words.

GRAPH Group Progress Graph

Sessions across the bottom, scores up the side. Make one dot per student per session.

GROUP SKILL FOCUS SCALE STARTS AT TARGET LINE AT

Group graph: one dot per student per session

Dot key

STUDENT / MARK	STUDENT / MARK	STUDENT / MARK	STUDENT / MARK

REGROUP Regroup Decision Page

Your criteria, written by you or your team. The page holds the names and the decisions.

GROUP DATE LOOKED AT SESSIONS LOOKED AT (PAGES 7 TO 10) LOOKED AT WITH

The criteria my team or I wrote for keeping or moving a student

STUDENT	GROUP NOW	EVIDENCE (PAGES)	KEEP	MOVE	DONE	NEW GROUP	FROM DATE
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		
			☐ Keep	☐ Move	☐ Done		

EXAMPLE One Group, Six Sessions, Filled In

Invented students. Every number below is checked against the rows it comes from.

Invented students: Ava, Ben, Cara, Dev and Eli. One invented math group, 10 items a session, 6 sessions. Every number is made up and is not real student data. Your team writes its own rule for moving a student on page 12.

STUDENT	S1	S2	S3	S4	S5	S6	TOTAL
Date	Sep 8	Sep 10	Sep 15	Sep 17	Sep 22	Sep 24	-
Ava	4	5	5	6	7	8	35 of 60
Ben	3	3	4	5	5	6	26 of 60
Cara	6	7	8	8	9	9	47 of 60
Dev	2	3	3	4	4	5	21 of 60
Eli	5	5	6	7	7	8	38 of 60
Group	20	23	26	30	32	36	167 of 300

Group graph (page 10): the letter is the student's first initial

Fillable PDF

18 Pages

3 Session Logs

Group Graph

ONE: SET UP YOUR GROUPS (once)

- Page 5: one row per group, with its skill focus in your own words. Page 6: one row per student, with the group.

TWO: LOG EACH SESSION (pick the log that fits the day)

- Page 7: a score for every student, up to 8 sessions on one page. Page 8: one session, trial by trial. Page 9: one line for the whole group when time is short. Page 11: a sheet for another adult who leads the group.

THREE: LOOK AT THE GROUP, THEN DECIDE

- Page 10: make a dot for each score and see the shape. Page 12: write your own criteria, then the decision for each student. Page 13: a note home or to the team.

FOUR: SEE IT FIRST

- Page 16 shows one invented group of five students over six sessions, with the graph. Page 14 is a page the student colors.

What this is not

This is a working tracker. It prints no skill sequence, no passing score and no rule for moving a student: you and your team write those in. It does not score, total or grade anything. Example students are invented.

The habits this file assumes

- ☐ Pages 5 and 6 are filled in before the first session is logged.
- ☐ Every session has a date.
- ☐ The scores go in the grid; the words go in the notes.

Which log, when

- ☐ Page 7: the usual week.
- ☐ Page 8: a day you want every try.
- ☐ Page 9: a day you have two minutes.

A rhythm that works

- ☐ Log each session the day it happens, so gaps show up on their own.
- ☐ Look at the graph (page 10) before you open the regroup page (page 12).
- ☐ Save a dated copy at every look, so the history stays readable.

Groups at a Glance

TEACHER OR INTERVENTIONIST

SCHOOL YEAR

**SUBJECT AREA (READING, MATH,
OTHER)**

How to fill this page

Notes on the groups

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GROUP	SKILL FOCUS	ADULT LEADING	OUT OF (ITEMS A SESSION)
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[illegible]

GRAPH

Group Progress Graph

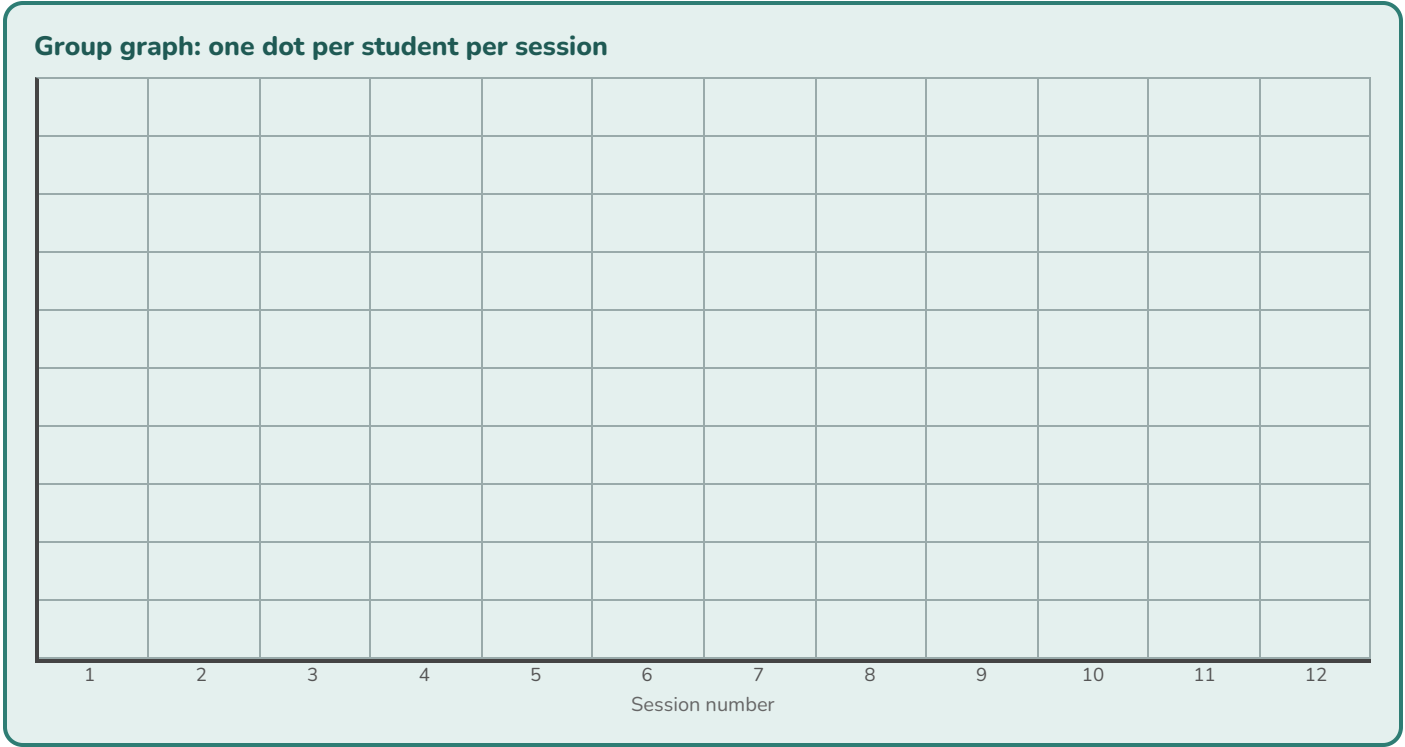
Sessions across the bottom, scores up the side. Make one dot per student per session.

GROUP

SKILL FOCUS

SCALE STARTS AT

TARGET LINE AT



Dot key

STUDENT / MARK

STUDENT / MARK

STUDENT / MARK

STUDENT / MARK

STUDENT / MARK

STUDENT / MARK

STUDENT / MARK

STUDENT	FIRST SCORE	LATEST SCORE	HIGHEST	SESSIONS LOGGED

EXAMPLE

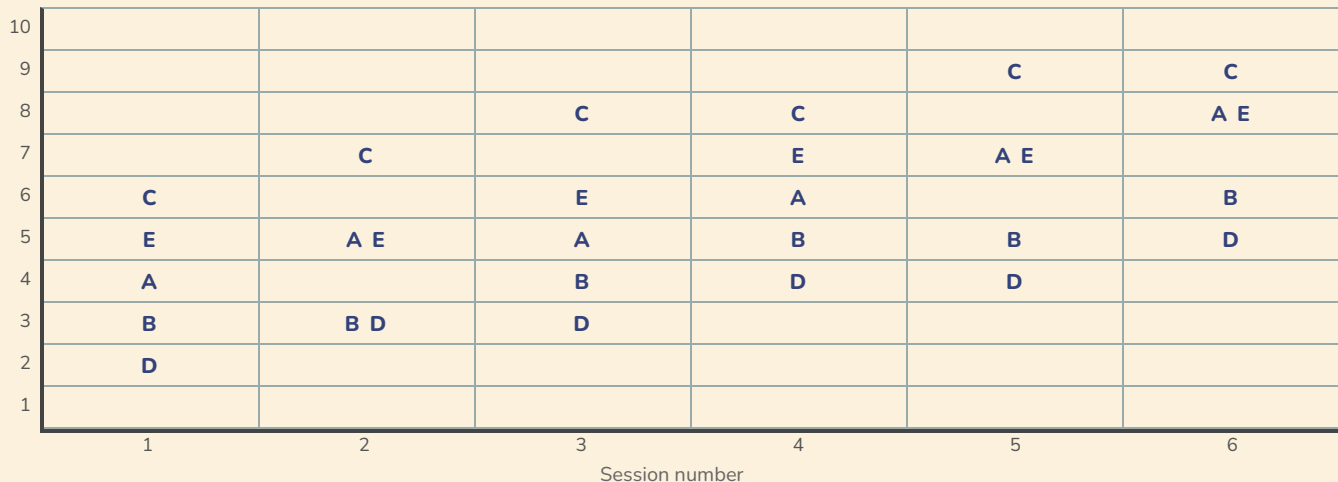
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Group graph (page 10): the letter is the student's first initial



Check it

Rows: Ava $4+5+5+6+7+8 = 35$, Ben $3+3+4+5+5+6 = 26$, Cora $6+7+8+8+9+9 = 47$, Dev $2+3+3+4+4+5 = 21$, Eli $5+5+6+7+7+8 = 38$; $35+26+47+21+38 = 167$. Columns: 20, 23, 26, 30, 32, 36; $20+23+26+30+32+36 = 167$ of 300 (5 students x 6 sessions x 10 items). Each letter on the graph sits in the row of that student's score for that session.

What this example shows

The group total climbs from 20 to 36 over six sessions, and every student's last score is higher than the first. Nothing here is a recommendation: whether to keep or change a group is the teacher's and the team's decision.